

## IN THIS EDITION

SCHOOLS' EDITION

THEOLOGICAL EDUCATION

NEWS OF ANGLICAN AGENCIES

Anglican  
Church  
Diocese of Perth



# MESSENGER

A MAGAZINE FOR WESTERN AUSTRALIANS | AUGUST 2019



*'Then you will know the truth, and the truth will set you free.'*

John 8:32

# MESSENGER

AUGUST 2019

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## 5 MARKS OF MISSION

- 1 To proclaim the Good News of the Kingdom
- 2 To teach, baptise and nurture new believers
- 3 To respond to human need by loving service
- 4 To transform unjust structures of society, to challenge violence of every kind and pursue peace and reconciliation
- 5 To strive to safeguard the integrity of creation, and sustain and renew the life of the earth





A green apple is positioned on the left side of the page, resting on a dark wooden surface. The background is a chalkboard with various mathematical equations and numbers written in white chalk, including 'x + 9y', '5', '25', and '5/25 ='.

Greetings.

It's a bumper August edition of the Messenger!

The focus this month is 'education'. Our schools are well represented to bring you stories of children and young people across Perth and Bunbury who are part of the communities that come under the banner of Anglican schools.

Readers will know that not every child has the opportunities of those in our schools. A recent news report has highlighted how many parents save, scrape and work hard to ensure their children's education is sound. And while there is no report of it in the August edition, many students in our schools will be part of the annual Anglicare sleepout this month in support of efforts to help young people who are homeless to regain the hope that being in school or another learning opportunity can bring.

Learning is not only the privilege of the young, and there are many articles which we hope will feed the hearts and minds of our more mature readers and encourage people to want to learn more about how the bible and theology can help equip Christians to live more creatively as those whose lives have been touched by God through transforming power of the Risen Lord.

The Parish of Quinns-Butler is 'parish of the month' as both the parish and Peter Moyes Anglican Community School look to the opening of the new school chapel, St Gregory, which will be their shared worship space from the beginning of August. Members of Synod will experience it in October.

There's great reading in the articles from Amana Living, St Bartholomew's, Anglicare and the Anglican Schools Commission too.

It's a feast!!



# TOWARDS A THEOLOGICAL EDUCATION

The Revd Dr Gregory Seach | Warden | Wollaston Theological College

When St Augustine arrived in Canterbury in 597, the first thing he did was establish a church in which he and the monks who accompanied him could pray and worship Almighty God. The second thing he did was establish a school. It is still there today: now called The King's School, Canterbury, and it is the oldest continuing school in the world. While Augustine was not, of course, the origin of either Christianity or education in England (the Romans and Irish had brought the faith to Britain centuries before), from very early times, education has been an essential element of the Church as it exists in England.

Augustine established the school for two main reasons. Firstly, because he realised (almost a millennium before the Jesuits) that if young people could be taught by the Church and her servants, they would be introduced to the Christian faith. As they appreciated the value of all they were learning from their teachers in that Christian context, they might equally value the faith that inspired those teachers as they taught. Indeed, many who were bright and did well at school, discovered the best way of continuing their education, and making a greater contribution to the world in which they lived, was by becoming Christian, entering the religious life, and devoting their lives to learning, teaching, scholarship and what we might call 'public service' and administration.

Secondly, as I've just hinted, Augustine saw that for good government and a better society, it was vital that those who assisted the king or the local lord in his rule were well-educated. In short, even if these sons (initially - though it didn't take long before daughters were also being sent to convents to acquire learning) of the nobility did not accept the faith, a well-ordered and administered kingdom made life better for everyone, not least Christians ... at least, that was the theory.

Education, therefore, was important for teaching the faith, and it served a missionary purpose. But not only that: there was a sense that it was something the Church could offer to all people in the places where they lived, to assist in the kind of society in which all shared.

Even in the midst of Viking invasions, this early Anglo-Saxon vision stayed strong. In a very interesting essay on 'Books', D H Lawrence talked about these Christian monasteries and their schools as little 'Noah's arks' - keeping civilisation and learning alive and, despite many dangers, safe. He also called these monks and nuns 'passionate adventurers', committed to the very idea and practice of thinking and teaching.

In the ninth century, Alcuin of York took this vision to Europe, establishing schools across France and other parts of the Holy Roman Empire. Cathedral schools - where the resident monastic community would teach young people and help them develop ways of thinking

and acting, grew up. Then, initially in Italy, but soon in France and England, universities arose: places where more detailed study, and for slightly older students occurred. Again, Christianity was at the heart of these, and they involved the study of everything then known (hence universe-ity: a place for universal knowledge). Why study everything? Because, it was firmly thought and believed, as everything had been given to us by God, learning about everything gave humans more of an understanding of the God who created these things, and the care God had lavished on God's creation. This is why I think we should continue to share some unease about retreating into 'Bible Colleges' or 'single subject/discipline' schools. Talking with others about the things they learn is crucial for a deeper understanding of all God's ways with the world.

With the coming of the Reformation in England, the vision remained the same and, as far as schools were concerned, many more were established. Archbishop Cranmer was concerned to have well-educated clergy to overcome what was seen as unformed, superstitious practices and teaching. (Of course, Cranmer himself, and most of the great Reformers, had been educated in those very schools and universities, still with the Church at the centre of their teaching.) Augustine's school in Canterbury was renamed 'The King's School' at this time: but its purpose remained unchanged.

The point of this lengthy historical ramble is this: a crucial element of Christian mission in Europe, and throughout the world, has been education, and at many levels. We now recognise that this vision is not unique to Christianity. Our very word 'school' comes from 'schul' - the place to which young Jewish boys were sent to study Torah and the prophets. Writing this in NAIDOC week, I am deeply conscious of the millennia of education and learning, in the context of deep spiritual engagement with the land and culture, that have been crucial in Aboriginal life in this place for 60,000 years. For Christians, what should remain central is a sense that we don't only educate in order to 'convert'. Education, in allowing all people to learn more of the way the world works, of how people have thought about the world and human life, acknowledges the wisdom of the God who created all (even if not all who study recognise this). As we undertake deeper education and thinking, we are brought to love God with our minds, as well as with heart, soul and strength. Thus we remain committed to God's world and all of God's creation, and are ready to give a reason for the hope that is within us. Schools, universities, all places of education remain, therefore, little 'Noah's arks', like the Church itself: offering places from which we can reflect more deeply on God's remarkable loving work.



## DEAR FRIENDS

The Most Revd Kay Goldsworthy AO | Archbishop

Every week I meet people who have come to a new place in their lives of faith and trust in God's love for them in Christ. Long before arriving in a parish or school or prison or hospital to celebrate this new life with young and old who are making a public commitment as they give themselves to Christ's love in baptism, confirmation and reception, God has been active with them, alive and present to them.

Last year as I travelled around the Diocese listening to people tell the story of their community, I frequently heard people admitting their sense of inadequacy, saying that they are not doing enough. It turns out, though, that in every part of the Diocese - in the middle of the city, in small suburban parishes or remote rural towns, people are actively involved in telling their neighbours about Jesus. Indeed, not simply telling but showing, allowing others a glimpse of Christ in their own attitudes and actions. It turns out that week in, week out, stories are shared as we discover how it is that we learn more deeply the truth of God's love for us and for absolutely everyone without exception.

In other words, in every place we are part of the movement of the Holy Spirit, and when we tell the story of God's love others hear it. We live out God's love where we live and work, and others see the Lord's grace and power. This is not to suggest, however, that the coming kingdom advances effortlessly or without challenge. We must make the effort to think through our faith, learning more of scripture and Christian tradition, facing the big questions of our time with open hearts and open minds informed by solid learning and careful thought.

How do we find a way forward for ourselves and those on the edge of a new commitment in the noisy marketplace of ideas, navigating faithfully when authentic Christian teaching is by no means self-evident? Do we simply trust our instinct, dismissing so-called 'biblical' views which sound dangerously close to hate speech? In the face of those who shout loudest and longest, do we go simply go to ground and go quiet, or do we go back to the sacred

text asking new questions, engaging each other, seeking guidance from those who know more than we do? When are we bold enough to confront simple answers to complex questions, or prepared to say that some biblical interpretations are just wrong? If we really believe that God is for everyone without exception, where do we start when someone asks why God hates them? Wherever we are on the journey, the need for us to be seeking God, to be students of the riches of bible and theology is clear. The time for us to be effective witnesses of Jesus' love and the wideness of God's mercy and the breadth of God's grace is here, and a lot more than tweets is demanded of us.

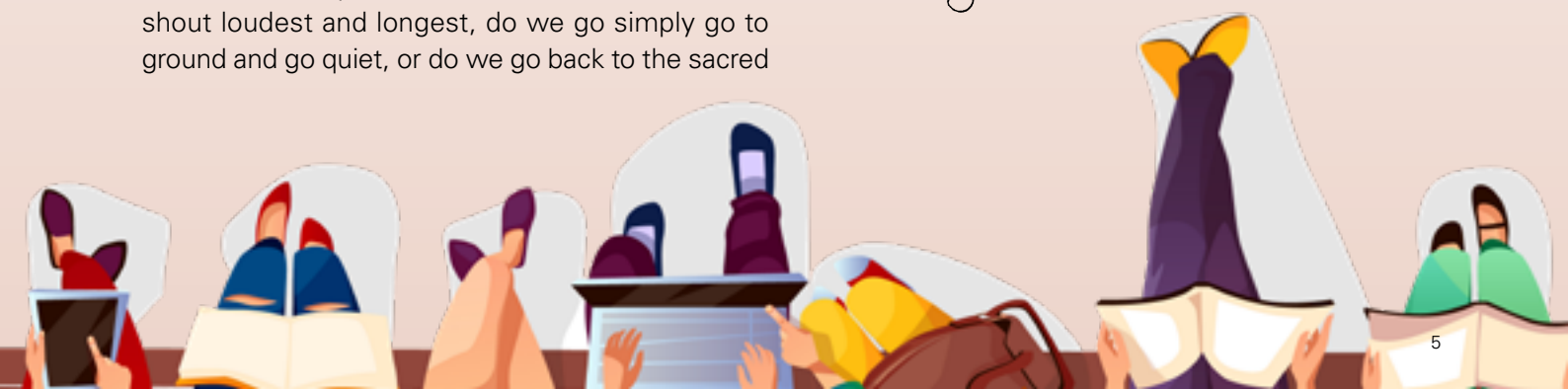
In this schools' edition of our magazine, there is surely an invitation for us all to go back to school, however much we think we know, however little we understand. For some this will be reading a book at home, or watching and learning acknowledged biblical scholars and theologians on YouTube. For others, it may be EFM or even a theology degree at Murdoch, courses at Wollaston College, or studying online. In seeking what is right for you, ask your parish priest for advice. Take advantage of courses and retreats and other opportunities to engage with good companions as we go forward together. Never say it is too hard or too late to discover something new and liberating, something worth sharing in the quest to make the world a better place.

The most amazing fact about Jesus, unlike almost any other religious founder, is that he found God in disorder and imperfection - and told us that we must do the same or we would never be content on this earth.

Richard Rohr, *The Naked Now: Learning to See as the Mystics See*

May each one of us grasp the day, and God bless our efforts.

+ Kay







## DIACONAL MINISTRY

The Ven Mandy Herriman | Archdeacon to the Household of Deacons

*'After this the Lord appointed seventy others and sent them on ahead of him in pairs to every town and place where he himself intended to go.'*

(Luke 10:1) (Full text: Luke 10:1-11, 17-20)

The seventy are sent ahead of Jesus to prepare the way for him. Their mission is to bring peace, to cure the sick, proclaim the kingdom and share in the hospitality of those who accept them. And when they returned, they did so in joy at the kingdom work they were enabled to achieve – not in their own strength and capabilities but in the power that was granted them from God. This scripture text from the lectionary for the 5th Sunday after Pentecost resonates with me as a deacon as it reflects the heart of diaconal ministry.

The seventy are sent by the authority of Jesus but in the manner of a faithful disciple. Their obedience to the command is the first defining point and lays the foundation stone for their effective ministry. They go in companionship – two by two – sharing the journey, encouraging one another and manifesting the kingdom ethos of community. They go in pairs to prepare the way for Jesus who will follow. Into villages and towns, they are to tune the ears, enliven the hearts, sight the blind and hunger the spirit for the transformation that the Christ will birth within them. The taster (or perhaps tester) is to offer peace – to reach out hands in love and trust and proclaim peace first. There is a children's song from West Africa – 'Funga Alafia, a shay, a shay' – which literally says; 'Welcome and peace. I come to you with nothing up my sleeves'. No deception, no hidden agendas, no intent to do harm or bring trouble. All that I am I lay bare before you. There is nothing hidden. It is a vulnerable way to approach people and to venture into the unknown.

The peace Jesus asks the disciples to bring to the villages ahead of him is not the peace that proclaims an absence of violence, but rather the deep abiding presence of the Holy Spirit.

It is only when the presence of the spirit goes before them that the disciples can then begin the work of the Spirit. Healing, teaching and proclaiming the kingdom – and all of this happens when hospitality is shared, when the community embrace fellowship, companionship and trust. And when they have experienced the power of the Spirit, their hearts are ready to receive Jesus. The way has been prepared.

And if the peace offered with such vulnerability is refused? Then shake off the dust of the journey and proceed on. For nothing can be achieved in the absence of the Holy Spirit.

A deacon's call spirals out of this scripture text. A deacon is sent from the threshold of the church into the world via the dusty roads of life. The safe enclave of a close community is the foundation stone from which the deacon traverses into the wider world. A deacon steps out in faith and in vulnerability to go into the villages and towns of people who are sightless of the kingdom vision, who are thirsty and hungry for spiritual nourishment, who are seeking to hear the song of invitation from our God to enliven them and fill them. A deacon brings the peace of the presence of the Holy Spirit into their lives and then comes healing, teaching and proclamation as the presence of the risen Christ becomes manifest between, around and within.

Deacons across the world gladly cover their feet with the dust of their journeys into schools, hospitals, aged care, prisons, street ministries, refuges, community projects, orphanages, ministering among the poor, the sick and the needy, the old and infirm, the young and discarded. They work in rehabilitation centres and with drug addicts and alcoholics. They offer the hospitality of God to people who are not welcome elsewhere. And then they return. They return with the dust on their feet and their hearts brimming with joy for the work of the Spirit, to share and tell these small parts of the eternal story.



# TRAINING OURSELVES IN GODLINESS

Dr Mark Jennings | Continuing Education Co-ordinator | Wollaston Theological College

In 1 Timothy 4:7–10, we are reminded of the importance of ‘training’ ourselves in godliness. The Greek verb translated as training is *gymnazō*, from which we have inherited the words ‘gymnastic’ and ‘gymnasium.’ While we may associate these words with training in a skill or exercise, the ancient author makes clear that it is not physical training (described as merely of ‘some value’) which is being prescribed. The exertion and discipline required for godliness requires the engagement of our very souls, and is eternally rewarding – both presently and in the age to come.

A wonderful way to commence or continue one’s training in godliness is through theological education. Some of our students in the Wollaston Certificate in Theology have found the experience eternally rewarding in the way described above, and I would like to share their words with you.

Lloyd D’Souza completed the Certificate in 2017, and is now pursuing graduate theology studies at Murdoch University:

*Being a Christian I had the desire to learn about my Christian faith and the Certificate in Theology provided me that opportunity to learn and embark on this journey of studying theology, which I still continue at Murdoch being the pupil of Christ. In undertaking the Christology unit taught by Fr Gregory, I was amazed how Christians have struggled since the very beginning in understanding the nature of Christ, concluding that Christ was both fully human and fully divine. Doing units like Old Testament, New Testament, and Anglican Studies has cleared some of the misunderstandings that I had and has given me clarity about scriptures and the Church. The quality of education that I received was no different to university level and the lecturers were very knowledgeable and supportive.*

Like Lloyd, Grahame Bowland completed the Wollaston

Certificate in 2018, and is now continuing his theological studies at Murdoch:

*Studying for the Wollaston Certificate was a terrific experience. The units are taught with rigour while being accessible to people (such as myself) starting the course with no previous theological education. My knowledge of the Christian faith – and my faith itself – has been deepened and strengthened. In my case, the certificate opened the door to further study at Murdoch University, and I’m immensely grateful to the lecturers and to the Diocese for making this course available.*

Emily Bowser completed the Certificate in 2019, and has recently enrolled at Murdoch also:

*The Wollaston Certificate in Theology is a fantastic resource for the Diocese of Perth. The course provides excellent theological education, taught by passionate and enthusiastic teachers. Studying for the certificate has been an amazing experience and I have found that my faith has been deepened by the various units completed during the course. I particularly enjoyed the units on the Old and New Testament, and Liturgy and it was fascinating to see how scripture informs and underpins our rich liturgical tradition. The certificate has also opened the door to further theological studies at Murdoch and for this I am grateful to all involved for making this course available.*

Who knows if theological education will grip you in the same way, leading you to pursue further study at university? Perhaps your interest is primarily in one area, rather than all theology – the thundering voices of the Old Testament prophets, or the winding path of Christian orthodoxy trod by the early church. Whether you want to study a lot or a little, and whatever your background or level of learning, I know your own training in godliness will be eternally enriched by theological education.

## A SYMPOSIUM ON VOLUNTARY ASSISTED DYING

**Tuesday 27 August 2019 - 6.00pm-8.00pm**

followed by refreshments

**Wollaston Conference Centre, Wollaston Road, Mt Claremont**

Later this year the WA government will introduce legislation to legalise Voluntary Assisted Dying

Hear from experts in their fields on what challenges and changes legalised assisted dying will bring to our parishes, agencies and aged care. Resources and the latest information on the form the proposed legislation will take will also be available

Chaired by The Most Reverend Kay Goldsworthy AO, Archbishop of Perth and Metropolitan of Western Australia

RSVP for catering and more information [src@perth.anglican.org](mailto:src@perth.anglican.org) or call 9425 7276





## ST GEORGE'S CATHEDRAL, THE HEART OF PRAYER

The Revd Gareth Gilbert-Hughes | Precentor

I often need to stop to pray. Working in the Cathedral office with emails flying from my keyboard and a steaming cup of tea before me, I need to remember that the most important thing a priest does is pray. The Cathedral bell — my pager — calls me to leave the office to jog up the spiral staircase of the Song School and celebrate the 12.15 Communion. I think of the work I'm leaving behind on my desk but, sharing the Body and Blood of Christ with the duty verger, a Cathedral volunteer, a rough sleeper who's come in from the rain, an office worker on lunch break, and a holidaying couple, I remind myself that this is where it's at. 'Let us pray for the people of St Mary's Church, Kapchumba, in our partner diocese of Eldoret, Kenya': I don't think any of us have been to Kapchumba, but, we join our prayers to theirs, with angels and archangels. The Cathedral is the praying heart of the Diocese of Perth.

We all need to stop to pray. Words like 'busy' and 'important' are hurdles in the way of prayer. This year, Rae and I have shared the daily prayers of our Cathedral between us with the support of our associate clergy. Morning and evening prayer and two Communion services are the daily round here. The congregations at these mid-week services are small; sometimes it's just the verger and me playing ping-pong with psalm verses. It would be easy to give these tiny services a miss to reduce the workload, but that would be a complete misunderstanding of why the Cathedral is here. Much of what we're called to do as Jesus' friends is by total grace. Clergy who don't pray daily — not coming before the throne of grace — might as well be proverbial choccy teapots! That whole vine-and-branch analogy: apart from Jesus we can do nothing.

A thing I love about the Cathedral is that it is an easy place in which to pray. In other ministries, I have often wrestled with eking out a life of prayer, but here the bells and vergers, the fellow clergy and an expectant handful of congregants stand witness with me to our need to pray. Church meetings begin with a prayer not because that's the churchy thing to do but because prayer is always the first and most important work we do.







# PROCLAIMING AND RECLAIMING OUR ANGLICAN IDENTITY - REASON

The Revd Peter Laurence OAM | CEO | Anglican Schools Commission

A paper authored by Dr Heischman entitled 'Enhancing our Anglican Identity' has identified the six defining components of our schools' Anglican identity: faith, reason, worship, pluralism, character and service. Over a series of months, the paper will be 'serialised' in the Messenger. Last month we introduced the 'faith' dimension. Today let's take a look at **Reason**.

Dan Heischman writes: 'All good schools value reason and see the development of the intellect as one of their prime goals for students. While some religious schools may see reason as subservient to faith, regardless of the academic discipline, Anglican schools are known for cultivating reason, through critical thinking and respectful discourse in daily interaction with faith. Just as faith is not compartmentalised in Anglican schools, neither is reason.'

Anglican schools have long maintained that the intellect is a gift from God, one of the primary ways we discover what God has created us to be, hence our hallowed and sustained reputation worldwide for being among the best of academic institutions. A thinking mind, in our view, is a way to deepen faith; we are about using avenues of academic rigour to open engagement with faith.

All schools encourage students to be informed. Heischman says that Anglican schools have a particular role to encourage their students 'to challenge worldviews, to develop a mature voice of reason. Jesus, as a teacher, leads us to clarify our convictions, challenge prevailing norms of the world, and engage in respectful dialogue with those who differ from us – all fruits of the integral use of reason'. At the same time, we believe that reason alone will not do justice to the fullness of humanity, nor will it fully meet the demands of living in a community. Reason has limits, and ultimately gives way to mystery. Inevitably we encounter that 'space of unknowing in our search for truth.' Schools as rational communities will inevitably fall short; thankfully, we have, by way of faith, a supportive context and worldview which upholds the complex, multi-dimensional nature of

being human, including our dependency on and need of God.

Anglican communities – be they churches or schools – thrive when people are learning, where people can bring questions, challenge assumptions, and sharpen their understanding of our tradition. Anglican schools have a rare opportunity, through substantive academic engagement with the tradition, to offer a particular lens through which many students can discover the fuller dimensions of faith. Bringing academic questions about God to the classroom context can help students to grow closer to God. Through other academic disciplines – be it through the human complexities revealed in literature or history, or the sense of wonder cultivated through science – we encourage our students to become deep, expansive thinkers, fostering in them the gifts they possess to contribute to the common good and to glorify God.

Just as a thinking mind does not operate in a vacuum, so we seek to place reason within the larger context of what makes us both human and children of God. While we do not tell students what to think, we expect them to do the hard work of thinking. That task does not work against their current or potential faith but serves to enrich it. It stands as one of the primary portals in life through which we go deeper.

At a time when as a nation we need to engage rationally with the many views around religious freedoms and how federal legislation will or will not (and should or should not) enshrine protections, the 'reasonableness' of faith hopefully will play a central role. I say hopefully, as arguments founded on emotion and fear are likely to form the basis of much of the religious freedom debates. An education grounded in faith and reason provides hope for better dialogue and good outcomes, in any life context.

In next month's edition, we explore the dimension of **Worship** in Anglican schools.

# REASON

# ANGLICARE WA CHURCH COMMUNITY FUND: WONGAN HILLS

We were excited in 2019 to introduce the Anglicare WA Church Community Fund to our Province. It has already produced much fruit in terms of Anglican congregations growing their outreach and service in their localities. Darlington, Warnbro and Wongan Hills/Dalwallinu Parishes have used the Fund to grow their connection to people in their local area and offer the love of Christ through their service.

The good people of St Peter's Wongan Hills have recently shared their exciting story with us. The remarkable relationships they have built over the years helped to create this opportunity.

Karen Box, Parish Administrator, shared this insight with us:

*We invited a couple of ladies who used to be in our Meals on a Shoestring program to join us in making some meals for those hurting in our community. Two of them jumped at the opportunity. One lady was delighted to receive my call as she wants to contribute to the community and make it a better place. She has now cooked for 6 days and prepared many meals. The other lady has done Meals on a Shoestring in the past and was happy to come and chop veggies and lend a hand. She has been a superstar.*

*Thanks to the Anglicare WA Church Community Fund, these two women and I have been able to cook four different meals and put them in the freezer – shepherd's pie, apple crumble, honey chicken and rice and some pumpkin soup. Even the broth was made from scratch.*



Last week we had the joy of delivering meals to 8 different families and community members in need. They face various challenges including a recent hip replacement, a death through suicide, family members who were unwell and dependent on their care, and one man who lives on his own but is always fixing someone's house for them without requesting payment!

It was so special to be able to support these people in our town and in this way.

Today we held a lunch for members of our community. We called it Lunch, Laughs and a Chat. Our topic for discussion was Good Communication Skills and How to Avoid Gossip - so important in a country town!

They were from all walks of life and truly happy to care for each other and get to know new people. Some could never afford to go out for lunch. The ladies cooked the same recipes (above) and bought ice cream to go with the apple crumble. It was a REALLY special time and they are keen to do it again!

***We are INCREDIBLY appreciative to Anglicare WA for this financial support and hope you know just how much of a difference it has made and will continue to make in this part of the world!***

We are called as the Body of Christ to worship well, share the remarkable story of God's love in the world with others AND to reach out in loving service. We hope that our Anglicare WA Church Community Fund will continue to support the Anglican Community in this important mission.

## The Anglicare WA Church Community Fund

The Fund is intended to encourage Anglican churches throughout WA to apply for grants of up to \$1,000 to carry out specific community development work in their community.

Projects can set up breakfast clubs, lunches to bring socially isolated people together, supply much needed resources to homeless people, offer equipment and activities for local young people, and more.

The guidelines and application form can be found on our website

**[www.anglicarewa.org.au/churchfund](http://www.anglicarewa.org.au/churchfund)**

To know more contact Mark McCracken

**[mark.mccracken@anglicarewa.org.au](mailto:mark.mccracken@anglicarewa.org.au)**

**0403 368 248**



# HOUSING ENDS HOMELESSNESS

Joe Calleja | Interim CEO | St Bartholomew's House



As we raise awareness for Homelessness Week, 4-10 August, and continue to advocate for those deserving a voice, it's a timely opportunity to reflect on the harsh reality for many of our fellow Australians.

Right now, more than 116,000<sup>1</sup> Australians are experiencing homelessness, vastly due to poverty, mental illness, unaffordable rent and family violence, among others. Not only does this frighteningly high statistic highlight the greater need for a national plan to end homelessness, it specifically calls for a national strategy to deliver more social and affordable rental homes for the 1 in 200 people experiencing homelessness on any given night – especially for our older population living in severe rental housing stress.

The 2019 Rental Affordability Snapshot<sup>2</sup> found that of the 69,485 properties listed for rent across Australia, only 3.2 per cent of private rentals were affordable for a couple on the age pension, and only 1 per cent were affordable for a single person on the pension.

St Bart's is a significant contributor in the debate that's leading the shift in the way homelessness is managed across government and the not-for-profit sector.

**'We are clear thought leaders responding to the issue of homelessness for older women, and are working tirelessly to expand our Women's Service, offering more accommodation for vulnerable women at risk of homelessness.'**

So how does a woman in her later years become homeless in Western Australian in 2019? The reasons are many and varied, with domestic violence the number one cause. Others include financial hardship, personal crises, housing stress and family relationship breakdown. These women find themselves needing to learn new skills and engage in activities they haven't had to before which can represent a major shift in their lifestyle, and for some, a major life crisis resulting in homelessness.

**'We need to move away from the stereotyped discussion about homelessness, which dehumanises people sleeping in doorways as the primary problem we need to fix.'**

It certainly represents the most visible aspect of homelessness, yet the reality is that only 7 per cent of people who are homeless are sleeping on the streets. The rest are hidden away 'couch surfing' with family or friends, sleeping in the car or moving between shelters and hostels. From one night to the next, they don't know where they will sleep.

It can take one financial crisis, a significant health



issue or relationship breakdown to be unable to afford accommodation and become at risk of homelessness. This is not just something that happens to 'them', it is a national crisis and everyone's business.

**'We are all responsible for understanding, offering compassion and most importantly – taking action to help.'**

The funds, bequests and donations our supporters provide not only helps us to deliver much needed services, but also empowers those people in the community that are vulnerable and traumatised to begin on the road back to building a better life for themselves. We're very grateful for the Anglican community's continued support and generous donations. Together, we are making a difference.

**If you'd like to know more about the range of services that St Bart's offers, please feel free to contact the team on 08 9323 5100 or [hello@stbarts.org.au](mailto:hello@stbarts.org.au), and visit [stbarts.org.au](http://stbarts.org.au)**



**On any given night, 1 in every 200 people in Australia is experiencing homelessness**

To find out how you can make a difference visit our website  
**[stbarts.org.au/how-you-can-help](http://stbarts.org.au/how-you-can-help)**



St Bartholomew's House Inc  
7 Lime Street, East Perth, WA 6004  
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[www.stbarts.org.au](http://www.stbarts.org.au)

\*Sources 1 ABS (2018) Census of Population and Housing: Estimating homelessness  
2 Anglicare (2019) Rental Affordability Snapshot





# HELP IS AT HAND FOR CARERS OF PEOPLE LIVING WITH DEMENTIA

Stephanie Buckland | CEO | Amana Living



More than 40,000 West Australians are living with dementia and these numbers will soar, with Dementia Australia predicting there will be 117 new cases diagnosed each day in 2050.

Despite the prevalence of dementia in our community, there is still a mystery and stigma surrounding it. A report by The Royal Commission into Aged Care Quality and Safety found 'misunderstandings about dementia are common and knowledge about dementia treatments among the Australian public is reported as poor'.

Consequently, a dementia diagnosis can be a stressful and lonely time. This is compounded by a lack of joined up services, unclear referral pathways, and insufficient home care packages. Carers of people living with dementia are often left to figure out the best way to cope by themselves.

In June 2011 Amana Living launched the McCusker Nurse service in response to the desperate lack of support for carers of people living with dementia. The service consists of two specialist dementia care nurses providing counselling and support free to carers of People Living with Dementia (PLWD) in Perth.

The service is the only one of its kind in WA and Amana Living receives no government funding for it. Instead, the McCusker Nurse service is part funded by the McCusker Charitable Foundation

which has now generously donated more than \$1,000 000 to the service over its lifetime.

Since 2011, the McCusker Nurses have provided invaluable support to more than 3000 families of PLWD. Each month the nurses help more than 100 clients, providing a holistic service that is tailored to each family's individual circumstances.

The McCusker Nurses work with carers to identify priorities, and then help them access practical support. Over time these priorities can change quite dramatically, at one stage they might need financial assistance while at another stage it might be respite. However, our nurses have a broad knowledge base and cover a wide range of issues and topics from the support available at initial diagnosis through to palliative care.

Dementia is one of the largest health and social challenges facing Western Australia, Australia and the world. The need for readily accessible services for the carers of People Living with Dementia, such as the McCusker Nurses, with their personalised approach and depth of knowledge and compassion is vital.

Amana Living takes great pride in providing this service to the WA community and is grateful for the ongoing support of the McCusker Charitable Foundation.



**APOLOGY** - The Editorial team apologises for the inclusion of the incorrect agency logo in the Amana Living article regarding John Langoulant AO which appeared in last months edition.



# Trying to make sense of Home Care subsidies can be overwhelming

To help we've created this simple guide

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## Step 1. Visit your GP to ask for an ACAT referral

Or call us and we can request the referral for you.  
(ACAT - Aged Care Assessment Team)

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## Step 2. Have your ACAT assessment at home

You will be contacted by the ACAT to arrange to visit you and work out the amount of help you may need.

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## Step 3. Complete an Income Assessment with DHS

Call us on 1300 26 26 26 and we will mail the form to you.

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## Step 4. Wait for three letters

1. ACAT letter approving your care level.
2. DHS letter with your income assessment.
3. Home Care Package Assignment letter - *this may take 6 to 12 months.*

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## Step 5. Got all the letters? Get moving!

You have 56 days to organise your services.

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## Step 6. Compare service providers

With your letters in hand - call your preferred providers to compare services and costs, and hopefully we're one of them.

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## Step 7. Select a service provider and sign up

Your services can start immediately.

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If you find yourself stuck, call the team at Amana Living. Leonie and Andrea have helped hundreds of people get their entitlements.

**It's an obligation-free service.**

Call us anytime during office hours.

*Amana Living is the aged care agency for the Anglican diocese of Perth, and has been providing quality care in WA for over 50 years.*

**1300 26 26 26**

[amanaliving.com.au](http://amanaliving.com.au)





## OP SHOP

The Revd Dr Elizabeth J Smith | Senior Mission Priest | Parish of The Goldfields

I arrive in Southern Cross on Saturday morning once a month, in time to wander up and down the main street before heading to Christ Church for our 11 o'clock service. My first port of call is the op shop, for a chat with Pauline and a Facebook check-in. I am always impressed by the changing window displays, and the range of stock on the racks and shelves. If you crave a romance novel or a thriller, you will find one here. I have scored some superior recipe books. If you need kids' clothes or bed linen, party shoes or work wear, swimming togs or pyjamas, curtains or crockery, you are in luck. The shopping strip in Southern Cross has lost too many businesses over the last 20 years, but if you're willing to buy second-hand, you can still score many a treasure at the op shop.

Like most op shops, it's a place to drop in for a chat. While it says "Anglican Op Shop" on the front window, many of our volunteers are Catholic or Calathumpian or nothing in particular when it comes to religion. But they are generous with their time and their conversation with locals and travellers alike. It's human contact on a non-commercial time-scale, and it's precious to givers and receivers alike.

I'm a bit of an op-shop-sceptic. I tend to donate things more often than I buy. I've known op shops hold to ransom the organisations they are supposed to support: overflowing their allocated areas, resisting accountability, fostering problematic cliques, encouraging clutter. I'm grateful for

our Southern Cross community collaboration that avoids these pitfalls, even as I diligently organise volunteer clearance forms and apply for police checks to keep us honest and up-to-date. The money that the op shop raises helps with the upkeep of the church building and the cost of a priest. But the money is not the main thing. The main thing is the op shop's focus on small, concrete, local acts of kindness and generosity.

God works like this in our lives: a little blessing, a breath of forgiveness, a burden or a pleasure shared. God's greatest gift to us came in the shape of one wise, heart-felt individual, raised in a small town. Jesus had an eye for ordinary human behaviour, for our hopes and dreams and our fears and failures, observed in the real people he loved and struggled with. His stories of concrete, local encounters become windows into God's new world order.

Not every spiritual gift is spectacular. Simple kindness gets no headlines, but it makes a community stronger. Not every conversion comes as a blinding light, but practical friendship has a way of leading people to the best friend of saints and sinners alike. There is no trumpet fanfare announcing the answer to a prayer for daily bread, but a spirit of gratitude grows where basic needs are met.

With all my heart, I thank God for small graces, timely care and simple gifts.







The Right Revd Dr Peter Brain

## OUR RICH LITURGICAL HERITAGE

Recently the preacher reminded us why we can be confident, in the face of many objectors, that God is good. This is one of the reasons I love going to church. To be a reminder (rather than a novelist) is the great work of preachers, like the apostle Peter (2 Peter 3:1-2) and our Lord who gave us the reminding *sacrament of the Supper*. At every turn our liturgies remind us that God is good. The liturgy of the Supper encourages and equips us in the face of claims fuelled by Satan's insinuations, that God is not good, to stand firm and help others experience the goodness of God.

A God focussed hymn lifts our hearts upward to God, not so we ignore the painful issues of our own or others, but to encourage us to handle them in a Godly fashion. The preparation prayer is seriously comforting (if we come to him humbly) and challenging (if we are running from him and resigned to sinning). *The Holy Spirit* will inspire us to *love and magnify* our Father, but only as we genuinely repent when *the commandments* show us up, and through hearty *confession* and trust in Jesus, bring us *assurance of pardon*. Clearly God is good, since we don't deserve this kindness. Showing us up is a great kindness because our sins need lancing by the penetrating sword of his Spirit (Hebrews 4:12-13) so that grace from our sympathetic High Priest might be ours (4:14-16).

Lovingly, God never leaves us where he finds us, so we expectantly hear Scripture read and expounded. God is good since he has not left us, like pagans, as strangers to his Word and purposes. The public domain Bible brings us promises, examples, challenges, encouragements and warnings designed to teach, train and transform us for our good, so we

don't lose our appetite for doing good and sharing the good news that Jesus is Lord and Saviour.

The *Creed* reminds us along with believers around the world, of some core, good God revealed truths, tested in controversy, cherished through the centuries, shared in love and nourishing minds and hearts alike.

*Praying together for the world* we respond to God's invitation to trust him, rather than worry, as we commit others to him in prayer. God is good, but not sentimental like an ineffective and indulgent heavenly Santa. So good, that we confidently pray according to His will. We span the world in our prayers showing love for those we may never meet as we seek their good from our good God. Bad things happen, things we cannot fathom hurt many, but in prayer we entrust ourselves and them to our good God. A good God listens, so His people pray.

The death of Jesus seemed difficult for his people to fathom but the third day resurrection helped them understand that God is the good Sovereign who is trustworthy. As a result they got on with the task of preaching Jesus, calling upon people to repent and embrace Him even in persecution. We rejoice in the sacramental remembrance because we know that nothing else defines the love of God and assures us of His goodness as clearly as his death on our behalf. A good God nourishes us as *we feed on him in our hearts by faith*.

And all of this in the fellowship of believers, people like us, undeserving recipients of God's goodness, people *called out of darkness into his marvellous light*. We are rich because God is good.



## CONNECTING COMMUNITIES - ALL SAINTS' COLLEGE

All Saints' College's partnership with Teach Learn Grow (TLG) continues to provide opportunities for Senior School students to learn from, provide support for, and help make a positive difference to the lives of children in remote and rural Western Australian communities.

Most recently, 28 Year 11 and 12 students and seven staff from All Saints' embarked on a week-long trip to Fitzroy Crossing where they provided one-on-one tutoring and mentoring at the Bayulu Remote Community School and Fitzroy Valley District High School. While in the Kimberley region, the group also engaged in immersive tours and experiences to further engage with Indigenous history and culture.

This year's expedition was the College's fourth annual Fitzroy Crossing Service Learning Immersion, run in partnership with TLG – an organisation which aims to improve the educational outcomes and aspirations of rural and remote students in socio-economically disadvantaged areas in Australia.

Over the past four years, the program's popularity has significantly increased at All Saints', and the College's partnerships have expanded to include other remote schools in the region. Related initiatives have also transpired, including the artistic Voices project which provides an opportunity for a small team of Media students to attend the trip to photograph and film the experiences and stories of the All Saints' team as well as of individuals from the communities with which the College has built strong and respectful connections.

To further strengthen the partnership with Bayulu, the College hosts on campus a group of students and staff from the remote community school while the



Bayulu students are on a week-long camp in Perth. This group joins the Year 6 students at All Saints' for a day of collaborative activities, sharing cultures and experiences. The two communities have also in the past enjoyed a BBQ lunch together, where they are joined by the Year 11 and 12 students who participated in the College's Fitzroy Crossing Service Learning Immersion program earlier in the year. This experience enhances All Saints' students understanding of the value of learning from others and the importance of equal educational opportunities.

The Fitzroy Crossing Service Learning Immersion program is one of the many unique and valuable opportunities available to All Saints' Senior School students through the College's H3: *Heads, Hearts and Hands* Service Learning program. The imperative to service is drawn from the College's Anglican foundations and aims to empower students to become connected, confident and compassionate members of society.





# BUNBURY CATHEDRAL GRAMMAR SCHOOL BUILDING THOUGHTFUL STUDENTS



How do we promote a positive and uplifting spirit in the Youth of today?

As part of the School's long-time focus on community wellbeing, the Year 7 to 9 students were immersed in the School's annual Impact Week. Students worked in multi-age teams on 12 projects that make a positive impact on the School, local community and environment.

'Our project was very interesting. We made many things to help the community and I have learned many new skills,' said Roman Torrisi, Year 8.

'We learnt new skills which is very good and it makes us feel good,' said Johann Scholtz, Year 9.

Roman's group used reclaimed materials to create chopping boards and insect habitats while Johann's group knitted scarves and beanies for Bunbury's homeless.

The week-long projects were as diverse as the students and included building a campus vegetable garden, learning illustration with a local professional, exploring biodiversity hotspots and constructing a mountain bike track on our campus with minimal impact to the environment.

In the lead up to Impact Week, Primary and Secondary students also had the opportunity to help replant the last remaining Tuart forest.

Kasey Harris, Year 3, explained, 'We have cut down 97 per cent of the Tuart forest to build houses and things like that. We had groups of three and four and altogether the Year 4 and 6 classes planted 60 trees in each group.'



'It may just seem like a simple thing, planting trees, but we learnt a lot about forests.'

The School's community focus permeates all year levels. Beginning in the Early Learning Centre, students work on projects that delve into topics like waste management.

Emily Crow, Year 2, explained, 'The Great Pacific garbage patch is three times the size of France. Our class pretended that we were grown-ups and that the sink was the Great Pacific garbage patch. We created boats to go to there and clean up all the rubbish.'

The Year 2 class collected 150 pieces of plastic to represent the more than 1.6 million metric tons of plastic in the Great Pacific garbage patch.

'When we sorted it all out, there were only five pieces that had to go in the bin, so we learned we should try and recycle more,' said Emily.

Under the direction of excellent teachers, the students are given countless opportunities to flourish through our all-round education based on quality care, strong academic rigour and opportunities outside the classroom.

For more information: Johanna van der Plas, Media Co-ordinator Bunbury Cathedral Grammar School (08) 9722 6016 [Johanna.vanderplas@bcgs.wa.edu.au](mailto:Johanna.vanderplas@bcgs.wa.edu.au)







## CODING JOURNEY BEGINS FOR ELC BOYS AT CHRIST CHURCH

Christ Church Grammar School has been educating boys for more than 100 years and recognises the great importance of the early learning years and bringing childhood and education together in a unique, warm and inclusive community.

This year, the School opened its state-of-the-art Early Learning Community (ELC), offering boys from Pre-Kindergarten to Pre-Primary a rich and specifically designed educational program.

Kindergarten boys in its Early Learning Community have entered the world of coding using programmable floor robots known as Bee-Bots.

'We introduced the Bee-Bots as a fun and creative way to engage and extend the boys while supporting their learning,' says Ms Stacey McKenzie, Kindergarten Teacher at Christ Church.

'The Bee-Bots have been a great introduction to coding for our young boys, as well as developing their counting, sequencing, estimating and problem-solving skills.'

'The boys have been quick to learn how to make the Bee-Bots move to their command.'

'They have created an extensive track with corners, tunnels and intersections for the Bee-Bots to travel around. This process requires a lot of oral language to plan, direct one another, solve problems and negotiate roles.'

'Having the Bee-Bots in our class has been a great experience for the boys. It is an integrated learning experience that challenges and excites.'

Christ Church Grammar School continues to embrace the latest in technology and equipment used in Science, Technology, Engineering, Arts and Mathematics (STEAM) including 3D printers and scanners, green screens for filming, collaborative and switchable projectors and programmable Lego.

Boys in Christ Church's Preparatory School are also offered extra-curricular activities such as Coding clubs and camps.





# BIG PICTURE DESIGN AT ESPERANCE ANGLICAN COMMUNITY SCHOOL

Kerr Fulton-Peebles | Principal | Esperance Anglican Community School

2018 was a tremendously successful year for Big Picture students at EACS. The hard work of students participating in the Graduation Portfolio Programme paid off with offers of university places to all five girls who took part. Murdoch University were impressed with the quality of their portfolios and the growth and maturity the girls demonstrated at interview. It has also been good to hear of the enthusiasm for learning that the girls are currently exhibiting in their first semester at Murdoch. Another of our Big Picture successes, Sarah Butler, also completed a Certificate 2 in Animation and has continued to work on her portfolio over the last few months. She decided to apply to have an interview with the director of a course in Melbourne to show them her work and has been successful in gaining a place on the Advanced Diploma in Game Art and Animation. In speaking of her success, she commented: 'Thank you again for hosting our Big Picture opportunities; without BP I wouldn't have been able to complete a Cert II. Also, it was during BP that I worked on one of the images I added into my portfolio, which the interviewer was drawn to. I am so happy that I chose the Big Picture Graduation Portfolio and I'm honestly still in disbelief that my dream of going to this academy is coming true.'

2019 is shaping up to be equally successful. We have launched Big Picture Personal Interest Projects to our Year 7 and Year 8 cohorts, which will mean that, by the end of this year, our entire student body will have experienced the Big Picture Design, with over 80% working on specific Big Picture projects.

In this regard, students across Years 9 to 12 are gaining valuable experience and knowledge through their chosen areas of interest. Very nearly 100% of this cohort are participating in at least one 10-week internship this year, with many completing multiple terms' worth at a variety of work places around our community. We are currently working with 58 mentors, who work with us in supporting our students to explore their passions through real world contexts. These 'outside' experts provide strong support networks for our students, and invaluable skills and knowledge that cannot really be taught in the classroom. We are involving our local community and parents at a much higher level than ever before and these positive relationships are having an amazing impact on the personal and social growth, and capabilities of our students. The Big Picture design for learning is helping us create 21st century learners who will be better equipped for what their world of work will look like in the future.



Sarah Butler working on her Graduation Portfolio



# FREDERICK IRWIN ANGLICAN SCHOOL

## DIGITAL COMMUNICATIONS AND SAFETY



Frederick Irwin Anglican School is an e-Smart school, achieving our accreditation in 2017. Students in K-12 are taught rights and responsibilities, an awareness of bullying, online social and emotional skills and digital citizenship as part of a comprehensive Cybersafety curriculum.

Our e-Smart curriculum is reviewed annually to ensure that it contains the necessary and up-to-date elements, and that these are being explicitly taught.

Students are regularly involved in developing and delivering information on bullying and cyberbullying to a variety of audiences to increase ownership and uptake of messages. We also have a Cyber Leader program in which students in Year 6, 9 and 10 are involved in teaching younger students about Cybersafety topics. They present at assemblies and visit classrooms regularly.

Year 7 is a focus area in which we support our students by including one lesson per week of Cybersafety into the Year 7 curriculum. This is an ideal opportunity to teach them about how to stay safe when using social media. Students learn about a variety of topics including: Digital footprints; digital citizenship; how to balance screen time; how to protect themselves from anti-social online behaviour; protecting personal

information; how to use social media safely; how to be an upstander; and where to report issues or concerns.

As part of our commitment to further developing ways in which students feel valued and listened to at Frederick Irwin Anglican School, we have developed an online reporting tool for students that is located on our student intranet. We understand some students feel uncomfortable raising concerns face-to-face at times, and we felt this online tool could really be of benefit to all students. Students are able to report an incident of cyberbullying/bullying; share a concern about themselves or another student; and make a complaint if they are unhappy about how they have been treated or may be feeling unsafe and people won't listen. There is also a link to get immediate help if they feel it is urgent and links to external support agencies such as Kids Help Line and eHeadspace.

We update our school community on cybersafety tips in a variety of ways including the school newsletter, Skoolbag, Twitter, webpage, parent portals and information nights / open days. We are continuing to strengthen our links with local community organisations to create consistent messages about wellbeing, bullying and the smart, safe and responsible use of digital technologies.





# GEORGIANA MOLLOY ANGLICAN SCHOOL

## LIONS AUSTRALIA YOUTH OF THE YEAR



Georgiana Molloy Anglican School Head Girl Hannah Bowden has been named the Lions Australia Youth of the Year for 2019.

The Youth of the Year project is designed to give young people the opportunity to develop their leadership, networking and public speaking skills, ahead of their chosen higher education or career pathway.

After being crowned the state winner earlier in the year, Ms Bowden travelled to Geelong to represent WA at the national finals, held during the Lions Multiple District Convention in May. She competed against five other finalists, only to take out the national title.

GMAS Principal Mr Ted Kosicki said that the school community was exceptionally proud of Ms Bowden's achievements and ongoing association with Lions.

'Hannah is a very articulate young lady who can convey her thoughts about current matters at hand through facts, feelings, values, insights and intuitions. She is a very valued member of this school community,' Mr Kosicki said.

In recognition of Ms Bowden's achievement, Lions Australia presented the school with a gift of \$1,000 to go towards improving the leadership capabilities of student leaders.

'We thank Lions Australia for their generous gift which will go a long way towards developing the leadership and public speaking prowess of our students,' Mr Kosicki said.

Keen to pursue a career in politics and international relations after she graduates from GMAS, Ms Bowden believes in seeking out and making the most of the many opportunities and experiences on offer, both at GMAS and in the wider community.

'Our education can be whatever you want to make it. It can take you halfway around the world, it can inspire you. Education is sport, service, music, arts, maths, science, and politics. Education is every single time you learn something new,' Ms Bowden said as she addressed her peers at a Secondary School assembly.

'You absolutely have the ability to pursue your goals, your passions.'



# A NEW PRINCIPAL FOR GUILDFORD GRAMMAR SCHOOL



The Guildford Grammar School Council is delighted to announce the appointment of its new Principal, the 13th in the 123-year history of the School. Mrs Anne Dunstan, who is currently the Principal of Pulteney Grammar School in Adelaide, has been appointed to the role to commence at the start of 2020.

She replaces Mr Stephen Webber, who has been appointed as the Principal of Redlands in Sydney. Stephen Webber has been a fine Headmaster of an Anglican School for he has a deep and considered Faith which informs that which he believes, says and does and is nurtured by the worship life of the Chapel. Given this depth of Faith it is no surprise that Guildford Grammar School should have as its School Purpose 'Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society'. He has championed the provision of scholarships for refugees, a larger number of Aboriginal and Torres Strait Islander students, and the embedding of Service Learning into the academic curriculum so not to be understood simply as community service.

Anne has extensive experience in an Anglican co-educational environment from Early Learning to Year 12, as well as an impressive track record of delivering transformational change. Her focus on student engagement and academic rigour will see our students grow and learn in and beyond school.

Anne has served as the Principal of Pulteney Grammar School in Adelaide, a member of the Anglican Schools Association (ASA), since January 2014. During that time, she focused on creating a culture of innovative teaching and lifelong learning through an ethos of excellence.

Anne is passionate about education being a catalyst for individual and collective growth and believes that it is imperative that schools educate the whole person.

Supporting children and young people to thrive in and beyond school drives her work as a leader in education and she is looking forward to partnering with Guildford's outstanding staff to deliver an engaging, innovative and nurturing education experience for all students.

Anne is looking forward to settling into Western Australia with her husband Ben and getting to know the

School community. Having spent five years away from a school with a boarding facility, she is particularly looking forward to engaging with the boarding community and to realising the School's unique vision to deliver a state-of-the-art co-educational boarding facility where sons and daughters, and sisters and brothers, can live together on the School's magnificent campus on the Swan River at the gateway to the Swan Valley.

You can learn more about Anne and her plans for the School by watching the introductory video on our website at <https://www.ggs.wa.edu.au/New-Principal>.





# THE HALE CHAPEL TURNS FIFTY

The Revd Eleanor O'Donnell | Chaplain | Hale School

It's not every time when starting at a new school as Chaplain, that before being commissioned for the role, the school chapel has a big birthday and there is an invitation to lead a service and give a knowledgeable address looking back fifty years. When this invitation came to me as I joined the Hale community at the beginning of the year, it caused me to be more than usually diligent in acquainting myself with a new worship space; I aspired to be an instant expert on the Chapel of St Mark!

Fortuitously, what we know at Hale about our chapel had just been significantly enhanced by a couple of sheets of typed paper found on the floor in a clean-up of the school archives. The information it provided pointed to the care and collaboration that ran behind the designing, building and equipping of the Chapel of St Mark. It is quite remarkable how much of the original design and early gifts remain with the chapel. We are currently using the last pages of the original register of baptisms, for example.

Our chapel retains an authenticity that could only come from very limited meddling with the intent of the architect, Marshall Clifton. One of my sons, whose profession is all about art, design, and architecture, saw the Hale Chapel for the first time in January. He was most impressed to find an architecturally intact 1960s church, listing with dismay the church buildings he was aware of which had made 'contemporary' renovations with 'disastrous results'. I'm not sure my son quite approved of the replacement of the original jarrah pews with chairs, but I have it on good authority that the

comfort factor of the chairs is significantly higher than that of the pews. When it comes to comfort versus originality, it is worth noting in its fiftieth year that the Chapel of St Mark is not a monument to Old Hale nor to the past in general. Our chapel is very much a symbol of the Hale we are now, and the Hale we will be, representing as it does the Anglican foundation which continues to shape our future.

I'm convinced that schools that have their own chapels, of whatever architectural style, are much blessed; we are much blessed at Hale. From this fiftieth anniversary of our very own Modernist masterpiece, we can look forward to another fifty years and more of the faith and the values that the bricks and mortar of the Chapel of St Mark represent and uphold within the Hale gates.





# JSRACS EMBRACES MULTICULTURALISM



Australia has a unique history that has shaped the diversity of its peoples, their cultures and lifestyles which today, has made Australia's population one of the most culturally and linguistically diverse populations in the world. At John Septimus Roe Anglican Community School (JSRACS) we are exceptionally proud of our diversity. Our community consists of a number of varied cultures and religions that reflect that of Australia, and with that comes a need to further develop the School community and its understanding and acceptance of its multiculturalism.

In response to a request that the Principal, Mr Jason Bartell, received from a number of our students, he met with a selection of these students to discuss, develop and plan a response to the further development and understanding of multiculturalism in our School. While we recognise that we are a multicultural school, it is important to take the next step and incorporate ways to celebrate, learn and develop our understanding of other cultures by providing students with opportunities to gain a better understanding of our community in order to help break down media fed stereotypes, general assumptions and learnt behaviours and beliefs. Conversely, it is just as important for those students who are a part of a minority cultural group to feel that they are a significant part of a community where they are able to express their own cultural identity, relate in a positive way to others of diverse backgrounds and are respected for their differences.

The MCSG meet regularly to discuss how they can assist the School with further developments in this important area. The group of students whose backgrounds include Aboriginal, African and Muslim have been working together with the Pastoral Care team to introduce a cultural element to our Secondary School assemblies, providing an opportunity for students to experience and celebrate a culture other than their own. It means that more people will be able to, not just tolerate, but accept my religion and culture' says Rayan Yusuf, and furthermore, 'breaking stereotypes is one of the most important things as it removes not only the negative connotations associated with different religious and ethnic groups, but it also eliminates the 'other' feeling. It humanises everyone making them more than just a label.' This means that a more kind, safe, and comfortable school community is built.

Cultural events such as NAIDOC week and Reconciliation Day are often recognised, however it is also important for both staff

and students to have an understanding of significant cultural celebrations, such as Ramadan, in order to develop cultural sensitivity around these significant events and times. In gaining a better understanding we are able to relate in a more positive way to others of diverse backgrounds and recognise and embrace the benefits of diversity for Australian society.

Another initiative of the MCGS was to create videos to be shown during Assemblies where each cultural group answered anonymously submitted questions from the school community with the aim of confronting and dispelling myths and stereotypes about their culture. The JSRACS 'You Can't Ask That' video series is an incredibly powerful opportunity for students to ask questions they may have had about a culture other than their own and it was tremendous to see students on both sides embrace the opportunity.

The future is bright for the MCSG at John Septimus Roe Anglican Community School, who continue to come up with fun and innovative ways to engage with their fellow students and to raise awareness of both local and international events and issues. 'In the future, the group will hopefully be able to expand beyond just Secondary assemblies, having specific celebrations from different religions, as well as cultural experiences from different races' says, Rayan. 'For me, it's important to educate the present students because then they will be able to educate and implement the right values as a stable foundation in the school to ensure that everyone feels like they're a part of the community' says, Hope. Fatima Al-Zubaydy says, 'It is very important to me that everyone in this country has a right to live the way they want freely without having the fear of being discriminated against because of their ethnicity or beliefs. We won't be able to educate the whole country but we can at least educate our fellow peers at our school.'



# JOHN WOLLASTON CELEBRATES 30 YEARS OF EDUCATION 2019



John Wollaston Anglican Community School is celebrating 30 years of delivering a high-quality caring, Christian education to families in Kelmscott, Armadale and surrounds.

On 13 August 1988, The Rt Revd Michael Challen turned the first sod and construction commenced on a new school in Camillo. The School has come a long way since it opened with 240 students in 1989.

The School community has chosen to commemorate the 30th Anniversary through various events and programs.

The School Fair held in May was an opportunity for the School to open its grounds and celebrate with the wider community. Several thousand people attended the Fair and were treated to live entertainment, a pet show, market stalls and food trucks. School Archivist, Carol Lander curated a large display of photographs and regalia tracing the history of the School, which drew a large crowd of alumni and visitors.

A new Bishop-in-Residence program commenced at the start of the year. Working with the Anglican Diocese of Perth, the program was developed with the purpose of welcoming the Archbishop and Assistant Bishops to the School for several days throughout the year to spend time with students and staff in both formal and informal settings. Visiting Bishops have participated fully in the life of the School including attending a Year 12 Parent Student Breakfast, leading Staff Reflection and Chapel Services, meeting with student leaders and visiting classrooms.

Landscaping and planting were recently completed for a 30th Anniversary Garden located on the western side of the Primary. Bench seating donated by the Classes of 2016, 2017 and 2018 have been surrounded

by plantings of camellias, roses, lavender, annuals and crepe myrtle trees, creating a tranquil place for rest and reflection. A time capsule will be buried in the 30th Anniversary Garden on Founders' Day to be opened on Founders' Day in 2039, the School's 50th Anniversary.

Staff and students will celebrate the 30th Anniversary Founders' Day on Tuesday 13 August commencing with a whole school service led by The Most Revd Kay Goldsworthy AO, Archbishop of Perth. A number of special guests will be in attendance including The Reverend Peter Laurence OAM, CEO of the Anglican Schools Commission. A traditional focus of Founders' Day is to raise money for Anglicare's various initiatives. This year we are supporting Anglicare WA's YES! Housing program.

To conclude the year's celebrations in Term 4, a breakfast will be held to thank the many volunteers who have contributed to the School since its inception. At the heart of every successful school is a strong sense of community and we are fortunate to have that at John Wollaston.





# PERTH COLLEGE OPENS UP



Perth College is opening its doors to the Mount Lawley and wider communities for a suite of new programs.

The School is introducing Pre-Kindergarten in 2020 on both a three-day and five-day basis, open to girls and boys. From next year, Kindergarten will also be co-educational.

Principal Helen Aguiar said this would allow parents with young girls and boys the ease of one drop-off during their children's early years, prior to the commencement of formal, single-sex schooling in Preparatory.

'We have listened to the needs of our community and gained feedback to ensure we continue to meet the needs of our current and future families,' Ms Aguiar said.

'A co-educational Kindergarten offering is not new to Perth College – boys were a part of the program from 1902 through to the early 1990s.'

It follows the introduction in Term Four 2018 of PC Playtime for girls and boys under the age of three. For one morning each week, Dean of Junior School, Katie Petchell, an early years specialist, leads the children through an hour of age-appropriate activities promoting social, emotional, cognitive, language and physical development.

With the School experiencing waitlists for places in Years 3 and 4, the Junior School will offer two streams of Year 3 and Year 5 in 2020. Families interested in learning more are invited to attend a Year 3 Open House on Saturday 17 August from 11.00am to 12.30pm, during which they can meet specialist staff, explore the facilities, learn about the InsideOut self-leadership program, and try interactive activities such as playing an instrument, coding, and creative activities. Bookings can be made via [www.trybooking.com/BDLNE](http://www.trybooking.com/BDLNE).

The School's holiday program is also expanding, with local boys and girls invited to join Perth College students in October for fun and engaging activities including LEGO, robotics, stop motion technology, digital photography, cake decorating and sport. Keep an eye on the What's On section of the website for more details.

'Our school is such a vibrant and happy place during term – and this will now continue during the holidays,' Ms Aguiar said.

For more information, please contact:  
Lauren Underhill, Communications Manager  
Perth College Anglican School for Girls  
Lawley Crescent, Mount Lawley WA  
9471 2125 or 0409 482 225  
[lauren.underhill@pc.wa.edu.au](mailto:lauren.underhill@pc.wa.edu.au)



Perth College's Kindergarten is a unique environment in which students such as Anna learn through play



# COMMUNITY PARTNERSHIPS AT PETER MOYES ANGLICAN COMMUNITY SCHOOL

Ben Lomas | Principal | Peter Moyes Anglican Community School



At Peter Moyes Anglican Community School, we regularly look for opportunities to engage with the broader local community. This Semester, Year 11 General Health Studies students have been taking part in a Community Partnership Program with the Salvation Army. Students have been studying the multiple determinants which influence health. These influences are explored in terms of how they interact and contribute to the overall health of a community, with an aim of developing strategies which will help to improve the health status of their community. The Health Studies class has raised over \$250 from collecting unwanted clothes. This money will be used to prepare meals for the socioeconomically disadvantaged people of Perth. Most importantly, students undertaking this course have developed the knowledge and skills necessary to promote an understanding of the importance of community action in promoting health.

In Middle School, 20 students have begun interacting with 10 residents of Aegis Anchorage Aged Care. The aim of the program is to record and publish the stories

of the residents. The first stage of the program involved students initiating written correspondence with selected aged care residents with a view to building rapport and a foundation on which to further develop a respectful relationship. The next phase will involve students preparing afternoon tea for the residents, providing an opportunity for the residents to share their experiences over a cup of tea and biscuits. Students will then formally interview selected residents to record a story or anecdote that is particularly meaningful for the resident and one that they would like included in an anthology of stories. Students will lead the writing process but remain committed to the resident having the final say on what and how the story is written. Students will then draft the text and correspond with the resident for editing and feedback during Term 3. It is intended that the final draft manuscript will be ready for submission by the end of 2019. The final stage of the program will involve the students preparing an afternoon tea to be held at Peter Moyes, including presentation of the completed book. If successful, it is hoped that this program could become an annual event for Middle School students.





## ST GEORGE'S STUDENTS WIN A WAM AWARD

St George's Anglican Grammar School's Electrocitcity Ensemble has taken out a 2019 WAM Award for Song of the Year, for their original song 'Can't Help This Feeling'. Eliza Griffin (who also wrote the lyrics), Ronan Dixon, Ali Griffin, Tom Sweeney, Marvel Sukadis, Beth Watt, Yvonne Borchers, Marcus Fairhall and Jackson Edmonds are buzzing with excitement following the announcement.

The group of secondary students, from the innovative and trailblazing school in the city won the schools 15-17 years category. This prestigious award and recognition by the WA Music Industry is a remarkable achievement. The group formed in 2016 and have performed in various music events, including the only WA school in the FRINGEWORLD Festival for music two years running, and with the support of the school have professionally recorded several tracks.

Birds of Tokyo, Eskimo Joe, Gyroscope, Jebediah and John Butler Trio are just some of the well-known past winners that have gone on to have very successful music careers. It is an honour for the Electrocitcity Ensemble to be placed in this league of high achieving musicians.

'The Ensemble was created as a result of a week of co-curricular projects in the last few weeks of the school year in 2016,' said the school's Head of Music, Mr Michael Newton. 'We wanted to develop music that was the student's own original work, using a combination of both electronic and traditional

instruments, and inspired by the sounds of the city that surrounds us.'

'We're incredibly proud of the body of work that these students have created. They have written original lyrics, the music and contributed to the style of the recordings and staging for live performances.'

'It's been proven time and time again just how valuable learning an instrument and playing that instrument with friends and colleagues offers an opportunity for teenagers to engage, learn to communicate and collaborate with others, and encourage creative thinking,' says Mr Newton.

'These students are wonderful human beings, and no matter what they go on to do in their lives, music will be a part of their life.'

The Music Department is deliberately 'open'; the facilities and equipment freely available for students and staff to practise, play, create and learn from each other. It is a community where everybody benefits from making music; it's welcoming, vibrant, curious, democratic and creative. The School is leading from the front in industry based music programs, whilst still catering for the more traditional based styles and has nearly two thirds of the student population engaged in the co-curricular program.

Head to [www.stgeorges.wa.edu.au](http://www.stgeorges.wa.edu.au) for more information about the School and to Spotify to hear some of Electrocitcity Ensemble's recordings.





# ST HILDA'S ANGLICAN SCHOOL FOR GIRLS

## FRIENDOLOGY



St Hilda's Anglican School for Girls has recently begun a 'pilot' program tackling the complicated and emotional topic of friendship dynamics. Titled 'Friendology,' the program uses interactive and collaborative sessions on navigating friendships based on the curriculum from URSTRONG.

Implemented by the school's psychologists, Heads of Years and staff who have a passion and interest in wellbeing, the program involves students from Years 5-8 and revolves around four key friendships facts; No friendship is perfect, every friendship is different, trust and respect are the two most important qualities of friendship and friendships change . . . and that's OK!

The program has been tailored to begin with Year 5 students as it is not only an entry year for St Hilda's, but gives the appropriate amount of time to teach these skills as they transition into the Senior School. Continuing the program through to Year 8 also gives new students arriving to the Senior School at Year 7 an opportunity to learn these skills.

Throughout the friendology program, the girls have had the opportunity to work with both their own year group peers and with other year groups. Using cross age tutoring, as studies have shown, not only increases the learning of academic skills, but aids the development of emotional and social learning and the enhancement of peer relations.

Year 8 students recently visited St Hilda's Junior School campus and performed friendship role plays to the Year 6 girls. They covered friendship skills such as assessing the healthiness of a friendship, how to talk out 'friendship fire' and what to do when you experience "mean on purpose behaviour" and how to use quick comebacks to let someone know their behaviour is not okay. These role plays align closely to the main criteria of the program.

St Hilda's Psychologist for Years 4-6, Millie McLeod, emphasises that the rationale behind the program is 'Recognising that striving towards attaining healthy friendships is a key component in contributing to wellbeing in our girls at St Hilda's'.

Although in its trial year at St Hilda's, the program in the future will be catered to each year group depending on group dynamics. A workshop for parents will also be held to allow a deeper understanding of the changes their daughters will be facing through the transition from Junior to Senior School.

The friendology program is just one of many initiatives centred on wellbeing at St Hilda's and gives the girls an opportunity for in-depth concentrated discussion on a topic not found in textbooks; social and emotional learning.





# HIGHLIGHTS AND HOPES AT ST HILDA'S

Fr Jon Cornish | Chaplain | St Hilda's Anglican School for Girls

*'You have been born anew, not of perishable but of imperishable seed, through the living and enduring word of God' (1 Peter 1:23)*

Striving to make real the enduring word of God is a journey well worth taking. From my perspective, these are some of the highlights and hopes of our journey here so far this year.

On 3 July twenty students in our Junior School received First Communion with their parents and friends, four of whom were baptized on the day as well. It was a great family occasion. The service was held in the Chidley campus where the atmosphere was welcoming and connected.

Part of our purpose in educating the next generation is to – not assess them, to let them 'be'. That is, to let students meet and make friends with other people. It was for this purpose we had a fellowship evening. This involved a Movie and Pizza night. Students gathered from a number of committees and year groups to chill and relax and enjoy the company of others as they laughed and had a good time. They met students from other year levels and formed and developed friendships.

In a world first, two students this year will receive on their school exit certificate or Western Australian Certificate of Education (WACE) a unit of credit for their Bell Ringing Ensemble work as an Authority Developed Music Performance Ensemble (ADMPE) program. This program is based on the acclaimed international training program called Learning the Ropes (LtR). It has been an outstanding effort by Chloe Fretwell and Layla Barr and their teachers in achieving this. The students have exited as Level 3 Novice Change Ringers, which is an amazing effort.

We continue to provide Old Scholars' services in our chapel, including weddings, funerals and baptisms. This is a real blessing and in conjunction with other Old Scholar reunions has proved to be a great reflection of the ongoing

lifelong friendships that many students make here.

The whole school engaged in a joint project nominated by Anglicare WA to provide 'Dignity Packs' as our Lenten Appeal this year. It was aimed at supporting women experiencing abuse who could no longer stay at home. These packs contained everything from leather handbags and moisturizers to toothpaste and have been distributed by Anglicare throughout WA. The school too managed to raise thousands of dollars for the Street Connect appeal for Anglicare through a gold coin donation Arts Festival Free Dress day. The Junior School, additionally has its own homeless project, which has involved all students bringing in basic food items with a few very dedicated staff, parents and students who also cooked and served meals on cold Friday nights in Rockingham. This has been an eye opening and gratifying experience for all involved.

The family of Dr June Jones has generously donated an image of St Hilda in her memory. The work sits steadfastly in the chapel above the baptismal font and is quite an extraordinary artwork. It will remind students of the blessings they receive through faith and learning. Jillian Green, the artist says this about the commissioned piece: 'No one today really knows what St Hilda looked like, In initial discussions it was decided that, given her reputation for wisdom, strength and compassion, her face should appear both kind and strong. And like this beautifully designed chapel, the painting should both honour the past and sit comfortably in the present.'

Looking forward, we will have a new 'Head of Spirit' position as the student leader of our faith group. This group will focus on service, scripture and friendship as part of their weekly meetings. We also hope to develop connections with surround parishes; St Luke's, Mosman Park, St Philip's, Cottesloe and Christchurch, Claremont. Further, we are also working together with Christ Church Grammar School in creating more opportunities for the students to meet and connect with each other.







## ST JAMES' DAY CELEBRATION OF OUR HISTORY

On Friday 5 July St James' Anglican School celebrated St James' Day. After thunderstorms the night before, we held our breath that the rain would hold off for the day's outdoor activities. Our prayers were answered, as the clouds parted and the sun shone brightly for the day! The celebrations began with a whole school Eucharist, followed by a Pilgrim's Walk around the school grounds (mimicking the Camino trek St James made around Europe). Mass tree planting was the task for Year 7 and 8 students (750 trees in total!) while the rest of the School mingled in activities both inside and outside the classroom. The day ended with a Colour Run, to raise money for Make a Difference WA.







## ST MARK'S ART TRAIL GETS NEW MURAL

The growing Art Trail at St Mark's Anglican Community School features a new mural, a collaborative artwork. The mural is a joint initiative of the Art and Science Departments. Not only was it an enriching learning opportunity for students, it provided a new way for the St Mark's community to come together and reflect on the history and knowledge of the Wadjuk Noongar people, the traditional custodians of the land on which St Mark's stands. The initiative was part-funded by the St Mark's Parents & Friends' Association, who were keen to ensure the wider School community had a chance to get involved in the project.

Students were tasked with identifying and sketching flora and fauna endemic to the area in and around St Mark's. Mural artist Mel McVee carefully transcribed those drawings into a plan for the mural. Every element of the artwork, from the colours to the selection of the insects, was intentionally chosen to reflect the project's vision to link science, art and Aboriginal knowledge.

Once the images were finalised, the whole community got involved in bringing it to life. Staff, students from Kindergarten to Year 12, and parents donned aprons, grasped paintbrushes and set to work.

The colours represent the six Noongar seasons: Birak, Bunuru, Djeran, Makuru, Djilba and Kambarang. This six-season calendar is extremely important to Noongar

people, as it represents an understanding and respect for the land in relation to plant and animal fertility cycles, as well as land and animal preservation. The flowering of different plants, the brumation (hibernation) of reptiles, and life cycles of insects are all helpful indicators that the seasons are changing.

The humble bee is one of the insects featured in the mural. One-third of the world's food production depends on its ability to pollinate plants. This small insect is integral to the rhythm of nature. It was fitting then, that the last insect on the mural was the native bee, a reminder that it needs to be conserved and protected.

The Emu in the Sky is probably the most recognisable constellation depicted in the mural. The Emu stretches across what we know as the Milky Way. It features in our story, as it has done in Aboriginal storytelling for thousands of years. Aboriginal astronomy contains a map to understanding, surviving, and living in harmony with the environment.

The new addition to the St Mark's Art trail sits proudly on the wall of the Dunsborough Building (home to the Science Department). It has already proven to be a valuable place to bring our community together, to prompt conversations and to enhance a broad range of learning opportunities.





# REACHING FOR THE STARS AT NASA! SWAN VALLEY ANGLICAN COMMUNITY SCHOOL

Melissa Powell | Principal | Swan Valley Anglican Community School



20 July 2019 is the 50th anniversary of the Apollo 11 moon landing: a moment of inspiring teamwork and genius problem-solving, of momentous achievement when the world's people seemed to gather as one. Five decades later, astronauts continue to inspire us to infinity and beyond!

Students and staff from Swan Valley Anglican Community School recently completed their first ever trip to the USA to attend Advanced Space Camp Academy. They travelled to Huntsville, Alabama to gain an understanding of space travel, where they experienced zero gravity environments and worked on simulated missions, including the launch of a space shuttle. They also experienced neutral buoyancy while SCUBA diving in the Underwater Astronaut Trainer. Other unforgettable experiences included:

- Staying in accommodation called 'habitats' that simulated space station accommodation.
- Attending the NASA spacecraft InSight landing party celebrations after its successful landing on Mars earlier that day.
- Being assigned a mission simulation where students had to take off and land a space shuttle in and out of the Earth's atmosphere.
- Training like astronauts on the 1/6th Gravity Chair and the Multi-Axis Trainer.
- Participating in a simulated Mars Mission where students also had to design suits for survival in space. They then experienced the thrill of a zip-line and rocket launching before undergoing other simulation tasks.

Other highlights of the trip included: a visit to Orlando to see the Kennedy Space Centre (exploring the Space Shuttle exhibit); a visit to Universal Studios (including a behind-the-scenes tour outlining how the rides were designed and the complexities of their construction); indoor skydiving at iFly (understanding the physics behind flying); and air boating on the Florida everglades amongst the alligators!

Students also visited the Birmingham Civil Rights Institute, where they learned about the history of segregation. Everyone listened intently, amazed that this had occurred just within the last 60 years. Students were able to experience what life had been like from photos, actual film footage and other original items, including the original bars of the cell used to incarcerate Martin Luther King Jr.

Multidisciplinary fields that include the STEM subjects have become an integral part of our curriculum. During their NASA trip, the students were immersed in Science, Technology, Engineering, and Mathematics experiences, as well as team-building activities. This was an incredible opportunity for students to not only witness STEM in action, but also to apply their classroom learning to the real world.

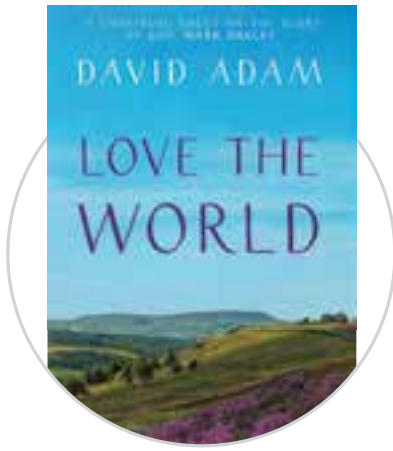
Equally rewarding was that the trainers at Space Camp were thrilled with our students' participation and behaviour throughout: 'These were the best teams I've had in a very long time', said Senior Space Camp Instructor, William Hudson.



## BOOK REVIEWS



## LOVE THE WORLD



David Adam

\$17.95

This very new book reaches the height of over 20 years of David Adam's beautiful writing.

Within these 130 pages, we find an unexpected meditation on cave paintings, an exercise in which you must take a walk in the rain, an appreciation of the living creatures under the soil, a method of meditating on evolution and a way of 'listening to the world'.

The book aims to increase our love for the world, to appreciate the embracing of renewable resources over fossil fuels, be encouraged by moves to protect the oceans against over-fishing and by the work being done to protect endangered species. David Adam believes that 'we are moving away from the idea that the earth is ours to use as we like...let us learn to listen to what the air, the seas, the land and the creatures are telling us and act together to protect and renew the wonderful web of life on earth'.

The first of Six Chapters begins with 'In The Beginning' researching and meditating through the elements including Quantum Mechanics, Space, and Stars. These are the first lines of a thoughtful meditation on the Moon:

*You who have no light of your own,  
Brighten up our night  
With your soft radiance  
Reflected from the bright sun,  
Illuminating the sky when day is done.  
You bring stability to the earth,  
Stop the seas from slopping about,  
Give them their rise and fall.  
You who have no life of your own  
Played a part in the creation of life on earth  
And help the seasons come and go*

We continue with chapters on Atmosphere, Water, Earth, and Humankind, each comprising a wealth of well researched scientific and common-sense input, spiritual exercises and rhythmic prayers.

This fascinating book will prove itself as an excellent new resource for the many study groups looking for new inspirational, well researched and intelligent material. Likewise, for personal reading, it is very hard to put this book down! Try to pause in the middle of any of the chapters – very difficult as the whole book is so gripping. A comprehensive range of books on prayer by David Adam is always on hand at St John's Books, including lectionary based material and Celtic Prayer resources.





## GOODNIGHT ARK



by Laura Sassi

\$17.95

Illustrated by  
Jane Chapman

It is bedtime on Noah's ark, but the animals can't sleep because of the storm.

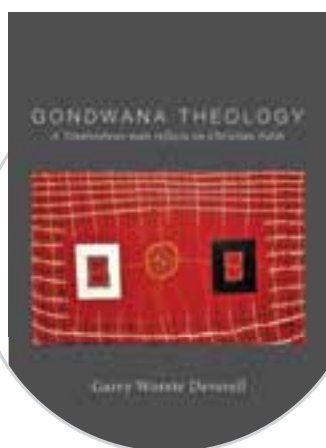
**Two by two they crowd into Noah's bed!** The quirky rhyme and inventive artwork combine to make these vibrant, colourful pages a real treat for both the child and the reader – it is one of those books which is as delightful for the person reading it as for the one it is being read to!

There is another layer to this as well – while the story of Noah's ark is told through a night's adventure, this delightful rhyme opens up opportunities to talk about the biblical story. The story as it is told in an energetic, yet affectionate way, invites exploration beyond.

All Sassi's books have this dimension to them, and it is delightful to find material which gives so much pleasure through humour and good teaching.

**'Goodnight Manger'**, likewise introduces the Christmas story in a unique way and has just been released in a smaller picture board book, with the larger gift edition also available.

**'Love is Kind'** is a hardcover gift book reminding children that love isn't found in a box of chocolates, and in a gentle approach, teaches kids the true meaning of love as described in I Corinthians 13. The larger gift book is available now but check with us at St Johns Books as a smaller board book will be released in October this year.



Garry Worete

## NEWSFLASH

### GONDWANA THEOLOGY

A Trawloloolway man reflects on Christian Faith, by Garry Worete Deverell \$19.95

This is a new arrival, released during NAIDOC week and now here in stock at St John's Books Fremantle. You can check out details about the book and watch a video at <https://morningstarpublishing.net.au/product/gondwana-theology>

We are pleased at St John's Books to have the opportunity to stock this timely and thought-provoking locally published book.



## NEWS FROM THE NOR'WEST

Jocelyn Ross OAM

The Kimberley Christian Fellowship Convention was held in Broome in July, one of the organisers being the Reverend Chris Webb, CMS worker in Broome. Bishop and Christine Nelson were able to attend as part of their week's stay, meeting up with the three Anglican clergy families there.

Registrar **Khim and Eugenie Harris** (Communications and Fundraising Officer) with sons Sam, Peter, and Luke, visited Shark Bay, Exmouth, Karratha, Wickham, Port Hedland and Newman during the school holidays. They took the opportunity to promote the Gospel Foundation Fund in the parishes' congregations in the North West. They are such an encouragement when they visit.

Meanwhile, in Geraldton, welcome to five volunteers in the Diocesan office. Retired architect from Perth **Ian Jeffery** is assisting with property management and planning throughout our Diocese. He has commenced a programme to conduct an inspection of church properties from Dongara to Kununurra.

**Ngaire Jeffery**, his wife is a retired senior social worker. She is assisting with the important area of safe ministry. She hopes to visit each parish to provide training and support for church members involved in child/youth related ministry.



Ian and Ngaire Jeffery



Bishop Nelson and member of Kimberley Christian Fellowship

**Karan Moxham** has an IT background and most recently worked at Nungalinya College in Darwin. Karan is assisting with database and information management and grants, supporting ministry throughout the Diocese.

**Howard Clarke** from Dongara Parish is helping create a new database to support our communication and fundraising activities, especially in relation to the Gospel Foundation fund raising.

**Rob Jamieson** from St. George's, Bluff Point is working at writing policies and procedures to provide practical assistance to church workers for daily gospel work.

With sadness Exmouth Parish farewelled well-loved Senior Minister **Frank Nicol and wife Jo**, with Lydia, Eli and Silas who have moved to Karratha to fill the vacancy in the Parish this month. It is good to have them still in our Diocese. It is such good news for Karratha Parish which has been without a minister since Easter 2018. We are grateful to **The Revd George May**, followed by **The Revd Bill and Jackie France**, serving as locum tenens in Exmouth till the end of the year.

Port Hedland Seafarers Mission has appointed a new operations manager, **John Hague**. He is resident of Port Hedland and has served as a volunteer at the Mission, so I guess he knows what he has let himself in for! And lovely to have **Ron and Narelle Levens** filling in for Chaplain Gary and Kathy South, who are taking well-earned leave.

Grow in the grace and knowledge of our Lord and Saviour Jesus Christ. 2 Peter 3:18.

*Jocelyn*





# BUNBURY BULLETIN

The Revd Dr Lucy Morris

The Diocese continues to welcome new people to our clergy team. As announced last month, The Revd Sally Buckley has moved to the parish of Denmark-Walpole from Esperance to join the Diocese of Bunbury. Her Recognition Service is taking place in the parish church on the 23 August 2019 at 5.00pm and all are welcome! If you would like to attend please let the Diocesan Office know.

Last month, The Revd Karen Cave's Recognition Service was held in St John's in Albany on the 6 July, with great joy and a generous welcome for the start of her parish ministry.

We also said a sad farewell to The Revd Wayne Warfield who left at the end of July to start his new role as the WA Police Chaplain based in Perth. Wayne has been Priest-in-Charge at Busselton for 15 years. Bishop Ian Coutts attended Wayne's last service on the 14 July at St Mary's Church, Busselton.

We also celebrated the official opening of the Church of The Way Coodanup's new Centre. This has been a significant achievement by the parish and well supported by the Diocese over the last few years.

The Diocesan Clergy Retreat was held in June at the St John of God Retreat Centre, in Rockingham. The Lay Retreat is being held this month, August at the same venue and was booked out very early on.

The Diocese also currently has vacancies in the Parishes of Dunsborough, Busselton and Collie. If you are interested, please contact The Ven Julie Baker through the Diocesan Office on 08 9721 2100.



The Revd Canon Linley Matthews-Want at the opening of the new Centre at Church of The Way, Parish of Coodanup



The Revd Karen Cave's recognition service in Albany with Bishop Ian Coutts and The Revd Shane Marques, Area Dean and Priest-in-Charge at the Parish of Oyster Harbour



Diocesan Clergy taken at the Clergy Retreat

## PURPLE PATCH AUGUST 2019

4	Archbishop Bishop Jeremy Bishop Kate	Turquoise Coast- Dandaragan-Eneabba Merredin Rockingham-Safety Bay
11	Archbishop Bishop Jeremy Bishop Kate	Dalkeith Balcatta-Hamersley Murdoch-Winthrop
21	Archbishop Bishop Jeremy Bishop Kate	Fremantle Woodlands-Wembley Downs South Perth Crosslinks
28	Archbishop Bishop Jeremy Bishop Kate	St Peter's Cathedral, Adelaide Carine-Duncraig Beaconsfield

## CLERGY NEWS

## APPOINTMENTS

The Reverend Canon Joanne Baynes	Chaplain, Hollywood Private Hospital	01.07.19
The Reverend Jean-Pierre Schroeder	Reserve Air Force Chaplain	09.07.19

## AREA DEANS

01.07.19 – 30.06.22

The Reverend Nick Freeland	Victoria Park Deanery
The Reverend Patrick King	Cockburn Deanery
The Reverend John Ward	Swan Deanery
The Reverend Marie Aitken	Coastal Deanery
The Reverend Galal Bashir	Sudanese Communities
The Reverend Peter Boyland	Claremont Deanery
The Reverend Bruce Hyde	Melville Deanery
The Reverend Richard Minol	Armadale Deanery
The Reverend Des Smit	Joondalup Deanery
The Reverend Peggy Ludlow	Avon Deanery
The Reverend Dr Elizabeth Smith	Goldfields Deanery
The Reverend Stephen Conway	Perth Deanery

## LOCUM TENENS

The Reverend Dr David Seccombe	Lakelands	22.07.19 – 22.09.19
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## PERMISSION TO OFFICIATE

The Reverend Wayne Warfield
The Reverend John Clapton

## RETIREMENTS

The Reverend Robert Graue		16.02.20
The Reverend Canon Joe Newbold	Chaplain to WA Police	12.07.19

## RESIGNATIONS

The Reverend Lisa Ahuja	Chaplain, Perth College	30.09.19
The Reverend Neil Walthew	Area Dean, Joondalup Deanery	30.06.19
The Reverend Martha Kongor	Area Dean, Sudanese Communities	30.06.19
The Reverend Debbie May	Area Dean, Cockburn Deanery	30.06.19

## LAY NEWS

Appointments		
Mrs Anne Dunstan	Principal, Guildford Grammar School	01.01.20
Mr Iain Clark	Interim Principal, Esperance Anglican Community School	06.07.19





The Revd Ted Witham has been helping *Messenger* readers flex their brains for more than a decade, setting challenging crosswords in his spare time.

Ted is fascinated by linguistics and teaches French and Latin at the University of the Third Age.

1			2	3	4	5	6	7			8	9
				10								
					11							
12				13				14				15
16	17		18				19		20		21	
22		23					24			25		
26					27		28					
29			30			31					32	
				33								
					34							
35				36				37				38
39	40		41					42			43	
44												

## ACROSS

1. & 8 across. Sounds like holy colourful Indian festival. (4)
2. The broken peg loss was several lots of good news. (7)
8. See 1 across.
10. Can he act around and convey information? (5)
11. Initially religious under-utilised. (3)
13. Folded the alb as if it were plywood. (5)
16. She began as an Episcopal minister. (2)
18. Three prefix in atrium! (3)
19. Changeling found in the gallimaufry. (3)
21. Australian evangelicals to begin with. (2)
22. Collapsed aid or wireless. (5)
24. Bacteria are in gems? (5)
26. Wry iron in change shortly. (3)
28. Twisted lip put where you preach. (6)
29. Say left off for formal assent. (2)
30. The title is returned to those who believe in superior persons. (7)
32. Deuteronomy assessed initially. (2)
33. Cardiologist entwined across vein extender. (5)
34. England National University. (3)
36. The scrunched pad at the place to make it suitable. (5)
39. Left off the masculine pronoun. (2)
41. Dominicans on prayer to begin with. (2)
42. Enrolled nurse. (2)
43. Mothers' Union. (2)
44. Not a chorister turned up to write the music for the band. (13)

## DOWN

1. & 9 down. Icy rain to greet Our Lady. (4)
3. Left off hot with the Old Testament. (2)
4. Raise about a place for camel-caravans. (5)
5. Apostle under the tarpaulin. (4)
6. Stir sauce for the Anglicans in America. (5)
7. Molly-duker to begin with. (2)
9. See 1 down.
12. A weekday, not a feast, turns if real. (6)
13. Roasts for the Libs or muddled Labor. (6)
14. Bureau gusto is across the most stately. (6)
15. Confused self at a day of festivity. (6)
17. Jesus' mother in the customary. (4)
18. Spine of a fork among the Philistines. (4)
20. Considered woollen cloth. (4)
21. Among evolved Maid. (4)
23. Perform ditto. (2)
25. Received proverbs in the beginning. (2)
27. Edict circulated and referenced. (5)
28. Fashion image distorted in pup. (5)
31. Decade insect in possession of property. (6)
35. \_ \_ \_ , *what, when, where and why* (3)
38. A *witticism* (3)

## COME AND MEET DR PAULA GOODER AFTERNOON TEA

**16 AUGUST @ 2:30PM**

**Anglican Church of St Peter, Leonard Street, Victoria Park**

Paula is a Biblical scholar, author, and speaker. She has written numerous books helping people understand the Bible and the very nature of Christianity. Last year she published 'Phoebe – a story' her first experience of writing fiction. In this story Paula describes the life of Phoebe a deacon in the early church. Most people on picking up the book to read, couldn't put it down until they had finished. They reported that other tasks were forgotten (including hanging out the washing – so powerful is the book)!

So come and meet Paula for afternoon tea. During which time she will present a short talk on why she wrote the book etc. RSVP for catering purposes to Georgie Hawley 0458 402 177 or email on [georgina.hawley@bigpond.com](mailto:georgina.hawley@bigpond.com). A donation to cover costs would be appreciated.



## WOLLASTON THEOLOGICAL COLLEGE WARDEN'S LECTURE 2019

The Warden and the Board of Wollaston Theological College are pleased to announce that this year's Warden's Lecture  
***'Through a glass dimly': the Church through an Eschatological lens***  
delivered by

**The Reverend Professor (Emeritus) Christiaan Mostert**

sometime Professor of Systematic Theology, UCA Theological Hall, and Foundation Professor  
of the University of Divinity, Melbourne

**Date:** Wednesday 18 September 2017  
(John Wollaston Day)

**Where:** Wollaston Conference Centre  
5 Wollaston Road, Mt Claremont

**Time:** 6.00pm

Light refreshments to follow  
**All are welcome to attend**

**Please RSVP by 11 September 2019**  
by registering online at [www.perth.anglican.org/events](http://www.perth.anglican.org/events)  
or contact Lee-Ann Bok on 9425 7272 or email at  
[lbok@perth.anglican.org](mailto:lbok@perth.anglican.org)

## Synod 11-13 October 2019

### Friday 11 October 2019

**6.30pm** Synod Eucharist at St George's Cathedral followed by the First Sitting of the Second Session of the Fiftieth Synod, including the President's Address

### Saturday 12 October and Sunday 13 October 2019

Second and Third Sitzings of the Second Session of the Fiftieth Synod Peter Moyes Anglican Community School, Mindarie

**8.30am** **Saturday 12 October**  
**1.00pm** **Sunday 13 October**

### DEADLINES for SYNOD BUSINESS

**LEGISLATIVE MOTIONS** to be received in the Diocesan Office by 5.00pm on **Friday 9 August 2019**

**EARLY MOTIONS** to be received in the Diocesan Office by 5.00pm on **Friday 30 August 2019**

**NOMINATIONS FOR ELECTION BY SYNOD** to be received in the Diocesan Office by 5.00pm on **Thursday 3 October 2019**

### Synod Workshop - Saturday 14 September 2019

from 9.00am to 12.00noon at the Wollaston Conference Centre

**Synod packs** will be posted to Synod members on 10 September 2019 and will also be available on the Diocesan website

For further information, please contact:

**Susan Harvey, Synod Co-ordinator**  
[synod@perth.anglican.org](mailto:synod@perth.anglican.org)





## WORSHIP AND RE-ENCHANTMENT

The Reverend Dr Peter Sellick

The story goes that since the Enlightenment and the rise of natural science, we have entered an age of disenchantment. Rationality has rid the world of demons and ghosts, not to mention cherubim and seraphim. Whereas in premodern times we could believe that an actual angel appeared to Mary and uttered the famous words that announced the birth of Jesus, now, we are told that no such belief is possible because we all know that the world is not like that.

The story also goes that Christianity is about the moral life and believing twelve impossible things before breakfast. It is rarely thought to be about delight and desire. But these two are at the centre of Christian worship.

In high church Anglicanism worship is carried by the liturgy that unfolds in word and action, each tightly scripted to its meaning and place. It begins not with 'good morning' but with a blessing that sums up all our hope; 'The Lord be with you'. It continues in formal read prayer for the Sunday being celebrated. There is no off the cuff remark. Not even a welcome to visitors, for this is the serious business of worship in which nothing inessential is allowed.



This all sounds like it would be a disaster in our time. Who would come? Surely the players should attempt to sell the play! But this is a case of less being more, similar to the deadpan expression of the actor Bill Murray. It is in this way that it is communicated to the congregation that this is serious business, a matter of life and death, a matter of the salvation of our souls.

The gospel is sung in the middle of the Church, and the singer is surrounded by candle bearers and a censer. The congregation turn to hear it. The symbolism is obvious, the gospel is among the people, it is accompanied by light and smoke, it is sung because singing relates to our emotions as well as to our rationality. As the saying goes; 'who sings prays twice'. The sweet-smelling smoke calls us back to Old Testament references to the presence of God. Present but hidden.

The effect is to create a world that is not reduced to the paradigms of Enlightenment rationality, although it happily exists in that world. The scientific view of the world is accepted. This has been aided by

modern historical/critical analysis of Scripture and by developments in theology. But what is not accepted, is that the scientific world view empties the world of the Spirit of God that illuminates the human narrative, the power of art, the formation of community and the sense that human life has a destiny. We do not accept that the world has been disenchanted even though we acknowledge natural causality.

The worship of the Church remakes an enchanted world in which strangers from another time and place become our forefathers and in which God comes to dwell with His people, and his people are transformed.

The much talked about clash between science and religion does not exist because religion (for want of a better word) addresses humanity in its existential totality that may not be reduced to animal causation or economic necessity.

The work of re-enchantment is carried in the sacramental life of the Church. Who would think it possible that a child should receive the Spirit of God upon baptism? Who could credit that Christ himself is present in the preaching and the Eucharist? Is not the Eucharistic table, a table

spread for all humankind, the symbol and reality of the brotherhood of all people? Does it not represent the fulfilment of human history?

Without this vision, our world is reduced to the anaemic view of science and practical rationality, a bare meal indeed. It is no wonder that we are experiencing an increase in the mental disorders of anxiety and depression. We are a people who live in deep darkness and the shadow of death, obsessed with technological fixes that come and go without addressing our underlying problem: we live our lives in bewilderment. It is not obvious how we should live our lives, in what lies our destiny and purpose. We need more than good works; we need to be confronted by our nature and destiny in God.

It is the worship of the Church that re-enchants our world, humanises it, and sets us on our feet, that will save our crumbling politics and dissolving institutions by giving us a deeper view of the human estate.

Peter's Online Opinion page: <http://www.onlineopinion.com.au/author.asp?id=118>

## PARISH OF QUINNS-BUTLER

(Notes given to Anglican Archives by Fr Ted Doncaster 6 August 2010)

This suburb is named after Mindarie Lake, derived from an Aboriginal word first recorded by Alexander Forrest in 1874. It could mean the place near which a ceremony is held. It was named in 1985.

The architects for St Cecilia's Church building were Messrs Ian Watson and Associate and the Dedication occurred on Palm Sunday 23 March 1997 by Archbishop Carnley. Jack Cullen designed, built and gifted all the sanctuary furniture. It had cost \$225,000.

The Parochial District of Quinns-Mindarie was inaugurated on 1 December 1995 comprising the districts of Quinns Rocks (established by Parish of Wanneroo-Yanchep), Mindarie, Clarkson and Merriwa. In March 2006 the Parochial District of Brighton, which had only been inaugurated in November 2004, was included in the change and on 1 October 2006 the whole became the Parish of Quinns-Butler embracing Quinns-Mindarie and Brighton.

The clergy who have served in the parish are:

1995 – 1999	The Reverend Diane Heath
2000 – 2008	The Reverend Jeremy James
2003 – 2008	The Reverend Patricia Flenley (Deacon Assistant)
2008	The Reverend Alan Pattison (Locum Tenens)
2009 - 2019	The Reverend Paul Howells



Photograph by E W Doncaster 1999

### Parish moves to St Gregory's Chapel

The Revd R Paul Howells | Outgoing Rector, Parish of Quinns-Butler

For the last decade the plan of the school was to build a school chapel as the last of a number of new buildings; the jewel in the crown. A decade ago the parish was not considering a future move to the school chapel. Our focus was on extending St Cecilia's.

I was aware that the time would come when we would have to choose between two worship centres. I believed that it would be right to move, and that another church would come and worship at St Cecilia's. The church that I had in mind at the time has now leased St Cecilia's.

When the time came for the parish to consider the move there was a different Parish Council and a different view. The Council saw the benefits of leaving an aging building with maintenance issues, and moving to a new building with improved technology and facilities. The size of the proposed chapel had, for financial reasons, been scaled back. This made the proposed chapel much more suitable as a place for parish worship. Indeed, everyone who has seen St Gregory's is delighted with it. The parishioners were invited over to see the progress of the chapel build on a couple of occasions, and also invited to the dedication of St Gregory's.

We have taken with us our much-loved stained glass window, which looks beautiful. We will miss the view from St Cecilia's but we can still see the ocean.





## PARISH OF ESPERANCE | COMMISSIONING OF THE REVD BRETT GUTHRIE

Despite the need for umbrellas and many parishioners with wet shoes, there was no dampening of enthusiasm when The Revd Brett Guthrie was commissioned on 23 June at St Andrew's, Esperance. The Right Reverend Jeremy James tssf, Assistant Bishop of Perth, used The Revd Dr Elizabeth Smith's newly written service of Commissioning. This service stresses the partnership between priest and people and reinforces the roles expected of the people of the Parish in mission and ministry.

Bishop Jeremy reminded the congregation that Esperance means hope – hope with expectation. The hope of the Esperance community and of

parishioners particularly, was for a worshipful, caring and communicating parish that brought the commitments, made before God and each other, into reality. The varying gifts and talents need to be used.

The Five Marks of Mission (in summary to tell, teach, tend, transform and treasure) were read as guidelines to bring into focus the duties and responsibilities of Anglicans everywhere.

Esperance people are delighted that Brett, Lynne and their son Jonathan want to live in the Rectory and their warm welcome by the district congregation was underpinned with joy because, at last, St Andrew's had its own permanent priest.



Anne McAleese, Volunteer Office Manager; Barbara Hallett, Warden, and Tracy Hallett



The Revd Dr Elizabeth Smith, The Revds Sally Buckley and Brett Guthrie



The Revds Sally Buckley and Brett Guthrie and Mrs Helen James, LPM St Andrew's Esperance



Cristina Fox, (mother of Zachary), Shaj Varea (Head Girl) and Zachary Fox (Head Boy)



## THEATRE

Anthony Howes

Anthony presents more news of arts and entertainment every Saturday from 10am till 12 noon on Capital Radio 101.7 FM & Capital Digital

Yet again, this theatre columnist is suggesting a visit to the cinema. However, a visit to Lunar Palace in Leederville and Luna SX in Fremantle allows you to attend a production of the UK's Royal National Theatre in London; and no airfare expenditure needed! On 3 and 4 August at 1.00pm at Lunar Leederville and Lunar on SX 6 August at 11.00am (also at Lunar Leederville) direct from the stage, comes **Small Island**, adapted by Helen Edmundson from the prizewinning novel by Andrea Levy. The story-line takes you from Jamaica to Britain, through WW2 to 1948. Forty of the RNT's company portray, I am told, a very moving experience of lives transplanted from one part of the world to another. There will be more of the RNT's stage productions screened at Lunar Cinemas throughout the year.

The Perth Theatre Trust presents William Shakespeare's **Much Ado About Nothing** in the State Theatre Centre, main stage, from 7 to 10 August. Directed by Bell Shakespeare's Associate Director, James Evans and starring Zindzi Okenyo as Beatrice, this **Much Ado About Nothing** is said to be a powerful exploration of the struggle for identity and self-knowledge in a male-dominated world. The pursuit of love is framed in a social context that enhances the darker themes in this timeless comic gem. The Bell Shakespeare Company, continues to tour Australia with welcome regularity.

In the Studio Underground at The State Theatre Centre, from 8 to 25 August, is the adaptation of Euripides' Medea, by Kate Mulvaney and Anne-Louise Sarkes. Directed by Sally Richardson for the Black Swan State Theatre Centre Company, it features youth actors selected by attending workshops conducted by WA Youth Theatre Company, to perform alongside more seasoned thespians. Locked in their bedroom, two brothers play games, while offstage, their parents argue bitterly. What we experience is a behind the scenes look at these minor players in the themes of the classic Greek tragedy, **Medea**.



Coming to His Majesty's Theatre, from 22 August to 1 September, with a verbal fanfare befitting its colourful extravagance: From the BBC - The musical that changed theatre forever and The Guardian - A



social and cultural phenomenon, a jubilant assertion of life and freedom. And, from the posters here in Perth - The revolutionary rock musical that breaks all the rules. Of course, I am referring to **Hair**, which stars Hugh Sheridan, in the role of Berger and Paulini as Dionne. From Producer David M. Hawkins: After seeing the 2009 Broadway revival of HAIR, I've wanted to bring the American Tribal Love Rock Musical back to Australia. It seemed fitting to wait for the 50th Anniversary to create a brand new production to tour Australia that's imbued with the essence of the counterculture. And there is no one better to bring it to the stage in 2019 than one of Australia's most exciting young theatre makers Declan Greene. **Hair** is a great reminder of how far we have come in many ways and also how much we still have to do. It's frightening how relevant some themes still are 50 years on, so, Let The Sunshine In! I would remind you that **Hair** contains drug references, nudity, racial slurs and strobe lighting effects.

Broadway's **The Book of Mormon**, by Trey Parker, Matt Stone and Robert Lopez, is coming to the Crown Theatre, on 3 September for a limited season. Noting the awards won, and international audience responses, this is a musical enjoyed to the full by many. My comment; If you were offended by TV's South Park, don't go; if not, it will be well worth a visit.







# LION KING

Mark A Hadley | Reviewer

A skilled communicator and writer for more than three decades, Mark has scripted and produced TV shows including *The Christ Files* and *The Life of Jesus*, as well as reviewing films, TV programmes and children's books

Rated PG Distributor Disney Release date 17 July 2019

The question everyone asks as soon as they hear you've seen *The Lion King* is, 'Is it any good?' It's not the general inquiry of the Australian film goer. It's the intense concern of a dedicated fan. The original *Lion King* has struck such a chord with generations that it has assumed iconic status. It isn't just a children's film, it's part of our childhood. So let me set your heart at ease. It is everything you loved, delivered intact. That includes the message that we all have a destiny that can't be shrugged off.

It seems almost superfluous to outline the story of *The Lion King*, but just in case it's been a few years since your last viewing... Africa's pride lands are ruled by the lion king, Mufasa. His heir is Simba, a brash cub who, 'Just can't wait to be king!' However, lurking in the background is Mufasa's conniving brother Scar who has plans of his own for the monarchy. Scar engineers Mufasa's death, then convinces Simba he is to blame. The distraught son flees and the question emerges: will he remain in safe but selfish obscurity, or return and rise to his destiny?

Disney director John Favreau has been very careful with his recreation of the 1994 animated classic. In fact, the opening sequence (like much of the film) is a shot-for-shot, line-for-line recreation in 3D computer generated imagery. All of the songs that accompanied the original also arrive on cue, with only two new tracks slipped in. James Earl Jones even reprises his performance as Mufasa. On the up-side, the new style of animation is gorgeous, immersive and enthralling. There are even a few more jokes slipped in alongside the ones most of us probably know by heart. All combine to provide a thoroughly enjoyable outing. Yet, there are still one or two clouds on the savanna.

The soundtrack of *The Lion King* remains its most powerful element. Just hear titles like *The Circle of Life*, *Hakuna Matata* or *Can You Feel the Love Tonight?* and their signature scores begin playing in your head. But that very popularity may make some of the re-recordings sound a little thin. Like Disney's recent remake of *Aladdin*, the script has undergone the compulsory 'gender equality' spell-check. Much more is made of the role of the 'Queen' of Pride Rock as the king's necessary co-ruler. Nala, Simba's love interest, also gets a greater role, including a daring escape scene. She isn't hunting when she rediscovers Simba, she's actually gone looking for help. And when he returns, it is Nala who commands the other lions to attack and leads their assault on the hyenas. All of this is understandable, though the determination to drop the word 'lioness' in favour of lion for both sexes is just a bit silly. Thankfully, this modernising hasn't touched the most important element of the plot.



Throughout *The Lion King*, Simba is reminded that he has been given a defined role to play in life. Mufasa teaches him that whatever strength he has been granted, whatever honour he receives, they aren't there to serve his pleasure. The authority he wields is his opportunity to serve his kingdom:

'It belongs to no-one, but it will be yours to protect. While others seek for what they can take, you will look for what you can care for.'

Frankly, in an age in which individualism runs riot, I'm surprised this theme survived so intact. Favreau has even strengthened it by underlining the weakness of choosing to put our desires and dreams before others. When the meerkat Timon is asked to explain his 'hakuna matata (no worries) philosophy, he says it's because life is just a line from

birth to death:

'Let me simplify it for you: life is meaningless. That's why you've only got to look out for yourself.'

However, *The Lion King* remains resplendent with an otherworldly destiny that thoroughly trounces Timon's atheistic point of view – and it's that sense of calling that explains why it has become such a valued storyline among Christians.

The Bible presents humanity as creatures who have been placed in the world to steward God's creation. Simba may begin the film telling Nala to, 'Follow me to freedom!' He confidently proclaims,

'I'm not letting anyone tell me where to go, what to do or who to marry.'

However, he soon learns that his lack of limitations leads to disaster. In fact we, like Simba, are better off when we express our freedom within the boundaries of our identity. We are most free when we become who we were called to be.

If there is a challenge to take away from *The Lion King*, though, it is to remember that we are not the heir but the servants. The Bible says that we've been called into the family of God, and we are most satisfied when we find our joy in Him. Yet the throne has been reserved for the one who never pursued his own freedom, but died that we might live:

'Therefore God exalted him to the highest place and gave him the name that is above every name, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue acknowledge that Jesus Christ is Lord, to the glory of God the Father.'<sup>1</sup>

Life is indeed a circle, which began and will end with God. Someone is destined to be king of all that the light touches, whether we like it or not. Our happiness lies in finding ourselves a place where we can look forward to that fact.

<sup>1</sup> Philippians 2:9-11, NIV, <https://www.biblegateway.com/passage/?search=Philippians+2%3A9-11&version=NIV>



### St George's Cathedral

**Monday - Saturday**  
**8am Morning Prayer and**  
**8.15am Holy Eucharist**  
**Mon, Tues, Thurs, Fri**  
**12.15pm Holy Eucharist**

(Except on Public Holidays)

**Wed** 10.30am Holy Eucharist  
 (Except on Public Holidays)

**Mon-Fri** 4pm Evening Prayer  
 (Except on Public Holidays)

### SUNDAY SERVICES

8am Holy Eucharist (BCP) with hymns  
 10am Choral Eucharist and Sunday School  
 5pm Choral Evensong  
 Information about our services can be found  
 on our website:

[www.perthcathedral.org](http://www.perthcathedral.org)  
 or by telephoning 9325 5766

### SPECIAL SERVICES AND EVENTS AUGUST 2019 - SERVICES

**Thursday 1 August - 6.15pm**  
 Festal Eucharist of St Stephen  
 with the Household of Deacons

**Sunday 4 August - 5pm**  
 Crosslinks and L'Arche Evensong

**Tuesday 6 August - 12.15pm**  
 Prayers for Healing and Wholeness

**Sunday 11 August - 2pm**  
 Families Connect

**Sunday 18 August - 5pm**  
 Carol Service 'Our Lady in Winter'  
 sung by students from  
 St Mary's Anglican Girls' School

**Sunday 25 August - 5pm**  
 Evensong of St Bartholomew with  
 St Bart's House

### CONCERTS AT ONE

**Wednesdays 7 and 21 August**  
 from 1pm-1.45pm

### CONCERT SERIES: SIR FRANCIS BURT MEMORIAL ORGAN CONCERT

**Friday 9 August at 7.30pm**

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 Gardens International Organ Competition

### LITURGY LECTURES and SATURDAY SCRIPTURE

(8am Morning Prayer and Eucharist)

**Saturday 10 August - 9am-10.30am**

Liturgy Lectures 'Sacraments: signs of being  
 and belonging'

**Saturday 24 August - 9am-10.30am**

Saturday Scripture 'In the Beginning:  
 An introduction to the Old Testament'

### SPIRITUALITY SERIES

**Wednesday 14 August - 9.30am-2pm**

A Day in the Spiritual Life of the Cathedral -  
 Protestant Tradition in Europe.

**Wednesday 28 August - 9.30am-11.30am**

Coffee, Prayers and Spirituality -  
 Spirituality and The Wilderness



The Anglican of Midland  
 Anglican is holding an  
 afternoon tea party to  
 celebrate its **120th year** on  
**31 August 2019** from 3.00pm -  
 6.00 pm.

### All welcome!

Please call or email to check  
 details and RSVP to Christine  
 on 0433 265 683 or at [Info@midland.perth.anglican.org](mailto:Info@midland.perth.anglican.org)

## CHURCHSAFE / SAFE MINISTRY TRAINING

Dates and locations are now available - please paste the  
 following link into your browser  
<https://www.perth.anglican.org/events/>

### Friday 11 October

St George's Cathedral, Burt Hall

### Saturday 19 October

Clergy PD Day (Wollaston Theological College)  
 Mandatory for all clergy who did not attend in 2018

### Saturday 2 November

Shenton Park (specific to 18-25-year-olds)

### Saturday 30 November

Murdoch-Winthrop

### Saturday 14 December

Kingsley North-Woodvale



## Anglican Diocese of North Queensland

Suitable Anglican Priests are invited to contact  
 the Bishop of North Queensland in relation to  
 opportunities for full and part-time ministry. At  
 present the following full stipended ministries are  
 vacant:

### Cloncurry & Julia Creek (Bush Church Aid funded)

**Mackay (Assistant Priest) • Mareeba**

**Innisfail & Tully • Kowanyama • Pormpuraaw**

**Ross River (Townsville) • West Cairns**

There are also a number of ministries with a fractional appointment  
 available and further appointments will arise upon retirements.

North Queensland is an extraordinarily beautiful and diverse  
 Diocese which extends from Sarina (south of Mackay) all the way to  
 the Torres Strait Islands and the PNG border. Most of the population  
 live on the Pacific Coast, but the Diocese also goes inland all the  
 way to the Northern Territory border. For more details on the  
 Diocese or conditions of service for clergy please visit our website  
**([www.anglicannq.org](http://www.anglicannq.org))** or contact Ms Shelley Thomas on  
**[bishoppa@anglicannq.org](mailto:bishoppa@anglicannq.org)** or (07) 4771 4175, option 1.

To be appointed you must be an Anglican Priest in good standing  
 and hold or be eligible to hold a Queensland "Blue Card". The  
 Diocese ordains women clergy. Priests who would like to  
 make an expression of interest are encouraged to contact the  
 Right Revd Dr Keith Joseph, Bishop of North Queensland, on  
**[bishopnq@anglicannq.org](mailto:bishopnq@anglicannq.org)** or (07) 4771 4175 option 1.



Crossword solution

H	O		G	O	S	P	E	L	S		L	I
A				T	E	A	C	H				L
					R	U	U					
F				B	A	L	S	A				F
E	M		T	R	I		A	U	F		A	E
R	A	D	I	O				G	E	R	M	S
I	R	O	N	I	C		P	U	L	P	I	T
A	Y		E	L	I	T	I	S	T		D	A
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H	E		O	P		N		E	N		M	U
O	R	C	H	E	S	T	R	A	T	I	O	N

# MESSANGER

## GET IN TOUCH WITH US

We'd love to hear from you about any advertising and content queries, suggestions or feedback

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**EDITORIAL, LETTERS and ADVERTISING**

**messenger@perth.anglican.org**

**DEADLINE** 10th of every month prior to publication

Articles must be under 400 words and may be edited without notice, images to accompany articles are encouraged

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Permission needs to be sought from parents/ guardians/ carers for photographs with children. Digital photos should be a high resolution 300 DPI jpeg or tif

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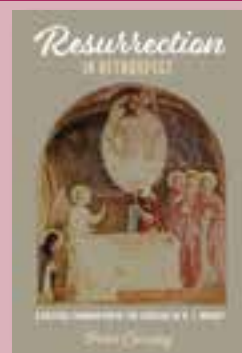
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## The Gippsland Anglican

The Gippsland Anglican Diocese is seeking an appropriately qualified part-time editor for The Gippsland Anglican newspaper, the award-winning monthly newspaper of the Diocese. TGA is published 11 months of the year, with no paper in January. It covers Gippsland church and community news while including The Melbourne Anglican as an insert each month. Please contact the Registry Office at Sale for more information: (03) 5144 2044 or email [registryoffice@gippsanglican.org.au](mailto:registryoffice@gippsanglican.org.au)

Jan Down

Editor, The Gippsland Anglican

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# Anglican Community Fund

Helping Anglicans be Financially Stronger  
Giving back to the Anglican Community since 1966

## Great News!

**We have reviewed our accounts for Parishes and Clergy to provide greater benefits**

### Changes and Benefits for Parishes:

- Parish Building Reserve saving account interest rate increased from 1.25% pa to 2.00%pa
- Save and Pay and Online savings accounts upgraded. Interest rate increase of between 0.15% pa and 0.75% pa depending upon the previous account held
- New Term Investment interest rates increased by 0.10%pa

### Changes and Benefits for Clergy:

- A special rate of 3.99%pa for new Clergy Car Loans during June and July this year to take advantage of end of financial year car offers
- New term investments will receive a 0.25%pa bonus for the initial term
- 31 Day Notice Saver account interest rate increased from 1.15%pa to 1.50% pa
- Save and Pay and Online Savings accounts upgraded. Interest rate increase of between 0.15% pa and 0.75% pa depending upon the previous account held



The ACF has reviewed accounts for Parishes and Clergy to provide greater benefits to help Anglicans be financially stronger.

The changes to existing accounts affected by the review have been made with no alteration to account numbers. Clients with these accounts will be advised individually.

**To enquire about the changes, how you can benefit and other terms and conditions that may apply, please contact us.**

#### Disclosure

Anglican Community Fund (Inc) is not prudentially supervised by APRA; and any investment in the Anglican Community Fund (Inc) will not be covered by depositor protection provisions of the Banking Act 1959 or the Financial Claims Scheme

All financial services and products are designed for investors who wish to promote the charitable purposes of the Fund  
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