

# MESSENGER

Anglican  
Church  
Diocese of Perth


























A MAGAZINE FOR WESTERN AUSTRALIANS | AUGUST 2023




*I will instruct you and teach you the way you should go.*  
Psalm 32:8

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## 5 MARKS OF MISSION

1

To proclaim the Good News of the Kingdom

2

To teach, baptise and nurture new believers

3

To respond to human need by loving service

4

To transform unjust structures of society, to challenge violence of every kind and pursue peace and reconciliation

5

To strive to safeguard the integrity of creation, and sustain and renew the life of the earth

## MISSION 2020+ PRAYER

Come, Holy Spirit!

Give us new confidence in your grace,  
new words for the mission we share,  
new strength to go where you send us,  
new spring in our step, as we set out  
to spread our faith in changing times,  
through Jesus Christ our Lord.

Amen.



### Cover image:

'Golden Child' by Sophie Blundell, a student at John Septimus Roe Anglican Community School.

Sophie received the Dean's Award at the recently concluded 2023 St George's Art Exhibition for her piece, which is a beautiful, satirical painting inspired by The Last Supper commenting on mental health and sibling dynamics. This is a very special and fitting recognition of Sophie's talent and an acknowledgement of the hard work she has and continues to invest in art.

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# Wisdom and AI

THE MOST REVD KAY GOLDSWORTHY AO *Archbishop*



**Welcome to the August *Messenger* – a bumper schools edition. Sit back, have a cuppa while you're at the computer or enjoy reading on your phone on the train or bus, or while sitting at your desk. However you read the *Messenger* this month, I hope that the pages fill you with hope and joy at the good news of every one of the Anglican Schools who have been able to contribute something of their story.**

I've been Googling about the history of Artificial Intelligence or 'AI' about which we are hearing so much right now. An online Britannica article (a trusted and many volumed encyclopedia which sat on the shelves of school and university libraries not so many years ago) dates the earliest substantial work to the mid-20th century by the British logician and computer pioneer Alan Turing.

In 1935, Turing described an abstract computing machine consisting of a limitless memory and a scanner that moves back and forth through the memory, symbol by symbol reading what it finds and writing further symbols. He called this a stored-program concept, and implicit with it is the possibility of the machine operating on, and so modifying or improving its own program. Turing's conception is now known simply as the Universal Turing Machine. All modern computers are in essence Universal Turing

Machines. Turing delivered what is considered possibly the earliest public talk mentioning Computer Intelligence as long ago as 1947: 'What we want is a machine that can learn from experience' for 'the possibility of letting the machine alter its own instructions provides the mechanism for this'.

In 2023 the latest AI development – ChatGPT – has been in the news as a particular issue and challenge for schools. School principals and teachers as well as parents and carers have been weighing in on the debates. ChatGPT can generate humanlike conversations, drawing on online data to create an entire essay at the push of a button. This has raised concerns about the potential for cheating, and is seen by some as an easy way for students to avoid learning important skills and research study methods, even as educators continue investigating how it can be utilised to support and enhance learning.

The place of ChatGPT in schools also raises larger questions about the ethics of artificial intelligence in general. Like all technology, AI is essentially neutral until it is used for good or for bad – at worst, it can be weaponised, or used to generate misinformation while generating more.

The Church, of course, views technological advancements as largely positive. We are not uncritical about technologies which could possibly undermine human dignity and the place of public truth, but we begin by welcoming human initiative and development.

In the Church of England the Bishop of Oxford, who sits on the House of Lords' select committee on AI has proposed 'Ten Commandments' for its ethical development and use:

1. AI should be designed for all, and benefit humanity.
2. AI should operate on principles of transparency and fairness and be well signposted.
3. AI should not be used to transgress the data rights and privacy of individuals, families, or communities.
4. The application of AI should be to reduce inequality of wealth, health, and opportunity.
5. AI should not be used for criminal intent, nor to subvert the values of our democracy, nor truth, nor courtesy in public discourse.
6. The primary purpose of AI should be to enhance and augment, rather than replace, human labour and creativity.
7. All citizens have the right to be adequately educated to flourish mentally, emotionally, and economically in a digital and artificially intelligent world.
8. AI should never be developed or deployed separately from consideration of the ethical consequences of its applications.
9. The autonomous power to hurt or destroy should never be vested in AI.
10. Governments should ensure that the best research and application of AI is directed toward the most urgent problems facing humanity.

Like our Jewish parents, Christians affirm that humankind is made in the image and likeness of God, and part of this inalienable and distinctive dignity is expressed in our ability to wonder, investigate, reason, communicate, and create. To pretend that we are outside the world of AI is not true, however it is equally wrong to think that all AI is dangerous, or that like a Hollywood blockbuster AI will take over humanity, somehow enslaving us, denying us, or compromising free will.

The advances in medical technologies, the potential of AI to help lessen suffering, feed the hungry, and bring relief from environmental degradation will be just some ways in which students in school today will contribute to the good of God's world in future. Part of the contribution that Anglican schools make to the wider community comes from Christian values and purpose holding before them and their families the great story of God's love for humanity, for the world, and God's desire for this love to be known and expressed, shared and lived without fear in joy and hope and grace.

As the Letter of James says, let us never forget that 'the wisdom from above is first of all pure, then peaceable, accommodating, full of mercy and good fruit, impartial and sincere'.



# Cathedral Schools Visits

THE REVD DR NOAH MBANO *Assistant Curate*



**It has been exciting to be at the Cathedral as an Assistant Curate and to be in place as the Cathedral embarks on a new Vision: Open MINDS, open HEARTS and open DOORS. Through this vision, and as a worship community, the Chapter seeks renewal in the life of the Cathedral in the 2020s.**

This will allow for deeper reflections about the purpose, faith and mission of the Cathedral. Within this Vision I have found an opportunity to engage with and know God's mind by welcoming and attending to schools that frequently visit us.

Students are always keen to explore the legend of St George and the Dragon. So, the first step is usually to spend some time at the foot of the Ascalon, the symbolic structure where the lance of St George pierces the ground 'to evoke a sense of righteous power and victory over a force of darkness and oppression'. The Ascalon seeks to create a space of contemplation, exhilaration and inspiration. The Cathedral guide describes its intended purpose as that of 'distilling the essence of St George's mythology in a contemporary, abstracted rendition that is timeless, evoking the greater archetypal truths that permeate from his story and how these truths pertain to the individual and to society, now and for centuries to come'.

It has been a joy to see their young faces as they stand in awe of the imposing sculpture. Indeed, watching students as they are overwhelmed and wowed by the beauty of the Cathedral, the richness of its history and art has been very rewarding.

After the St George's sculpture I take school students into the Cathedral where they are immediately struck by the massive organs, the old gothic architecture of the nave and the coloured windows which tell key biblical stories. Talking to students about the four altars in the Cathedral and their significance in our Anglican liturgy is always greeted with lots of questions and enthusiasm.

An added bonus is that taking students around the whole Cathedral has meant that I now understand a lot of the Cathedral's history and origins. This has helped to make me feel more at ease on the Sunday mornings when I am rostered to preach. Being an Assistant Curate at the Cathedral has been a gift that keeps on giving.



# Digital literacy program forges intergenerational bonds

STEPHANIE BUCKLAND *Chief Executive Officer*



**The speed of technological innovation can make us all feel like we're falling behind these days. Imagine if you grew up in a world where the internet, smart phones, and social media didn't exist, and now you must grapple with technology as part of everyday life? A lack of digital skills can be isolating and can further exacerbate the feeling of being disconnected from your community.**

This is a challenge faced by many residents in Amana Living residential care centres and villages. This is why we have been committed to helping residents improve their digital literacy by introducing computer kiosks and running training sessions to help build their skills and confidence in using technology.

A key component of our digital literacy program has been to tap into the power of intergenerational learning. Through our GenConnect initiative, we've partnered with Anglican secondary schools to teach digital skills to seniors, with the ultimate objective of promoting social connections and independence among older people.

In GenConnect, the students become the teachers and are partnered with participating residents who set their own technology learning goals. Over the course of six one-hour sessions, the students cover various topics, including smartphone and tablet internet navigation, email usage, and social media engagement.

Residents taking part have expressed great enthusiasm for learning in a stress-free and inclusive environment, relishing the opportunity

to connect with a younger generation. They particularly appreciate the social aspect of the tuition, citing it as one of the most beneficial aspects of the program.

The students benefit significantly from their participation in the classes too. Sharing their own skills and knowledge has boosted their self-esteem, and witnessing the growing confidence of older individuals in using technology has been rewarding for them. The opportunity to practice empathy, patience and instruction also builds skills the students can take with them into the future.

GenConnect provides a unique opportunity for students to provide an essential service to Amana Living residents, helping them keep up with the ever-changing way the world operates. It's also an opportunity for us to combat the loneliness and isolation experienced by many older people. Through the power of technology and intergenerational connections, we are fostering an inclusive environment where individuals can enhance their digital literacy, forge meaningful relationships, and thrive in today's connected world.



Students from St Hilda's Anglican School for Girls supporting residents from Dorothy Genders Village in Amana Living's GenConnect program





# Anglican Community Fund

Helping Anglicans be Financially Stronger  
Giving back to the Anglican Community since 1966

## THE ACF SUPPORTS ANGLICAN SCHOOLS & THE ANGLICARE WA SCHOOL SLEEP OUT



AnglicareWA

**The ACF has a proud history of assisting Anglican schools by providing transactional accounts, investment accounts, online transactional services and loans. See our website for more details.**

**[www.anglicancf.com.au/schools](http://www.anglicancf.com.au/schools)**

As part of our support to Schools and Anglicare WA we sponsor the annual **Anglicare WA School Sleep Out**. High School students sleep out to experience homelessness and raise funds for Anglicare WA's Street Connect who work with young people on the streets of Perth to help them get their lives on back on track.

Last year a record number of 450 students participated, with 70 teachers and 50 volunteers supporting the event. It raised a record amount of \$164,933.

**Find out more about this wonderful initiative [anglicarewaschoolsleepout.org.au](http://anglicarewaschoolsleepout.org.au)**

#### Disclosure

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# An Anglican education

IVAN MCLEAN *Chief Operating Officer*



**In the middle of 2021, I returned to Western Australia and to working in Anglican schools after more than five years working internationally for a secular system of schools. While overseas, I distinctly remember dealing with an incident at the school I led and looking for a Chaplain to be involved in the processing of the incident, for the sake of both students and staff.**

After working in four different Anglican schools in Western Australia prior to moving overseas, it was so natural for me to reach for meaning and thoughtful communication through an Anglican Chaplain. I thought it would have worked well with all the students, despite being a secular setting, given the deep reach of our Anglicanism in the true via media.

There were quite a few other incidents like this while I was away, and I really missed the strength afforded to our worshipping communities through our School Chaplains. It was no surprise, then, that immediately upon my return to WA, I looked to rejoin the ASC and our broader Anglican community. While 2022 was my first year at St Mark's Anglican Community School, it was my tenth year in the ASC.

Having now been in the ASC for more than a decade, it felt quite natural for me to join the Head Office in the middle of this year as the

Chief Operating Officer. Our schools have a fabulous diversity among them, but all share a similar vision established by pioneers of the past such as Peter Moyes, Barbara Godwin and other such luminaries in the world of Anglican education in WA. Interestingly, despite the background of the schools that most of these led, they served a joint desire to see quality, affordable Anglican education provided across the state through the ASC. Peter Laurence, Lynne Thomson and others have grown this objective to a national point of view, with ASC schools now located in Victoria, New South Wales and across our vast State.

As teacher, leader or COO, it has made working in our schools and system such a joy to know that each and every person matters to the development of both our Anglican identity and the education of our youth. I love being a part of our system that, within a few years, will be making a difference to around 20,000 students.



Principals, Chaplains, teachers and head office staff gathered earlier in April this year for the ASC Anglican Identity Day (WA).  
Image from [facebook.com/anglicanschoolscommission](https://facebook.com/anglicanschoolscommission)



# Artful Education: The dual career of a teacher-artist

**Many staff at All Saints' College explore their areas of expertise outside the College and actively practise in their field, bringing a deeper level of knowledge, experience and understanding to their teaching.**

All Saints' College Visual Arts Teacher Louise Elscot is also a practising artist, whose creative practice lies in sculpture and whose works are developed from her interest in landscape and history, with historical research informing the development of her works and the materials she chooses to use. Recently, Louise was invited to showcase her exhibition, *Elysium*, at the newly refurbished Rockingham Arts Centre.

*Elysium* is a series of sculptural works dedicated to the women and children who lost their lives in Thomas Peel's failed Clarence Settlement in 1830. Louise's body of work was initially inspired by reading about Dr Shane Burke's archaeological explorations of the Clarence site at Mt Brown and the critical caricature of Thomas Peel plucking a swan, published in London newspapers in 1829.

"In my practice, I like to consider the layers of history of a particular place, combined with my own experience of the site," said Louise.

"My artworks are sometimes ephemeral, when I work directly in the landscape, documenting process through photography. Other sculptural works are more permanent and reflect extended studio time. My creative drive comes from playing with and manipulating materials to communicate meaning."

The importance of actively creating is vital to Louise's teaching as it continually reminds her of the vast amount of thinking and connecting that is needed to feed the creative process which allows her to fully support students through this process.

"Creative process can be hampered by the fear of judgement in exhibiting your works and this is particularly poignant for our students. We all suffer from imposter syndrome."

"Being a practising artist helps me to reassure



our students that there will be a 'dark night of the soul' in producing their own artworks – and that is OK."

Not only does learning from practising artists allow students to see the viable career pathways in the Arts but provides a network of strong industry connections to assist and mentor students in their own creative journeys. The students also benefit from the teacher-artists' deep and personal understanding of the creative process – both its challenges and rewards.

While teacher-artists are more sensitive to the challenges encountered by their students (having to frequently work through their own), they also understand that artistic outcomes are open-ended and divergent and that the element of play or experimentation in artistic creation is vital.

"Creativity thrives in a playful environment because during play there are no repercussions of doing something wrong. Play encourages innovation," Louise said.

Louise's works also formed part of the group exhibition *Throughline*, shown at Moores Building in 2022, which featured the works of seven current and former All Saints' College Visual Arts teachers.

"The loss of our own artistic practices was the impetus for us to begin to 'work' again. We were all artists before we were teachers," said Louise.





# The School in the Bush acquires a Farm

**Bunbury Cathedral Grammar School came to life because of the vision of Bishop Ralph Hawkins, Bishop of Bunbury from 1957 to 1977. He wanted students of the South West to have access to a quality education, close to home.**

The first co-educational, Anglican, Day and Boarding School to offer Primary and Secondary education in rural Australia, the School has remained at the forefront of educational excellence.

As the School embarks on its next 50 years, it is excited to announce the commencement of a School farm. Due to the generous support of a past family, the School secured a long-term lease of a local farm. The farm will provide a unique opportunity to offer a hands-on education, with more activities, certifications and qualifications enabling students to learn practically, in an authentic environment.

Head of School, Mr Matthew O'Brien says the School has a vision for the property, that will ensure all students will benefit.

'Our plan is to run this as a working farm with programs that all students can participate in,' he said. 'We aim to develop full cohort cultivation/growing projects for Primary students, agricultural research and mentoring relationships for Early Secondary and courses with certifications in sustainability, land management, agribusiness and agriculture for Senior Secondary,' Mr O'Brien stated.

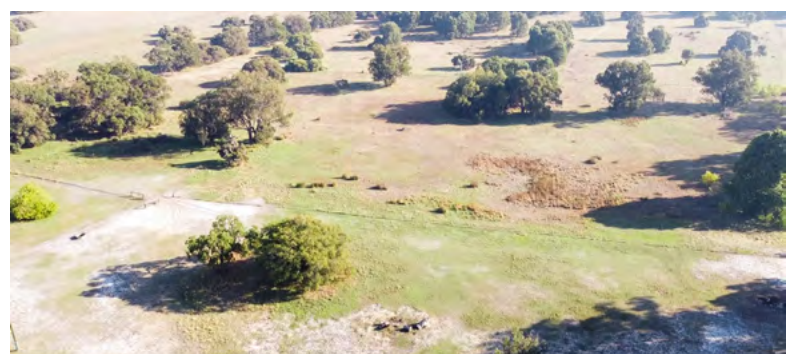
Students are excited about the prospects that a working farm will provide. 'I would like to learn about the way a farm works such as different ways of seeding, getting paddocks ready for the cows with the right nutrients in the ground,' said Year 11 student, Phoebe.

One of the School's goals is to have produce from the farm supply the School kitchen. 'I have visited schools overseas, where the students grow and produce fresh produce and meat

that is used to provide School meals. For our Boarding School, this will bring the philosophy of paddock to plate to life and is a unique opportunity for our students,' Mr O'Brien concluded.

Alongside horticulture and agriculture, the farm will also have a focus on technology. 'Many farms are now integrating new technologies into their practices,' Mr O'Brien stated. 'The utilisation of science and technology, how they can work to improve farm efficiencies and practices, will definitely be something that we will focus on.'

Year 8 Boarding student, Alby, who has grown up on a farm, is keen to learn more about technology as well. 'Learning about how technology can be used to improve people's lives on farms and to make life easier would be very beneficial.'





# A history of service

**Christ Church Grammar School is committed to building a culture of empowerment and a strong commitment to service among its students.**

A number of students participate in the Service in Action program in which they travel to remote regional areas and work as teachers' aids in classrooms. There are also numerous student-led charity initiatives for various not-for-profit organisations. The relationship between the School's values of Care and Compassion, Respect, Integrity and Excellence and its longstanding relationship with Anglicare WA is palpable.

In recent years, students, staff, and the wider Christ Church community have been involved in numerous Anglicare initiatives, including the School Sleep Out for Youth Homelessness and the Christmas Appeal. The School has a series of events that it conducts with all proceeds going to Anglicare. These events include the Prefect Push and an initiative titled 'Wolsey at Work' where students seek paid work in their community, such as walking pets, cleaning cars and mowing lawns, to connect with local community members while fundraising for Anglicare WA.

Within the School, there are dedicated Anglicare Ambassadors, who inform their classmates of upcoming programs and rally for contributions. It is not always a donation of money – sometimes goods – as with the recent Anglicare collection for personal hygiene items, such as clothing, bedding, and toiletries. The School's Anglicare Ambassadors sort the items into boxes to send them to Anglicare WA for distribution to the community in need.

The Christ Church Alumni are also involved. The School's oldest group of Alum, who are affectionately referred to as the 'Unforgettables' continue to give back to the community. The group make and buy toys which they donate to Anglicare WA at their annual Unforgettables' Christmas lunch. The gifts are distributed to families in need, so that children have a gift to open on Christmas morning.

This tradition was started by Old Boy Roger Metherell, class of 1948, who was a member of the Melville Woodturners for almost 20 years. He would lovingly hand craft and paint toys at home throughout the year, including wooden building blocks, trains, and riding horses on wheels, in the lead up to the Unforgettables Christmas lunch.

The Old Boys' ongoing involvement with Anglicare WA, some 70 years since they left the school, is testament to the culture of Christ Church Grammar School.



Pictured left: Christ Church Old Boy Roger Metherell ('48), showcasing his handmade toys to donate to Anglicare WA (2017).



# Christmas Shoe Box Appeal: Spreading Joy and Hope One Step at a Time

**In the spirit of compassion and generosity, the students, staff, and parent community of Esperance Anglican Community School are making a meaningful impact on the lives of countless individuals with their recent Christmas Shoe Box Appeal.**

This charitable initiative aims to bring joy and hope to children through the simple act of giving shoeboxes filled with essential items and small gifts. Let us delve into the heart-warming story of this remarkable endeavour.

Esperance Anglican Community School has previously participated in this worthwhile cause, run by the organisation known as Samaritans Purse and this year we committed to packing 200 shoeboxes. The Christmas Shoe Box Appeal is an embodiment of the EACS community's commitment to spreading love and compassion. Inspired by the ethos and teachings of the Anglican faith to care for the less fortunate, this initiative seeks to uplift the lives of disadvantaged individuals by providing them with a tangible symbol of hope.

Each shoebox is packed by students with a combination of essential items such as toiletries, warm clothing, school supplies, and toys. These carefully chosen items reflect the diverse needs and age groups of the recipients, ensuring that each box brings delightful and practical assistance to the individual who receives it.

The success of the Christmas Shoe Box Appeal is a testament to the support and generosity of Esperance Anglican Community School's students, staff, and carers to come together to contribute to this worthy cause, pooling their resources and efforts to make a difference in the lives of those less fortunate, with the impact of the shoebox

donations extending far beyond the material goods contained within. They serve as a reminder to recipients that they are cared for and valued, bringing a sense of belonging and joy, particularly to the many children who may not otherwise experience the delight of opening presents on special occasions.

Spreading Joy, One Shoebox at a Time, EACS students get to experience the transformative effect of giving to others less fortunate. Through their involvement, students experience the sincere pleasure of putting other's needs before their own and understand that even a small act of kindness can have a tremendous impact. Beyond this immediate impact, this initiative fosters a sense of unity and shared purpose within the school community. It provides an opportunity for individuals of all ages to engage in meaningful conversations, reflect on their blessings, and express their faith through actions that demonstrate love and compassion.

The Christmas Shoe Box Appeal exemplifies the kindness of the EACS student and the power of a collective effort to make a difference in the lives of those in need. Through the actions of Esperance Anglican Community School, this initiative continues to touch hearts, bring smiles, and inspire hope, one shoebox at a time.





# Holy Huddles at Frederick Irwin Anglican School: Nurturing Spiritual Connection and Unity

**Frederick Irwin Anglican School has recently launched a school-wide initiative known as the Holy Huddles. This provides staff members with a weekly opportunity to connect online through Teams, in a spiritual sense, before the start of the day.**

Introduced by Business Manager, Trent Costelow, this initiative recognises the importance of time for God, intentional prayer, and meaningful discussions amidst the busyness of school life.

The Holy Huddles hold a significant place within the school community, as highlighted by School Chaplain, Canon James Tabor. "These sessions not only allow staff members to deepen their spiritual connection but also serve as a model of behaviour that the whole staff, Executive and teachers hope to instil in the students", he said. "By prioritising reflection and prayer, the school's Leadership demonstrates their commitment to fostering a community where spiritual well-being is valued".

The Holy Huddles provide a unique space for the entire school community to come together in unity. Importantly, this initiative allows precious moments where staff members can pause, reflect, and seek spiritual nourishment. It is during these gatherings that the strength and support of the School community shine through, providing an opportunity to discuss spirituality.

One of the most significant aspects of the Holy Huddles is the reassurance it offers to Anglicans, and all Christians, within the School community. These sessions create an atmosphere where individuals of faith feel acknowledged, respected, and encouraged. It serves as a powerful reminder that they are not isolated or alone in their beliefs, but rather part of a supportive network that embraces faith.



Canon James Tabor and Trent Costelow

The presence of the Holy Huddles within the FIAS community has a broader impact. It sends a message to all staff members, irrespective of their religious affiliation, that the school values and respects the spiritual dimension of each individual. By providing a space for open dialogue and spiritual exploration, the Holy Huddles create an inclusive environment where diverse beliefs are acknowledged and celebrated.

Holy Huddles at Frederick Irwin Anglican School have become a vital component of the School community's spiritual well-being. By prioritising reflection and prayer, the School's whole staff model the behaviour they hope to see in the students.



# Two decades of partnership

**More than two decades ago, St Mary's Church Busselton and the founders of Georgiana Molloy Anglican School (GMAS) began a close and enduring relationship, which continues to flourish today, according to GMAS founding member and past Chair of Council, Eleanor Lewin.**

'The relationship between GMAS and St Mary's Church is a happy and thriving one,' Mrs Lewin said.

All three previous principals of GMAS were active members of St Mary's parish, attending services regularly and participating in the life of the parish, including serving on the Parish Council.

To support the school's staff and students, St Mary's hosts various services such as a School Eucharist at the beginning of each term for staff and a Eucharist at the end of the year for Year 12 students and their parents. The church also welcomes students each year on Pentecost Sunday for Confirmation, which is attended by the church's parishioners.

As part of its commitment to the school, St Mary's presents Bibles to Year 6 students and scholarships to outstanding musical students each year. The students perform at the Sunday morning service, adding to the church's musical worship.

Additionally, the Junior School students make an annual visit to the church to learn about its history and famous stained-glass windows. They also visit the Heritage Graveyard to read the headstones of pioneers buried there, including Georgiana Molloy and her two children.

'Volunteering means helping others and being the best person you can be,' says Vanessa, a Year 10 student and volunteer.

This sentiment is shared by Holly also in Year 10, who believes that volunteering not only allows her to give back to the community but also provides an opportunity to assist others who are overcoming challenging times.

With this spirit of generosity, GMAS students, St Mary's and its parishioners engage with the school's community by assisting regularly in the Church Op Shop and volunteering at Cliff's Kitchen, a weekly community lunch held in the St Mary's Family Centre. Senior members of the church visit the Early Childhood Centre annually to participate in classroom activities, singalongs with the Little Georgies, and enjoy morning tea.



Pictured from top left: Playing at St Mary's Eucharist; Visit to GMAS; Holly and Vanessa; GMAS singalong



# The Guildford Partnership

**At the beginning of the year during Term 1 2023, we launched the Guildford Partnership. This student-led initiative brings together our students' current and future outreach, service learning and charity work under one umbrella.**

The aim is to engage students with community service in some capacity, ranging from local, community-driven and global opportunities. This approach enables students to truly engage with service learning and all its benefits. The relationships and partnerships developed will unite both parties to grow in character, and as individuals, empowering them to help others now and in the future.

Some of the initiatives include:

- Partnering with Moorditj Noongar Community College and Guildford Primary School
- Ambassadors for Anglicare WA
- Inter-generational work eg visiting aged care homes
- Duke of Edinburgh's International Award service opportunities
- Supporting House charities

Guided by our School Chaplain, The Revd James Stephenson, our students have taken this idea from inception to reality and are excited to continue to contribute to our local community and make a real difference where they can, growing our partnerships as the program builds momentum.

During the term, our senior students visited Moorditj Noongar Community College and formed small groups with primary school students where they read books together, chatted and learnt a lot from one another.

This new holistic program builds transformational relationships for all students involved and our students are well and truly elated with the Guildford Partnership program so far as they enjoy the many benefits of helping others. As explained by our Chapel Prefects, one of the joys in life is giving back to others in a meaningful way.





# Hale School community commemorates student

**It was with great sadness that the Hale School community farewelled beloved Year 12 student Ryan Murphy at the start of April following a brief and sudden illness. At the funeral, held in the School's Chapel, he was remembered as a treasured member of the Hale community.**

Ryan began his Hale journey in Year 1, following in the footsteps of his older brothers. His teachers recalled that he was always trusted to be honest, reliable, switched on, a natural leader, a passionate cricketer and academically gifted.

Ryan's death in March left the School and, in particular, the Year 12 cohort shattered. As a group, the Year 12 boys shared a moving chapel service where they were given the option to write a note to Ryan expressing the impact he had on them over the years. In that service every student brought a note to the altar or lit a candle for Ryan.

The School Prefects wanted to honour their friend's memory, so immediately began planning two special events.

"One thing I picked up from his funeral was that Hale meant a lot to his family and we owed it to him to show his parents how much he meant to us," said Ashton Bryant, Hale's Captain of School.

What transpired was what could only be described as inspirational scenes over two days in July.

At the Shave for Ryan, in a selfless act of solidarity, over 400 students lined up to have their hair shaved. The fun and positive atmosphere continued the following day when over 600 students and family members participated in the inaugural 'Run for Ryan' community event and fundraiser, around the School's ovals. With fine weather on our side and the family of Ryan present, it was both emotional and uplifting.

In total, over \$35,000 was raised from the two events, to be donated to the Harry Perkins

Institute of Medical Research, in support of brain cancer research. Ryan had suffered from a brain tumour.

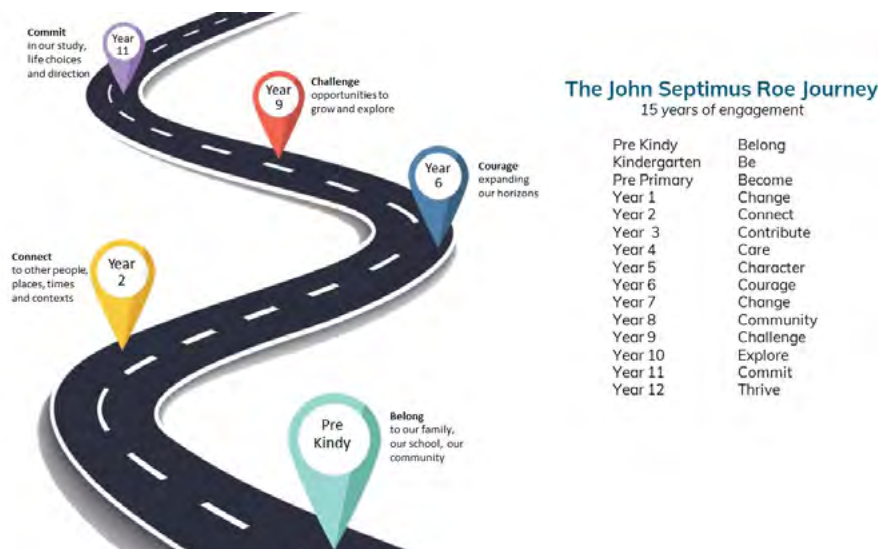
Both Ryan's family and school were overwhelmed by the compassion and generosity of the community. From this great tragedy there is the beginning of a legacy that we hope will remain at our school for years to come.





# Faith Formation

We look to the bigger picture at John Septimus Roe Anglican Community School (JSRACS), to the whole person and their needs when considering our ministry to our students and their families. When we discuss how we educate and present content, we talk about body, mind, spirit, and community.



JSRACS Roadmap

We strive to engage those students in our care throughout their life journey – encouraging them at each important stage to become the person God created them to be. From their first days in our school, they learn what belonging means until their graduation in Year 12 as thriving young people equipped to step into early adulthood.

We reference our JSRACS Roadmap when we dream and plan to ensure the best outcomes for our students and as we strive to be a purpose driven community.

This agenda is shaping our focus on the spiritual life of our community. As we reflect on the place of Religious Studies and Chaplaincy we understand how these - and the way they speak into the lives of our students - are closely linked. They address each milestone on our students' journeys in unique ways.

In short, Chaplaincy and Religious Education are all about Faith. More specifically Faith Formation. They explore meaning, our sense of place and belonging, our relations with one another, the creation of which we are a part and the One who brought all of it into being.

Best shown to us in the ministry, life and resurrection of Jesus Christ.

Over a possible 15 years of engagement, we want to speak into all of that holistically and intentionally. To model what it means to be on a journey of faith as we move into greater maturity.

JSRACS has embarked on an ambitious project to integrate our Religious Education and Chaplaincy streams into one team. With a focus to share in reaching out to our students (and those who support them) through:

- Lively, relevant and engaging worship;
- Explorative religious education, and
- Robust pastoral care (person centred and also systemic).

This is a whole school undertaking. It rests on our culture and values, vision and sense of our mission as an Anglican educational organisation.

We plan to begin this part of our journey in Faith Formation in 2024. All so that we might serve our students well as they make their way through this remarkable life they have been given by our generous God.



# Building Relationships Through Service

*There is great opportunity, in service to the community, to forge important connections with other Anglican agencies.* (From 'Enhancing our Anglican Identity', by The Revd Dr Daniel Heischman)

**Through service to the community, students at John Wollaston Anglican Community School (JWACS) are developing a stronger sense of their Anglican Identity and forging new connections with our local Anglican parish church, St Matthew's in Armadale.**

For the past two years JWACS has held a Winter Appeal to collect donations of non-perishable foods, warm clothes and toiletries for people experiencing hardship in our local area of Armadale and Kelmscott. The first Winter Appeal followed an excursion to St Matthew's Anglican Church organised by our school chaplain, The Revd Justine Coverdale. A group of twenty secondary students, Sacristans and members of the Service Council, visited St Matthew's and its café, run by volunteers, which provides food hampers and other necessities to families in financial hardship and people who are homeless.

Fr Jeff Astfalck, the Priest-in-Charge, and two parish wardens welcomed the students, they explained how the café raises money to purchase food for people who come to the church seeking help. The students ate lunch at the café, helped pack food hampers and saw firsthand how their local Anglican church is serving the community. Most of the students, who live in the local area, had never noticed the church or its café and none of them had any idea about the church's mission.

They returned to school inspired and galvanised to organise a collection of food and warm blankets to help St Matthew's mission through the winter months. What these students learned through this firsthand experience, is best summarised in their own words.

*I discovered that the wardens and other volunteers from St Matthew's Church pack hampers every week for people in need who visit their café. The hampers include long-life foods, which lowers the cost of their grocery bill... It is small actions like these that show the church has a huge impact on people's lives.* **Georgia, Year 10**

*The church cafe does not just fill the physical hunger of these people, but also the hunger to interact with other people without being looked down upon. Many of these people needed someone to talk to and feel valued again. The volunteers at the church and cafe showed interest in everyone who came by, no matter their appearance, and did so with a smile on their faces.* **Rico, Year 9**

*There is a wonderful team at St Matthews, who dedicate a lot of their time to the community. If their good work is supported, we can ensure that they continue to operate.* **Anna, Year 11**

*The idea of helping homeless people during the harsh winter touched my heart deeply. Witnessing their struggles and knowing that we could make a difference in their lives drove me to take an active role in organising and promoting the appeal. The school partnership with the local Anglican church provided a wonderful opportunity to extend our reach and make a greater impact together.* **Millie, Year 10**





# Capable, Courageous and Caring - Isabelle's story

**At Perth College, our values are at the heart of our School, supporting our students to be Capable, Courageous and Caring individuals in all aspects of their lives. We encourage our students to fulfil their potential as they pursue their goals, assist them as they embrace challenges, and foster the spirit of living generously by helping them contribute to our community with integrity, respect, and compassion.**

This year, we have been able to witness these values in action through the journey of one of our most inspirational students, Isabelle Rigby.

In 2020, Year 11 student Isabelle, was the recipient of a double lung and heart transplant. Today, she is a bronze medallist in the 100m sprint having represented Australia in the 2023 World Transplant Games.

Late in 2022, Isabelle came to our Principal, Helen Aguiar with her dream; she wanted to represent Australia in the World Transplant Games, but she needed the help of the Perth College community to get there. As a result, the School proudly supported Isabelle in her goal to compete in the 2023 Games. Isabelle then dedicated the next six months to being trained and mentored by Perth College Head of PE, Renae Campbell and sprint coach, Simon Walsh.

When she first started training, Isabelle had a personal best of 34 seconds. In March, heading into the Games, she was finishing at a time of 16 seconds. For anyone, this would be a remarkable feat, but for Isabelle, who went from being 'a young girl barely able to do physical activity', this was an incredible achievement.

The World Transplant Games, which was hosted by Perth this past April, was the culmination of all of Isabelle's hard work. Isabelle pledged to use this event to raise awareness of how the generosity of donors and their families can bring the miracle of a new life and future for transplant recipients.

With 1500 participants and more than 50 countries competing in 17 sports, this was also a great opportunity for our students and staff to give back to the community. During the opening ceremony weekend, our Senior School staff and students showcased the community spirit of Perth College as they came together to show their support for Isabelle ahead of her big race.

Since competing in the Games, Isabelle has had the opportunity to speak at several events, about her inspiring story. In Isabelle's words, she has said:

*'I am standing in front of you today because my donor decided to register as an organ donor,' she said.*

*'Without that person, I would not be here. That person, on that day, gave me the ability to breathe. That person, on that day, gave me the ability to run, walk and play sports. That person, on that day, gave me back to my family. That person, on that day, gave me back to my friends. And that person, on that day, gave me my life and future back.'*

Isabelle's story embodies the Perth College spirit of community, bravery, and perseverance. We are proud of all that she has achieved and look forward to seeing where the future will take her.







# Buddies at PCACS

**A positive and inclusive student culture at Peter Carnley Anglican Community School (PCACS) is enhanced by cross year group activities and peer mentoring with a thriving Buddy Programme at the heart.**

This programme creates a sense of belonging amongst students, with younger students feeling supported and included, knowing they have an older student to turn to when they need assistance or advice. Older students learn how to be good mentors by providing guidance, motivation and encouragement to their younger peers.

PCACS's Year 6 students at the Wellard Campus team up with the Year 1 students at the Early Learning Campus at Calista for the first half of the Semester. The aim of this partnership is to provide a smoother and less anxious transition for the Year 1 students as they move from the Calista Early Learning Campus. The Year 6s help the Year 1s to prepare and adjust to new routines, assist them in navigating the new School environment and encourage them to feel more at ease during the transition. The older students develop their leadership skills, encourage good behaviour and teach problem-solving skills to the younger students.

The Year 6 students consolidate their leadership skills by participating in The Year 6 Sleepover at the Calista Campus, after spending a day with their younger buddies. The Sleepover provides a focus for leadership and fosters independence in the student. It also brings the cohort together as a cohesive group, allowing them to interact with staff and peers in a different environment.

In their final year of Senior School the Year 12 students buddy with the Year 2 students at the Wellard Campus. This partnership is very rewarding for both Year groups. The Year 12 students grow their leadership skills, building empathy, resilience and responsibility whilst enhancing wellbeing.

Year 12 Coordinator Mrs Natascha Clark believes the Programme is having a profound effect

on the Senior students: *'The Year 12s provide a listening ear for the younger students through meaningful conversations and activities, always with a literacy or numeracy focus. A trip to Kwinana Adventure Park consolidates the relationships forged and the programme concludes when the Year 2s are involved in the exchange of Graduation gifts at the final Valedictory Ceremony.'*

On Founders' Day at PCACS, all students from Year 2 to Year 12 participate in collaborative group activities, forming friendships and connections across the House groups. Leadership skills are put to the test as Senior School students coordinate planned activities, encouraging collaboration and active participation across all year groups. For Founders' Day in 2023, buddies spent time decorating a prayer jar and writing a collection of prayers together.



*'An inclusive and supportive student community is a signature of PCACS. The sense of belonging and engagement across year levels extends beyond the buddy programme, as it supports the social and emotional needs of each student as well as their overall wellbeing. Joy and delight is evident on buddy days, enhancing the wellbeing of all.'*  
**Principal, Ms Felicity House.**



# Students Celebrate First Post-Pandemic Holy Communion

**Year 5 and Year 6 students at Peter Moyes Anglican Community School recently enjoyed the opportunity to partake in their First Holy Communion. Delayed due to previous years' Covid restrictions, the two cohorts celebrated with parents and staff, marking a joyous and momentous occasion.**



The Communion provided a chance for students, staff and families to gather together at St Gregory's Chapel as a community, affirm their faith, and celebrate the sacrament together.

School Chaplain, The Reverend Jean-Pierre Schroeder, delivered a poignant sermon, emphasising the significance of the Holy Communion and its role in strengthening the students' relationship with God.

Students prepared for their First Holy Communion by attending extra chapel sessions with Reverend Jean-Pierre, which involved learning the meaning and significance of Holy Communion, and rehearsing for the service.

The service was followed by a delicious morning tea in the School gardens, hosted by School Principal Mr Benjamin Lomas, Associate Principal Mr Roderick Wood, and Dean of Students Ms Kellie Shimmings.

Mr Lomas remarked "We were thrilled to be able to mark our students' milestone of First Holy Communion as a community, something which we have not been able to do in recent years due to the pandemic. Having parents, guardians and friends in the Chapel to support our students in affirming their faith is a blessing, and one which we hope to be able to continue for many years to come."





**As active citizens, St George's Anglican Grammar School students are well aware of Anglicare WA's Street Connect Bus, which reaches out to young people on the streets of Perth. We see the mobile youth resource centre in action given it is often parked near the Hay St Mall close to the main school campus on William Street.**

This year the School launched a new 'Hoodies for Homelessness Day' in the lead up to the annual Anglicare School Sleepout held at Optus Stadium.

Swapping their distinctive red blazers for their favourite hoodie saw them contribute \$500 towards Team St George's' Optus Stadium Sleepout fund-raising goal which has been set this year at \$10,000.

Principal, Mrs Tina Campbell - who is this year herself participating in the sleep-out alongside her students - said the 'Hoodies for Homelessness' initiative was a fun new fund-raising drive that would directly help the many young people affected by homelessness or hardship.

The school's Service-Learning Coordinator, Mr Ryan McBride, who is also taking part in the sleep-out, spoke candidly of the enthusiasm of St George's students to be involved in this fundraiser and sleepout given their first-hand experience of the plight of young people in the city.

This year 30 students across Years 10 - 12 will make up 'Team St George's'.

After the Optus Sleepout, St George's Anglican Grammar School will have its own 'Sleep Out on the Rooftop' for students in Years 7-9. This event, now in its third year, is organised by the student Anglicare Ambassadors who, with the aid of a visit from the Street Connect Bus, help to build a better understanding of the work of the Street Connect Bus and its staff within the heart of the Perth CBD.



Mrs Tina Campbell with Year 10 students wearing hoodies over their uniforms.

"As a School, we firmly believe in young people and we believe that homelessness is a situation that young people can move out of with the right opportunities and support," Mrs Campbell said.

"Our aim in having a 'Hoodies for Homelessness' Day is to raise both funds and awareness of the plight of so many young people currently experiencing homeless within the Perth CBD.

The 'Hoodies for Homelessness' initiative enhances our Service-Learning Programs and assists us as a school to make a positive difference to the lives of those less fortunate than ourselves."





# The Gift of Giving Back

**St Hilda's Anglican School for Girls values of Excellence, Belonging, Authenticity, and Imagination, embraces the spirit of giving back. It is through these values that St Hilda's shapes the minds, courage, and character of its students, empowering them to become passionate advocates within their local communities and beyond. With a multitude of initiatives, the school instils social awareness and emphasises the value and impact of our contributions.**

As an Anglican school, St Hilda's strongly believes in affirming the dignity and worth of all people, fostering social, ethical, civic, and environmental responsibility. Our students embody this belief by incorporating acts of giving into their daily lives. By adopting a culture of service, we ensure that they not only understand the profound impact it has on others but also recognise its transformative effect on their own personal journeys.

Real-life challenges and opportunities for self-reflection form the cornerstone of our approach, fostering diversity in thought and enabling our students to perceive the world as a realm in which they have influence. Through active engagement with community service programs facilitated by Anglican agencies and other organisations, our students have the chance to extend a helping hand to those less fortunate.

One such initiative is the Anglicare Homelessness We Care food drive. Recognising the plight of the homeless in our community, St Hilda's students cook and collect essential food items, and staff help distribute them alongside Anglicare, providing sustenance and hope to those who find themselves without a place to call home. This initiative not only addresses an urgent need but also instils empathy and compassion in our students, fostering their understanding of the complex issues surrounding homelessness.

Another notable endeavour is the World's Greatest Shave. Over 70 students and 4 staff members participated this year by shaving or cutting their hair to support the Leukaemia Foundation. This event served as a powerful reminder that when we come together with a

common purpose, we can make a significant difference in the lives of others. Through their commitment and determination, they have raised an astounding \$67,000 to support the foundation's efforts in combating leukemia and improving the lives of those affected by this disease.



These initiatives, among many others, demonstrate the immense impact that St Hilda's students can have when they embrace the values of giving and service. Through their involvement in these projects, our students not only contribute tangibly to the wellbeing of their communities but also develop essential life skills such as empathy, teamwork, and leadership. They learn firsthand that small acts of kindness can have far-reaching effects and that their efforts, no matter how seemingly insignificant, are crucial in creating a better world.

The gift of giving back truly empowers our students to become the advocates and leaders our world needs.



# Promoting Inclusion at St James'

**At St James' Anglican School, inclusion is a core value that drives all our actions. One of the many ways we promote inclusion is by embracing and understanding the multicultural society we are a part of.**

We are proud to have cultivated a diverse and welcoming environment that fosters a strong sense of belonging among all students and our wider School community. We are fortunate that our student body of more than 1,000 students hails from 23 nations, and we wholeheartedly celebrate the vibrancy that this mix of cultures brings to our School. We recognise that learning about diverse backgrounds greatly enhances the growth and enrichment of our entire community.

As you take a journey through our School grounds, you will come across many features and initiatives that promote inclusion and cultural appreciation. For instance, our tranquil Japanese gardens and Djerabin Booja outdoor learning environments provide spaces where students can connect with different cultures.

In our newly established outdoor cultural precinct, you'll find Aboriginal art projects that our students have designed and executed. Through these projects, our students have had the opportunity to explore and appreciate the Australian Indigenous culture. A notable feature is the stunning mural paintings depicting native animals, showcasing the talent and creativity of our students while celebrating the traditions and heritage of Aboriginal and Torres Strait Islander people.



Adjacent to our Senior School oval, you will see 14 flagpoles proudly displaying flags which represent our students' birth countries. These flags not only symbolise the unity and strength of our diverse

community, but they also serve as a constant reminder of the value we place on inclusion and belonging. The flags are changed regularly to allow all nations to be displayed at different times of the year.

A standout feature is our Senior School Belonging Map, which showcases the unique origins of each student's hometown. This interactive display is a testament to the diverse cultures that make up our school community. By exploring the Belonging Map, students gain a deeper understanding of different countries, traditions and histories, fostering a sense of cultural understanding and appreciation.



A highlight event that demonstrates our commitment to inclusion is St James' Day. This special annual celebration of our founder allows us to pay homage to our Schools' unique history and Australian culture through interactive and enjoyable activities for everyone to enjoy and participate in. St James' Day fosters a strong sense of unity and camaraderie among our students and staff, highlighting the strength of our school community.

At St James' Anglican School, inclusion is not just a policy, but a way of life. We strive to create an environment where every individual feels welcomed and valued. By embracing diversity and promoting cultural understanding, we are helping our students grow into compassionate global citizens who will make a positive impact in an ever-connected world.



# Walking for Water

**In a heartwarming display of empathy and compassion, our Pre-Primary and Year 1 students embarked on a journey of learning and giving.**

Through reading the inspiring tale of 'Water for Africa - Bringing Hope and Love to a Thirsty Nation', they discovered the harsh reality faced by millions of people in Africa who endure gruelling walks of many kilometres each day to fetch water for their survival. Among those affected, it is the children who bear the brunt of this burden. The water they collect is often contaminated, leading to waterborne diseases that claim numerous lives.

Engaging in thoughtful discussions, our young students reflected on the stark contrast between the activities and opportunities they enjoy and those denied to African children due to their arduous water-collecting duties, particularly the chance to attend school. The realisation that something as basic as clean water is so readily available to them struck a chord, inspiring them to ponder ways in which they could help.

To deepen their understanding and create a meaningful impact, we enlisted the guidance of Phil, known as the 'Water Man' from Water for Africa. Together, we organised a 'Walk For Water' event, where students, their Senior School Buddies, and St Mark's families experienced, in a small measure, the challenges faced by millions around the world. Carrying water on their heads, they embarked on this symbolic journey, which left a profound impression on all involved.

The dedication and enthusiasm of our amazing community shone brightly as we collectively raised just under \$4,000 for Water for Africa. This generous contribution will be directed towards the construction of a well, a lifeline that will provide clean water to a village of approximately 2,400 people.

Our students embraced the opportunity to give back in diverse ways. Some selflessly donated their tooth fairy money, while others took up extra chores to earn money for the cause. Through a garage sale, they sold their cherished toys, and some even emptied their entire money boxes to contribute.

Together, our ELC community has empowered change and demonstrated that small acts of kindness can make a significant difference in the lives of others. We hope this experience will be a lasting reminder of the impact we can create when we stand together to make the world a better place.





# St Mary's Approaching Fundraising Milestone

**St Mary's Anglican Girls' School is closing in on raising \$100,000 for Anglicare WA's Street Connect Program thanks to the vision of a passionate staff member and the dedication of a charitable cohort.**

When Mr Ian Thompson assumed his role as Head of Year 10 in 2010, it was obvious to him that the students were committed fundraisers who were eager to lend their time and money to a myriad of worthy causes.

However, he identified a gap in their philanthropic endeavours.

"I noticed that the girls were doing a lot of meaningful fundraising, but it was a bit here and there. I thought it was important for them to have something to focus their fundraising on. I also recognised that although we were an Anglican school, we didn't have a fundraiser in place to support Anglicare WA," Mr Thompson said.

"I found out about Anglicare WA's Street Connect program, which seeks to help homeless youths aged 15 to 25. Given that our Year 10 girls are 15, there was a connection there."

It would have been easy for the students to simply donate to the worthy cause, but Mr Thompson thought they would better understand the plight of the people they were helping – and gain a greater appreciation for the good work that the Street Connect team does – by experiencing what a night on the streets might be like.

Hence, St Mary's annual Year 10 Sleepout began.

"In 2012, we had our first sleepout on campus. Sixty-four girls attended that first sleepout under the Senior School Library. The sleepout grew rapidly from 64 girls in the first year to almost the entire cohort participating just two years later. Now, it is truly part of our Year 10 cohort's culture and identity," Mr Thompson said.

Every sleepout begins with a presentation from Anglicare WA's Street Connect team and a tour

of the Street Connect Bus, which is stocked with information on services and referral resources, and provides food and useful items, including freshly made sandwiches, water, pregnancy tests, condoms, first aid kits, hygiene packs and sleeping bags.

The girls then have soup and a bread roll, to replicate getting a meal from a soup kitchen, before sleeping outside on sheets of cardboard in their sleeping bags, usually on the school's tennis courts.



"They get to understand the reality of what some people go through," Mr Thompson said.

"In the morning, they acknowledge that it was an uncomfortable night – but it's only one night in their lives. I tell them, 'imagine doing that every night'.

"One of the terrible things that happen to young people is when circumstances rip away their hope. I think that when you take away someone's hope it cripples them. Anglicare WA's Street Connect team gives these people their hope back.

"For a single school, and more specifically a single year group, to raise close to \$100,000 for one charity, I think that's magic. It's an incredible thing that has grown beyond my hopes and expectations."



# Swan Valley Anglican Community School Welcomes New School Chaplain

**Swan Valley Anglican Community School is very excited to be welcoming their new Chaplain, The Revd Toby Sherring, in September.**

Originally from the UK, Toby holds dual citizenship of both Great Britain and Australia. He is currently School Chaplain at The Peterborough School in England, however, Toby will be very familiar to many people in Perth, having previously served as Chaplain at St Hilda's Anglican School for Girls in Mosman Park from 2006-16. During this time, he also served the Diocese of Perth as Archbishop's Examining Chaplain. He was also a member of the Architectural Advisory Committee.

A highly experienced School Chaplain and qualified teacher, Toby is looking forward to returning to Australia, along with his family. Both of his children, who were born in Perth, are excited to be joining the school. Their very well-behaved dog, Fred, is also making the international move with them.



Having been ordained for over 21 years, and having served in a variety of settings, churches and schools, Toby is committed to developing an inclusive, joyful, confident Christian ethos, reflecting the Anglican tradition, and focussed on the love of God for all God's children.

As a School Chaplain, Toby is known for carrying out his considerable responsibilities with commitment and compassion. He has a gift for preaching and can communicate as easily with younger students as with teenagers and adults.

Principal Melissa Powell said, 'We are delighted that Toby is joining us. The feedback that I have received from his previous schools has been outstanding. He understands the challenges of keeping the Christian faith and spirituality at the heart of the school community, especially as many students come from other faiths or none. I am looking forward to sharing the spiritual leadership of the school with him.'

Toby's current Principal in the UK added, 'Toby has shown himself to be a fine Chaplain. He is a very good preacher and liturgically very strong. He makes himself available for staff and students as Chaplain as an integral part of the school's pastoral care system. I can recommend him to you without reservation.'

Toby is also a fine musician who has willingly supported the music program in the schools in which he has worked. Whilst living in Perth, he sang in the St George's Cathedral Consort and occasionally played the organ during Cathedral services. From 2010-16, he was Director of Music at the Church of the Resurrection in Swanbourne.

Of interest, Toby was present at the opening of the Swan Valley Anglican Community School Chapel, The Chapel of the Holy Wisdom of God, in 2011. It will be wonderful to welcome him back to Perth and to the school community.





# The Transformative Power of Service Learning

**KELLY KEALL** *Community Engagement Manager*



**At Anglicare WA, we are lucky to have the unwavering support of the Anglican schools. Their students support our advocacy work, fundraise for us, and provide practical support in the form of service learning.**

Service learning, deeply rooted in the principles of Anglicanism, offers a transformative experience for students, shaping their character, fostering compassion, and nurturing a keen sense of responsibility towards their communities. By engaging in acts of service and integrating them with their academic studies, students embark on a journey of personal growth and spiritual development. This unique approach not only benefits the individuals involved but also has a profound impact on the world around them.

At the heart of Anglicanism lies the belief in the inherent dignity and worth of every human being. As required by the third mark of mission: "to respond to human need by loving service", service learning encourages young people to actively engage in the betterment of their communities. By immersing themselves in service activities, students gain a firsthand understanding of the challenges faced by others, fostering empathy and compassion. This direct experience fosters a deep appreciation for the diversity of human experiences and helps teenagers develop a broader perspective on the world.

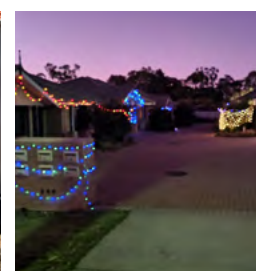
Many students thrive when they take their learning experiences outside of the traditional classroom. By actively participating in projects that address social issues, teenagers learn to take ownership of the problems they encounter and seek creative solutions. In addition, actively

making a positive difference in the world, however small, can have a beneficial impact on mental health.

Service learning offers invaluable opportunities for teenagers to develop essential life skills. By engaging in service projects, students learn the importance of teamwork, communication, and problem-solving. They work alongside their peers and mentors, collaborating to address community needs. These experiences not only build character but also equip teenagers with the practical skills necessary to navigate an increasingly interconnected and complex world.

The schools we partner with are respectful and creative in their endeavours. Students are encouraged to ask, 'What is needed or wanted?' rather than assuming what should be done to help. It is up to the individuals and communities we serve to tell us how we can support them. It is not up to us to assume what they need or want. This respectful approach is at the heart of the service learning undertaken at Anglicare WA.

Based on this premise, in the last year students have supported our services with a range of service-learning projects such as making meals, gardening, hanging Christmas lights and packing school backpacks. We are grateful for the energy, passion, and fresh perspectives these young people bring to projects as they put their faith into action.



# Guiding Our Childrens Development with the Australian Early Development Census Book Launch!

**In a momentous occasion last month, Parkerville Children and Youth Care's Child and Parent Centre Westfield Park was buzzing with excitement as we welcomed the Hon Sabine Winton BA BPS MLA, who holds significant portfolios as the Minister for Early Childhood Education; Child Protection; Prevention of Family and Domestic Violence; Community Services.**

The much-anticipated launch of 'Guiding Our Children's Development with the Australian Early Development Census' book, took place at Parkerville's Child and Parent Centre located on the Westfield Park Primary School site. This event served as a moment of pride and celebration, marking an important milestone in our unwavering commitment to support child development and empower families in the community.

The book is a valuable resource that provides families with accessible ideas for cost-effective activities that promote child development. Minister Winton displayed keen interest in the objectives of this project, recognising its significance in nurturing the growth and well-being of children whilst strengthening family bonds. With its wide array of activities, this book is poised to make a positive impact on the lives of families, fostering a nurturing and enriching environment for children to flourish. To celebrate the launch of 'Guiding Our Children's Development with the Australian Early Development Census' book, a special morning tea was organised, exclusively inviting the families who were featured in the publication. Minister Winton, along with staff members, parents, and children attended the event. The occasion served as a perfect opportunity to showcase the tremendous impact of this resource. Laughter filled the air as the Minister, parents and staff enjoyed some messy play with the children, engaging in delightful activities like making Lavender Cloud Dough! This hands-on experience further highlighted the practicality

and effectiveness of the activities described in the book.



The creation of the 'Guiding Our Children's Development with the Australian Early Development Census' book was a collaborative effort between Parkerville Child and Parent Centre Westfield Park, Westfield Park Primary School, and the City of Armadale. Driven by the aim of Parkerville's Child and Parent Centres to enhance nurturing home environments for children, the activities in the booklet were guided by the Australian Early Development Census (AEDC) data to shape the program content.

Recent AEDC data revealed that the Armadale community has a significant number of children who are developmentally at-risk or vulnerable, compared to the Western Australian average. In response to this concerning trend, the Child and Parent Centre collaborated closely with families to increase their understanding of the AEDC and its developmental domains.





Workshops on the AEDC were conducted for each playgroup at the Child and Parent Centres and participating primary schools, ensuring that families had a comprehensive grasp of the developmental areas of focus.

With the guidance and support of the Child and Parent Centre staff team, and UWA Social Work students, families actively participated in designing activities that align with the AEDC's domains. These activities have now been compiled and published in the 'Guiding Our Children's Development with the Australian Early Development Census' book. This community resource serves as a guide for families to use at home, fostering continuous growth and development for their children.

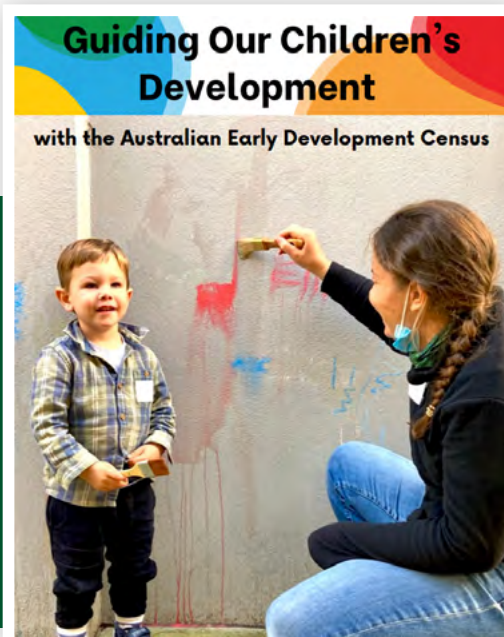
The launch of the 'Guiding Our Children's Development with the Australian Early Development Census' book exemplifies our community's dedication to prioritising the well-being and development of our children. It highlights the collaborative efforts of Parkerville's Child and Parent Centre Westfield Park, Westfield Park Primary School, and the City of Armadale, in addressing the developmental needs of our community's children.

Moving forward, we envision this valuable resource to empower families to actively engage with their child's development and cultivate nurturing home environments. By providing families with cost-effective activities that support child development, we aim to pave the way for smooth transitions, sustained engagement, and future success in schooling.

The 'Guiding Our Children's Development with the Australian Early Development Census' book proudly symbolises our commitment to the growth and well-being of our community's children. Through collaborative initiatives and dedicated efforts, we can continue to make a positive difference in the lives of children and families to ensure a brighter future for all.

If you're interested in obtaining a free copy of 'Guiding Our Children's Development with the Australian Early Development Census' book, please email us at [westfieldpark@parkerville.org.au](mailto:westfieldpark@parkerville.org.au).

For further information about our Child and Parent Centres, visit: [parkerville.org.au/what-we-do/parenting-and-family-services/child-and-parent-centres](https://parkerville.org.au/what-we-do/parenting-and-family-services/child-and-parent-centres)



# Holding out the light of hope ... part 2

SASKIA SCOTT *Lay Chaplain*

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**In last month's article, I wrote about the Homelessness Memorial service held at St George's Cathedral on 21 June and my reflection on darkness giving way to light and hope arising out of times of great grief, distress and hardship. This month, with Homelessness Week on the immediate horizon, we can pause to reflect on a world that often seems bustling and thriving, but it is important to remember that not everyone shares the same fortune.**

Homelessness is an issue that impacts countless individuals worldwide, and it demands our collective attention and compassion. As Homelessness Week approaches, St. Bart's prepares to step forward as a beacon of hope and compassion.

Homelessness Week is an annual event that will take place from 7-14 August this year. It aims to raise awareness about homelessness and the issues surrounding it, providing a platform for communities, organisations, and individuals to unite in their efforts to address this pressing problem.

St Bart's has been at the forefront of homelessness support in the community for 60 years. Our unwavering dedication to helping people at risk of or experiencing homelessness transcends mere charity; it encompasses genuine care and a drive to enact lasting change. By providing accommodation and support services, St. Bart's tackles the immediate needs of those without a home. However, our commitment goes beyond that.

During Homelessness Week, we put a spotlight on the true faces of homelessness – real people with stories, aspirations, and dreams. Homelessness is not a distant issue but a complex and interconnected problem that could potentially impact any one of us.

Throughout the week, events will be held to educate the community and raise awareness

about homelessness. These events include informative workshops, engaging panel discussions, and heartfelt testimonies from individuals who have experienced homelessness first-hand. St Bart's will be sharing stories and talking about the true realities of homelessness to break down stereotypes and stigmas, fostering a more compassionate and understanding society.

We will be collaborating with local businesses to engage a broader audience. By involving various stakeholders, we hope to galvanise collective action and increase the wider public's understanding of homelessness.

During Homelessness Week, let us join hands with St Bart's and countless other organisations to confront homelessness head-on. By understanding the challenges faced by people at risk of or experiencing homelessness, we can work together to implement sustainable solutions and create a world where everyone has a place to call home. Together, we can shine a light on homelessness and transform lives for the better.



# God-Talk: Rain

THE REVD DR ELIZABETH J SMITH AM *Mission Priest, Parish of The Goldfields*



**It does rain in the Goldfields, more than you might think, but the rain is not predictable. Summer rain is often comes as the brief, intense accompaniment to a thunderstorm, or as the soaking remnants of a tropical cyclone that crossed the coast somewhere up north in the Pilbara, and is still dumping its moisture thousands of kilometres away in my back yard. Winter rain will usually be gentler, drifting in from the west.**

The earth drinks it up greedily. It rinses the dust off trees and shrubs, and brightens the eyes of birds in their tree hollows and lizards in their burrows. In town, gutters swirl with temporary rivers, and the reservoirs fill up with storm water to keep our sporting fields and school grounds green. Rain settles the dust on mine sites and construction zones. At every season, each drop of rain is a blessing.

There is something about rain: the sound of it on a roof, the feel of it on your skin, the reflections of the sky in the puddles it leaves behind – that evokes God’s provision of grace in season and out of season. I am not the first to sense this connection. The Psalms were written in another dry land where rain was always welcome, a spiritual as well as a physical gift. The old gospel songs give praise and pray for showers of blessings. Both dry lands and dry hearts need drenching.

What refreshes my heart, in this landscape, both physical and spiritual?

It’s a gift to live close to the bush, to be able to spot a parrot, a skink, the tender shoots of a new branch of a gum tree, many times a day.

Life and growth are everywhere, bringing forth something new. If human society sometimes depresses, or if the life of the church seems stale, the complexity and beauty of nature nudges me back towards the God who is endlessly creative.

My spirit is softened, too, by the people that God entrusts to my care. I look into the wide eyes of a newly-baptised child who is gazing at the candle-flame of the light of Christ. I hold in my hand the arthritis-twisted, sun-spotted hand of a nursing home resident who can no longer speak. I listen for the grief and the courage mingled in the voice of someone telling me their story of change and hope. In these moments, I know I am in the right place, at the right time, both for these people and also for me as a servant of Christ, a priest of the Church.

My ministry may not be enough to break a long drought for someone else. Nor will my presence reverse the climate change that the church is experiencing. I still have times when my energy is low, and the mission field seems more withered than white for the harvest. But every gift of time and care and love, given or received, every drop of grace is always a blessing.

# Of Education, entrepreneurship, and Old Entish

DR MARK JENNINGS *Senior Lecturer in Religious Studies*



**Recently, I had the opportunity to visit the Annual Cathedral Art Exhibition at St George's Cathedral. I was gratified to see that the fine arts tradition is alive and well in our schools, evidenced in the high quality of the exhibited work. This is in stark contrast to the liberal arts tradition in our universities – including not only the fine arts, but literature and music, and the disciplines of enquiry such as history, and of course theology – which continue to dwindle. In part, this is because of the universalisation of entrepreneurship.**

Arguably, entrepreneurs are an important element in a classic market economy, as they identify new areas of demand and assume the risk of satisfying these, and (if successful) reap the immediate monetary rewards before the market recalibrates. However, in a neoliberalised society such as ours, everything is monetized and measurable – not just markets – and so everyone needs to behave as if they are an entrepreneur. This is because the progressive rolling back of the welfare state and the demonisation of those who require it – nowhere more evident than in the despicable 'Robodebt' debacle – means that the risk that used to be assumed by a quantum of entrepreneurs is now universal. In other words, we are all 'self-entrepreneurs' now, and we are ourselves the product, as we build our personal 'brand' and constantly upgrade our own 'human capital' in order to compete for jobs, status, and even love (nowhere more evident than in the entrenchment of dating apps such as Tinder, Bumble, and Grinder). We have been socialised into acceptance that we must compete and win, because if we fail, absent any of the tax funded structures that are supposed to undergird an equitable society – we are on our own.

The liberal arts are declining in universities in part because self-entrepreneurs cannot afford to divert time and resources toward something that may not yield a competitive advantage. Law degrees ostensibly lead to a

lucrative legal career, likewise accounting – but what on earth is a theologian? Starting salary? Prospects? (Granted, this may sound odd coming from someone with theology degrees working in a theological college – but not many will find themselves in that position). Likewise, literature, fine arts – does studying in these disciplines make you competitive in a brutal job 'market,' or are they a pleasant waste of your valuable time?

In defence of pleasantly wasting time – in the second book of J R R Tolkien's masterpiece *The Lord of the Rings*, we are introduced to the Ents, and their ponderous leader Treebeard. The Ents are the 'shepherds of the trees,' caring for the forests and roused to vicious and 'hasty' anger only when their beloved arboreal flock are threatened by Saruman's war machine. The rest of the time, they speak and act very, very slowly. Indeed, responding to the hastiness of the two hobbits Merry and Pippin, Treebeard remarks that nothing ever happens quickly in his language, Old Entish: 'It is a lovely language, but it takes a very long time to say anything in it, because we do not say anything in it, unless it is worth taking a very long time to say, and to listen to.'

The very word 'school' arrives in modern English through a lengthy etymological process. In Greek, its original meaning was 'place of leisure.' And, equally, that word 'leisure' has its own



history, derived from the Latin word for 'liberty' – leisure is what free people, not enslaved people, do (just as the 'liberal' arts are the pursuits of the free). It is supposed to be in such places of leisure, where we have the space to say things that have taken a very long time to think about and say, precisely because they are the only things worth taking a long time to think about and say, that we encounter what it really is to be a human being (as opposed to human capital). Arts don't cure neoliberalism, of course – but in presenting the best of human achievement and knowledge, the things worth taking a very long time to think about and say, they help us imagine, contra the late neoliberal ideologue Margaret Thatcher, that

there IS in fact an alternative. And we may even start wondering why we are so busy building our personal brand, and wonder what on earth all of it is even for. And – great news – theology, philosophy, history, fine arts, literature, are all about those questions too.

So, it really is more than wonderful to see that our schools are valuing and fostering the arts, long may they continue, as they have already long endured. And I encourage you to come study theology with us – at your leisure, of course. It is not just a pleasant waste of time – it might change you, and help you change the world as we know it.

LATEST RESEARCH  
TREATMENT PROGRAMMES  
CURRENT MATERIALS

“ Paedophilia —  
Shedding Light on  
the Dark Field

Understanding sexual  
attraction to children is  
essential if they are to be  
kept safe.”

*The Economist, 13 Aug 2016*

## 6th Perth Symposium CHILD SEXUAL ABUSE PREVENTION

*“Keeping Children Safe -  
Healing and Support for  
All Family Members where  
CSA is a Risk”*

**7 & 8 September 2023**

You are invited to join  
**His Excellency the Governor of Western Australia, Chris Dawson AC APM**  
&  
**The Commonwealth Attorney-General the Hon. Mark Dreyfus KC MP**  
to the

**6th Perth Symposium on Child Sexual Abuse Prevention**

**Thursday 7 & Friday 8 September 2023**

**University Club of WA, Hackett Drive, Crawley, WA**

**FIND OUT MORE AND REGISTER HERE | [SAFECARE.ORG.AU](https://www.safecare.org.au)**

# Reflections on My Time at School

**WILLIAM KAIL** *Member of the Anglican Children and Youth Ministries Commission (ACYMC)*

**As a fairly recent graduate of one of the Anglican schools in the Diocese, it is fitting that I get to write on behalf of the Children and Youth Ministries Committee in this special schools' edition of the *Messenger*.**

As a student at an Anglican school, whether in a classroom or a pew, I was called to think deeply about the purpose of my life and what it meant to love my neighbour.

There are not many better opportunities for the church to explain the Gospel and Christian teaching to new people than in schools. The responsibilities of working life limit one's time for the kind of in-depth study we have the privilege of in youth (I am becoming keenly aware of this as my university graduation looms closer). Thereby, it was a blessing to have time set aside in the week to ask questions and develop informed beliefs through the academic study of religion and philosophy. Alongside the three Rs, social studies and science, studying religion in a classroom was a pillar of my high school education and I look back on it as a catalyst for my faith as an adult. In this sense it is the subject that gifted me the most.

Yet despite never being taught by a chaplain in a classroom, the mentorship and pastoral care of school chaplains is the aspect of my Anglican schooling which I most value, and the aspect that has the greatest impact on my outlook on life today. They were incredibly present around the school, so by their leadership of religious life in the school, many sermons and discussions around campus, I came to know my chaplains as incredibly well-read, devout men. We admired the chaplains for their wealth of knowledge and willingness to share it with us students, who clearly had a fraction of their life experience. They were also respected for having the patience and dry wit to reckon with swathes of cunning teenagers.

Earlier in the year a friend gave me a book by John Dickson on Christian history. In it I discovered my newest Anglican hero: Saint Alcuin of York. Alcuin directed Charlemagne's

schools, where he promoted the education of both boys and girls from a variety of social backgrounds. Lessons spanned a range of different disciplines including grammar, logic, music and arithmetic. Alcuin believed firmly in the value of education, writing to the king that 'the beauty of wisdom, the praise of learning and the advantages of scholarship' are of utmost importance for life and leadership. I can speak first-hand that the schools are still fantastic grounds for sharing these gifts today. Equipping students with skills they can use to serve their communities, teaching Christian truth and instilling the value of community and giving, should never be overlooked as a good work that we can do as a church.

**Free Event!**

## EGGS & ENCOURAGEMENT

A breakfast to connect with others, share ideas, and be inspired in ministry with children and youth featuring a range of engaging workshops

**Date:** Saturday 9 September 2023

**Time:** 8.00 AM (Registration) - 12PM

**Location:** Swan Valley Adventure Centre  
58 Yule Avenue, Middle Swan

**Hosted by:** Anglican Children & Youth Ministries  
Diocese of Perth

**RSVP Essential:** by 25 August 2023

For more info contact the ACYM Secretary at:  
[parishecanningtonanglicans.org](mailto:parishecanningtonanglicans.org)



# Mission Sunday

*Partnership in Mission*

**On 27 August 2023 we can all celebrate the partnership with our brothers and sisters in Eldoret. A day set aside to pray, praise and participate together.**

Over the last few months the parishes who are linked with parishes have communicated by sharing stories, photos and prayer. We shared prayers and support for each other for Easter services, local combined church gatherings and services both in the Dioceses of Perth and the Dioceses in Eldoret; and for baptisms and weddings here in Perth and for Sunday School gatherings in Eldoret.

We have learnt about programs operating in Eldoret called JUST EARTH and CLASS WITHOUT WALLS and prayed for their success in Eldoret. These programs assist family farmers who own small holdings of between a half and two acres but are not producing enough food, even for subsistence due to poor land management and lack of agricultural knowledge. The result can often be poverty, malnourishment, starvation and high mortality rates in one of the most fertile regions of Kenya. The program of teaching and encouragement results in an increase in sustainable economic wealth, social stability, and long-term health of the region.



The latest project the PIM committee is working alongside our partners is installing 9.5KVA120V solar System including battery storage for the Community Based Rehabilitation Centre. The hope is this will provide a consistent, cost effective supply of electricity for the centre enabling them to carry out their work with people with disabilities.

Our brothers and sisters who praise the Lord every second breath have a huge capacity to pray. It brings comfort to know they are praying for us. Some of the linked parishes are virtually joining in shared services on 27 August and dates in September.

The prayer is that the parishes of this Diocese will join in the celebration on 27 August and use this opportunity to build relationships and understand each other.

**There are resources on the website, please let the PIM committee know how you have participated this year.**

**MISSION SUNDAY**

**BUILDING RELATIONSHIPS - UNDERSTANDING EACH OTHER**

**27TH AUGUST 2023**

*Pray . Praise . Participate*

FIND OUT MORE ABOUT PARTNERSHIP IN MISSION

Mission Sunday Resources available at [perth.anglican.org](http://perth.anglican.org) or scan the QR code

# What in the world is MU up to?

HELEN KRYNEN (*Carine-Duncraig*) and NANCY RHODES (*Lesmurdie*)

## Perth Mothers' Union members love to celebrate important occasions, and they do it in style.

On 6 May Mothers' Union members at Carine-Duncraig Branch got into the spirit of the coronation of King Charles with a High Tea. Visitors travelled from Warnbro and Applecross branches in the south, Quinns-Butler in the north and Forrestfield in the east, with everyone enjoying a delicious afternoon tea of home-made treats, both savoury and sweet, served on fine bone china. Jenny McCormack entertained the crowd with her beautiful flute playing and it was followed with a good 'old fashioned singalong' of some of our favourite British songs. People dressed for the occasion and there was more than one crown seen amongst the crowd, as well as hats galore. The hall was decorated in red, white and blue, with the British flag having prominence. Both King Charles and Queen Camilla were prayed for during the afternoon and everyone took home a commemorative copy of the prayers as well as a specially made and wrapped shortbread biscuit in the shape of a crown.

Wendy Mabey, Overseas and Northern Outreach Co-ordinator for AMUA was our special guest and gave all in attendance a very informative insight into what current projects AMUA are supporting through Overseas and Northern Outreach funds. All monies raised from the High Tea are earmarked for Overseas and Northern Outreach. Everyone in attendance agreed that it was a fabulous afternoon.



Mothers Union members also take seriously their 5th Objective, 'to help those whose family life has met with adversity'. Lesmurdie member, Liz, joined Mothers' Union because she saw it as a way to use her creative gifts. 'I am a keen quilter, knitter and love to crochet. A friend told me about the MU meetings and the work that they do in caring for families in a practical way. I thought that I could use my talents for MU so I went to my first meeting three years ago and have been a member ever since.'

Liz and the other members of Lesmurdie MU support a number of social welfare agencies with hand-made quilts, knitted rugs and warm clothes. Upon receipt of these gifts the question is often asked, 'What is MU?' and they have the opportunity to explain that, as a group, they show God's love by sharing their talents with all people, and especially those families and children who are struggling with adversity.

Quilts, rugs and warm clothes have been sent to the neo-natal ward at King Edward Memorial Hospital, The Perth Children's Hospital, Ronald McDonald House, the Ukraine refugees, St Bartholomew's House, Valencia Nursing Home and to accompany Wheelchairs for Kids.



Their next project will be to support the people who are rebuilding their lives under the umbrella of Shalom House.



# Nor'West Postcard



JOCELYN ROSS OAM

Hello again from the Diocese of the North West!! It was announced recently that The Revd David Thompson with his wife, Emma, and two children (aged 6 and 4) from Moree in NSW, will be moving to become the parish minister in the new year. Such joy and relief!!

The Diocese is still in need of a senior chaplain for Port Hedland Seafarers' Centre, so please add your prayers to ours.

In Geraldton, the Cathedral Parish is holding a Soup and Loaves Lunch early in August raising funds for the Geraldton Hospital Chaplaincy, when the Chaplain Jeremy Rice will speak of his role there. This is always a very popular event as Jeremy always has an inspirational story to share.

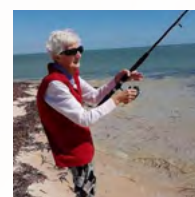


In Geraldton for some of the school holidays was the Kyngdon family from Newman. We spent a nice morning with them at the Sun City Christian Centre Playground which also has a lovely café. Term 3 will go quite quickly, and we will see them again at the end of September in Perth for the bi-annual Clergy Family Conference which we all love to attend, from the Bishop down to the youngest family member, a one year old. There are four toddlers amongst us at present, all girls, but The Revd Frank and Jo Nicol of Karratha Parish announced that they are to have a baby at the end of the year. It would be lovely if it was to be a boy to boost the clergy toddlers' boy numbers!!



Parishioners from Denham, Shark Bay are grieving the loss of 93 year old Iris Jean (Jeanie) Furnival, a long time loved resident, and a member of St Andrew's

Church for at least 40 years! She came from Lancashire early in her married life, raised two sons and a daughter in Wittenoom and Perth, before moving north with her husband in their caravan to Monkey Mia then Denham. She loved the Lord with all her heart and soul, and mind and strength and spoke of Him constantly regardless of where and to whom. Her funeral took place in Perth, and a Memorial Service for the Denham residents was conducted the following week on the foreshore where she loved to fish.



'Anton's Antics', alias The Revd Stephen Shearsby, a Christian Children's entertainer, was recently doing a month's locum

ministry at St Andrew's-by-the-Sea in Denham. He and his wife Heather with their three daughters really enjoyed their time at the Bay, conducting the church services and Bible study, and meeting locals.

Kununurra Minister Daniel Faricy is taking long service leave for Term 3 and holidaying through the Centre. The Revd Barry and Mrs Josephine Dudding are caring for the Parish until the end of September.

The Geraldton Mayor's Prayer Breakfast is on 31 August with guest speaker former AFL footballer, Mark Seaby. Always a very special event, conducted by the Geraldton Minister's Fellowship, a wonderful opportunity to invite civic leaders and friends from the community.

***FAITH - Proverbs 3:5 and 6: "Trust in the Lord with all your heart and lean not on your own understanding. In all your ways acknowledge him and he will direct your paths."***

For more news about the North West visit [anglicandnwa.org](http://anglicandnwa.org) | [@northwestanglicans](https://twitter.com/northwestanglicans) or sign up to receive the North West Network magazine

# Bunbury Bulletin

THE VEN GEOFFREY CHADWICK *Archdeacon*

## The Blessing of the Fleet

The Revd Kevin Toovey, recently appointed to the Parish of Augusta/Margaret River, was very pleased to be asked to bless the fleet at Augusta as one of his first acts in the parish. (The other was wearing a cow 'onesie' at Cowaramup – but that's another story.) The local paper known as the Pelican Post describes the event as follows:

"After being postponed in early June due to the weather, the sun shone on the Augusta marina for the recent blessing of the fleet. Joined by locals and, after saying prayers for all those who venture out to sea, The Revd Kevin Toovey walked around blessing the whale fleet and vessels in the marina. Having recently been appointed as the Parish Priest of the Anglican Parish of Augusta/Margaret River, Kevin was continuing this tradition that was started by The Revd Sarah MacPherson. It was a wonderful morning for all those in attendance."

How good it is that our smaller Diocesan communities give the church opportunities such as this for the church be visible in public. In recent times, seeders have been blessed, funerals have been attended, couples married, young people confirmed and, in Augusta's case, boats blessed. Such events give an opportunity to proclaim the Good News of Jesus Christ and to make the presence of God real.

Now I wonder, if in Kevin's case, he took a boat just a little off-shore to preach a sermon to those gathered on the beach!

Blessings



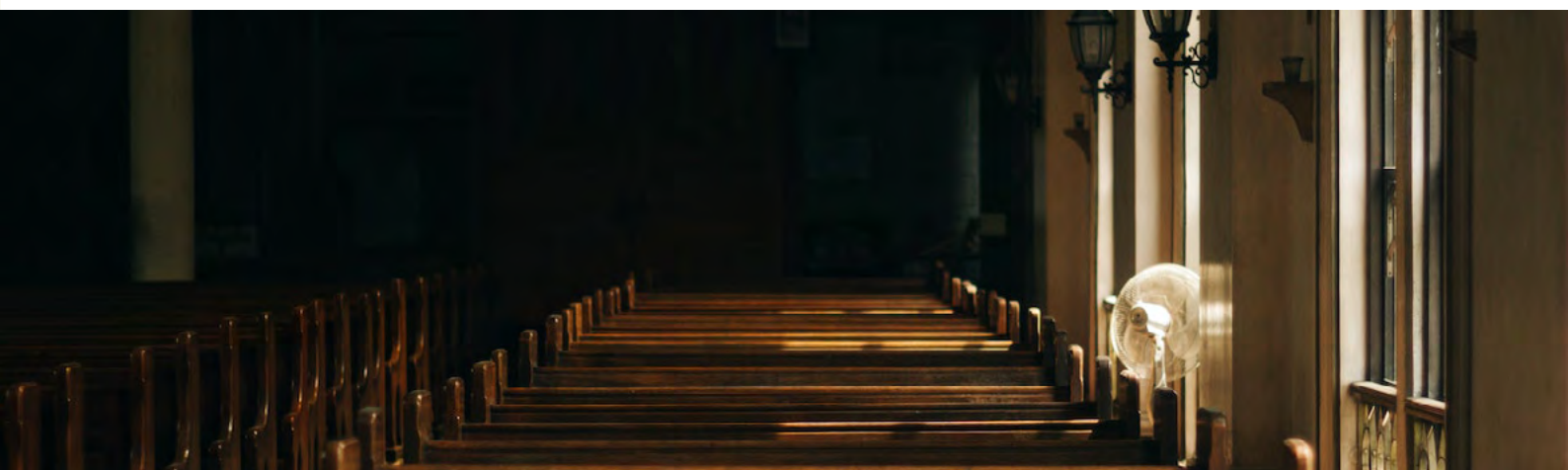


# Our Rich Liturgical Heritage: Schools

THE RT REVD DR PETER BRAIN



**My memories of school are all good. I have every reason to be thankful to God for my schooling at North Sydney Technical High School. Though I did not become a follower of Jesus until the end of 1964, the year after I had completed High School, I had enjoyed the privilege of an encouraging youth group followed by Evening Prayer most Sundays.**



I mention this, because without knowing it at the time, my mind was being formed, thankfully in a Godward direction by careful instruction in concert with my peers at youth group and worship. This heritage kept me from divorcing God from the education I was receiving at school. There was no specific prayer for schools in the *BCP* but there is in our recent 1978 and 1995 Australian Prayer Books. The *AAPB* (1978) runs:

*'Almighty Father, who commanded us to love you with all our mind; look with your gracious favour, we pray, on our Universities, Colleges and Schools. Bless all who teach and all who learn; grant that they may seek and love the truth, grow in wisdom and knowledge, and in humility of heart ever look to you, the source of all wisdom and understanding. We ask this through Jesus Christ our Lord. Amen.'*

Reminding us that loving God includes using our *minds in our learning and in humility of heart*

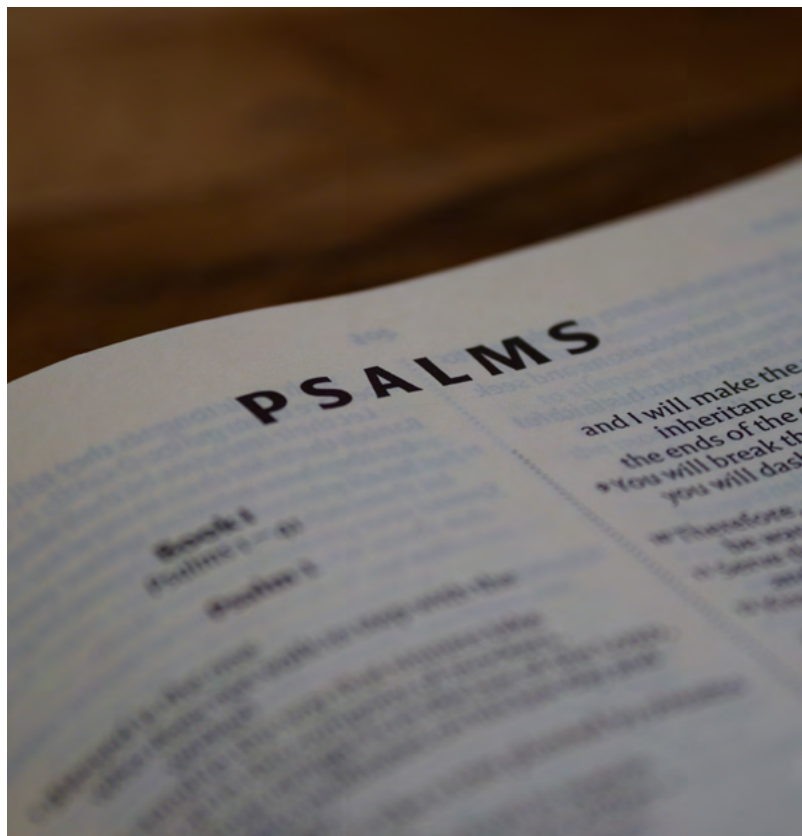
is a timely corrective to entitlement, laziness and pride. With God firmly at the centre as *the source of all wisdom and understanding* we look up to him in gratitude for all that there is to learn from Creation. Relationships forged at school, TAFE and university, enable us to show the self-giving love of Jesus Christ. Such love keeps us from isolating our education from God who has made it possible, and from others whom we learn to serve, rather than our own egos and agendas.

One of the joys of Evening Prayer was being introduced to the Psalms which spoke about God and increasingly I realised about myself. This is reflected in the title of Tony Nichols 1996 Lenten Study: 'Mirror of the Soul', where he noted Richard Hooker's wise question: 'What is necessary for man to know which the Psalms are not able to teach?' Let me suggest three ways the Psalms can help us, especially students and teachers, to navigate the challenges of these formative years.

The first is that elusive question of who am I? What defines me as a person? Is it my academic or sporting achievements? Is it dependant on my looks, beauty or brawn? Here is an issue that can be made more difficult by the proper pursuit of our best, or the unhealthy expectations conveyed in comments like 'you are the most important person in the world' or 'the world is your oyster, you can be whatever you want to be'. Thankfully the Psalms point us in a much more realistic direction. We see this in Psalm 8, where though dwarfed by the splendour and majesty of God's creation, the psalmist stands in awe at the value each one of us has in God's purposes: *crowned with glory and honour, cared for by Him as masters of His handiwork* (as stewards not owners). Psalm 139 adds: *the Lord is familiar with all my ways and we are fearfully and wonderfully made*. We are not randoms, nor are we to value others as pawns to meet our needs, but as fellows to be served.

Flowing from this is our accountability to God for how we live. Our accountability, found in Psalms like 1, 15, 24, 95 assures us of the nobility of being made in God's image. Just as we ought to value the teacher who loves us enough to hold us to the agreed deadlines for assignments, so too we cherish God our primary teacher. The person blessed by God therefore, is the one described in Psalm 1 whose *delight is in the law of the Lord*.

As our teacher, God has given us two books to explore. Psalm 19 speaks of the books of Creation and of Scripture. The wordless creation and the Bible's words. The creational book bids us stand in awe of God and his created order. Scripture reveals him who orders creation with such consistency that we can do science and trust him. The Scriptures explain why there is disorder, not only in creation but in ourselves. Both are needed to make sense of life and are lovingly given to us by God to keep us from the idolatry, and uncertainty, of investing ourselves in the ultimate folly of accepting his gifts whilst ignoring him as Psalm 14 warns. Psalms 32, 34, 116 and 119 invite us to enjoy fellowship with our Creator God; pointing us to forgiveness through Jesus Christ.



## VOICE TO PARLIAMENT YARNING SESSION

You are invited to attend this free informative event featuring First Nations Elders and Leaders with panellists competent to speak to the upcoming Referendum from a legal and parliamentary process perspective

HOSTED BY  
THE ANGLICAN ABORIGINAL MINISTRY GROUP AND:

Anglican  
Social  
Responsibilities



### VENUE

Church of St Michael & All Angels  
46 George Way, Cannington

### TIME

Saturday 19 August 2023 1PM - 4PM

Refreshments provided

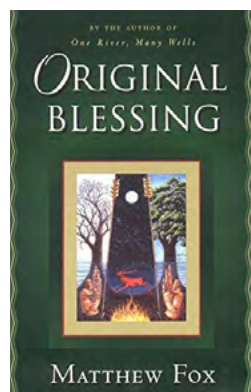
RSVP: [src@perth.anglican.org](mailto:src@perth.anglican.org)







**THE REVD ROSS JONES** *Team member of the Tree of Life Programme*



**In 1983 Matthew Fox, the American Dominican spiritual theologian, brought forth a ground-breaking modern classic in the book *Original Blessings*—part 2.**

Matthew Fox focused on God's creative energy and communication in the Bible as designated by the Hebrew word Dabhar and its equivalent in Greek as Logos. This divine creative energy is ever present in all of creation all the time as witnesses down through the ages have testified.

The world's Indigenous spiritualities are full of cosmic awareness, celebration, and healing as a connection is established through ritual to cosmic healing and celebration.

We hear this cosmic awareness and celebration in the current US Poet Laureate and the first Native American to hold that position, Joy Harjo, from the Muscogee Nation, in her poem "Talking with the Sun" (2015):

I believe in the sun  
In the tangle of human failures of fear,  
greed, and  
Forgetfulness, the sun gives me clarity ...

After dancing all night in a circle we realise  
that we are a part of a larger sense of stars  
and planets dancing with us overhead.  
When the sun rises at the apex of the  
ceremony, we are renewed.  
There is no mistaking the connection, ...

Humans are vulnerable and rely on the  
kindnesses of the earth and the sun; we  
exist together in a sacred field of meaning.

The quantum physicists have it right; they  
are beginning to think like Indians:  
Everything is connected dynamically at an  
intimate level.

The texts of the earliest Christian communities are hymns that show the ritual practice of cosmic healing, like Ephesians 1:3, "Blessed be the God and Father of our Lord Jesus Christ, who has blessed us in Christ with every spiritual blessing in the cosmos ..."

Jacque Cousteau, the French oceanographer (d. 1997), stated that when the "Cosmos is celebrated, barriers and human-made borders

are seen for the relative truths they represent." A celebration of the cosmos takes us out of too much human introspection to a passion for the cosmos, with its divine harmony, balance, and ongoing order that Dabhar brings and which Christians see in our unity in Christ.

Our deep experiences, especially of beauty and pain, touch our cosmic depths as the American artist Robert Henri (d. 1929) wrote, "Everything that is beautiful is orderly ... (with) things in their right relation to each other ... Art is the noting of order throughout the world ... and the result is nobility." Hence Albert Einstein (d. 1955) said: "that the most important function of art and science is to awaken the cosmic religious feeling and keep it alive."

We have an attitude of trust toward the cosmic and human expansion in a spirituality that views life as a blessing. Meister Eckhart said, "We must learn to penetrate things and find God there." Prayer is our entering into that reality, as Julian of Norwich (d. 1416) celebrates "The Motherhood of God enclosing us, enveloping, embracing, welcoming, inclusive, cosmic, and expansive", for as Jesus says, "the presence of God is among you" (Luke 17:21).

The awesomeness of life celebration compels us to service after the way of Jesus in relieving another's pain. As Meister Eckhart reminds us, this why we gather at Eucharistic celebration, to focus on Jesus as the "Great Reminder" who brings healing present in the invitation to explore the depths of the sacrament of the present moment where God is "all within all" (1 Corinthians 15:28). Meister Eckhart, "If the only prayer you say in your whole life is 'thank you', that would suffice".



**Tree of Life**  
Centre for Christian Belief,  
Spirituality and Australian Culture  
Wollaston College



Further enquiries may be directed to  
the Programme Director:  
Archdeacon Michael Pennington  
9332 7221 or 0409 372 029  
or e-mail [michael@mpenn.net](mailto:michael@mpenn.net)

## SYNOD 2023

Saturday 7 and  
Sunday 8 October

### Saturday 7 October

Eucharist at HBF Stadium  
Main Arena, Stephenson Avenue, Mt Claremont  
**commencing at 8.10am**

followed by the

**First Sitting of the Second Session of the Fifty-First Synod**  
including the President's Address

### Sunday 8 October

**Second Sitting of the Second Session of the Fifty-First Synod**  
**commencing at 12.30pm**

HBF Stadium, Main Arena, Stephenson Avenue, Mt Claremont

## DEADLINES for SYNOD BUSINESS

### EARLY MOTIONS

(50 days)  
to be received by the Registrar at  
Diocesan Office  
by 5.00pm on

**Thursday 17 August 2023**

### EARLY QUESTIONS

(40 days)  
to be received by the Registrar at  
Diocesan Office  
by 5.00pm on

**Friday 25 August 2023**

### NOMINATIONS FOR ELECTIONS

(10 days)  
to be received by the Registrar at  
Diocesan Office  
by 5.00pm on

**Tuesday 26 September 2023**

**DISTRIBUTION OF SYNOD PAPERS** (28 days) - 4 September 2023

For further information, please contact Susan Harvey, Synod Co-ordinator  
9425 7200 or [synod@perth.anglican.org](mailto:synod@perth.anglican.org)

# MARTYRS APPEAL 2023

Support the Anglican Church in Papua  
New Guinea to Equip its People

This year, ABM AID's Martyrs Appeal seeks to raise  
funds for much-needed parish-level training conducted  
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Donations to this appeal are **Tax-deductible**



**DONATE ONLINE** at  
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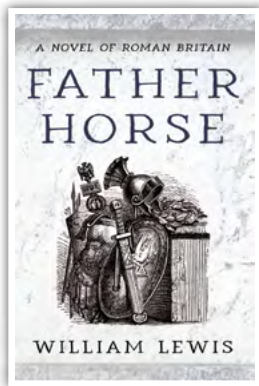
Or scan the QR code







REVIEWED BY THE REVD GRAHAME BOWLAND



## Father Horse

by William Lewis, \$33

**On picking up *Father Horse* by William Lewis (the pen name of Perth's own Bill Leadbetter) the reader is transported into the vivid world of the Roman Empire in the third century.**

At this time Christianity was beginning to emerge as a major faith, viewed with suspicion or outright hostility by many. This was a world very different to our own, and it is brought to life in impeccable detail.

The novel is named for its protagonist, Father Horse, a priest who, after prayerful discernment, answers the request of his Bishop to take up a new ministry in a distant corner of the Empire – the island of Britain. His mission takes him on a seaborne journey through the ancient Mediterranean. Father Horse's adventures over the following chapters somewhat recall those of Saint Paul in Acts 27-28, albeit told with the swashbuckling flair of a modern day C.S. Forester. Father Horse, like so many fictional clergy of every age, is also something of a detective. This comes in handy in the second half of the book, which centres around an unsolved crime.

Once I'd picked this book up, I found it difficult to put down. It's a real page-turner, written in accessible prose, and is suitable for young adults and up. The attention to historical detail is superb – its author is, after all, a historian of the period – but does not get in the way of the plot. It is captivating to experience the life of the Church in its third century.

This is a deeply theological work. The transformative potential of mission and ministry is at the forefront of the narrative. The impact that courageous Christian witness can have upon lives, and upon society, is demonstrated time and time again, through the acts of this book's several Christian characters.

The Christians of this novel are of their time and culture, and yet are called at times to act in counter-cultural ways. This exploration of the dialogue between faith and culture is both moving and fascinating, and demonstrates how women and men, with God's help, spread the Good News of Jesus of Nazareth throughout the world, and so built up the Church.

Although it is a work of historical fiction, this book speaks into the now. Its characters live faithful lives in the shadow of great historical events – wars, invasions, and persecutions. It shows that the Church can be heroic, not just in the time of the first Apostles, the time of the Acts of the Apostles, but in every age.

While the central character is a cleric, lay Christians play a large part in this story. The Christians of the third century were known for their charity, as is the Church today. This work surfaces the practical witness of the Christians of its time which challenged class divisions, inequality, and slavery. These are areas in which we contemporary Christians could use some encouragement to redouble our efforts. The characters of this book act in the way they do because they have faith in Jesus, they take the Gospel seriously, and so they have respect for the dignity of every person – especially those on the margins.

This is a book infused with a kind-hearted, affable wit that will be familiar to those in our Diocese fortunate enough to know the author. I heartily commend it to you.

# Preservation - Controlling the Environment

ANNE WILSON *tssf Acting Archivist*

## Weather Conditions

Collecting institutions, such as museums, galleries, libraries and archives must be constantly aware of the changing weather conditions that affect their repositories. Very few are purpose built with state-of-the-art climate control. Most smaller collections are housed in available buildings that have retrofitted. The custodians of these institutions must be aware of the weather conditions that will potentially cause damage to their collections and put preventative measures in place.

## Moisture and Humidity

The most common problem for collections is caused by moisture and humidity. The ideal conditions for an archive is temperature of 20 degrees Celsius with 55% humidity. Some items, such as photographic materials are often stored in separate areas at 18 degrees Celsius.

High levels of sustained humidity can cause mould to grow and destroy paper documents, textiles and photographs. In addition, if preventative measures are not put in place, fluctuation between temperatures can make documents brittle and at risk of damage, so achieving stability throughout the year is a major consideration.

Situated in the Swan Valley Adventure Centre in Middle Swan, the Diocesan Archives is prone to fluctuation from heat in summer to moisture in winter.

The most effective means of maintaining consistent temperature, is the reverse cycle air-conditioners which are used in the room which holds the most significant records. However, monitoring indicates that the humidity levels rise significantly during wet weather. The two dehumidifiers which have been installed, together remove about 10 litres of water every 12 hours.

In other rooms we place hydrosorbent silica crystals in reusable containers and in small enclosures, dessicant silica gel packs, which can also be re-used.

- In parish or home collections, your first defence against temperature and humidity is a room that does not have an external wall or window. Next, secure containers, on shelves away from the floor will prevent intrusion of dust and some moisture. Methods for removing moisture are a third defence;
- Dessicant silica gel sealed packs for use in confined containers. Check for disposal instructions. Can be reactivated.
- Hydrosorbent silica crystals in a reusable container, which attract and trap moisture. The liquid can be disposed of safely.
- Dessicant Dehumidifier – Can extract moisture from the air. Plug in to electrical outlet. Remove the water each day.
- Most importantly is regular inspection, especially after winter storms!
- Look for any water damage in the ceilings, walls and floor.
- Listen for any water trickling, especially after winter storms.
- Detect mould by smell.
- Feel cardboard boxes for dampness.

I'm happy to answer any queries about how you can protect your precious collections.



## ANTHONY HOWES

Anthony presents more news of arts and entertainment every Saturday from 10.00am till 12.00noon on Capital Radio 101.7 FM and Capital Digital



**In the conclusion of last month's column I promised this month I would be as positive as possible. To that end, I recommend you take a look at the one-off or short season attractions found in and around Perth; to think about the high quality productions to be found in Theatre 180's schedule; and, believe it or not, to consider booking a hit musical in September! Read on and see why.**

'Downstairs at the Maj' has bright and cheery shows throughout Winter, running usually on Thursdays, Fridays and Saturdays at 7.30 pm. On 4 and 5 August sees **Composer Concert: Anything Goes with Cole Porter**. Perth soprano Petrina Bishop and New York pianist Justin Everette-Gross present the music and life story of this great American composer; 10-12 August sees the intriguing title **David Bowie's Worst Songs** go up on the billboard. Thomas Ford, who says he is one of David Bowie's biggest fans, will perform an alternate history of the great songwriter performer.

With just the one night from which to choose, perhaps come and celebrate the birthplace of rock n roll as **'Sun Rising - The Songs That Made Memphis'**, perform their critically acclaimed show at 'Freo Social' (Parry Street, Fremantle) on Thursday 10 August 2023. Born from their passion of early rock and roll and blues music, **'Sun Rising - The Songs That Made Memphis'**, is the brainchild of Melbourne-based musicians, Damon Smith (originally from Perth) and David Cosma. The show pays homage to one of the greatest recording studio in the history of music, Sun Records in Memphis, and celebrates the songs and stories that pay tribute to the early music of Sun Records. The production has toured Australia extensively, playing sold out shows at performing arts centres and theatres as well as headlining several internationally renowned festivals.



The state-wide tour of **Sydney 11: Lost and Found**, playwright Jenny Davis OAM's true story of romance, danger and courage from the dark days of WW11, with its race against time over sixty years later; is ending its tour 4-5 August at Koorliny Arts Centre (Kwinana), 10 August Don Russell PA Centre (Gosnells) and 11-13 August at Luna Palace Windsor Cinema (Nedlands). Having seen the production, I cannot recommend it enough. Technically a delight with the amalgam of stage and screen, the actors provide characters of depth and reality which give extraordinary life to a variety of roles. The cast features Morgan Dukes, Tom O'Sullivan and Myles Pollard. Director is Stuart Halusz.

Theatre 180's other attraction for August is **The Love and Loss Live Tour** in collaboration with the WA Museum. It explores West Australian stories with live theatrical performances from a Theatre 180 team combined with a bespoke curatorial tour of the Museum's 'Reflection Gallery'. Audiences will participate in an unforgettable journey into the past. Actors and Museum writers and guides, under the leadership of director Stuart Halusz and playwright Jenny Davis, come together for a unique experience. Dates are 18-20 August; 1-3 September. Book through [www.theatre180.com.au](http://www.theatre180.com.au).

Drew Anthony is the director/producer behind the production of **A Chorus Line** which plays through August at The Royale Theatre at Planet Royale. Northbridge. This producer is proud of this West Australian cast: as a performer with international exposure, his judgment comes from experience. **A Chorus Line**, the winner of nine Tony Awards and the Pulitzer Prize for Drama, captures the spirit and tension of a Broadway audition and explores the inner lives of professional performers. It really is a brilliantly complex fusion of song, dance, and compellingly authentic drama. Bookings through [Ticketmaster](https://www.ticketmaster.com.au).



# The Royal School of Church Music - 2023 Choir Camp

THE REVD LUKE HOARE, *Priest-in-Charge, Parish of Morley-Noranda*

**The Royal School of Church Music (RSCM) was founded in 1927 to promote awareness and excellence of Church music. Initially distinctively Anglican, RSCM is now interdenominational. Since 1975, the WA RSCM branch has conducted annual Choir Camps for children. While these have previously been residential, the last two have not been, as the camps continue to grow again after COVID-19.**



The 2023 Choir Camp took place at St Andrew's Church, Subiaco, in the last week of July. More than 30 children aged seven and above participated. Attendees study the RSCM's Voice for Life programme, which helps develop chorister vocal skills, musical understanding and knowledge of repertoire. The camp also included fun and games sessions and quiet time.

The camp culminated with a service of Evensong, attended by over 100 people, at which I officiated. This service featured the hymns and anthems worked on by this special choir of children. It was heartening to see so many young people so clearly engaged and excited to be learning about, and singing, Church music. The sense of joy was palpable, with the Choir handling complex musical settings very well. Understandably, families were incredibly proud of their children's accomplishments. I preached on the role and importance of Church music, a copy of which is included here.

The course was conducted by Ann Clarke, of Trinity College (pictured), ably assisted by Sarah Mills Menogue on piano. Raphael Elvish, a previous course participant and now staff member, accompanied on the pipe organ. Most of the course staff were once course participants. Louise Bell, Lucy Commander and Sally Hemsley were lead organisers and should be commended for their excellent work. This year also saw three generations of the Burbidge family, long associated with the RSCM, with Tom, his son, daughter and granddaughter all attending.

The RSCM Committee expresses its gratitude to all who were involved in this year's Choir Camp, including those named above, and also Ken Taylor and the Parish of Subiaco. Thanks also to Ruth Styles and St Michael's Church, Mt Pleasant, for their support. The camp Choir will be singing at St Mary's Catholic Cathedral on 2 September, to which all are welcome.

My thanks to the RSCM Committee for their valuable contributions to this article.



# The 25th Anniversary of the Bibbulmun Track

THE REVD GRAHAME BOWLAND *Assistant Curate, Anglican Parish of Kalamunda-Lesmurdie*

**This year marks the 25th anniversary of the Bibbulmun Track – a thousand kilometre walking trail which connects Kalamunda in the hills above Perth to Albany in the Great Southern region. It can be tackled in segments or walked end-to-end; the trail passes through many towns over its course.**

The northern terminus of the track is just metres from St Barnabas Church in Kalamunda, and so it was great to attend the Bibbulmun Track Foundation's 25th Anniversary ceremony held at the Zig Zag Cultural Centre on 14 July. This was the first of many acknowledgments of the track's anniversary. The track is cared for and maintained by volunteers, and it is very good that this effort was acknowledged.

Talking with and listening to attendees at the celebration, I heard several stories of the spiritual significance of the track to those who walk it. This matched my own experience walking sections of the trail with friends, years ago – there's something wonderful in being immersed in the bush, coming to see the breadth and diversity of the country on which we live. More than that, being away from towns, from other people, from the normal pattern of your life is a liminal experience.

When we think of pilgrimage trails, the Camino de Santiago, the Walsingham Way, or other great European tracks might jump into mind. And yet, I find myself wondering how the

Bibbulmun Track might also be functioning as a great pilgrimage trail: a path which people undertake as a form of retreat, perhaps with a hope to encounter the Divine, to mark a major life event, or to connect better with the country on which we live.

If you have any thoughts on the relationship between the Bibbulmun Track and faith, prayer, and spirituality, I'd love to hear from you – drop me an email to [revdgrahame@bowland.au](mailto:revdgrahame@bowland.au). Here in the parish of Kalamunda-Lesmurdie we have begun exploring how we might acknowledge the trail and those who walk it.

Marking the anniversary of the track, a number of walkers left after the celebration to walk the full thousand kilometres in one journey. They'll be greeted with celebration in many towns as they continue on their way. They were led out by a marching band, playing drums with great gusto, and we were very glad to acknowledge those walkers by ringing our church bells as they passed. We pray that they may have a safe and spiritually rewarding journey south.



### St Matthew's Anglican Church, Guildford

St Matthew's, Guildford, celebrates the 150th anniversary of its consecration on 15 October this year. To celebrate this important milestone there will be a number of events in which to participate:

- 24 September St Matthew's Day Eucharist at 10.00 am followed by a luncheon in the hall. At 1.00 pm, an organ recital will be performed by John Beaverstock in the church, showcasing our 100+ year old pipe organ.
- Friday 13 October a 150th Celebration Dinner will be held at Guildford Grammar School Dining Hall commencing at 6.00pm at a cost of \$65.00 per head. As there are limited seats available, please contact Jenny Pattinson (see below).
- Sunday 15 October a Thanksgiving Service will be held at 10.30am with Archbishop Kay in attendance. This will be followed by luncheon in the church hall.

We invite all who have had connection with this historic church to come and celebrate with us at any or all of these events.

Parking is available at the nearby PTA car park to the west of the Church.

**For more information on these events please contact Jenny Pattinson via email at [jenn.patto@gmail.com](mailto:jenn.patto@gmail.com)**



## CLERGY NEWS

### Appointments

The Revd James George	Chaplain, SwanCare	01.07.23
	Priest-in-Charge, Como-Manning	01.09.23
The Revd Justine Coverdale	Canon, St George's Cathedral	23.07.23

### Locum Tenens

The Revd David Prescott	Bayswater	01.08.23-31.12.23
The Revd Bill Hawley	Scarborough	01.08.23-31.10.23

### Permission to Officiate

The Revd Lyn Harwood	30.06.23
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### RIP - Clergy

The Revd Rodger Bull	21.06.23
The Revd Harry Wheeler	12.07.23





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- For more information or a private conversation: 9263 2076 or [bequests@anglicarewa.org.au](mailto:bequests@anglicarewa.org.au)



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**CROSSWORD SETTER REQUIRED**

**After more than 15 years, Fr Ted Witham is no longer able to serve as the *Messenger* Crossword Setter.**

Is there anyone out there who might be interested in putting up their hand to take on this task? If so, please contact the *Messenger* Team at [messenger@perth.anglican.org](mailto:messenger@perth.anglican.org).

## RICH HARVEST CHRISTIAN SHOP

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## MESSANGER

*Get in touch with the Messenger team*

Phone: **08 9425 7200**

Email: [messenger@perth.anglican.org](mailto:messenger@perth.anglican.org)

### DEADLINE:

Around the 24<sup>th</sup> or 25<sup>th</sup> of every month prior to publication. Articles must be under 400 words and may be edited without notice, images to accompany articles are encouraged

### PHOTOGRAPHS:

Permission needs to be sought from parents/guardians/carers for photographs with children. Digital photos should be a high quality.



## St George's Cathedral

Information about our services and events can be found on the website at [www.perthcathedral.org](http://www.perthcathedral.org)  
Everyone is very welcome to all services and events at the Mother Church of the Diocese.



### SUNDAY SERVICES

<b>8.00am</b> Holy Eucharist (BCP)	<b>10.00am</b> Choral Eucharist	<b>5.00pm</b> Choral Evensong
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### MONDAY TO SATURDAY SERVICES

Monday - Saturday	8.00am	Morning Prayer and 8.15am Holy Eucharist
Monday, Tuesday, Thursday, Friday	12.15pm	Holy Eucharist
Wednesday	10.15am	Holy Eucharist
Monday - Saturday	4.00pm	Evening Prayer

### SPECIAL SERVICES

Tuesday 1 August	12.15pm	Service for Healing and Wholeness - A special celebration of Holy Communion that includes prayer for healing and wholeness; this service is held on the first Tuesday of every month
Sunday 20 August	5.00pm	Evening Prayer with Crosslinks and L'Arche
Sunday 27 August	5.00pm	Ecumenical Choral Evensong for City Centre Mission

### SPIRITUALITY SERIES

**Enrolments to [spirituality@perthcathedral.org](mailto:spirituality@perthcathedral.org) or phone 9325 5766 by the Monday before the presentation**

Wednesday 9 August, 9.30am-2.00pm  
(Cost: \$15, includes a light lunch)

#### High Office and Spirituality: Are they mutually exclusive?

*Presented by Robin McClellan, member of St George's Cathedral Chapter and former US diplomat*

Wednesday 23 August, 9.30am-12.30pm  
(Cost: \$10)

#### Lost in Wonder, surrendering oneself to the unknown, a meditation

*Presented by The Revd Ian Crooks*

### CONCERTS

**Wednesday 2, 16 and 23 August, 1:00pm - Concerts at One series**  
Lunchtime concerts in the Cathedral

**Thursday 10 August, 10.30am-11.30am**  
Magellan Chamber Concert

**Thursday 17 August, 7.30pm - St George's Cathedral Concert Series**  
Divas' Delight: The Trilogy