



MESSENGER

A MAGAZINE FOR WESTERN AUSTRALIANS | AUGUST 2025



*Let no one despise you for your youth, but set the believers an example in speech,
in conduct, in love, in faith, in purity. (1 Timothy 4:12)*

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5 MARKS OF MISSION

1

To proclaim the Good News of the Kingdom

2

To teach, baptise and nurture new believers

3

To respond to human need by loving service

4

To transform unjust structures of society, to
challenge violence of every kind and pursue
peace and reconciliation

5

To strive to safeguard the integrity of creation,
and sustain and renew the life of the earth



Reading on your mobile?

The Messenger is also available in a
mobile-friendly view.

READ NOW

MISSION 2020+ PRAYER

Come, Holy Spirit!

Give us new confidence in your grace,
new words for the mission we share,
new strength to go where you send us,
new spring in our step, as we set out
to spread our faith in changing times,
through Jesus Christ our Lord.

Amen.

HOPE25

God of Hope
you call on us to be your witnesses
in this uncertain world;
by your Spirit awaken in us
a true vision of your kingdom,
a greater certainty of our salvation, and
a deeper dedication to your service;
that through our words and actions
the same Spirit may bring
many who are lost to be found,
and for them to celebrate the hope
that we can only have in Jesus Christ,
in whose name we pray.
Amen.

THE RT REVD HANS CHRISTIANSEN *Assistant Bishop*

The August edition of the *Messenger* focusses on Anglican Schools in Western Australia. In this edition you will find contributions from each of our schools showcasing some of the wonderful work they are doing. I hope you, like me, will find much joy and hope in reading about the rich tapestry which is Anglican schooling in Western Australia.

The Anglican Church has always been committed to education and to building schools. Across Australia we have approximately 160 Anglican Schools. In the Diocese of Perth alone we have 16 Anglican Schools with a further three in the Diocese of Bunbury.

As Bishop for Schools in the Diocese of Perth it is my great joy to visit all our schools regularly. As a church we are so blessed to be engaged with thousands and thousands of people who work and learn in our schools. While all our schools are different in feel and emphasis, they all share the Anglican Identity which is centred in Jesus Christ.

In all our schools, for example, worship of the Trinitarian God is taking place. In some of our schools worship is very formal. In other places it is has a more informal feel. In all our schools Christ is proclaimed, the prayerbook is used, psalms are prayed, the Eucharist is celebrated, the Lord's Prayer is taught and prayed, social justice is taught and practised, and our students are exposed to Anglican ways of being a Christian.

This week, for example, it was my absolute joy to preside at the Eucharist for the tenth anniversary of St James' Anglican School in Alkimos. Over a thousand students participated in the service where we sang hymns, prayed, listened to the scriptures, heard a sermon and took part in Holy Communion. As in all our Anglican Schools, the students at St James' were so respectful as the worship took place. They knew the liturgy which we celebrate throughout the Anglican Communion every Sunday. They knew when to be silent and when to intone in prayers, and they knew how to conduct themselves at the distribution of the sacrament of Holy Communion. While none of this is new,

it struck me that morning how special it is that as a Church we are exposing and teaching the Christian faith to so many thousands of people every week in our schools.



Image: Facebook - St James' Anglican School (facebook.com/Stjames-alkimos)

We have just celebrated the feast day of the great St Mary Magdalene, who saw the Risen Lord and went to tell the Apostles about it. Mary Magdalene was the first Christian missionary. She was the first person to tell others the Church's great kerygma – the resurrection of the Lord Jesus Christ. For that reason, she is forever honoured in the church with the Latin title – *Apostola Apostolorum* – which translates to Apostle to the Apostles or witness to the witnesses.

Our church is missional. It is written into our DNA. As disciples of Jesus Christ, we are called, as St Paul writes, to be Ambassadors of Christ (2 Cor 5:20) and Jesus Christ himself commissioned the church through the apostles to, 'go and make disciples of all nations, baptising them in the name of the Father, the Son and the Holy Spirit' (Matthew 28:19).

In our Anglican Schools across the Diocese, mission is taking place. In our schools we are teaching the faith to the next generation. Because of our schools so many people are

hearing and seeing the Gospel in word and action. Whether it be through Chapel Services, or through Service Learning programs, or through the way people are treated and cared for pastorally, the Christian faith is practised and communicated throughout our schools.

In the next week, for example, I am baptising and confirming over 50 students, staff and family members in two schools. If it were not for the ministry in these two schools, many of the candidates would no doubt not be exposed to the gospel and come to faith.



Image: Facebook - The Anglican Archbishop of Perth (facebook.com/AnglicanArchbishopPerth)

Later in August, thousands of students from all our Anglican Schools will brave the cold and sleep at Optus Stadium where they will learn about the difficulty of being homeless as well as fundraising through Anglicare in their efforts to support people who are homeless.

All our schools are teaching and practising the faith both in word and action, in worship and in classrooms. I am immensely thankful for all our principals, chaplains, teachers and staff who work in our schools, and I have every confidence that the work that is being done in our schools will, 'bear fruit, fruit that will last' (John 15:16).

As you read this *Messenger* edition, I invite you to rejoice with me over the immense richness that our schools offer to our Diocese and beyond.

May God bless you all.
+Hans

SYNOD 2025

Friday 17 October and Saturday 18 October

Friday 17 October

St George's Cathedral

6.30pm Eucharist

followed by the

First Sitting of the First Session
of the Fifty-Second Synod
including the President's Address

Saturday 18 October

Esplanade Hotel Fremantle by Rydges
46-54 Marine Terrace, Fremantle

**9.00am Second Sitting of the First Session
of the Fifty-Second Synod**

Please note: Lay Conference at 8.00am

Synod Workshop

Saturday 20 September 2025

1.00pm Denise Satterley Room,
Wollaston Theological College,
Mt Claremont

DEADLINES for SYNOD BUSINESS

EARLY MOTIONS

to be received by the Registrar
at Diocesan Office

by 5.00pm **on Thursday 28 August 2025**

EARLY QUESTIONS

to be received by the Registrar
at Diocesan Office

by 5.00pm **on Friday 5 September 2025**

NOMINATIONS FOR ELECTIONS

to be received by the Registrar
at Diocesan Office

by 5.00pm **on Tuesday 7 October 2025**

DISTRIBUTION OF SYNOD PAPERS

15 September 2025

For further information, please contact

Susan Harvey, Synod Co-ordinator
9425 7200 or synod@perth.anglican.org

Mission and Evangelism – A Cathedral Perspective

THE REVD STEVE HILTON SCP *Precentor, St George's Cathedral*

Adapted from a lecture given at Wollaston Theological College in February 2025 and owing much to the observations in the book edited by Stephen Platten in 2017: 'Holy Ground'.

I have an odd job title – that of, Precentor – which means I bear responsibility for the ordering of worship, prayer and liturgy at St George's Cathedral which is itself the metropolitan church of Western Australia and mother church of the diocese of Perth. Quite literally, like all cathedrals, it is the building that houses the cathedra.

In some ways, I am not your classic Precentor. Although I love a good lectionary and can order a procession at 50 yards, my emerging priestly charism is encouraging our church to look outwards to the world. To that end, I have spent all my ordained life (almost six years) in two very different cathedrals, in two different Anglican Provinces, in two cities a long way from each other, in Manchester and in Perth. This is my starting place, my experience, and the place from which my meandering reflections will come.

I am going to be a little brave and put it out there that, probably, over the last weeks, a number of speakers have taken time to explain what they understand by the word 'mission' and even perhaps 'evangelism'. I'm not going to waste precious minutes this morning in defining my terms. By the end, it will hopefully be clear that I believe two things. First: that the mission is God's. And second: that we are all evangelists. Now to cathedrals.

Cathedrals are not simply big churches. Well, yes, often they are big and often beautiful. They are, of course, churches. But they are not simply bigger versions of parish churches. It is true they are often seen as the 'fat cat' in a diocese. Better resourced, better equipped, larger; more of a flagship for a city or region than your average parish church but this places a greater pressure on those of us who lead and minister in our cathedrals.

But a cathedral is not just a large parish church mainly for one very good reason.

The parochial or congregational role of a cathedral is not paramount. Indeed, too much of a focus on the 'parish' elements of cathedral life or on a cathedral congregation can potentially distract cathedral leaders from its need to focus on the wider city, area and region. It can also engender an inward-looking tendency, too much focus on the 'home community'. Cathedral congregations are part of the life-blood of cathedral life but they are not its sole *raison-d'être*. Cathedrals must not imitate the work of parish churches. Instead, the congregations must be encouraged to be outward looking, offering a real missionary ministry to the wider community.

These are powerful observations from Stephen Platten's 2017 book, *Holy Ground: Cathedrals in the twenty-first century*. The book goes further:

'Cathedrals at their best can be creatively marginal places. Often contradictory. They are, first and foremost, the bishop's church but the bishop must knock to enter at their enthronement. They are places of Christian worship, several times daily, but they are also neutral places, public spaces of convening for people of all faiths and, most often, no faith. Cathedrals are in some sense important places in the life of a city and diocese and yet if cathedrals were to make assumptions about

their own importance and their right to be there, they would soon lose the networks that constitute the cathedral's mission field in the city, diocese and region.'

It is precisely because the cathedral is the bishop's church – the centre of worship and mission – that the cathedral must exemplify through its activities something critical about the nature of the Church and the Gospel for the networks across city, diocese and region. Much of these activities are activities undertaken across many other churches, but the cathedral has no choice because it is the bishop's church. And these activities must include a kind of what we might call, contextually appropriate pastoral evangelism.

However, I think it is fair to say – and this was argued by The Very Revd Stephen Hance, now Dean of Toronto, in 2019 in the Church Times – that those who have been passionate about evangelism have typically not seen cathedrals as centres for evangelism. Likewise, ecclesiologists writing about cathedrals would probably say the same. But I think that is unfair and not warranted.

I would like to suggest to you that because of the unique place a cathedral occupies, somewhere both at the heart and in the hinterland of a city and diocese, the cathedral is one of the most important contexts for evangelism available in our church.

Cathedrals (or at least some cathedrals) have increasingly been able to demonstrate that they are at the forefront of renegotiating the contract between church and society and, for those cathedrals who have done the hard yards in this space, a creative and non-defensive clearing in the trees has been found where reformed and renewed relationships have been brokered.

Going out on a limb with British sociologist Linda Woodhead, the thing about cathedrals is that they're not very churchy. And this is why our cathedrals might just be the gentle giants of pastoral evangelism and good news sharing.

At Manchester, I worked for a dean who led much cathedral reform in opening up the cathedral to the city and community on its doorstep.

He came from the experience of apartheid South Africa where the Anglican Church had been a sign of the Kingdom of God and the new humanity we might share. In Manchester and in Perth, I have learned how the cathedral can have tremendous power to convene and to host; a kind of in-built soft power that it's possible to harness for the common good of the community. Is this not evangelism?

In Perth we have responded to the need on our doorstep with our social enterprise café called Holy Grounds. It's been developed to bring people together, challenging loneliness and combatting isolation. Is this not evangelism?

Cathedral evangelism is about the long-haul of building relationships; listening as well as speaking; inviting and suggesting and convening rather than declaiming or judging. I hope the Gospel is preached clearly but not heavy-handedly.

Cathedral evangelism takes a good dose of patience too. I often talk about pillars. I love the fact we have lots of pillars because they are very handy for people to hide behind. Pillars keep us mindful that we start with the idea that people are a gift from God and we start with people where they are and that is often (quite literally) a long way back hiding behind pillars. Is this not evangelism?

I believe all of this is made possible because of where a cathedral stands.

St George's Cathedral – with our tagline, 'Open Minds, Open Hearts, Open Doors' – stands for something. It is a building with a particular history explained to physical and digital tourists and pilgrims. The building itself is shaped, filled and coloured by that history and, today, we try to be shaped by a particular set of values which, we believe, help us to live out that ongoing renegotiation between church and society I have already talked about. At the heart of our vision is our desire to empower people to transform communities with the Good News of God in Jesus Christ. Is this not evangelism?

Some are attracted to the building out of curiosity (that's why we have re-launched our Cathedral Guides offering free tours). Some wish to explore faith or belief further. In Manchester,

thousands came each year to Vintage Clothes Shows, pop concerts, yoga, candlelit concerts or corporate dinners. All kinds of people with all kinds of expectations of what they might find behind the walls.

Our task – and it is a task that I take very seriously – is to ensure that our teams offer the warmest of welcomes and that the threshold to entry is as low as possible. Cathedrals – despite appearances – don't require people to know the rules before they can join in. Is this not evangelism?

The worship life of a cathedral must not be separated from its other events and activities, those other forms of witness that go on within and around a cathedral. The boundary between worship and witness must and should be porous. Worshippers in a cathedral as well as others who find themselves there for other reasons should – we hope – find it quite normal and natural that the cathedral is a building dedicated to peace, inclusion, bridge-building and pointing to the Kingdom. Is this not evangelism?

And so, we might usefully return to the cathedral as the bishop's church. The bishop is the chief pastor and chief evangelist. And, therefore, accordingly the cathedral must exemplify this for the diocese. I love cathedral ministry very much because I get to walk with people in all sorts of relationships with the thing at the centre of the cathedral: the God revealed in Jesus Christ.

I love cathedral ministry because we fearlessly and consistently talk about the Good News but in ways which are not wedded to one model of evangelism or to one image of conversion so much so that we're unable to see how God is working in diverse and creative ways.

I love cathedral ministry because it's about prayer, pilgrimage, and parties and I don't have to do it on my own: we are a team.

For sure, evangelism is part of a cathedral's mission, but it isn't the whole mission. The whole mission belongs to God.



CATHEDRAL LECTURE SERIES NICAEA DOWN UNDER

Marking the 1,700th anniversary of the Council of Nicaea

THE TRINITY IN ENGLISH POETRY

Presented by Em. Prof. Chris Wortham
Cathedral Scholar

Saturday 16 August | 9.15am

St George's Cathedral
Perth

8.00am - Morning Prayer & Holy Communion
*All are welcome to join us for our regular morning services
in the Cathedral before the Lecture*



Schools at St George's Cathedral

THE REVD DR BILL LEADBETTER *Assistant Curate and Cathedral Scholar*

Every year St George's Cathedral welcomes groups of students and staff from our Anglican schools. Schools come to worship together, to look and to learn. As I write this, visitors to the Cathedral are wandering about a nave adorned by the artwork of students from across our state.

Every year, the Cathedral Arts Foundation sponsors this exhibition of the work of some of the most creative and imaginative young people in Western Australia.

As Term Three begins, we will be welcoming the staff and students of St George's Anglican Grammar School for whom the Cathedral serves as both chapel and place of gathering. In the following weeks, other schools will come in to showcase their musical talents in the "Concerts at One" series. On some Sunday evenings, we welcome choirs from our schools to sing Evensong with us. On others, we welcome whole schools as they celebrate their name festivals: St Mary's Anglican Girls' School for Our Lady in Winter; St Hilda's Anglican School for Girls for the feast of St Hilda of Whitby.

As the term progresses, school groups of all levels, from pre-primary to Year 11, visit

the Cathedral and engage in learning about cathedrals in general, this cathedral, and the wider church. The Cathedral offers a range of modules to Schools and can, with sufficient notice, also design a bespoke program to meet the individual needs of each visiting group. Students of all ages love to go up into the belltower and learn a little of the craft of bellringing. Another popular option is a very hands-on introduction to liturgical colours and vestments. We always welcome inquiries for school bookings.

The Cathedral offers a powerful and varied resource for all of our schools, and at all levels of education. As time goes on, we will continue to grow and diversify our offerings. We offer a strong partnership with our schools at an individual and institutional level, and an enduring expression of what it means to be Anglican in today's world.



Leading with Compassion in Aged Care



STEPHANIE BUCKLAND *Chief Executive Officer, Amana Living*

The aged care sector has undergone significant developments since I last reflected on the importance of our mission. In considering how best to articulate our current position, I found resonance in a passage from 1 Peter 5:1-4.

'Shepherd the flock of God which is among you, serving as overseers, not by compulsion but willingly, not for dishonest gain but eagerly; nor as being lords over those entrusted to you, but being examples to the flock. . .'

This passage speaks directly to the responsibility of leadership - particularly within faith-based organisations - to serve with integrity, humility, and compassion. As a 62-year-old organisation grounded in Anglican principles, Amana Living remains committed to exemplifying these values in our service to the community.

One area demanding urgent attention is home care. More than 87,000¹ older Australians are currently waiting for a home care package - a delay that has serious implications for their health, wellbeing, and dignity.

We commend the Federal Government for its decision to defer the implementation of the new Aged Care Act from 1 July to 1 November, recognising the importance of ensuring the legislation is well-prepared and clearly communicated. However, this delay should not have extended to the release of urgently needed home care packages. The two processes are distinct, and postponing the rollout of these essential services has had a direct and detrimental impact on thousands of older Australians awaiting support.

Home care packages provide essential services that enable older individuals to remain in their homes while receiving support with daily living—such as cooking, cleaning, personal care, transport, and medical assistance. These services are not luxuries; they are fundamental to maintaining quality of life and independence.

Anglicare's recent report, *Life on the Waitlist*, highlights the severity of the issue. Some individuals have been waiting up to 15 months. Tragically, some have passed away before receiving the support they needed. As Anglicare's Acting Executive Director, Maiy Azize, aptly stated, '87,000 is not a number, that's people.' Many of those waiting are experiencing complex medical conditions, reduced mobility, and mental health challenges exacerbated by isolation and lack of support. Without timely intervention, they face increased risk of hospitalisation - or worse.

In response, Amana Living, alongside our Anglican partners, aged care providers, and a coalition of 20 independent federal MPs, is advocating for the immediate release of 20,000 home care packages. This is a necessary and compassionate step to alleviate suffering and restore dignity to those most in need.

We believe this is not only a policy issue but a moral imperative. As leaders in aged care, we are called to act - not out of obligation, but out of genuine concern for those entrusted to our care.

I encourage you to join us in this advocacy. Contact your local Member of Parliament and urge them to support the immediate release of these packages. The time to act is now - not in four months. This is what it means to live our mission. This is what it means to do God's work.

¹ Home Care Packages Data Report 1 January-31 March 2025.

Happy 10th Birthday Anglicare WA School Sleep Out!



KELLY KEALL *Community Engagement Manager, Anglicare WA*

This year marks a significant milestone in the fight against youth homelessness as the Anglicare WA School Sleep Out celebrates its 10th anniversary. On Friday 8 August, 500 young people from 20 high schools across Western Australia will gather at Optus Stadium to sleep out, raising both awareness and much needed funds for those experiencing homelessness.



Since its inception in 2016, the School Sleep Out has become an anticipated date on many schools' calendars and over the years, around 3000 students have participated in the School Sleep Out and raised more than \$1,000,000. The event is both a fundraiser and an educational experience, offering students an opportunity to engage with the harsh realities faced by homeless young people in our community. It also showcases the work Anglicare WA is doing in this space, with students learning about the programs and services they have raised funds for.

One of the most poignant aspects of the School Sleep Out is the timing - it takes place on one of the coldest nights of the year, and through the years we have seen participants being exposed to rain, hail, and wind. Yet, year after year, students brave the elements, spending the night in solidarity with those who have no choice but to endure such conditions every day. The event isn't just about enduring the cold - it's about understanding the true challenges of youth homelessness and using that understanding to inspire change.

The night's highlight is an immersive activity designed to help students experience the difficulties faced by a young person living without stable housing. For many, the activity deepens their empathy and understanding of the complexities of homelessness. As one student who attended in 2024 shared, 'It was an eye-opening experience that I will forever remember'. With another noting that, 'It's a lot harder to be homeless than you think'.

As we celebrate the 10th anniversary of the event, we reflect on the success of the School Sleep Out and the remarkable compassion demonstrated by participating students. These young people are not just raising money - they are raising awareness, advocating for change, and committing to making a difference in the lives of their peers who are experiencing homelessness.

However, as we celebrate, we also acknowledge the ongoing need for action. Around 3,000 people under the age of 25 are currently homeless in Western Australia. This stark reality highlights that while we've made significant strides, the work is far from over. Anglicare WA remains committed to its mission of ending homelessness, working tirelessly to provide services, support, and solutions that will ensure every young person in Western Australia has a safe place to call home.

We look forward to welcoming the 2025 participants of the School Sleep Out on 8 August as they support Anglicare WA in its mission to end homelessness. For more information or to donate go to: www.anglicarewaschoolsleepout.org.au



Anglican Community Fund

Helping Anglicans be Financially Stronger
Giving back to the Anglican Community since 1966

The ACF supports Anglican Schools

The ACF has a proud history of assisting Anglican schools by providing transactional accounts, investment accounts, online transactional services and loans. See our website for more details:
anglicancf.com.au/schools



An example of our capability for School's is our valued relationship with AngliSchools. Over many years we have assisted AngliSchools to grow to a system of 16 schools educating almost 18,000 students annually, providing a low fee paying, high quality, and inclusive, caring Christian education.

We wish to congratulate the AngliSchools on their 40 year anniversary and the opening of their new offices last month in the Perth CBD. The premises will also see the students of St George's Anglican Grammar School move into their lovely new school.

We are also very pleased to assist several other Anglican Schools in the Perth and regional areas which are also highly successful in their field.

To enquire about how we can help you please contact the ACF team.

Disclosure

Anglican Community Fund (Inc) is not prudentially supervised by APRA; and any investment in the Anglican Community Fund (Inc) will not be covered by depositor protection provisions of the Banking Act 1959 or the Financial Claims Scheme. All financial services and products are designed for investors who wish to promote the charitable purposes of the Fund.

A Home for the Work We've Been Given



THE REVD PETER LAURENCE OAM *CEO, AngliSchools*

After 23 years in Mt Claremont, our team packed boxes, unplugged screens, said quiet goodbyes to the birds and bushes of Bold Park, and turned the first page of our new city chapter.

We now find ourselves in the heart of the CBD, 441 Murray Street, an address that once held stories of its own and will now hold ours. It is a building with history, quite coincidentally somewhat aligned with AngliSchools! The building was constructed in 1985, the same year AngliSchools was founded.

Over the last two years it has been carefully and thoughtfully reimagined and repurposed into a beautiful, modern and practical building. But more than a building, AngliSchools House represents our vision to be Australia's leading provider of quality, inclusive Anglican schools, united in faith and living our Anglican Identity. We have known that to fully recognise this vision requires commitment, innovation and change. Our move to AngliSchools House represents these three attributes in abundance.

Under one roof lies our Head Office, AngliSchools International and our Language College, and a second campus of St George's Anglican Grammar School.

By day, AngliSchools House will be alive with students in red blazers, dedicated teachers and bustling Head Office staff. A building with purpose and energy, and one we believe will play its part in shaping Perth's future as a vibrant education destination.

I find myself reflecting often on the previous chapters of AngliSchools journey. From our establishment four decades ago, to the founding of our first school in 1986, to this very week in 2025; the story of AngliSchools is one of God's provision and the hard work and persistence of faithful Anglicans. We're here not just because of great strategy, but also because of God's grace and faithfulness.



AngliSchools last day at Mt Claremont



Entering AngliSchools House on the first day

My prayer is that all who enter AngliSchools House, whether they be staff, students, or visitors, will sense not just order, efficiency and coordinated decor, but welcome, warmth and gracious hospitality.

We give thanks for the provision of this beautiful new building, a new home to youth and adults alike. We dedicate it to God's glory.



Supporting the Whole Child: All Saints' College Welcomes PhD Intern's Focus on Student Wellbeing

All Saints' College (ASC) is pleased to welcome our inaugural PhD Intern, Stella McLaughlin, who joins our community as part of her doctoral research at Curtin University.

Stella's thesis, Transitioning out of high school: Understanding risk and protective factors associated with mental health and wellbeing, aligns closely with the College's focus on a holistic approach, our nurturing of the whole person – academically, socially and emotionally.

The internship is supported by The Beyond Boundaries Institute (BBI) through Curtin Industry Exchange and will see Stella working with the College two days per week across a total of 60 days. Stella's project, 'Audit of Social Emotional Learning Programs and Student Wellness', aims to create a clearer and more connected understanding of the Social Emotional Learning (SEL) programs delivered across the College and to map student wellness data to help inform meaningful, proactive support for our young people.

SEL is embedded in ASC's approach to education, supporting students' self-awareness, emotional regulation and relationships, helping build resilience and empathy. 'Our aim is for every student to feel seen, heard and supported, not just academically, but as a whole person,' said Jeanette Sealy, Director of Senior School (Student Wellbeing).

'Through this partnership, we're working to create a clear scope and sequence for SEL that builds year by year, ensuring each program is age-appropriate, purposeful and connected. This will help us strengthen what's already working and introduce new approaches that support every child's growth, wellbeing and readiness for life beyond school,' added Jeanette.

At All Saints', these programs are embedded within the curriculum and co-curricular life of the College, although knowledge of specific SEL programs sits across various departments. Stella's audit will help consolidate this, providing a central overview to identify gaps, strengths and opportunities to enhance student wellbeing.

In the first phase of her project, Stella will explore best practice SEL in independent, co-educational K-12 settings, followed by a detailed analysis of programs currently in place. Stella will then review student wellness data to help identify patterns and better align support with students' needs across the academic year. The final phase will see Stella deliver a comprehensive report with recommendations for strengthening SEL at ASC. This will help guide the College's future planning as well as contribute to broader educational conversations.

'This partnership will help give us the tools to truly listen to our students, understand what's working well for them and what's not so we can respond in ways that make a real difference,' said Jeanette. 'When we understand their experiences, we can create a learning environment where every child feels safe, supported and inspired to thrive. That's something every parent and educator wants for the young people in our care, and it's at the heart of what we as a community are building together at ASC.'

This work reflects the College's commitment to student wellbeing as its highest priority, and is expected to provide valuable insights to support the College in this commitment.



L-R: Shannon Armitage, Director of Senior School (Teaching and Learning), Stella McLaughlin, PhD Intern and Cameron Thorn, Director of The Beyond Boundaries Institute

Leadership in Action: Serving through Sandwiches

One of the defining qualities of our School is service – the idea that we give back not because we must, but because it is in our nature.

Among our many service initiatives, our ongoing partnership with Eat Up Australia stands out as a deeply meaningful program, bringing our School community together to support children in need across the South West region.

Eat Up Australia is a national not-for-profit organisation working to ensure that no child goes without lunch at school. Every week, volunteers prepare and deliver thousands of sandwiches to students who might otherwise go without.

Our School joined the Eat Up network several years ago and has since grown to become one of the most active school-based partners in the state. In 2024 alone, Bunbury Cathedral Grammar School students, staff and families worked together to make over 4,000 sandwiches for delivery across the South West, from Collie to Capel.

Eat Up sandwich sessions offers students from Years 5 to 12 the opportunity to contribute in a hands-on, high-impact way. With gloves on and assembly lines ready, students laugh, chat and work together with purpose. For many,

it's a reminder of both the privilege they enjoy and the power they hold to uplift others – even through something as simple as making a sandwich.

As founder Lyndon Galea shared when he addressed our 2024 Speech Night, 'Many students struggle to concentrate in class simply because they don't have access to lunch. With the support of schools like Bunbury Cathedral Grammar School, we can ensure more students receive the nourishment they need to learn and thrive.'

Participation in Eat Up aligns closely with our School's House-based service framework and the Christian ethos that underpins our Anglican identity. Students are not mandated to serve – they choose to. In doing so, they embody a core School belief: we give back not because we must, but because it is in our nature.

Each sandwich represents more than a meal – it is a message of kindness, a gesture of hope, and a reminder that small acts of service can add up to something truly significant.





110 Year celebration - Boarding at Christ Church Grammar School

This year marks a remarkable milestone in Christ Church Grammar School's history, the 110th anniversary of our boarding house and program.

For over a century, generations of students have called these walls their home, forging lifelong friendships, learning values that shape character, and becoming part of a proud tradition that still lives strong today.

Since its establishment in 1915, the boarding house has been far more than just a place to sleep. It has been a cornerstone of the school community, offering structure, support, and a second family to boys from across the country and around the world.



From the early days of bunks on the wide verandah of the federation building and handwritten letters home, to today's modern facilities tailored for the year groups, the essence of boarding life has remained constant—camaraderie, resilience, and belonging.

Life in the boarding house teaches lessons that extend far beyond the classroom. Shared meals, evening study sessions, weekend sports, and quiet moments of reflection contribute to the holistic development of every boy. Whether it's a younger student finding guidance from a senior student or Housemother, or a boarding house team sports competition followed by the celebration of a hard-earned victory, the bonds formed on campus last a lifetime.

Much of the boarding house's enduring strength lies in its traditions. Each cohort contributes its own spirit while respecting the values and customs passed down through the decades.

Dining in Sandover, sharing photos of home during National Boarding Week, and chapel services mark the rhythm of life, providing continuity, stability and connection. Former boarders often speak of their time at Christ Church with affection and pride, recalling the deep friendships that time and distance never diminish.

To mark the anniversary, the School is hosting a series of celebrations, including a commemorative service, a special boarding reunion, and the showcasing of photographs, uniforms, and stories from the past century. The boarding community, both past and present, is invited to take part in this historic moment—an opportunity to reconnect, reflect, and honour the legacy the School continues to build together.

The boarding house has seen wartime blackouts, post-war recoveries, educational revolutions, and digital transformations. Yet throughout, it has stood firm as a place where boys grow into men—guided by mentorship, challenged by responsibility, and uplifted by friendship.



When the celebrations for this milestone birthday conclude, the School will be looking ahead with confidence to the future generations of boarders, young men who will bring fresh energy, character and spirit to enrich the life of the School for years to come.

Three Benefits and Three Challenges of Regional Education at Esperance Anglican Community School

The Benefits

An education outside of the hustle and bustle of a city allows for unique opportunities. In Esperance, many of these are found with the beautiful coastline and natural surrounds. Others relate to community connections, providing service opportunities and engagements with local businesses who authentically care about the growth of young people within the community, as they recognise the importance of positively influencing the next generation.

A regional setting also provides for a small school where each child is known. Our distinctly Anglican approach to pastoral care, which ensures inclusivity, community, and connection, allows each child to develop their own gifts and be celebrated by all within the community. Partnering with local groups and organisations can often allow a fortunate few to gain real-world experience not available in the city.

Providing the opportunity for students to board in our 40-bed Boarding House in the centre of our school grounds provides a unique country boarding experience, often fostering additional connections to their families by reducing burdensome travel. Boarding also provides a unique dynamic to a school, as the school's operations are always happening 24/7!



The Challenges

Students often travel about 10 hours on a bus to attend opportunities in Perth that many metropolitan schools take for granted, such as interschool sporting events, university

visits, or opportunities to hear guest speakers. This usually also includes additional costs of overnight accommodation and personal food expenses. Likewise, additional time spent away from family and friends, or missing out on engaging in community events such as sports, always presents challenges.

Our School has a committed and dedicated number of teaching and support staff, however, in a small regional town, there are only so many teachers available at any one time. This can present challenges when a staff member with a particular skill set leaves, as there may not immediately be someone to replace them. Likewise, the Esperance community can be transient, with families moving in and out of the town as work is available. Sometimes this means students and families who love the School leave simply due to the economic circumstances of the town.

The cost of living is a topic of conversation everywhere in Australia. However, the cost of living in regional areas is significant factor, with larger overhead costs relating to the limited population and the cost of transporting goods to the regions. In a school setting, freight expenses are considerable, often aligning with the comparative costs associated with purchasing locally. This challenge also extends to access to services; one example is the lack of mental health support services with limited trained professionals accessible. While online connection can overcome some aspects, it is not yet at a level that can replace the connections made in-person.

While there are both benefits and challenges to regional education, the gratitude of our students and their families for the opportunities provided energises us to continue to provide the best possible educational experiences, and we are committed to highlighting and celebrating the benefits while overcoming the unique situational challenges.

Jordan Smith - Principal, Esperance Anglican Community School



Welcome to Mr Rob Gratton

Mr Rob Gratton follows Mrs Sue Kirke as Head of Primary - Halls Head Campus, who recently retired after 18 years service to Frederick Irwin Anglican School

On Thursday 26 June, the Halls Head Campus community came together to celebrate the retirement of Mrs Sue Kirke, our much loved Head of Primary. The heartfelt service featured prayers and speeches from various members of the School community, many of whom reflected on Mrs Kirke's meaningful connection. She first joined the School as a parent during its early years before becoming a valued member of staff.

There were many emotional moments throughout the Assembly, including a beautiful video message from the entire Campus, and concluded with a touching guard of honour. We are incredibly grateful to Mrs Kirke for her years of dedicated service and the lasting impact she has made across both campuses. We wish her all the very best for a joyful and well-earned retirement, and we now welcome Mr Gratton to our wonderful school.



Rob lives in Mandurah with his wife, Tina, and has two wonderful adult children, Luke and Kasey. Rob was born in Berri, a small town in South Australia along the Murray River. In the late 1960s, his family moved to a remote farm in Munglinup, near Esperance. Life on the farm was full of adventure, and he has fond memories of attending Munglinup Primary School. Midway through Year 7, his family

moved to Libya, North Africa, where his dad worked on an agricultural development project involving the Libyan government and the WA Department of Agriculture. Living there was an incredible experience. Rob still remembers camping trips into the Sahara Desert, exploring untouched ancient Roman cities and swimming in the Mediterranean Sea.

Regarding his role at Frederick Irwin Anglican School, Rob is genuinely looking forward to connecting with the students, families, and staff at the Halls Head campus. He said that it is a privilege to build on the great work of Mrs Kirke and help guide the campus through its next chapter of growth and success.

Rob said that when he was a student, he was more interested in having fun and playing sport than he was in studying!

'Looking back, I probably should have paid a bit more attention to the academic side of things, but I certainly made the most of my school friendships and activities,' he said.

An interesting fact about Rob is, is that he rides a dual-sport motorcycle and loves exploring new places, whether riding with friends or heading off solo. He said it is a great way to relax and enjoy the great outdoors of Western Australia.

Welcome to AngliSchools, Rob!



‘From dust we are made’ - reflections on resilience at Guildford Grammar School

In the Bible’s second account of creation, God fashions humankind from the dust of the earth. However, if you travel up the Derbarl Yerrigan towards Mandoon, you’ll find another type of earth mixed into the students’ DNA at Guildford Grammar School. We call it Guildford Grit.

In an age where the mental health of young people is at the forefront of conversations in education, we are seeking to build perseverance and determination in our students from the ground up.

Guildford Grammar School is built on a bedrock of Christian faith and learning, a tradition whose imprints you can trace in almost all that we do here. It’s a faith which is shown in our community life where we seek to build each other up and encourage one another in the many different areas our students choose to perform in. It’s a faith traced through our service learning and our outdoor education which connect us to the wider community we live in and to the creation we are stewards of. This faith is traced through our learning as we strive to know more about the world we live in while recognising our duty to leave the world a better place than when we entered it. In other words, dust from our bedrock gets everywhere.

Just as wisdom comes from the blending of experience with knowledge, grit comes from the mixing of that dust with the realities of everyday life. It’s when we encounter pressures in life for the first time as young people that we have an opportunity to develop our resilience. Strategies learnt at school to overcome nerves before assessments, music recitals, public debates and sports matches will serve us well in the workplace or in managing the frenetic pace of modern family life. Equally, being able to dig deep into hidden reserves of courage or determination on an outdoor learning program or overseas service tour when tired, blistered and far from home, will pay huge dividends when it comes to going the extra distance or putting in the extra hours to ensure success in a project.

It’s the thirst for that success which brings our Grit to the fore. By offering opportunities which push our students out of their comfort zone, we invite them to get their hands dirty and in doing so learn to innovate and persevere. Because we believe that each student is unique, Grit comes out differently in everyone, but we know that it will stay in them for life as they strive to achieve the long-term goals they’ll set for themselves. But despite this difference, like the common traits all humans share, Grit is a defining characteristic of Guildford Grammar School students. As they walk through life with their feet firmly on the ground from which we came, we know that it’s this Grit which will both define and serve them in whatever path they choose to pursue.

Fr Thomas Pote - Chaplain, Guildford Grammar School





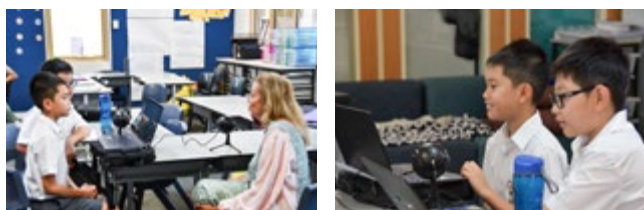
Little Voices, Big Conversations: Primary School Podcasting at JSRACS

At John Septimus Roe Anglican Community School (JSRACS), a unique academic extension program allows students to explore the world of podcasting, and their voices are making a powerful impact.

As part of a broader enrichment initiative that includes mathematics competitions, public speaking, and creative writing, the podcasting program has provided Year 6 and 7 students with the opportunity to create content from the ground up. Under the guidance of teacher and former journalist Miss Phillips, students are invited to develop their ideas, conduct interviews, edit audio, and publish their podcasts.

Miss Phillips, who previously worked as a video journalist for The West Australian, explains that podcasting was chosen over a video format for the program initially because to make good video content, you need first to be able to produce good audio. Students are treated as real-world media creators. They choose topics ranging from politics to true crime to student life and are encouraged to work independently or in pairs. They identify a target audience, develop interview questions, research their subjects, and approach interviewees themselves with minimal guidance.

The projects produced have been wide-ranging and thought-provoking. One student team, fascinated by true crime, investigated the Claremont serial killer case and secured an interview with journalist and author Tim Clarke. Another group reached out to politicians in the lead-up to the WA state election, eventually interviewing MP Dr Anne Aly about her hopes for the future of children in Western Australia.

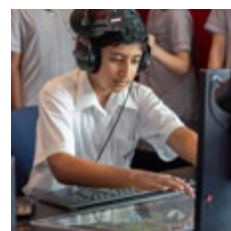


Other students explored more personal subjects, including the transition from primary to secondary school, and interviewed teachers about their fascinating past careers in the police force and military.

Not every pitch unfolded exactly as planned, some guests were unavailable, and projects had to be adjusted on the fly. But these challenges were seen as valuable lessons in flexibility, preparation, and persistence.

The technical learning has also been significant. Students were introduced to the production process: recording, editing, using professional software, sourcing audio responsibly, and applying copyright and media law principles. As they grew more confident, many students explored additional podcast episodes, eager to keep telling stories that mattered to them.

A standout moment of the term was a visit to community radio station RTRFM, where students toured the studio and experienced live broadcasting firsthand. This excursion reinforced the real-world relevance of their new skills.



One student reflected, 'Podcasting taught me how to speak more fluently and confidently. It helped me speak more clearly into a microphone and helped me think about what I'm saying when I am talking, so I'm not stuttering or hesitating.'

For other schools considering a similar program, Miss Phillips encourages them to give it a go. She says, 'Students are tech-savvy and love trying new tech and figuring it all out.'

At JSRACS, these 'little voices' are becoming confident communicators, thinking critically, collaborating effectively, and finding their place in the conversations that shape our world.

Listen to the student-created podcasts on the JSRACS Spotify channel: shorturl.at/HqCyU

John Wollaston Robotics Team Finish In World Top-Five at the First Lego League World Championships 2025

A team of seven talented students from John Wollaston Anglican Community School (JWACS) has achieved international recognition by placing in the top-five teams for Robot Design at the 2025 FIRST® LEGO® League (FLL) World Championships, in Houston, Texas, over the April school holidays.

The FIRST LEGO League is a global STEM competition that challenges students to build and program autonomous robots to complete complex missions, while also developing innovative solutions to real-world problems.

Competing against the world's best young robotic innovators, the John Wollaston team impressed judges and spectators with their ingenuity, teamwork, and technical excellence. The top-five finish in Robot Design highlights the team's exceptional engineering skills and creative problem-solving, standing out on the world stage against some 160 teams competing from 70 countries worldwide!

'This result is a testament to the students' dedication, perseverance, and passion for robotics. Our students have worked incredibly hard and to be recognised on the world stage is an extraordinary achievement.' said Chrisna LeVaillant, team coach and Science teacher.

Year 10 JWACS student and team member, Alexis, said she is so grateful to the School and teachers for providing this opportunity: 'My interest in robotics was sparked by FLL. JWACS supported this through ensuring we had time and resources for FLL and the robotics involved. The team is so special because we have become like a mini-family. We bonded a lot over the course of the Submerged FLL season and we



all have grown so much. My favourite memory from the Houston trip was certainly the day that we won our award - it was so much fun celebrating together.'

Fellow Year 10 team member, Oviya, said the highlight of the Houston trip was meeting other teams during the competition. 'It's really refreshing to see so many people with the same passion as ours, showcasing and sharing their findings and showing importance to core values. We are more than just a robotics team. We are a team of close friends who

have experienced the highs and lows of working together, which ultimately strengthened us in the end. I know these friendships will last a long time from now.'

John Wollaston is well known for its strength in Science and STEM offerings. Principal, Tim Russell, says: 'We have a wonderful Science program at John Wollaston, which consistently provides our students with rich opportunities to engage and learn within our excellent facilities. Our programs are greatly enhanced by industry-leading teaching staff and strongly supported by a wide variety of curricular and co-curricular options. Our whole community enjoyed following the journey of our JWACS FLL Team. We are beyond proud of these seven remarkable students, and their dedicated teachers, for an extraordinary top-five result at the FIRST Lego World Championships!'



Welcoming Fr Raphael Beuthner as Chaplain to Peter Carnley Anglican Community School

It is with great joy and anticipation that we announce the appointment of Fr Raphael Beuthner as the new Chaplain to Peter Carnley Anglican Community School (PCACS), commencing in Term 3, 2025.

This appointment has been made in close collaboration with the Anglican Diocese of Perth, particularly with the support of Bishop Hans Christiansen. We are thrilled to welcome a priest of such depth, compassion, and experience into the heart of our School community. Fr Raphael brings with him a rare blend of pastoral care and educational insight, shaped by a life of rich international experience and service.



Fr Raphael's appointment marks more than just a staffing transition, it signifies a renewal of spiritual leadership, a deepening of our shared faith journey, and a reaffirmation of the values that unite us as a school grounded in Anglican tradition. A chaplain does not merely occupy a role; they become a companion in life's learning, a listener, a teacher, a quiet strength. In Fr Raphael, we welcome someone who understands the sacred responsibility of walking with young people, staff and families through both the everyday and the extraordinary.

Originally from Germany, Fr Raphael's journey has spanned continents and disciplines. After moving to the United States following Year 10, he pursued studies in Information Systems and Technology, later expanding his academic path to include Theology, Philosophy and Psychology. His formation and work have taken him across Germany, the United States and Ireland, culminating in his ordination as a priest in Germany in 2012.

Most recently, Fr Raphael served as Chaplain and RAVE Teacher at a Kindergarten to Year 12 school in Germany. His previous roles have included Assistant Parish Priest, University

Chaplain and Theological Educator, each position reinforcing his dedication to guiding individuals and communities in both faith and thought.

Fr Raphael's arrival at PCACS signals a deepening of the School's spiritual life. His understanding of the importance of relationships and community aligns perfectly with our School's values. In his words, Fr Raphael looks forward to 'walking with our community in joy, in struggle, and in the quiet spaces between.'

He is joined by his wife Martina and their son Jacob, who joins PCACS as a student in the Junior School. The family is excited to settle into life in Perth, delighting in its sunshine, vibrant community and most enthusiastically Carnley's Cuppas (our student run coffee van).

A Message from Fr Raphael:

To the students: 'I can't wait to learn from your curiosity, creativity, and courage to be yourselves.'

To the staff: 'I look forward to partnering with you as we nurture minds, spirits, and hearts.'

To parents and carers: 'I'm honoured to walk with you in the shared work of raising young people grounded in grace and truth.'

As we welcome Fr Raphael and his family, we do so not only with open arms, but with open hearts, ready to grow, to reflect, and to journey together.

Welcome to PCACS, Fr Raphael!



Celebrating 25 Years of Peter Moyes Anglican Community School

This year, Peter Moyes Anglican Community School reaches a remarkable milestone - our 25th anniversary. From humble beginnings in 2000, opening with just 256 students, we have flourished into a thriving community of over 1,500 students today.

It is a testament to the unwavering commitment of our teachers, staff, students, and families who have shaped the school into a place of learning, growth, and belonging.

Since stepping into the role of Principal in 2018, I have had the distinct honour and privilege of leading this extraordinary school. Over the years, I have witnessed firsthand the dedication, enthusiasm, and spirit that define our community. Our students continue to excel across academics, sports, the arts, and service, embodying the Anglican values that lie at the heart of our mission.

To commemorate this landmark occasion, we have planned a series of celebrations that reflect our school's vibrancy, history, and sense of unity. A special gala dinner will bring together past and present members of our community to reflect on the legacy we are building. Following our annual Peter Moyes Day Service, our much-anticipated Peter Moyes Day Olympiad will see students engaging in spirited House activities, including a special announcement of our sixth and final House Patron.

We recently produced a visually spectacular tribute, where students and staff came together on the school oval to form the shape of '25', captured in a breathtaking drone video and photograph. This symbolic image will serve as a lasting memory of this historic year. Additionally, to preserve the rich history of our school, we have commissioned a historian to write a book chronicling our first 25 years, ensuring that the legacy and stories of our community are cherished for generations to come.



Adding a touch of nostalgia to our anniversary celebrations, we will unveil the original time capsule that was buried in the year 2000, offering a fascinating glimpse into the thoughts, hopes, and mementos of our founding generation. As we reflect on the past, we also look forward - and in that spirit, we will bury a new 2025 time capsule filled with messages, artefacts, and memories from our current students and staff. This tradition will serve as a bridge between generations, connecting the past, present, and future of Peter Moyes Anglican Community School.

As we celebrate this milestone, we remain dedicated to fostering a nurturing environment where students thrive intellectually, spiritually, and personally. The next 25 years hold infinite possibilities, and I am confident that our school will continue to inspire young minds and serve as a beacon of excellence.

I extend my heartfelt gratitude to everyone who has been part of this journey - students, parents, staff, alumni, and the wider Anglican community. Your dedication has been instrumental in shaping Peter Moyes Anglican Community School into the exceptional place it is today.

Happy 25th Anniversary to our wonderful school!

Benjamin Lomas - Principal, Peter Moyes Anglican Community School





Bringing Service to Life in the Perth CBD

With two vertical high school campuses now operating in unison in the heart of the City of Perth, St George's Anglican Grammar School is breathing new life into a part of the CBD that was once often overlooked. And with it comes a stronger presence in Service Learning – with students expanding their reach in supporting vulnerable people across the city.

Within a week of opening its additional campus at 441 Murray Street, St George's held its annual Hoodies for Homeless Day – with staff and students donning hoodies and providing a gold coin donation to support Anglicare WA's School Sleep Out at Optus Stadium on 8 August. Going a step further, the school is also arranging its own sleep out at the new building in August, where selected Year 7–9 students will brave a night in the Level 2 Courtyard and take part in activities and reflections to gain a deeper understanding of what life might be like for those sleeping rough.



'Being located in the heart of the city provides our students with unique opportunities to engage in service initiatives,' said Miss Sadie Yoxall, a PE teacher who was also appointed Service Learning and Camp Coordinator at the start of 2025.

'Students are acutely aware of social issues, particularly homelessness and youth homelessness, which has led to meaningful partnerships with Anglicare to raise awareness and provide support. Additionally, our students participate in conservation projects and community clean-ups in nearby areas, reinforcing our commitment to social and environmental responsibility.'

Earlier this year, St George's students raised an incredible \$15,160.85 for the World's Greatest Shave in support of the Leukaemia Foundation, and more recently ran a Year 10 lap-a-thon around the city that raised

\$1,302.40 for the Starlight Foundation. Just before the July holidays, over 23 action-packed days, St George's students took on The Push-Up Challenge – a national initiative shining a spotlight on mental health. Students completed a grand total of 29,450 push-ups.



Now in Term 3, alongside campaigns for health and homelessness, the school will embrace Wear It Purple Day – a national celebration of inclusion and belonging for LGBTQIA+ youth – and R U OK? Day, which reminds students and staff of the importance of checking in with those around them.

'The most rewarding aspect of this role is witnessing students step outside their comfort zones and realise the impact they can have on others. It is inspiring to see students from all backgrounds and interests come together with a shared passion for service,' Miss Yoxall said.

'Their enthusiasm, dedication, and willingness to give back to the community make this role incredibly fulfilling. Being part of their journey as they develop a deeper understanding of social responsibility and empathy is truly special.'



St George's students at their new end of town – Murray St, Perth



Presence and Purpose: A Year at St Hilda's

The past twelve months have marked a significant new chapter in the spiritual life of St Hilda's Anglican School for Girls, with the arrival and first year in post of the School Chaplain, Fr Philip Schonken.

His commissioning, a moment of importance for the entire school community, set the tone for a year defined by his dedication to a ministry of presence; being a visible, accessible, and supportive spiritual guide for students, staff, old scholars and families alike.

Fr Philip's approach to chaplaincy at St Hilda's has been characterised by his active engagement in the daily life of the school, moving beyond the confines of formal chapel services to foster genuine connections. His presence at numerous and varied school events, from academic pursuits to sports fixtures, from concerts to the boarding house, has allowed him to build relationships organically, creating an environment where students feel comfortable approaching him for guidance, support, or simply a friendly conversation. This proactive engagement embodies the very essence of the ministry of presence, demonstrating that spiritual care is not confined to specific moments but is an integral part of the school's fabric.

A testament to this approach is Fr Philip's focus on one of our core values, that of Belonging. In his own words, he has observed how 'belonging is imperative to the school's spirit, especially in how the girls engage in their year groups, homerooms, sports teams and performing arts ensembles, and with me in the Chapel. They feel as if they belong. That this place, this Chapel, is theirs. They belong to it. They are part of it.' This insight highlights his success in creating a welcoming and inclusive spiritual space where all students, regardless of their individual faith background, can feel a sense of ownership and connection.

His commissioning, attended by the Archbishop, School Council, and executive team, served as a powerful affirmation of his role and the community's embrace of his ministry. Fr Philip expressed his joy at being 'accepted by the community, the staff, students, parents, and the Old Scholar Association (OSA),' underscoring the reciprocal nature of this ministry – his presence fostering belonging, and the community's acceptance enabling his work.



Beyond the formal services, Fr Philip has actively sought opportunities to engage with the St Hilda's community. His participation in key events like a cameo role in the school production, acting as master of ceremony at school hosted events and preaching within his first month at school in our St Hilda's Day services, which he described as 'stunning' and an 'extraordinary occasion,' further cemented his integration into the school's cherished traditions.

Fr Philip's first year at St Hilda's Anglican School for Girls has clearly demonstrated the thoughtful impact of a chaplain who prioritises the ministry of presence. By actively engaging with students, fostering a sense of belonging, and embracing the broader life of the school, he has laid a strong foundation for continued spiritual growth and nurturing within the St Hilda's community.

Growing More Than Grades: Preparing for life with SJAS+

As the world continues to change, so too must the way we educate and support young people to ensure they are truly equipped for the complexities of life. At St James' Anglican School, our commitment to nurturing the whole person is embodied in the SJAS+ program, a comprehensive initiative designed to equip Year 11 and 12 students with essential life skills, wellbeing strategies, and a strong foundation in Anglican values.

SJAS+ offers a series of workshops and activities that complement existing academic offerings, focusing on life skills, micro-credentials, and wellbeing programs. It is a compulsory program for all Year 11 and 12 students which runs alongside the students' subject selections and do not impact their selected courses of study. When completing a micro-credential, students walk away with a recognised certificate that becomes a valuable addition to their CV, making them more employable and better prepared to join the workforce.

Micro-credentials include: Certificate I in Welding and Fabrication, Certificate II in Outdoor Recreation, Certificate II in Salon Services, RSA (Responsible Service of Alcohol), food safety and handling accreditations, work experience and barista accreditations. Additionally, the life skills and wellbeing programs on offer aid in fostering resilience, self-awareness, and practical competencies that extend beyond the classroom. Life skills and wellbeing programs include: self defence, financial literacy (compulsory module for one Term), ATAR mentoring (compulsory for all ATAR pathway students), gardening, plumbing, cabinet making, mechanics, office skills, mock interviews, coaching & mentoring, organised sport and fitness.

At the heart of SJAS+ lies a deeper goal, sustainability, not only in the environmental sense, but in the way that students sustain their own wellbeing, their employability, and their

contribution to the wider world. The program encourages a long-term view of success, helping students understand how everyday choices, both personal and professional, can lead to a more sustainable future for themselves and their communities. Whether through eco-conscious modules like gardening and outdoor education or developing practical life habits that support mental health and balanced living, SJAS+ champions the idea that sustainable thinking starts with the individual.

'As parents, we all want to see our teenagers thrive - not just academically, but also emotionally and socially. With the increasing pressures of high school, university preparation, and future careers, it's essential that students develop the skills needed to navigate life beyond the classroom. As a school, we aim to ensure that our students have the advantage in a competitive job market.'

– Laura Briggs (Vice Principal)

The SJAS+ program reflects St James' ongoing commitment to educating the whole person. By providing students with valuable micro-credentials, hands-on experiences, and meaningful wellbeing support, we ensure that our graduates leave not only academically prepared, but also equipped with the confidence, resilience, and practical skills to navigate life beyond school. In a world where adaptability and emotional intelligence are just as important as qualifications, SJAS+ gives students a genuine advantage — preparing them not just for exams, but for life.





Walking Together, Naming Country

St Mark's Anglican Community School embraces reconciliation by honouring Nyungar Culture.

In 2024, St Mark's partnered with and were guided by Moodjar Consultancy through a three-part project to incorporate Nyungar language, understanding and culture into our School and its community.

This initiative began with in-depth research of local areas and Aboriginal history, including significant sites and traditional place names, diving into the Landgate database to provide a sense of the location of the St Mark's campus in the context of a long history of the use of this and surrounding land by local Aboriginal people.



An on-country immersion tour by a group of students, led by Professor Len Collard, further connected the St Mark's community to the Joondalup region's Nyungar heritage.

The next step was a place naming workshop involving stakeholders in the St Mark's community. The goal was to explore the Nyungar language and discern meaningful names for key spaces/places in the School - the Cafeteria, Quadrangle, Junior School green space, and our Junior and Senior Ovals. Moodjar's process involved identifying the purpose and common use of each space/place, identifying key English words for each space, translating them into Nyungar, and then collaboratively developing accurate and appropriate names.

- Combining 'food' (mereny) and 'place of (up)', we named the cafeteria 'Merenyup - The Place of Food'.
- Highlighting the Quadrangle as a meeting place for the School family, they chose the name 'Marnjamoortup - The meeting place of family'.
- The Primary School Green Space is 'Koolangka-nyinning - A children's location', emphasising a dedicated area for young students.
- 'Ngardawaab - Play down low' for the Primary Oval and 'Yirawaab - Play up high' for the Secondary Oval were the names chosen for our playing fields.

This initiative reflects St Mark's desire to honour the School's history and location and integrate the Nyungar language and culture into the daily life of our School community.

The final names were reviewed by Professor Len Collard for cultural accuracy and endorsed by the School Council before being unveiled.

We walk together, naming Country!

Space to pause and connect: the role of Chapel for our boarders

At St Mary's Anglican Girls' School, the Chapel is far more than a beautiful building nestled at the front of our campus; it is a sanctuary, a source of strength and a vital part of our holistic approach to wellbeing, especially for those girls who live on campus in Anne Symington House.

Boarding life is rich with opportunity, growth and connection, but it also comes with moments of challenge and change. For many girls, especially those in their first year away from home, the transition can feel overwhelming. That's why we place such importance on nurturing the emotional wellbeing of our boarders, and the Chapel plays a central role in this mission.

Regular Chapel services offer a quiet, reflective space where boarders can pause, breathe and reconnect with themselves, with each other and with something greater. These moments of stillness and shared reflection help foster resilience, gratitude and a sense of belonging. Whether through prayer, music or storytelling, Chapel provides an opportunity for our girls to ground themselves in community.

In the boarding house, our wellbeing programs are designed to support every aspect of a girl's development. Initiatives like our Big Sister Little Sister program offer emotional and social support, and practical life skills are taught in our Beyond Boarding sessions. Dedicated academic support, including daily homework time with tutors and access to one-on-one assistance, ensures our boarders thrive both personally and academically. Chapel complements these efforts by encouraging introspection, compassion and hope. It's a place where girls can bring their worries, celebrate their joys and feel seen and supported.

Importantly, Chapel is also a space where leadership and student voice are nurtured. Our Chapel Boarding Prefect plays a key role in shaping the spiritual life of our boarding community, leading services and offering peer support.



'Attending the Chapel has become an important part of my time here at St Mary's. It is a time for me to stop, reflect and connect with myself and my boarding family. Each boarder has their own connection with the Chapel that is special and sacred to them, and flourishes over time. Our Chapel at St Mary's has become the centre piece of what strengthens our boarding community.'

- Emmerson, Chapel Boarding Prefect.

As our youngest boarders settle into life at St Mary's, Chapel becomes a touchstone; a place where they can find comfort, courage and connection. It reminds them that they are never alone, and that their journey is shared with a caring and faith-filled community.

In a world that moves quickly, Chapel invites us to slow down, reflect and remember what truly matters. It is a quiet but powerful contributor to the wellbeing of our boarders, helping them grow not just in confidence and independence, but in spirit.



Everyone Belongs at Swan Valley Anglican Community School!

Inclusion is a critical core value at Swan Valley Anglican Community School. Principal Melissa Powell explained, 'Valuing and welcoming everyone in our community is a cornerstone of our identity and guides our decisions and actions.'

Everyone is treated equally and has an active role in our school. We encourage every student to feel proud of their cultural heritage and to share this with others. It is vital that everyone feels that they belong here.'

Harmony Week was therefore a wonderful opportunity to recognise the 78+ different cultural backgrounds of the school community, including: Afghanistan, Algeria, Argentina, Australia, Austria, Azerbaijan, Bahrain, Bangladesh, Bosnia and Herzegovina, Botswana, Brazil, Brunei Darussalam, Cambodia, Canada, China, Colombia, Congo, Costa Rica, Croatia, England, Ethiopia, Fiji, Former Yugoslav Republic of Macedonia, France, Germany, Ghana, Hungary, India, Indonesia, Iran, Iraq, Ireland, Isle of Man, Italy, Japan, Kenya, Democratic People's Republic of Korea (North), Republic of Korea (South), Kuwait, Kyrgyz Republic, Liberia, Lithuania, Malaysia, Mauritius, Myanmar (Burma), Nepal, Netherlands, New Zealand, Nigeria, Northern Ireland, Norway, Pakistan, Philippines, Poland, Romania, Russia, Samoa, Saudi Arabia, Scotland, Singapore, South Africa, South Sudan, Sri Lanka, Sudan, Sweden, Switzerland, Tanzania, Thailand, Turkey, Uganda, United Arab Emirates, United Kingdom, United States of America, Venezuela, Vietnam, Wales, Zambia, and Zimbabwe.

Throughout the week, a variety of activities helped the community celebrate this diversity. The Dance and Cheer Teams brought different cultures to life through dance whilst various forms of cultural music were played in The Great Court every lunchtime, emphasising different cultures' histories, beliefs, and social practices.

Students and staff wore clothing that represented their cultural heritage or wore orange to recognise that 'Everybody Belongs!'.

Secondary students had the opportunity to connect with their Primary School buddies by undertaking shared activities that were designed to foster unity and shared understandings.



A large world map displayed in the Performing Arts Centre Theatre gave students and staff the opportunity to place a digital pin to identify their place of birth, recognising the unique journeys that brought everyone in the school community together.

Staff and students contributed to a wonderful video showcasing the school community's diverse cultural heritage, including the many different languages spoken. You might like to take a look: www.svac.s.wa.edu.au/news/harmony-day-video

Youth Homelessness; Responding Early, Supporting Stronger Futures

Every night in Australia, more than 38,000 young people aged 15 to 24 are without a safe place to call home. Many are escaping family conflict, violence, or other forms of trauma. Youth homelessness is rarely just about housing – it's deeply connected to the breakdown of relationships, emotional distress, and disconnection from education, employment, and community.

As we recognise Homelessness Week this August, it's a timely reminder that preventing youth homelessness requires more than emergency accommodation – it demands early, integrated, and compassionate support that helps young people before they reach crisis point. It's also about bridging communication gaps within families, supporting unification where safe and possible, and helping relationships heal before breakdown leads to separation.

Early intervention is at the heart of Parkerville Children and Youth Care's response to youth homelessness. Our services are designed to keep young people connected to family, school, and community, while offering practical, tailored support for those already experiencing housing instability. By addressing root causes like family conflict, mental health concerns, or lack of stable housing, we aim to stop homelessness before it takes hold.

Outreach programs such as Reconnect and Moving Out Moving On provide mobile, youth-friendly support. They help young people explore housing options, access mental health services, re-engage with education or training, and develop the life skills needed for independence. Just as importantly, they work with families to rebuild relationships, reducing the likelihood of young people leaving home prematurely.

Ruby's, Parkerville's youth homelessness prevention program, supports at-risk 12 to 17-year-olds to stay safely connected to their families. Through 24/7 short-term accommodation and intensive family support, Ruby's creates space to reduce conflict, rebuild trust, and strengthen relationships between young people and their parents or caregivers.

With a strong focus on early intervention and family connection, Ruby's supports long-term stability at home and helps young people avoid the need for crisis services altogether.

Our Support and Counselling Service (SACS) also plays a vital role by working with children aged 4 to 14 living in supported accommodation. Through therapeutic, educational, and recreational support, SACS helps young children recover from the impacts of housing instability and strengthens the protective bonds within families — helping to break the cycle before it continues into adolescence and adulthood.

'Research tells us that children and young people who experience homelessness are more likely to face it again later in life,' says Karen Barker, Parkerville's Executive Manager for Youth Programs. 'That's why early support is not just helpful. It's essential. At Parkerville, we're committed to working alongside young people with care, respect, and a belief in their potential to thrive.'

This Homelessness Week let's shift the conversation - from managing crisis to preventing it. Together, we can help build a future where every young person has the safety, support, and stability they deserve. To learn more about Parkerville's homelessness support services, visit parkerville.org.au/youth.



St Bart's Shines a Light on Homelessness Week



SAMANTHA DRURY *CEO, St Bart's*

With homelessness on the rise across the city and suburbs, St Bart's is lighting the way for a place to call home—one bowl of soup, one story, and one shared thread at a time.

This Homelessness Week (4 to 15 August), St Bart's is inviting the Perth community to come together in support of vulnerable Western Australians through a powerful and immersive public activation in the heart of the CBD.

Homeless services across Perth are stretched beyond our limits and unable to keep up with the growing demand. Thousands of people who need help urgently are being turned away every year. St Bart's vision is for a community where everyone has a home, and with the support of Brookfield Place, we can share our message of hope with the community.

This year's **Bright Place** transforms a shipping container into a vibrant hub of community, creativity, and compassion. We invite you to join us for an immersive experience to learn more about homelessness. This includes:

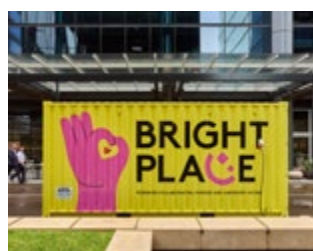
Soup for Support: During lunch hours, visitors can enjoy a warm bowl of soup or 'pay one forward' with all proceeds going directly to St Bart's services. It's a simple act with a powerful impact. Each bowl helps fund safe accommodation and support for those in need.

Art Gallery: Inside the Bright Place container, an art gallery displays works created by individuals who have experienced homelessness. From paintings to sculptures, each piece tells a story of resilience, hope, and humanity, offering a deeply personal glimpse into lives often overlooked.

Common Thread: An interactive installation that invites passersby to contribute scraps of fabric, thread, or plastic to a communal loom. As the week progresses, this patchwork

tapestry will grow, becoming raw, colourful, and beautiful, representing the diverse threads that make up our city. Visitors can also write messages of hope on the materials, turning the artwork into a living expression of solidarity.

Join us! Monday to Friday, up until 15 August, 11:00 am to 2:00 pm. 125 St Georges Terrace, Brookfield Place, Perth.



How You Can Help

St Bart's encourages everyone to visit the Bright Place activation, contribute to the Common Thread, purchase soup, and share the experience on social media. #StBarts #HW2025.

Every action counts - from donations to messages of support - and helps build a community where everyone has a safe and secure place to call home.

Get involved in Homelessness Week in Perth - find out more at donate.stbarts.org.au/homelessness-week-perth

Shaping Souls: Liturgy as Formative Praxis in Anglican Schools



THE REVD PHILIP SCHONKEN *Chaplain, St Hilda's Anglican School for Girls*

With many of the youth attending our schools, viewing the world with scepticism and spiritual fluidity, our Anglican schools face the challenge and opportunity of designing contemporary liturgical practices, which when grounded in scriptural principles and informed by relationality, serve as vital tools for cultivating spiritual depth, self-awareness, and communal belonging.

Such liturgy is not a relic of ancient times but rather a living tradition, which can resonate deeply with young people's formative identities. As the Amazon summary regales about Winfield Bevins' book, *Ever Ancient, Ever New* tells the story of a generation of younger Christians from different backgrounds and traditions who are finding a home and a deep connection in the church by embracing a liturgical expression of the faith.' (Amazon, 2019).

Bevins defines liturgy as 'the work of the people,' (Bevins, p47, 2019) and this, he says, encompasses both corporate worship and daily spiritual disciplines. Anglican schools, in using and teaching sections of *A Prayer Book for Australia*, draw students into patterns of reading Scripture, prayer and creedal confession. Weekly chapel services, using our modern

liturgy, provide opportunity to reveal Christ and encourage our students into a deeper experience of Jesus. Hebrews 4:12 reminds us, 'For the word of God is alive and active.' With all liturgical forms, rather than merely reciting ancient texts, we engage with Scripture through creative interpretation, dramatic readings, and embodied prayer. These liturgical rhythms shape character and offer a 'holistic spirituality that embraces all aspects of their person - mind, body, and soul' (Bevins, p34, 2019). Embedding such use of liturgy in daily school life fosters habits of praise and reverence, forming both moral imagination and spiritual resilience. Scripturally, early Christians 'devoted themselves to the apostles' teaching and the fellowship, to the breaking of bread and the prayers' (Acts 2:42), emphasising communal worship and formation.



Young Christians and teenagers the world over seek community, and liturgy provides a shared vocabulary of gestures, words, and seasons that transcend generational drift. They engage their senses through sacraments like baptism, confirmation and communion as they seek 'gracious orthodoxy' (Bevins, p40, 2019) and this provides an 'anchor for their faith in a world of constant change' (Bevins, p41, 2019). Therefore, in Anglican schools, participation in the Eucharist and the seasonal offices root students in the historic Church's identity (Heb 10:23–25). Also, the central creedal statements, 'I believe in God. . . I believe in Jesus Christ. . . I believe in the Holy Spirit', anchor our students in the communal faith and remind them that their beliefs are shared across space and time. This helps combat individualistic faith and fosters intergenerational continuity (1 Tim 4:16).



Liturgy offers schools, their staff and students form, mystery, and the embodied presence of Christ which by preserving symbols, candles, vestments, icons, speak beyond the past and into the hearts and minds of the people today. The Revd Dr Sam Wells suggests in his book *Incarnational Ministry: Being with Others*, that ministry is not about giving people answers, but about inviting them into a journey of discovery. Liturgy, in this sense, becomes the journey

of scriptural discovery for our students. Our schools' liturgical services must reflect their communal ethos, which is achieved through inclusive language, participatory music, opportunities for shared prayer and quiet reflection.

Liturgy's repetition and structure offers our students stability and depth to their worship. As Jesus teaches, 'Where two or three are gathered in my name, I am there among them' (Matt 18:20) and liturgy creates these sacred spaces in schools where Christ is encountered sacramentally and personally. Predictability liturgy allows God to 'manifest', turning our routine into a profound encounter. Thank you, Holy Spirit! Liturgy also counters the modern world which forces young people to engage in consumerism, instant gratification and alienation, offering a slow, thoughtful and repetitive rhythm and invites sustained engagement. This helps address the deep longings for stability and meaning in a fragmented world.

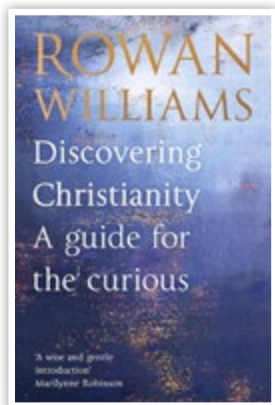
Liturgy, in its essence, is about being with God and with one another, shaping souls for lives of faith, service, and love. Bevins writes, 'One of the best-kept secrets of liturgy is found in the final words of the service: "Go!"' (Bevin, p176, 2019). We tell our students (people) to 'Go in peace to love and serve the Lord' (APBA, p144, 1995), which should not restrict liturgy to assembly halls, Churches and Chapel services. Rather, through consistent collective worship and innovative practices, Anglican schools immerse students in living faith, and develop a liturgical imagination for service, justice, and community engagement. Liturgy shapes their character and this character inspires mission.

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REVIEWED BY SHIRLEY CLAUGHTON



Discovering Christianity: A guide for the curious

Rowan Williams

SPCK 2025,

\$25 for a paperback or \$16 on Kindle, also available in audio

As one of today's greatest writers on theological thinking, Rowan Williams draws the reader, the teacher and the student in with fresh imagery, and satisfies some of the curiosity which surrounds theological thinking.

He reminds us that St Paul didn't pick up his pen thinking 'I've got to write a chapter of the New Testament today' rather, 'he sat down, prayed, thought, scribbled or dictated at speed. 'Some of what resulted is wonderfully clear, poetic, profound.' But some just reflects effort and puzzlement. Williams reminds the reader that theology often looks like this 'as it takes shape: questions are raised and the answers don't line up neatly. . . all part of the task of trying to come to terms with what's happening.'

The first theological question is: 'what on earth is going on?' Theology comes out of that, as new connections are made. . . things change, horizons expand, and it's not surprising that Paul talks about being a new creation'.

In these eight fairly short chapters, the reader finds themselves being a part of something bigger, in this new world, 'we are in a new frame of reference, the horizons have shifted; but we're not in this new environment as a lot of individuals who share an interesting experience.' 'In the modern Church', as in the early Church, the person next to you isn't always the person you would have chosen to be next to'.

We hear about St Paul reflecting on the plurality and untidiness of the communities that are springing up; we learn that the Church is not primarily an institution but the togetherness of people. Paul, Williams suggests, was looking

for a word that you might use for an assembly of people invited to come together to take responsibility for each other's lives, and uses (the very strong word in Greek) *koinonia* – the in-commonness, the togetherness of mutual involvement, that the spirit gives.

Within Chapter Four (Why church?) a section is devoted to the Sacraments – and Williams uses examples which pique curiosity, explore the concepts, and develops the communal aspect of the whole assembly of God's people, meeting for Communion.

The final questions for discussion make this book perfect for just that. The questions are substantial, summing up and reviewing the content of each chapter – a gift!

The first two and the last chapters contain text from an earlier little book which was published in 2015 *What is Christianity? A little book of Guidance*, and was extremely popular back in 2015. Now, ten years later, readers are privileged to have those gems from the earlier book, together with so much more.

We can also join Rowan Williams and Paula Gooder discussing this new book, (previous books on YouTube). It is well worth searching for this – Google will give you a plethora of valuable and helpful interviews which were filmed just four months ago, in discussion with Paula and Rowan. There is so much for those of us who are 'curious' to discover here in these interviews, complementing the book itself.

Mary's Prophetic Voice



THE REVd DR CHRISTY CAPPER *Deputy Warden and Lecturer in Systematic Theology*

It has always amused me a little that the *Magnificat*, Mary's song of praise from Luke chapter one, is a constant feature of Anglican evensong. Sung beautifully by choirs in a classical tradition, it can sound like a piece of the establishment: non-threatening, to be enjoyed by the well-to-do of society along with their trips to the symphony, opera and orchestra. And yet when you listen to the words, when you read them in the Scriptures, this is not necessarily good news to the establishment.

It is not good news for the well-to-do of society. The *Magnificat* is a holy song of revolution. A song of the world turned upside down. It is a song for the poor, for the oppressed, for the hungry and the meek.

In some parts of the world, under certain governments, it is a song that has been banned by those who have recognised its revolutionary call and been rightly threatened by it. Hidden among the beauty of choirs is a song that prophesies a changed world.

As we witness changes in our world, the proud, the billionaires, the strong, and the powerful have demonstrated their might from their thrones. As they control media, the internet, nations, and reshape the world around us, what might it mean for us to follow in the revolutionary and prophetic footsteps of Mary, and indeed of her son and the God she followed?

In these increasingly uncertain times, where nations are targeting the poor, the foreigner, the powerless, what might it look like for us to sing the *Magnificat* anew? For us to look past the beauty of the music to see the precarious situation of the young prophet who first sang it? For us to continue to care for and preach about God's care for the poor, for the hungry, for the foreigner, but also to remember to challenge and speak out against wealth, power and oppression?

We remember Mary as the Mother of our Lord on 15 August. But as we remember her for being the mother of Jesus, let us not forget that she was also a prophet of God. A prophet given the task of raising the incarnate God. While God's

Spirit shaped Mary, so too did Mary's words shape her son.

Mary was a prophet who, like Jesus, pronounced what the Kingdom of God would look like. As followers of Jesus, we can also be followers of Mary as we listen again to the words of the *Magnificat*:

My soul magnifies the Lord, and my spirit rejoices in God my Saviour; for he has looked with favour on the lowly state of his servant. Surely from now on all generations will call me blessed, for the Mighty One has done great things for me, and holy is his name; indeed, his mercy is for those who fear him from generation to generation. He has sown strength with his arm; he has scattered the proud in the imagination of their hearts. He has brought down the powerful from their thrones and lifted up the lowly; he has filled the hungry with good things and sent the rich away empty. He has come to the aid of his child Israel, in remembrance of his mercy, according to the promise he made to our ancestors, to Abraham and to his descendants forever.

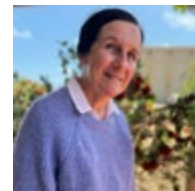
In our role as a Church to proclaim God's word, to speak prophetically into society, we must ensure that the words of the Prophet Mary are also heard. In the present time of increased disparity between the mega-wealthy and everyone else, in a time of genocides, deportations and ignoring the needs of the poor, the words of Mary provide us with language to also speak prophetically into society as part of our souls magnifying the Lord.

Nor'West Postcard



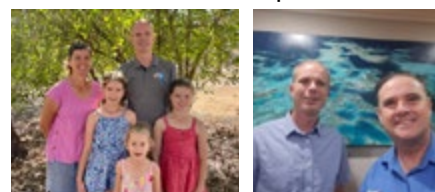
JOCELYN ROSS OAM

Former CMS missionary Joan Mackie has settled into Geraldton and has been volunteering at Diocesan Office. She is helping to document the gospel history of the North West and how God has worked through His people. Joan has compiled the story of the parish of St James' Kununurra, which will mark its Diamond Jubilee in September, and St George's Bluff Point which turns 90 in December.



A significant anniversary was recognised in Dongara in June, with the Holy Trinity Church celebrating 140 years. The passing years also means 'wear and tear' and Ian Jeffrey our Diocesan architect is overseeing repairs. Sadly, Mullewa Church which celebrated its centenary in 2021 is battling an invasion of white ants and the ceiling is falling in.

After eight years serving with Bush Church Aid (BCA) in the parish of Kununurra, we will bid farewell to the Faricy family at the end of 2025. Daniel, Bec and their children, Rachael, Jessica and Emily are moving to Rockhampton in the Diocese of Central Queensland, where Daniel will take up the role of Dean of the Rockhampton Cathedral. We pray as the family begins the process of packing and saying goodbye to their home, church and school communities. We also pray as they look forward to a new season of ministry in Central Queensland with Bishop Peter Grice who was previously the Dean at Holy Cross Cathedral.



Bill and I recently drove to Carnarvon with Diocesan Mothers' Union President, Jenny Jamieson, her husband Rob to attend the funeral of Margaret Moore, a founding member of MU well over 40 years ago. A loved and much respected member of the Carnarvon Community, Margaret was farewelled not only by the town's Christians but a great number of townspeople. Sadly the MU branch is down to six members as two other ladies moved to Perth and Ravenswood earlier this year for health reasons. Rector, Mike Welham led the service and burial.



(Left) Margaret with Sue Van Dongen, now in Perth. (Right) Margaret with MU members, Naomi and Angie.

Eight Cathedral members led by the Holy Cross Cathedral Musical Director, Nathan Hiscock went to Perth recently to attend Emu Music's 'Our Word In Song' Conference which was centred around the Bible's teaching about singing, and applied through practical seminars, singing, fellowship and discussion. Teneille Neda from the Cathedral congregation led a song writing session as well as performing as a guest artist.



From Newman, the Kyngdons are on long service leave in Broome starting a day with jumping in puddles from the storm, a trip to Gantheume Point and then Town Beach, finishing with looking at the Dinosaur footprints and dinner at the Baines, where they were treated with homemade pizza and ice cream. Another day, a visit to the Malcolm Douglas Crocodile Park, even holding baby crocodiles! Welcome to Roger Kyngdon's dad, Geoff, who is staying in Newman as locum tenens in their absence.



A prayer: 'Good morning Jesus, today may I come and walk with You and feel your very nearness'.

For more news about the North West visit anglicandnwa.org | [@northwestanglicans](https://www.facebook.com/northwestanglicans)
or sign up to receive the North West Network magazine

Bunbury Bulletin

THE VEN GEOFFREY CHADWICK *Archdeacon*

Planning



As farms continue to get larger and the population in out-lying parts of the Diocese continues to decline, it has become necessary to think carefully about how we are to maintain an Anglican presence in these areas.

On the other hand, the coastal areas are growing, and how we minister effectively in these areas needs thought. Consequently, the executive committee has been exploring options such as small group ministry, ministry centre locations, training in evangelism,

church on Zoom, and regional conferences. Pictured is one possible map of how we might cover our territory. The planning continues!

St David's Church, Borden

Sadly, the Church of St David at Borden has had to be demolished due to irreparable earthquake tremor damage. The church was built by Dom Carmia for £3,000 and was consecrated on 15 May 1959 by Bishop Ralph Hawkins. It had been the place of many local baptisms, weddings and funerals. A niche wall, belltower and garden remain. The original foundation stone and a commemorative plaque will set in the niche wall to mark the location of the church.



Rain

Our farming community is glad to have received the recent rains. Nevertheless, in the outlying areas the falls have been patchy. So please continue to pray for seasonable weather. Meanwhile, we anticipate an abundance of the fruits of the earth!



Ministry Opportunities in the Bunbury Diocese

The Bunbury Diocese is seeking:

- A Chaplain for Albany Maximum Security Prison. Four days per week. Accommodation provided.
- A Full-time Chaplain for Bunbury Cathedral Grammar School.
- A Part-time priest for Augusta/Margaret River.
- A Full-time priest for Denmark/Walpole.
- A Part-time priest for Narrogin.
- Clergy willing to visit the remote parts of the Diocese which extend from Hyden to Hopetoun.
- Clergy looking for a short or extended 'tree-change' in a beautiful part of the world.

Please contact Archdeacon Geoff Chadwick
E: archdeacon@bunbury.org.au Ph: 08 9721 2100

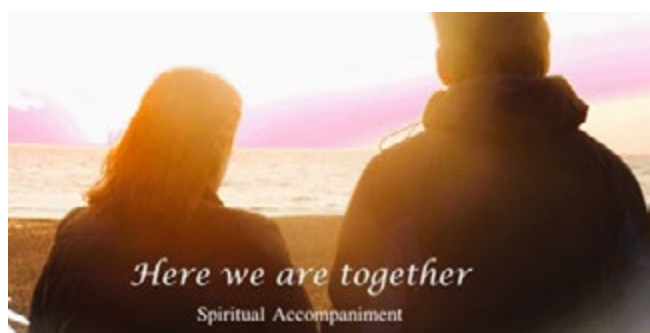
Hide and Fitzgerald's Contribution to the Contemplative Encounter



THE REVD ROSS JONES *Director of the Tree of Life Programme*

The Tree of Life focuses on 'Contemplative Spiritual Direction' at the Tree of Life Weekend programme, 29-31 August, facilitated by Dean Griffiths at the St John of God Retreat Centre, Shoalwater.

The Contemplative Encounter: Kerrie Hide and Robyn Fitzgerald's Contribution to Contemporary Spirituality



In the evolving landscape of contemporary spirituality, new paradigms continue to emerge, reshaping the way individuals engage with themselves, with others, and with the sacred. The work of Kerrie Hide and Robyn Fitzgerald stands out for its distinctive focus on the contemplative encounter—a profound space of relational presence where a depth of meaning arises between two people engaged in authentic conversation. Their contributions invite a reconsideration of spirituality not as a solitary pursuit but as a vibrant, co-created experience, formed in the gentle crucible of dialogue, attentive listening, and mutual openness.

Contemporary spirituality is marked by its emphasis on personal transformation, embodied wisdom, and a search for authenticity. Within this context, the contemplative encounter emerges as a practice and a way of being that challenges the assumption that spirituality is essentially individualistic. Instead, it reframes spiritual growth as a phenomenon that unfolds between people, catalysed by genuine, present-moment connection.

Kerrie Hide and Robyn Fitzgerald, both respected voices in the fields of theology, spirituality, and education, have collaborated to contribute to this reframing. Their work draws on theological,

philosophical, and psychological traditions, yet is uniquely their own in its emphasis on the relational dynamics of spirituality.

Kerrie Hide's scholarship often explores mystical theology, particularly the writings of Julian of Norwich and other medieval mystics, focusing on how contemplative practices foster profound interior transformation.

Robyn Fitzgerald adds a powerful lens of educational praxis, considering how contemplative approaches can be woven into pedagogy and relational engagement.

Together, their collaboration highlights the contemplative encounter as a locus of spiritual discovery and growth, one that is profoundly shaped by the interplay between two people.

At its heart, the contemplative encounter is not simply a conversation, nor is it a therapeutic dialogue. Instead, it is a sacred meeting—a shared presence and an intentionality that enables the emergence of meaning deeper than words alone can express. In such encounters, both participants are invited to:

- Be fully present to themselves and each other.
- Engage in deep listening, suspending judgment and agenda.
- Honour the vulnerability and sacredness of the exchange.
- Trust the process of meaning emerging organically between them.

This approach draws on ancient contemplative traditions, such as Christian mysticism, contemplative practice, and spiritual disciplines, while being deeply resonant with contemporary existential and relational concerns.

Hide and Fitzgerald articulate that the most

profound moments of spiritual insight and transformation frequently occur not in isolation, but in the space 'between'—that liminal, relational field where two presences meet and listen deeply. This 'between' is not just a void or a gap, but a fertile ground where something new can be born. They suggest that:

- The depth of meaning in a contemplative encounter arises unpredictably, often as a felt sense or an intuitive knowing.
- This depth is co-created—neither person owns it, yet both are changed by it.
- The encounter itself becomes a teacher, revealing wisdom that neither individual could access alone.

For Hide and Fitzgerald, such encounters are inherently spiritual because they call both people into greater authenticity, compassion, and humility. The vulnerability required to stay present and open to another is, in itself, a spiritual practice.

What does it mean to practice the contemplative encounter in everyday life? Hide and Fitzgerald offer not a step-by-step technique, but a disposition—a way of approaching others and the world. At its core, this practice involves:

- Slowing down: Letting go of urgency and agenda in favour of spaciousness.
- Attentive listening: Truly hearing not just words, but silences, gestures, and underlying emotion.
- Radical hospitality: Welcoming the other, in all their complexity, with openness and care.
- Mutual vulnerability: Being willing to reveal one's own truth and be touched by another's.
- Trusting emergence: Allowing meaning and insight to arise naturally, without forcing conclusions.

In educational settings, this might look like teacher and student engaging in dialogue that honours both voices, creating space for life's questions and existential wonderings.

In spiritual accompaniment, it means holding space for the accompanies' unfolding story without imposing solutions.

Even in casual friendship, it invites a quality of presence that can transform a simple

conversation into a moment of shared awakening.

Hide and Fitzgerald's contemplative encounter has wide-ranging implications. It challenges the culture of individualism that pervades much of Western spirituality, proposing instead a relational, communal vision.

Communities that practice contemplative encounter are marked by:

- Greater empathy and mutual understanding.
- Deeper trust and cohesion.
- A collective sense of purpose and vocation.
- Capacity to hold diversity and difference with grace.

Moreover, the contemplative encounter serves as an antidote to alienation, loneliness, and fragmentation. By fostering spaces where people are seen and heard at depth, it rekindles a sense of belonging and shared humanity.

Embracing the contemplative encounter is not without its challenges. Our culture's pace, its emphasis on productivity, and its discomfort with silence and ambiguity can conspire to make such encounters rare. Hide and Fitzgerald acknowledge that true contemplative presence demands intention, practice, and often, courage. It asks us to let go of control, to risk not knowing, and to trust the process.

Yet, they offer this path as an invitation - a way to rediscover the sacred at the heart of relationship, to listen for the wisdom that arises in the 'between,' and to let ourselves be changed by it.

Kerrie Hide and Robyn Fitzgerald's exploration of the contemplative encounter introduces a powerful vision for contemporary spirituality - one where the most profound meanings are not found alone, but shared and discovered together, in the living space between two people. Their work reminds us that every conversation holds the potential for transformation if approached with presence, openness, and love.

In an age of distraction and division, their insights ring with particular urgency and hope: that in coming together, in listening deeply and speaking honestly, we might encounter not only one another, but the mystery at the heart of life itself.

Appointments

The Revd Ruth Chapman	Chaplain, John Wollaston ACS	01.07.25
The Revd Meliata Thomason	Priest-in-Charge, Bull Creek-Leeming	15.09.25

Locum Tenens

The Revd Rose Guok	Riverton (IIM)	06.07.25-05.07.26
The Revd Chris Bedding	Amana Living	14.07.25-15.08.25
The Rt Revd Dr Peter Brain	Maddington	01.07.25-01.12.25
The Revd Ros Fairless	Mt Pleasant	31.08.25-31.12.25

Retirements

The Revd Debora Spencer		31.12.25
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Resignations

The Revd Ruth Chapman	Chaplain, St Mary's Anglican Girls' School	30.06.25
The Revd Debora Spencer	Priest-in-Charge, North Perth	31.12.25
	Area Dean, Marli Deanery	20.09.25

RIP

The Reverend Emily Bowser		22.07.25
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Taize

Join us!
in the beautiful candlelit Church
for 40 minutes of
reflective, meditative music
and Bible reading

Lose yourself; find peace
All welcome, come as you are

Taize will be held on the
Second Sunday of each month
at 6.00pm

Anglican Parish of Swanbourne – Mt Claremont

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What in the world is Perth Mothers' Union up to?

CHRISTINE BRAIN *Promotion and Education Coordinator, Perth Mothers' Union*

Mothers' Union members across the world engage in many activities to fulfil their aim to support and encourage strong family life. Our Mission Statement, *Sharing Christ's love by encouraging, strengthening, and supporting marriage and family life* is applied to all Mothers' Union activities Australia wide.

One of the recent activities of the Lesmurdie MU branch was to make and gather numerous items for distribution by Ruah Community Services. Perth MU President, Mrs Jan Rose OAM, reports, 'A visit to Lesmurdie MU for their recent 'Soup and Sandwich' day proved to be very interesting. The soup, sandwiches and slices were all delicious and well received on the cold day by the 40-folk present. The MU members, along with congregation members, had collected two tables of rugs, clothing, toys and other varieties. These tables were brimming with wares, as was the floor under the tables.'



On 9 August, Mary Sumner Day, which honours the founder of Mothers' Union, will be celebrated at Parish of Melville, Holy Cross Church, 56 McLean Street, Melville. Beginning with a light lunch at 11.30am, the day will be led by Mrs Judith Nicholls. There will be a charge of \$5.00 per head, with proceeds to the MU Australia Overseas and Northern Outreach Fund in support of the current project,

developing literacy programme in the Solomon Islands. All are welcome to attend.

Mothers' Union values the service given by members, often over decades. Recently the unstinting work done by one such member, Mrs Carol Rumens, was acknowledged at a meeting of the Guildford branch. Carol has held many positions in MU, including serving on the executive committee as treasurer and the bookkeeper for mobile 'shop'. She is presently secretary of the Guildford branch.



Are you interested in finding out more about Mothers' Union?

Find out more at www.muaustralia.org.au and www.mothersunion.org or contact the President of MU Perth at pthdiocesanmu@pthmu.com.au

Messenger Quiz - *with thanks to The Revd Frank Sheehan OAM*

1. **On 1 August, we remember the holy men and women of**
 (a) the Old Testament
 (b) the New Testament
 (c) the Middle Ages
 (d) the Reformation
2. **St Stephen is venerated as the first**
 (a) theologian
 (b) bishop
 (c) martyr
 (d) evangelist
3. **This king of Northumbria was the son of Æthelfrith of Bernicia and Acha of Deira.**
 (a) Raedwald
 (b) Edwin
 (c) Oswald
 (d) Bede
4. **The Transfiguration is the last painting by the Italian High Renaissance master**
 (a) Michelangelo
 (b) Raphael
 (c) Da Vinci
 (d) Bramante
5. **The founder of the Mother's Union**
 (a) Mary Winter
 (b) Mary Spring
 (c) Mary Fall
 (d) Mary Sumner
6. **A cleric in the Church of England who lived from 1613 until 1667. He is sometimes known as the 'Shakespeare of Divines' and is frequently cited as one of the greatest prose writers in the English language.**
 (a) Sir Anthony Barlow
 (b) John Harriott
 (c) Jeremy Taylor
 (d) Zachary Smith
7. **Azerbaijani Christians believe that this apostle was the first person to bring Christianity to the lands of modern Azerbaijan**
 (a) Bartholomew
 (b) Matthew
 (c) Andrew
 (d) Philip
8. **St Augustine wrote this work as an argument for the truth of Christianity over competing religions and philosophies.**
 (a) On Christian Doctrine
 (b) Confessions
 (c) Against Faustus the Manichee
 (d) City of God
9. **An English writer who is best remembered as the author of the Christian allegory The Pilgrim's Progress**
 (a) Geoffrey Clarke
 (b) Edward Blow
 (c) John Bunyan
 (d) the Rev'd Christopher Hall
10. **The founder and first bishop of the Lindisfarne island monastery in England. He died in 651**
 (a) Aidin
 (b) Felix
 (c) Bede
 (d) Camden

Answers can be found on page 43

Gospel Geography - with thanks to Larry Lockyear

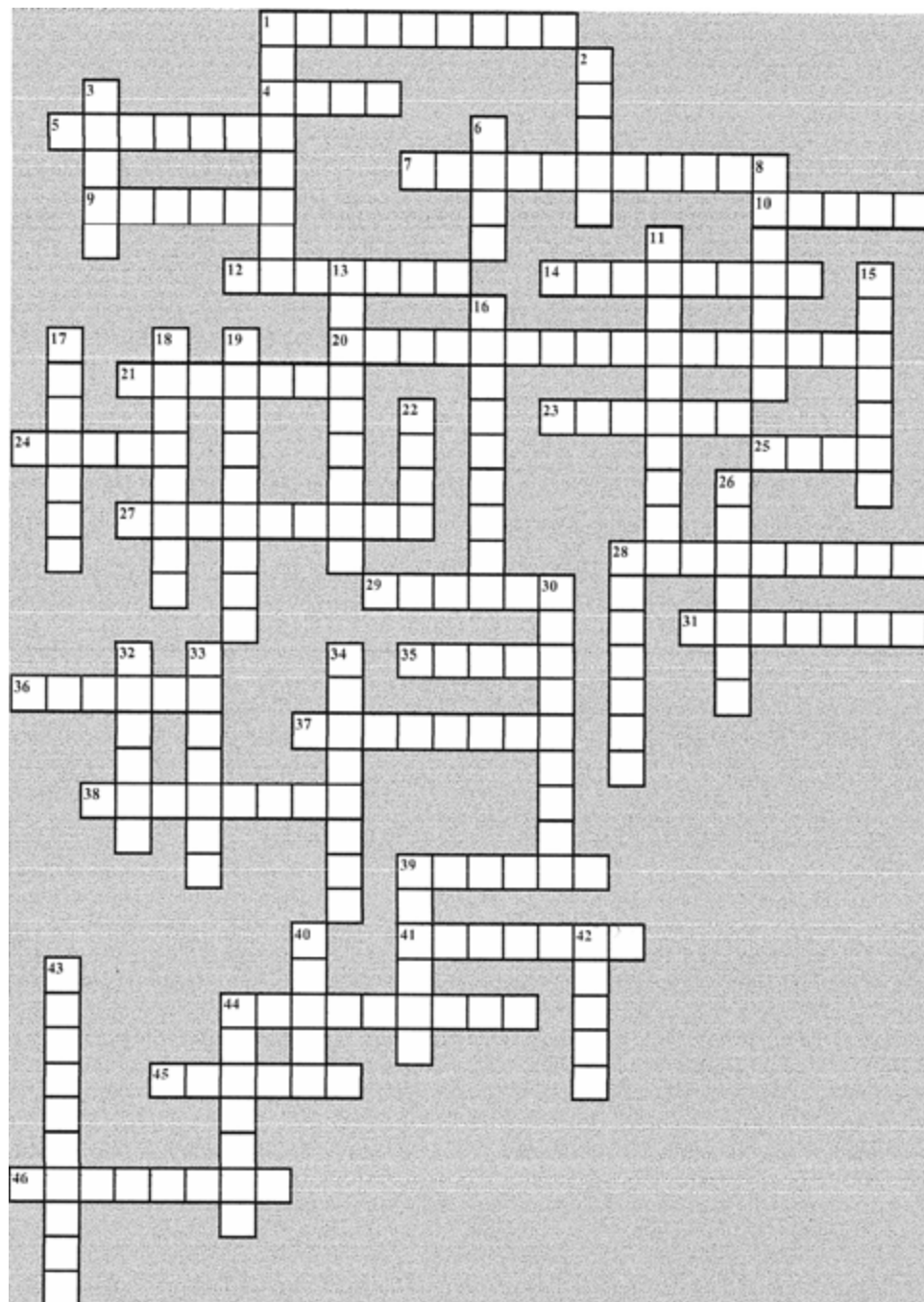
Complete the crossword puzzle. All answers are found in Matthew, Mark, Luke or John in the KJV.

ACROSS

- 1 The City of David
- 4 Destroyed by Alexander the great
- 5 Jonah's mission to here
- 7 Philip Tetrarch here
- 9 Mountain where Jesus prayed
- 10 Much water there
- 12 One of the Marys from here
- 14 Another name for the Sea of Galilee
- 20 'Whom do men say that I the Son of Man am?'
- 21 A city of Sidon visited by Elisha
- 23 Man with the Legion here
- 24 John was in the wilderness here
- 25 King's mountain
- 27 The city of Andrew & Peter
- 28 John first baptized here. Means 'house of the ford.'
- 29 Herod from here
- 39 Jacob's well here
- 31 Jesus' home province
- 35 Where this wilderness located (Jn. 6:49)
- 36 Simon who carried the cross from here
- 37 'The place of the skull'
- 38 More tolerable for this place in judgment
- 39 The name of this pool means 'Sent'
- 41 Where Jesus crucified
- 44 Killed the prophets
- 45 River where Jesus was baptized
- 46 Where Jesus condemned

DOWN

- 1 'House of Grace' or 'House of Mercy'
- 3 Jezebel's hometown
- 6 Widow's son raised here
- 8 Jesus passed through here to Jerusalem once
- 11 Prayer made in this place of an olive press
- 13 'Ten Cities'
- 15 Lysanius' tetrarchy
- 16 Jesus' city (Matthew 9: 1)
- 17 Naphtali and this tribe saw a great light
- 18 Jesus' hometown
- 19 'House of unripe figs'
- 22 Place of first recorded miracle
- 26 City where Jesus abode in Judea near the wilderness



- 28 Mary, Martha & Lazarus' hometown
- 30 Joseph from here
- 32 Brook near Jerusalem
- 33 Judas Iscariot's place of origin
- 34 Mighty works done here
- 40 Damascus here
- 42 Weeping heard here
- 43 Many healed in this land
- 44 Zaccheus' hometown

Solution can be found on page 43



ANTHONY HOWES OAM

Anthony presents more news of arts and entertainment every Saturday from 10.00am till 12.00noon on Capital Radio 101.7 FM and Capital Digital

As I write this column, and, obviously, well before publication of this edition of the *Messenger*, a Western Australian theatre company is in the nation's capital making history. It is history in two ways. First: for **Theatre 180's** production of **21 Hearts** tells the moving story of an Australian nurse Vivian Bullwinkle and her colleagues in a tragic episode from the Second World War. It marks the first production to be seen in our Australian National War Memorial's brand new theatre. In all this, 'heritage' has been created, staged and recognised as a significant part of Australia's remembrance of the 80th anniversary of the cessation of the Second World War. Surely, this is a major event and one of which every Western Australian should be justifiably proud. Unfortunately, I believe this significant happening has not been given the prominence from media and public entities it truly deserves.

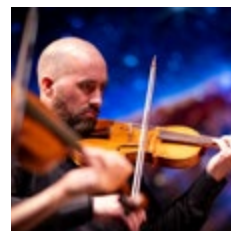
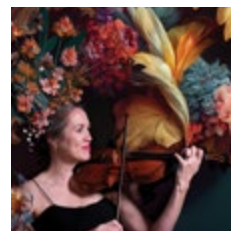
The Australian National War Memorial says of the production: '**21 Hearts** relays the resilient Aussie humour displayed by the women in the [prison] camp and provides a respectful and authentic voice to those who were silenced, remembering them for who they were and not just for what happened to them. A story of hope, courage, resilience and heart. Featuring 6 of WA's most outstanding actors, **21 Hearts** is a celebration of the human spirit and an uplifting, inspiring story which reminds us of the great futility of war. These performances are made possible with the help of presenting partner the Department of Veterans' Affairs. **21 Hearts** is the centrepiece of the Australian War Memorial's commemorative program marking the 80th anniversary of the end of the Second World War'.

Written by Jenny Davis OAM and directed by Theatre 180's artistic director, Stuart Halusz; truly, this production, in this place, in recognition of our history, must be of significance, not only for the Arts in Western Australia, but for all West Australians.

There is another arts organisation in Perth which is building a reputation for excellence. Their art form is music; their name is **Australian Baroque**. Perth-based, it is a national ensemble which performs on instruments from the baroque period. You may well have heard their recordings on ABC Classics, Tall Poppies, and Master Performers. They have just announced their new season programme, with the first concert to be held on Sunday 10 August, 3.00pm to 5.00pm at His Majesty's Theatre. They tell me that it will be a celebration of Vivaldi and is in collaboration with West Australian Opera. You will hear Vivaldi's Four Seasons and arias inspired by nature, performed by two of Australia's finest artists - Helen Kruger (violin) Andy Skinner (flute). Other performers are West Australian Opera Principal Artists, Prudence Sanders and Brigitte Heuser with special guest artist, Nick Pollock (theorbo), pictured right.



In discussion with Helen Kruger, head of Australian Baroque, I learned that they continue to widen their touring the state with over 100 concerts per year in aged care homes, schools, libraries and nurseries. Also, **Australian Baroque** delivers performances dedicated to both community outreach and music education, with the Australian Baroque Perth String Project, a thriving weekly string program in Perth. Helen also spoke of their collaboration in the development of unique programs such as Space Music, Bach and Beer and The Coffee Cantata.

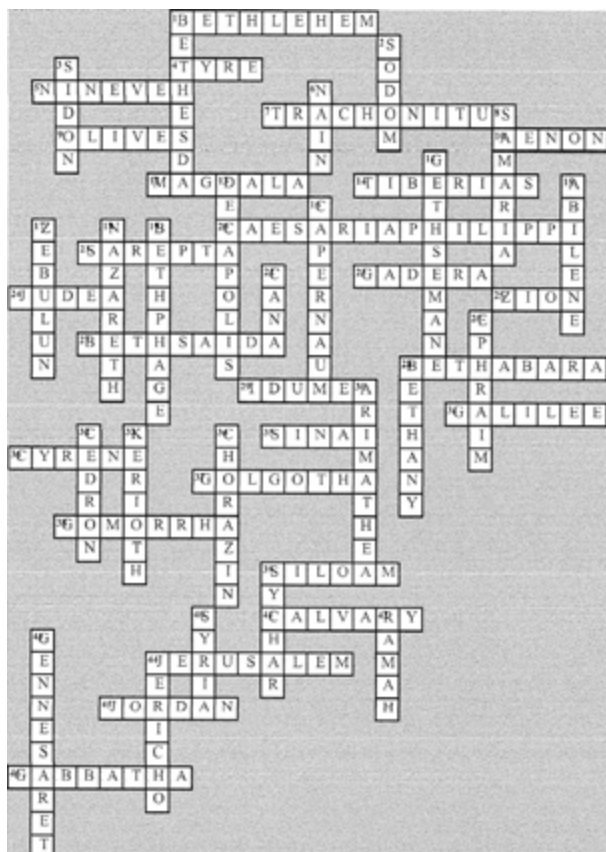


Last chance to see, **Lit Live's** production of the 1938's **War of The World's** invasion, with terrifying sound effects live, 9 August, 7.30pm to 9.30pm (New Theatre) Burswood, 20 Thorogood Street, Burswood. For ticket information - 0408 925 327. There is all the thrill and horror of hearing live reports on the war of the worlds and experience a 1930s radio studio!

Quiz Answers

1. (a) the Old Testament
2. (c) martyr
3. (c) Oswald
4. (b) Raphael
5. (d) Mary Sumner
6. (c) Jeremy Taylor
7. (a) Bartholomew
8. (d) City of God
9. (c) John Bunyan
10. (a) Aidin

Crossword Solution



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DEADLINE:

Usually around 24th or 25th of every month prior to publication. Articles must be under 400 words and may be edited without notice, images to accompany articles are encouraged

PHOTOGRAPHS:

Permission needs to be sought from parents/guardians/carers for photographs with children. Digital photos should be a high quality.

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SUNDAY SERVICES

8.00am	Holy Communion <i>the Book of Common Prayer</i>
10.00am	Choral Eucharist
5.00pm	Choral Evensong

MONDAY TO SATURDAY SERVICES

Monday to Saturday	8.00am	Morning Prayer
	8.15am	Holy Eucharist
Mon, Tues, Thurs, Fri	12.15pm	Holy Eucharist
Wednesday	10.15am	Holy Eucharist
Monday to Saturday	4.00pm	Evening Prayer

AUGUST

Tues	5	12.15pm	Holy Eucharist with Prayers for Healing & Wholeness
Wed	6	1.00pm	Concerts at One - John XXII College <i>free concert</i>
Sun	10	5.00pm	Choral Evensong with Crosslinks Community, accompanied by JSRACS St Paul's Chapel Choir, followed by a Reception, all welcome
Wed	13	9.30am - 1.30pm	Centre for Spirituality including soup for lunch <i>begins at Holy Grounds, presentation at 11am in Lower Hall</i>
Sun	17	5.00pm	Our Lady of Winter Carol with St Mary's Anglican Girls' School
Sat	23	9.00am - 1.30pm	Centre for Spirituality Quiet Day at the Cathedral <i>including morning tea & lunch - RSVP with dietary needs</i>
Wed	20	1.00pm	Concerts at One - Methodist Ladies' College <i>free concert</i>

*For further details of events and services
please see our website, Facebook or contact the Cathedral on details below.*

CATHEDRAL LECTURE SERIES - NICAEA DOWN UNDER

To celebrate the 1,700th anniversary of the Council of Nicaea, the Scholars of St George's Cathedral are offering a series of lectures themed for the anniversary, occurring monthly from June to November in the Cathedral.

9.15am The Trinity in English Poetry
Sat 16 August by Em. Prof. Chris Wortham, Cathedral Scholar

For further information and the full list of lectures
www.perthcathedral.org/news/cathedral-lecture-series/

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