

AUSTRALIAN COLLEGE OF COMMERCE & MANAGEMENT PTY LTD (1389)

Data Sources

The 2025-26 VET Student Outcome Snapshot provides a summary of student outcomes for training providers, displaying their outcome rates alongside those of their peer group and the overall average of Smart and Skilled (S&S) providers. The data used in Snapshots is taken from the Student Journey Survey (SJS), and Smart and Skilled training activity data. This Snapshot is based on 2024 SJS data for S&S students who completed or withdrew from training between April 2023 and December 2024. The data only includes students who were government-funded in NSW.

Performance Indicators

Student Outcome Indicators	Description	Source
Employment Benefit	This is the percentage of students who have gained an employment benefit from undertaking training. Examples of employment benefits include a student getting a job or improving their employability.	2024 Student Journey Survey
Course Satisfaction	This is the percentage of students who stated that they were satisfied or very satisfied with their qualification.	2024 Student Journey Survey
Achieved Main Reason	This is the percentage of students who were able to achieve their main reason for undertaking training.	2024 Student Journey Survey
Personal Benefit	This is the proportion of students who gained a personal benefit from undertaking training. Examples of personal benefits include a student moving into further study or improving their communication skills.	2024 Student Journey Survey
Training Relevance	This is the proportion of students who were employed in a field relevant to their qualification.	2024 Student Journey Survey
Disadvantaged Non-Dropout Rate	The percentage of disadvantaged students who completed or were continuing in Smart and Skilled training during the review period, out of all disadvantaged students who commenced training in 2023.	Smart and Skilled enrolment data
Overall Non-Dropout Rate	The percentage of students who completed or were continuing in Smart and Skilled training during the review period, out of all students who commenced training in 2023.	Smart and Skilled enrolment data

Student outcome indicator results that did not receive enough responses to provide a reliable estimate are not shown in the Snapshot.

Note that responses for ‘Employment Benefit’ and ‘Training Relevance’ from students enrolled in Foundation Skills courses have not been included in the Snapshot and are not considered in the assessment process.

Comparison against other training providers

For each student outcome indicator, three measures are provided:

- Training provider measure
- Peer group measure
- Average measure for all training providers contracted under Smart and Skilled

The peer groups consist of Smart and Skilled providers that have similar attributes, including students’ cohorts and training delivery.

These attributes that determine similarity include:

- Size of Provider (determined by the provider’s Smart and Skilled enrolments)
- Program (based on Smart and Skilled Full Qualification program streams)
- Field of education of training delivered
- Geographical mix of training delivery
- Proportion of disadvantaged students
- Age group
- Gender
- Country of birth
- LBOTE (language background other than English)
- SEIFA (socio-economic indexes for areas)

These comparisons allow the performance of the training provider to be compared against all Smart and Skilled training providers and a group of similar training providers.

Data Analysis

Proportion tests were carried out on the survey data at the training provider level, peer group level, and at the overall level of all training providers on each survey performance indicator. The 95% confidence interval has been displayed for the estimate of the training provider and peer group response results. The non-dropout rate and disadvantaged non-dropout rates were calculated as percentages of their respective populations. Please note there is no confidence intervals on the dropout rates as it is population level data.

Confidence Intervals

This Snapshot includes confidence intervals to show the level of uncertainty (variability) in the performance indicators. Results from the SJS are based on students that have responded and therefore they are subject to sampling variability. The 95% confidence interval gives the range of plausible values in which you can be 95% confident that the true population value will fall within the range. As the number of responses increases, the range narrows, meaning that we can be more precise with our estimate of the true population value with larger samples than small ones.

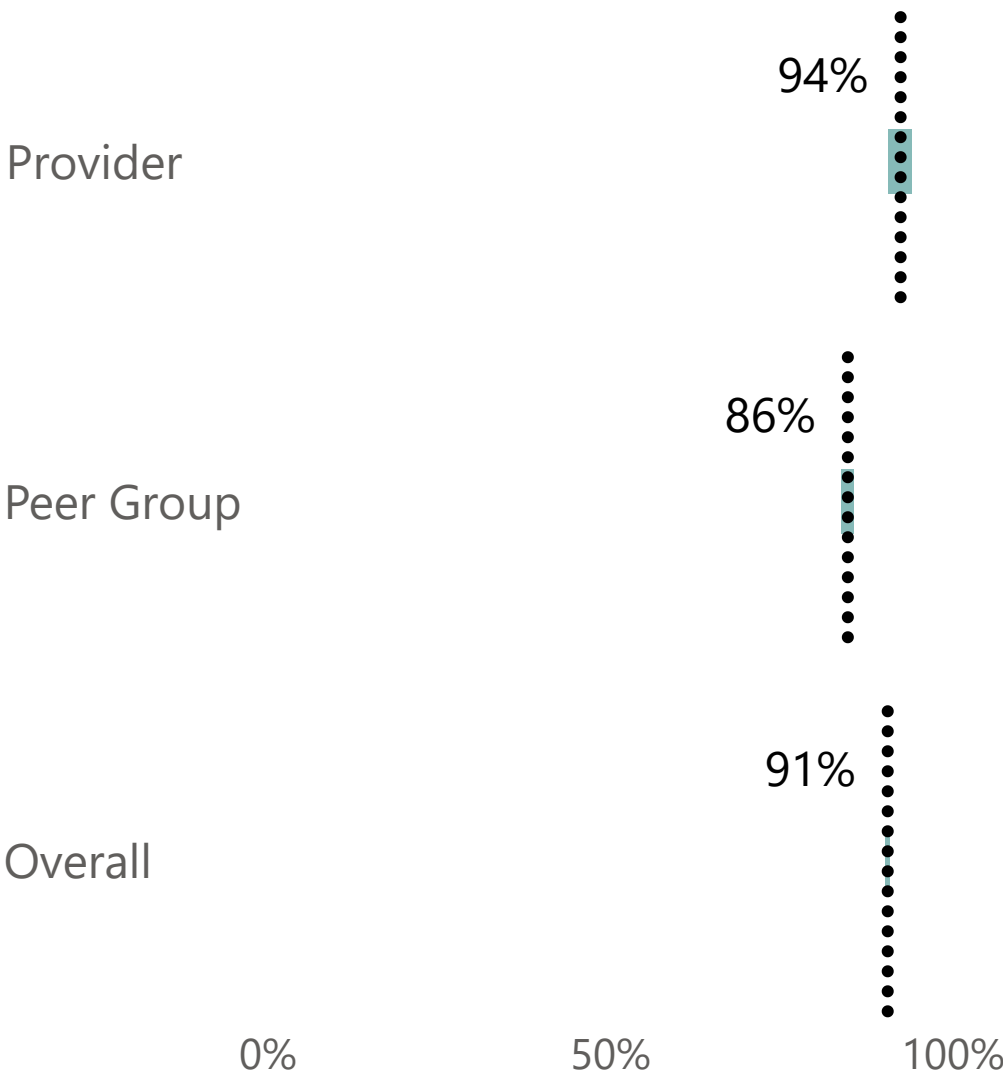
The confidence intervals for each outcome result are represented by the green and grey bars. The green bar shows the confidence interval for your provider’s results, indicating the range within which the true outcome rate for your students is likely to fall. The grey bar represents the confidence interval for your peer group’s results, showing the range where the true outcome rate for the peer group is expected. These intervals help illustrate the level of certainty around the reported percentages and allow for meaningful comparison between your provider and the peer group.

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Personal Benefit

Proportion of students who achieved at least 1 personal benefit

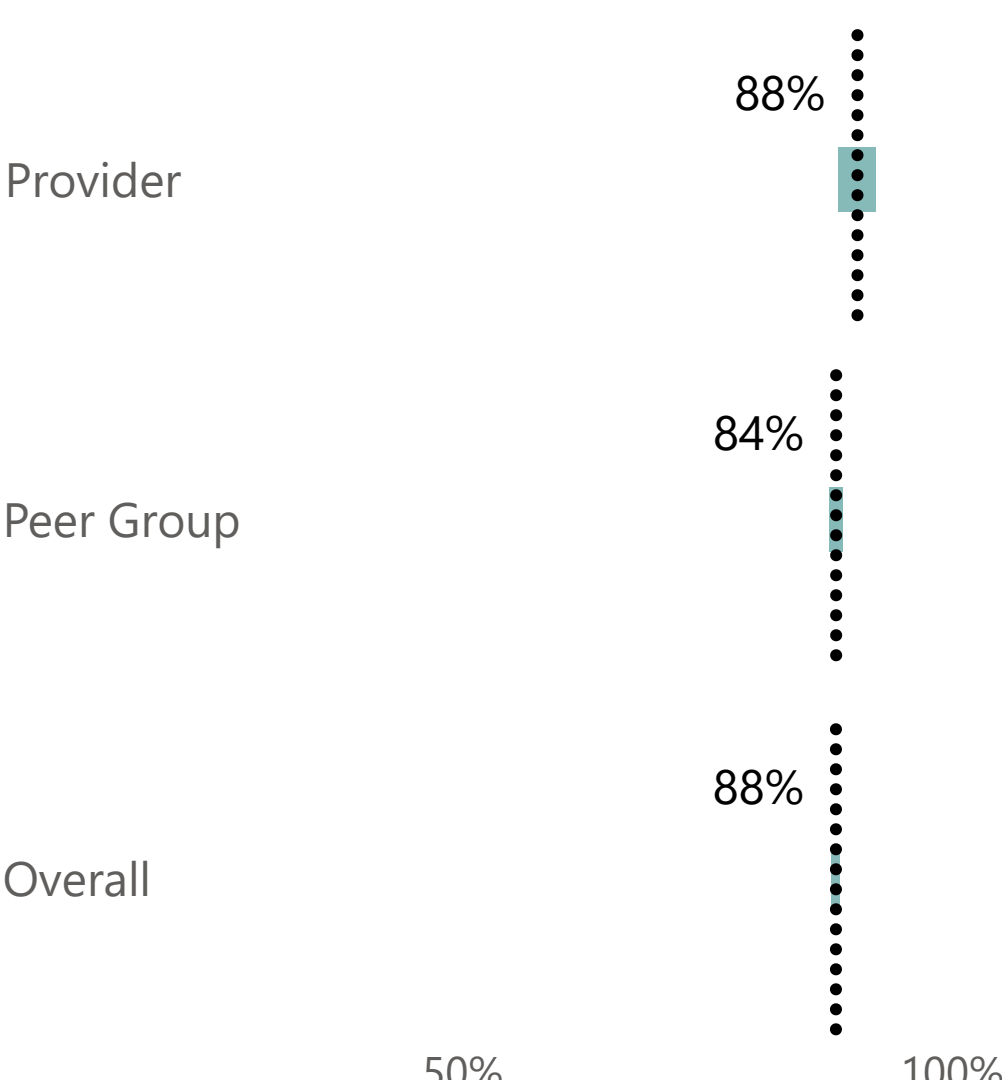
681 Responses



Employment Benefit

Proportion of students who achieved at least 1 employment benefit

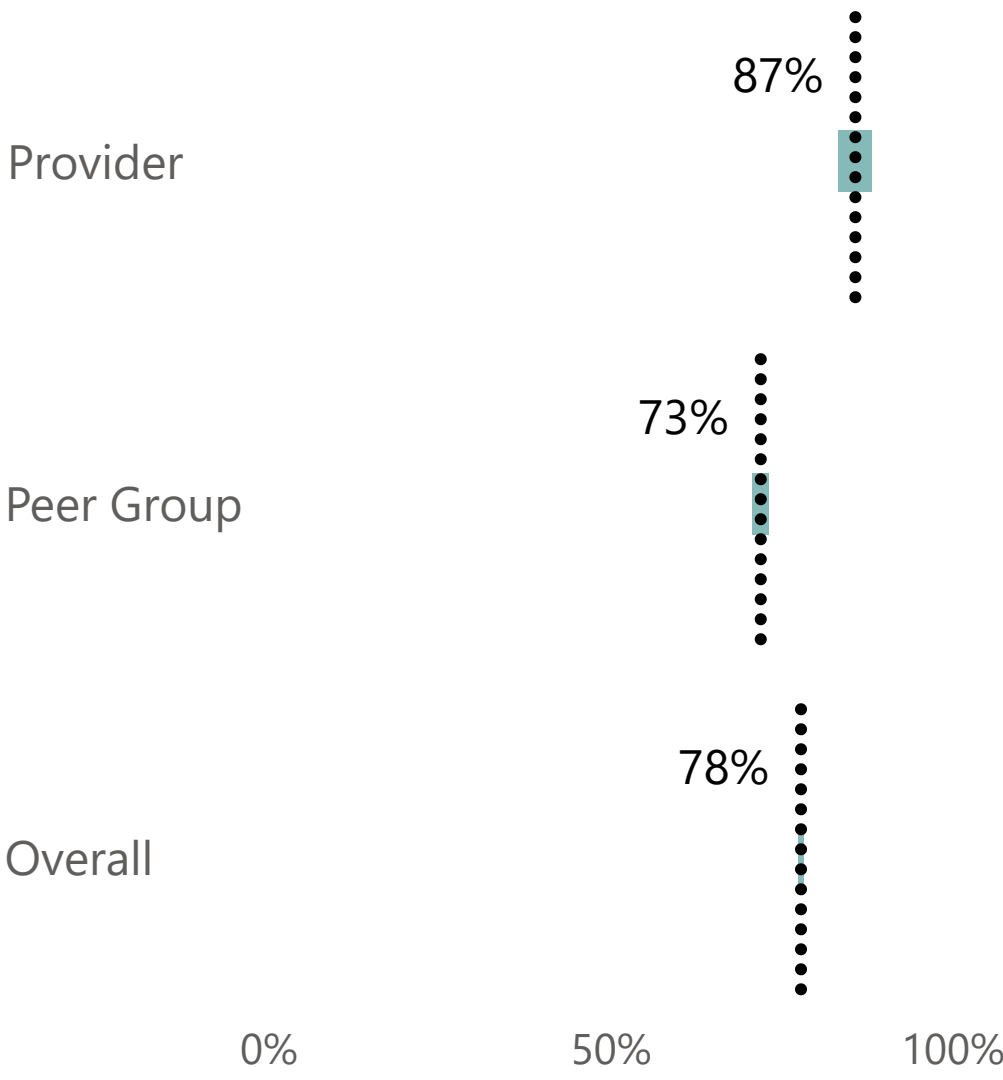
554 Responses



Achieved Main Reason

Proportion of students who achieved their main reason for training

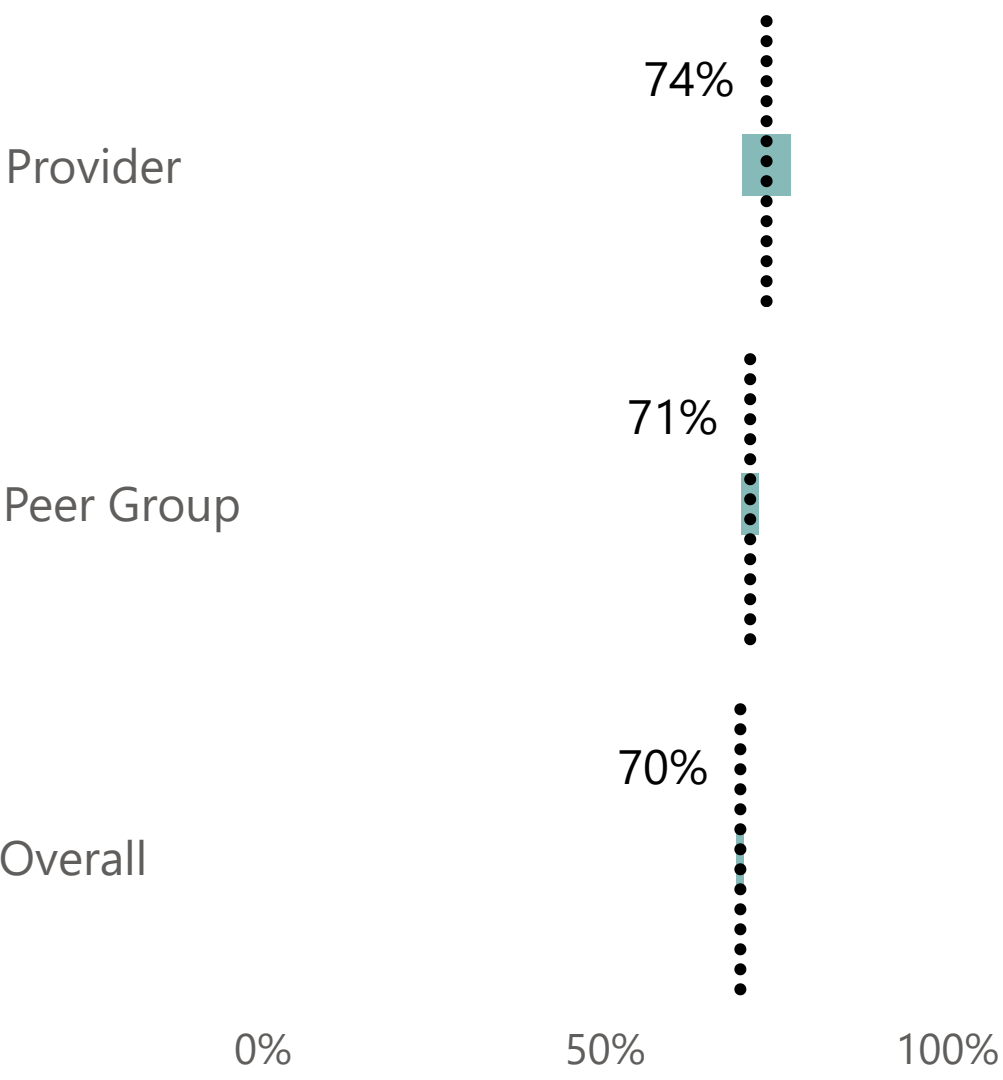
681 Responses



Training Relevance

Proportion of students whose training was relevant to their job after training

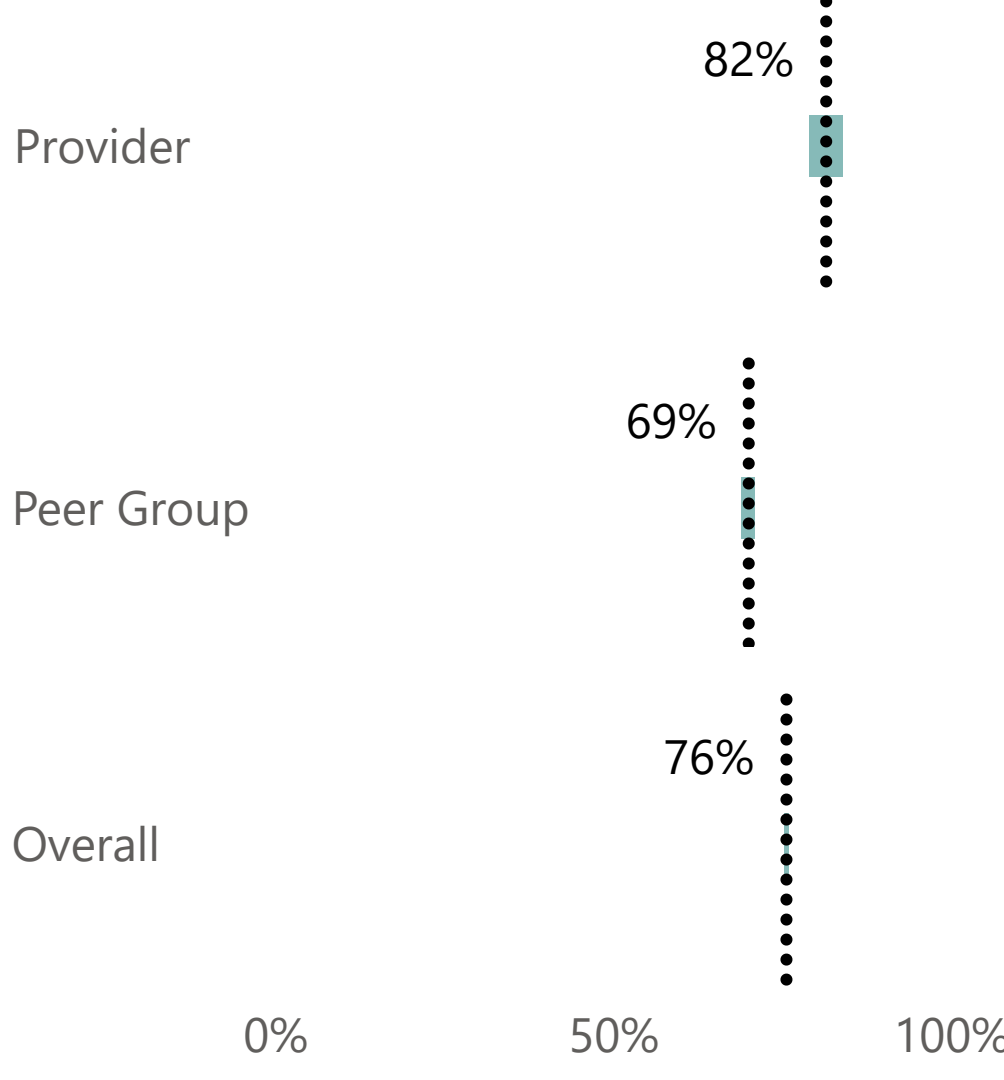
577 Responses



Course Satisfaction

Proportion of students satisfied or very satisfied with overall training quality

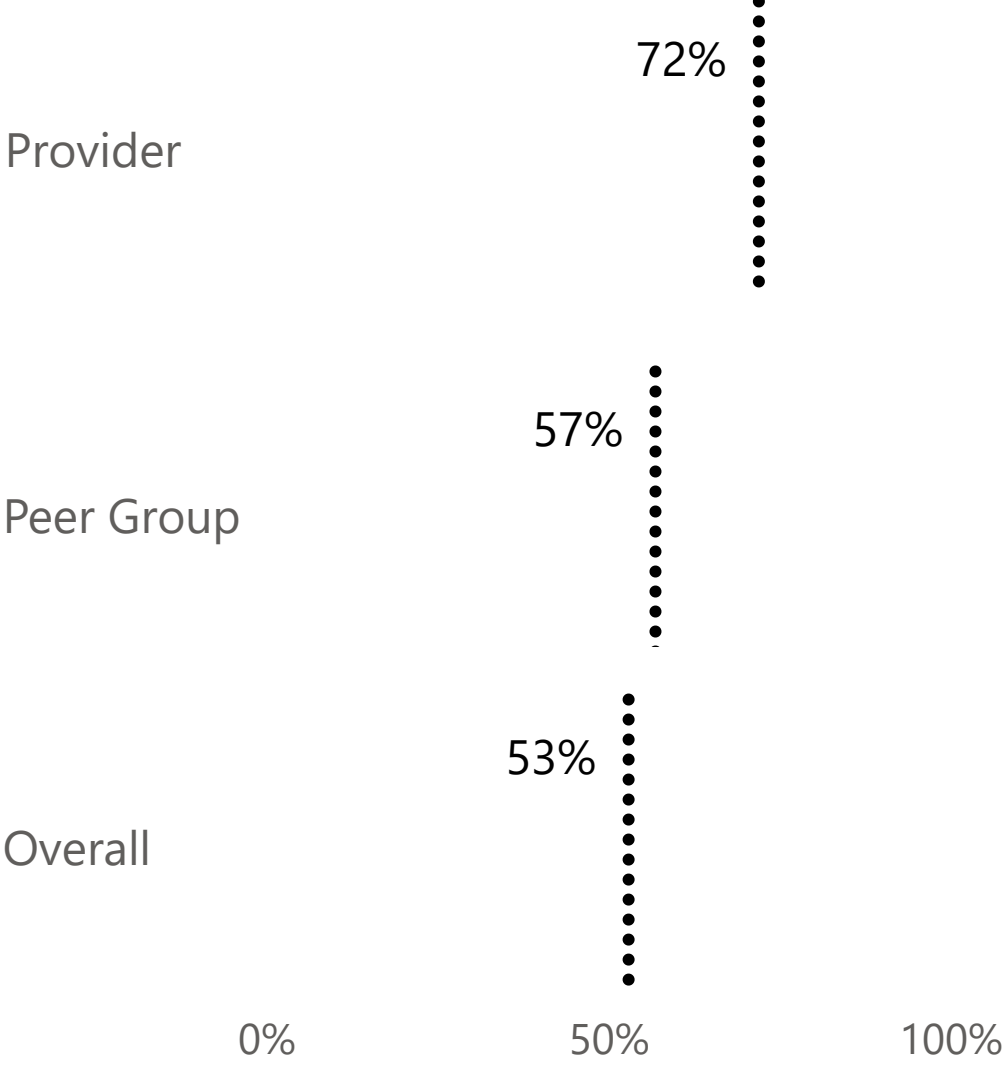
917 Responses



Overall Non-Dropout Rate

Proportion of students who have completed or continuing as a % of total commencement

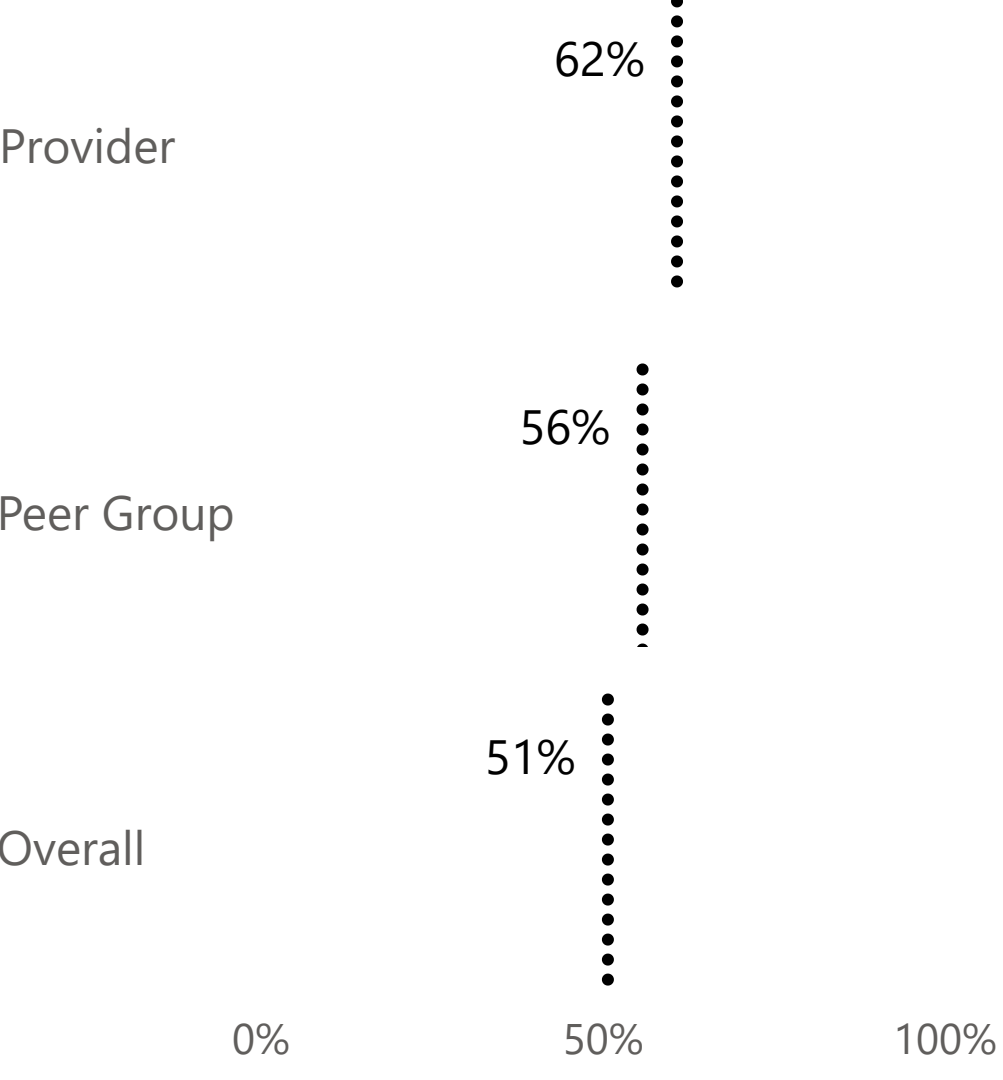
1458 Students



Disadv. Non-Dropout Rate

Proportion of disadv. students who have completed or continuing as a % of total commencement

190 Students



IMPORTANT INFORMATION

RESULT NOT AVAILABLE

This outcome is not shown because the number of student responses was too low to provide a statistically reliable estimate.

CONFIDENCE INTERVALS

In the example below, the 74% above the green bar is the sample result. The upper and lower bounds show the range within which the true outcome value is likely to fall, with 95% confidence. A longer bar (wider confidence interval) indicates lower precision in the estimate, while a shorter bar (narrower confidence interval) indicates higher precision.

