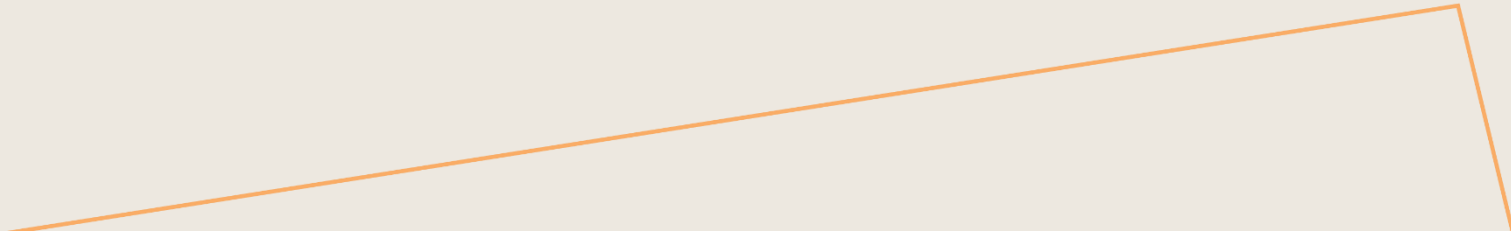


# **ACSES Practitioner Resource Grants:**

## Supporting equity practitioners to develop and share resources for the sector

Webinar and Q&A | 18 June 2025 | 9.00am AWST/11.00am AEST

We acknowledge Indigenous peoples across Australia as the Traditional Owners of the lands on which the nation's campuses are situated. With a history spanning more than 60,000 years as the original educators, Indigenous peoples hold a unique place in our nation. We recognise the importance of their knowledge and culture, and reflect the principles of participation, equity, and cultural respect in our work. We pay our respects to Elders past, present, and future, and consider it an honour to learn from our Indigenous colleagues, partners, and friends.

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### Equity Hub

Equity Hub focuses on building evaluation skills for equity professionals within the context of the Student Equity in Higher Education Evaluation Framework (SEHEEF).



### Collaboration and funding

We partner with universities to fund and conduct trials, generating evidence-based insights to student equity practices.



### Trials Registry

Our access point for all of our ongoing and completed trials, including design, protocols, findings, and more. Database is currently under construction.




### Equity Frontiers Forums

We share the results of our trials and host forums where trials investigators can openly exchange their research methodologies, data collection processes, and trial outcomes.



# Purpose of Grant

This grant program, in collaboration with EPHEA, is focused on funding proposals for equity practitioners to design/develop/enhance, test, and share resources for equity practice. Resources should:

- ▶ Be easily adopted/adapted by other universities
  - ▶ Draw on existing knowledge/research on equity issues in Australian higher education, including by ACSES/NCSEHE
  - ▶ Relate to one or more recognised equity group
  - ▶ Include an evaluable element – details around how outcomes from the resource might be assessed in reference to the (SEHEEF) – for example, a PLM.
- 

The program is intended to fund a wide variety of resources, including but not limited to:

Guidelines	Procedures
Manuals	Digital resources
Activities	Evaluation plans
Surveys and instruments	Data matrices
Explainers	Learning modules
Practice guides	Others...

The proposal (section 1) would ideally include some discussion of how the resource could be disseminated or shared.

The default means is the [Equity Hub website](#).



# Key information

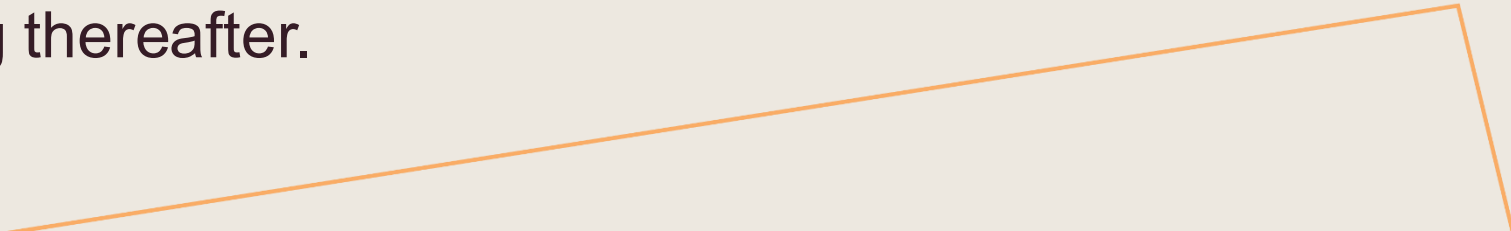
## 1. Funding

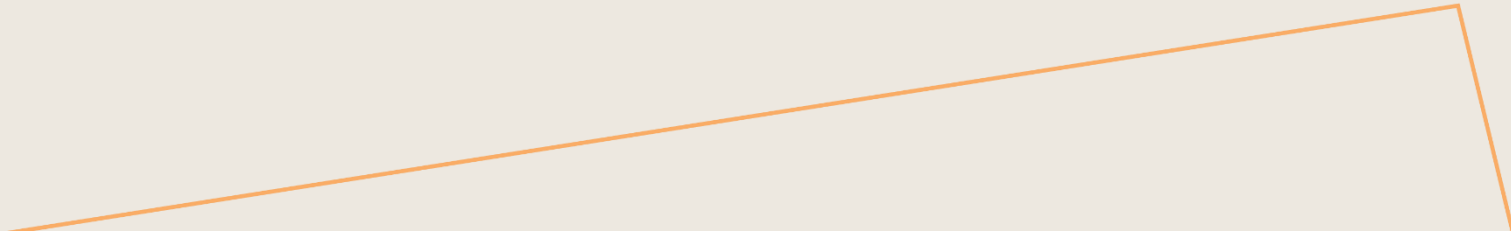
- ▶ Up to \$25,000 per application.

## 2. Deadline

- ▶ The deadline for applying is 25 July 2025.

## 3. Project duration

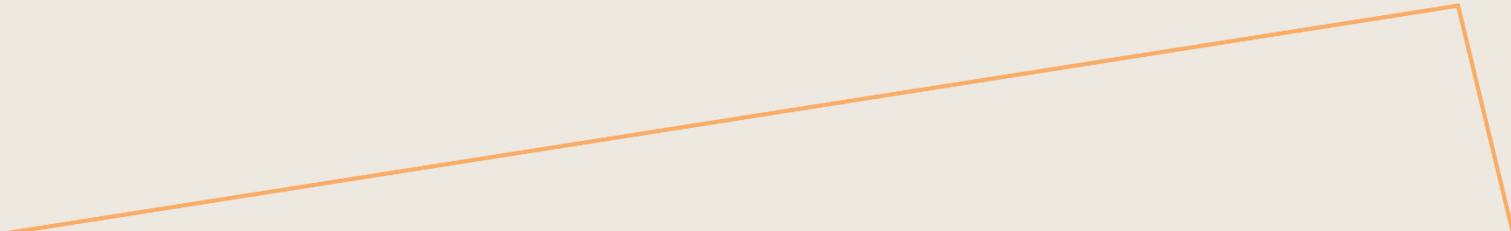
- ▶ The activity being funded is expected to commence in January 2026 be concluded no later than January 2027.
  - ▶ Acquittal and reporting thereafter.
- 

4. Project teams must be led by practitioners (as individuals or head of teams).
  5. Multi-institution teams are possible, but to the maximum of \$25,000.
  6. Travel is not funded.
  7. Application requirements
    - ▶ Higher level budget
    - ▶ Timeline of activity
    - ▶ Include signature from Contact Officer for research contracts at submitting institution
- 
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8. The benefit of the proposed resource to one or more recognised equity group should be clearly established. This includes:

- ▶ Students from low socio-economic status (SES) backgrounds
- ▶ First Nations Australian students
- ▶ Students from regional or remote areas
- ▶ Students with disability

Resources intended primarily for other cohorts facing barriers to success in higher education (e.g. care leaver, CALD, formerly incarcerated students) will also be considered. The application should make a clear case as to need and potential benefits for these students.






# Budget

Eligible	Not eligible
<ul style="list-style-type: none"><li>• Personnel (for example staff buy-out, hourly costs; etc)</li><li>• Costs related to resource planning/development workshops or related events</li><li>• Costs related to testing, data collection and analysis</li><li>• Costs associated with the preparation of resources, for example, graphic design, audiovisual recording</li></ul>	<ul style="list-style-type: none"><li>• Conference costs</li><li>• Institutional overheads</li><li>• Assets, for example, computers, office furniture</li><li>• Travel</li></ul>

- ▶ Costs should be reasonable and for items directly associated with the preparation, development, and dissemination of the resources.

# Application

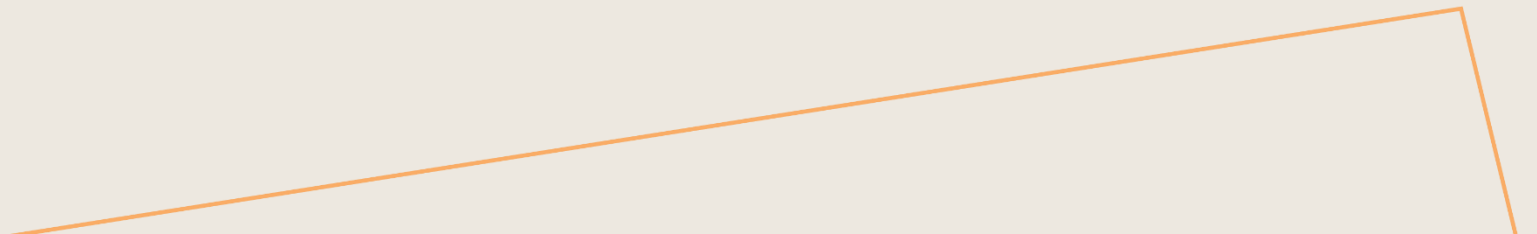
- ▶ Editable form online
  - ▶ Accessible
  - ▶ Use practitioner language – not an academic proposal !
  - ▶ To [acses@curtin.edu.au](mailto:acses@curtin.edu.au) by closing date, attn: Tim Pitman, Director - Trials and Evaluation Program
  - ▶ Projects to be assessed against following 3 criteria; by panel including practitioner colleagues nominated by EPHEA
- 
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# Criteria

1: The resource (50%)

2. Team experience and expertise (30%)

3. Project quality and value for money (20%)



# Questions?

Connect with us:

- ▶ **Web:** [acses.edu.au](http://acses.edu.au)
- ▶ **Socials:** @acsessedu
- ▶ **Email:** [acses@curtin.edu.au](mailto:acses@curtin.edu.au)