ACSES Practitioner Resource Grants Program: 2025-26 projects

Institution	Project title	Description
University of Newcastle	From Problem to Impact: A Toolkit for Contextual and Evaluable Equity Program Design	A practitioner-ready toolkit and workshop series applying Carol Bacchi's "What's the Problem Represented to be?" (WPR) approach to Program Logic Model situation/problem statements.
Curtin University	Listen. Yarn. Act: Indigenous HDR Students Leading Change	A resource to support meaningful engagement with First Nations (Aboriginal, Torres Strait Islander, Māori, and Pasifika) HDR students.
Curtin University	Science Meets Art: Cameraless STEM Photography	A resource kit for exploration of the scientific method through low-tech image-making, with application for e.g. regional and remote outreach and higher education for people in incarceration.
Griffith University	Equity Through Authentic Storytelling: Belonging and Success Video Series	A suite of short-form, student-led video resources to support the transition to university for intersectionally minoritised students.
Victoria University	Packaging the Welcome Room Accessible Conversation Assistant	An accessible conversation assistant and practical guidance for developing accessible conversation interfaces.
UNSW	Centring Lived Experience: A Guide to Equity Storytelling Partnerships	An open-access guide for storytelling programs created in partnership with students from equity cohorts.
UNSW	Inclusive Teaching in Action: An Expanded Toolkit for First-Year Educators	An inclusive teaching resource pack and materials for first-year educators.
University of Technology Sydney	Self-Concept Digital Toolkit	Modules, lesson plans, and other resources for developing student self-concept in pre-access programs.

Institution	Project title	Description
University of Technology Sydney	Good Practice Guide: Recognition and Reward for LSES Student Voice	Practical guidance for recognition and reward when engaging for student voice.
Deakin University	Securing Assessment for Inclusion in a Time of Gen AI	An equity-focused AI assessment design toolkit and case study repository.
University of Southern Queensland	Get Ready to Study: Readiness to Study Self-Assessment Questionnaire and Personalised Student Support Plan	Validating and sharing the Get Ready to Study Questionnaire: a resource to identify needs and develop personalised study support plans for commencing students.
University of Melbourne	Eyes on the Prize: A Tool Kit to Build Scalable and Transferable Equity Monitoring and Evaluation Frameworks	Guidance material on social theories to guide evaluation (especially theory-based impact evaluation) of equity programs.