

ZO25 ACCESSIBILITY GUIDE



ACKNOWLEDGEMENT OF COUNTRY

The AWESOME Festival and Barking Gecko Arts respectfully acknowledges the Traditional Custodians of Country throughout Western Australia, and Lands to which we travel nationally. We pay our respects to Elders past and present and acknowledge their deep historical and spiritual connection to culture, country, waterways, rivers and seas. We are honoured to create our work on Whadjuk Boodja, the ancestral lands of the Noongar people.





Art is one of the sheer joys of life. Whether it is slapping some paint on canvas, bellowing a few scripted lines to an audience, or grooving to an infectious tune, there is no quicker way to touch happiness than through art.

Every child has a right to participate in art, yet not all children have ready access to it. Some can be hypersensitive to different sensory experiences, which can lead to high anxiety and an aversion to taking part in artistic experiences.

The AWESOME Festival has recognised this and has taken action through the development of their Accessibility Guide. This guide provides information that can help guide parents to the most appropriate shows for their children, and ensures that this wonderful festival is inclusive to all.

Congratulations to the AWESOME Festival for this pioneering guide, and I encourage everyone in the autism community to go and see the wonders on offer.



Professor Andrew Whitehouse

Angela Wright Bennett Professor of Autism Research Telethon Kids and University of Western Australia; Director, CliniKids

Access with AWESOME



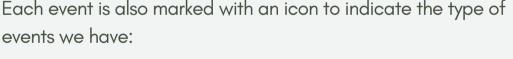
Our goal in creating this guide is to provide the support to cater for all our bright young things. We have gathered information about all events being delivered at the AWESOME Festival Beverley Hub, and listed any possible triggers that could be of attention in providing the most comfortable, joyful experience for all.

Ultimately, it is parents and carers who are best placed to understand their child's needs and responses. We hope that this guide helps you to make decisions about the best events for your family to attend at the 2025 AWESOME Festival Beverley Hub.

How to use this Guide:

5 - YES! Within the guide you will find a rating scale at the bottom of each page. We encourage parents and carers to use the scale to evaluate the compatibility of the event with your child. This may assist in making decisions about what to see and do. 3 - MAYBE For easier navigation, all links in this document are clickable and

Each event is also marked with an icon to indicate the type of





Literature



will take you to other websites or pages.

Exhibition



Theatre



Music



Community





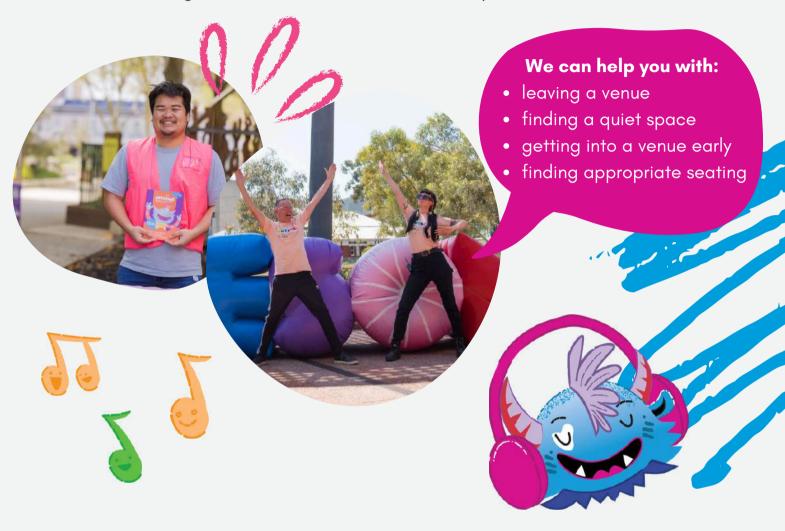




At the Festival:

Approach our team! All you need to do is say: "I have a child with additional needs." Our team member will respond: "How can I help?" and we will be guided by you to assist in any way that we can.

We will be wearing an AWESOME Festival t-shirt or pink volunteer vest.



Contact Us!

We'd genuinely love your feedback on this guide as it is important for us to learn what works for you and what needs improvement.

If there is anything we can do to make our festival a more inclusive space, please don't hesitate to get in contact.

Or you can contact us at: 08 6184 4905 | gecko@barkinggecko.com.au

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On a mobile device, you can navigate to each event page by clicking on the title!

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Beverley Station Arts

120 Vincent Street



1 Accessible Toilet available Access from ANZAC Lane

Best Access Point

From the Beverley Station Arts Car Park

Drop-off Point

From the Beverley Station Arts Car Park directly in front of the arts centre.

Parking (=



Beverley Station Arts Car Park.

1 ACROD parking bays Enter from Vincent Street

Overflow parking is available across the road from the station

Enter from Vincent Street



Kids Market Stalls



By AWESOME Festival

We've called all young entrepreneurs in the Avon Valley to showcase their amazing creations at our AWESOME Kids Markets! Come along and support the next generation of local young artisans and entrepreneurs who have been busy creating a vast array of homemade treasures.

DATES AND TIMES: 7 - 8 OCT, 10:00AM - 2:00PM

TICKETS: FREE, No booking required! **DURATION:** Anytime, walk-up activity **VENUE:** Beverley Station Arts, courtyard

GENRE: Community



creating a vast array of homemade treasures. THEMES: Entrepreneurship, homemade creations			
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	Some stalls will be selling candles	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoor, in marquee	N/A	X	X
Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in one place
X	draw, sing, paint)	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
	movement		noise/move around
X	X	X	~
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	×	N/A	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	N/A	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X	/	N/A	1- NO ax
Unexpected Sounds			
Background Music		240	

Storytelling



By Glenn Swift

Meet storyteller extraordinaire Glenn Swift! Catch him in the Courtyard or roaming the Beverley Station Arts grounds, delighting audiences with his stories, rhymes, and books. A treat for all ages! DATES AND TIMES: 7-8 OCT, 10:00AM - 12:00PM,

1:00PM - 2:00PM

TICKETS: FREE, No booking required!

DURATION: 1 hour

VENUE: Beverley Station Arts, courtyard gazebo

GENRE: Literature

THEMES: Reading, Rhymes, Storytelling



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	Audience invited to sing a line of response	X	Audience may come and go as they please
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	N/A	X	Very short, if any
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Individuals can volunteer to read or sing.	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
There may be loud noises in the audience responses	Audience invited to clap. Optional responding with sounds or words	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express	
X	X	anger X	5 - YES!
Drums	Carers can support in	Dialogue Driven	$igcap_A$
X	participation	Mostly. Involves sounds, actions, stories and pictures.	3 - MAYBE
High Pitched Tones	Children slower in movement	Props	
X	can participate	X	2
Unexpected Sounds	WESCOME STATE	TheSto	1 - NO
X			
Background Music			
X			



El Presidente Minusculo



By Barking Gecko Arts

After designing a new flag and writing their presidential decree, one kid becomes El Presidente Minusculo of the Festival and is treated with all the pomp and ceremony they deserve. Their Presidential motorcade (pulled by two grown-ups in splendid regalia) winds its way through the Festival grounds. With much fanfare, their decree is read aloud, and their word is law... until the newest El Presidente overthrows them.

DATES AND TIMES: 7 - 8 OCT, 10:00AM - 11:30AM,

12:30PM - 2:00PM

TICKETS: FREE, No booking required!

DURATION: 5 minutes

VENUE: Beverley Station Arts, courtyard

GENRE: Street Theatre



newest El Presidente overthrows t	d, and their word is law until the hem.	THEMES: Flags, rules, preside	ency
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	Optional	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors	✓	×	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in on place
X	Optional writing a decree or drawing a flag using markers, crayons, pencil and paper	Texture of the chair	√
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
	Movement	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
	X	Not anger but authority	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
X	/	Minimal	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
	Some physical ability is required to climb onto the chariot. Wheelchair options available.	×	1- NO
Unexpected Sounds			
Background Music			
	0		



Crafty Nannas - Textile Hub



By Annick Akanni

Weave, create, and connect!

Background Music

Join textile artist Annick Akanni at the Crafty Nannas Hub for a creative TICKETS: FREE, no booking required! journey with weaving and giant yarn looms. Textile crafters of all ages are welcome to share their skills, explore colour, texture, and pattern, and enjoy this hands-on, intergenerational activity. Celebrate creativity, community, and connection through the art of textiles!

DATES AND TIMES: 7 - 8 OCT, 10:00AM - 12:30PM,

1:00PM - 2:00PM

DURATION: Anytime, walk-up activity

VENUE: Beverley Station Arts Green Room & Platform

GENRE: Creative

creativity, community, and connect	tion through the art ot textiles!	THEMES: Teddy Bears, Se	nsory Play, Weaving
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	X	5 minutes minimum
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint) Constructing using scissors, glue,	Textures	Children need to sit in one place
X	fabric, plastic needles, pom poms and recycled materials. May need to read and/or draw	Fabrics and sensory art materials	×
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
×	Only when instructed	X	noise/move dround
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	Yes, but can work solo if preferred	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X		X	
Unexpected Sounds	3 8 70		1 - NO
X	1 2 3 4 4	100 mm	



Caity and the Crocodile



By Perth Symphony Orchestra

Experience the magic of Caity and the Crocodile, a vibrant Australian twist on Prokofiev's Peter and the Wolf, brought to life by the trailblazing Perth Symphony Orchestra.

Follow adventurous Caity and her Granddad "Pop" on a journey through the stunning Kimberley, where music and storytelling unite to inspire young imaginations. This captivating performance introduces children to

DATES AND TIMES: 8 OCT, 10:30AM - 11:10AM, 12:15PM - 12:55PM

TICKETS: FREE, No booking required!

DURATION: 40 minutes

VENUE: Beverley Station Arts, Theatre

GENRE: Classical Music

THEMES: Crocodiles, Camping, Musical Instruments,

biodiversity.	ng Australia's unique culture and		
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Low	X	X	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	X	X	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
French horn, flute, clarinet, oboe and bassoon.	X	X	X
Repetitive Noises	Participate in groups/pairs	Characters express anger	
	X	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	Narrated story with music.	3 - MAYBE
High Pitched Tones	Children slower in movement	Props	
	can participate	<u>-</u>	2
	can participate	Headdresses worn by musicians of a python, crocodile, duck and ploverbird	2 1- NO
Unexpected Sounds	can participate	Headdresses worn by musicians of a python, crocodile, duck	8_

Author Event: Deb Fitzpatrick

All Ages

By Deb Fitzpatrick

Join celebrated children's author Deb Fitzpatrick at the AWESOME Festival Beverley Hub as she shares the inspiration behind her much-loved adventure stories. With ten books to her name, Deb's latest novel Tawny Trouble is a must-read for nature-loving kids who care about animals and the environment. Don't miss this chance to hear how Deb creates her exciting stories set in Western Australia — and bring along your best questions for a lively, interactive session!

DATES AND TIMES: 7 OCT, 10:30AM - 11:20AM

TICKETS: FREE, No booking required

DURATION: 50 minutes

VENUE: Beverley Station Arts, Theatre

GENRE: Literature

THEMES: Writing, Stories



_	,	\sim 1		
	Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
	Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
	X	Possibly	X	X
Г	Lighting Level	Artist goes into audience	Special effects	Introduction
	Indoors, well-lit		X	
Γ	Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in one
ı		draw, sing, paint)		place
	X	Read along	X	/
Г	Loud sounds	Undertake directed	Balloons	Appropriate to make
ı	A 2 minute trailer will play that	movement		noise/move around
ı	shows a forest adventure at night with scary sounds	X	X	X
ľ	Repetitive Noises	Participate in groups/pairs	Characters express anger	
ı		X	X	5 - YES!
ľ	Drums	Carers can support in	Dialogue Driven	
ı		participation		U *
				3 - MAYBE
	High Pitched Tones	Children slower in movement	Props	
		can participate		2
ı			X	
ŀ	Unexpected Sounds			1 - NO
	Background Music		TO STATE A STATE OF	
				K 10



Weaving Wildlife into Magic: Workshop with Deb Fitzpatrick



By Deb Fitzpatrick

In this hands-on workshop for young writers aged 7+, Deb will share how to weave the wonders of the world around us into exciting stories. Drawing inspiration from native Australian wildlife, fascinating details of everyday life, and characters who make a difference, participants will discover how to fuel their own fiction with what they love most. Author of Tawny Trouble, Kelpie Chaos, and the Spencer Gray series, Deb is passionate about inspiring the next generation of storytellers.

DATES AND TIMES: 7 OCT, 1:00PM - 2:00PM

TICKETS: FREE, No booking required

DURATION: 60 minutes

VENUE: Beverley Station Arts, Gallery

GENRE: Literature **THEMES:** Native Animals



piring the next generation of storyt	ellers.		
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit		X	✓
Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in o
X	draw, sing, paint) Creative Writing	X	place
Loud sounds	Undertake directed	Balloons	Appropriate to make
A 2 minute trailer will play that shows a forest adventure at night with scary sounds	movement	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
	×	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	Only explanations of workshop activities	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
		X	2
Unexpected Sounds			1-NO
			Mar C
Background Music		THE PARTY AND THE	
		Sim Market	Was -

Author Event: Kylie Howarth

Ages

By Kylie Howarth

Get ready for a laugh-out-loud family event with award-winning author and illustrator Kylie Howarth!

Kylie will bring her hilarious book Koalas Stole My Undies to life in a session VENUE: Beverley Station Arts, Theatre full of stories, fun, and surprises (you might even want to bring a spare pair, just in case any cheeky koalas turn up!).

A playful event for the whole family to eni

DATES AND TIMES: 8 OCT, 11:15AM - 12:05PM

TICKETS: FREE, No booking required!

DURATION: 50 minutes

GENRE: Literature

THEMES: Character drawing, creativity



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	Possibly	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	Possibly	X	~
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in or place
X	Read along	×	~
Loud sounds	Undertake directed	Balloons	Appropriate to make
×	movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	×	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
X	V	✓	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X		X	1- NO
Unexpected Sounds			
Background Music			

By Kylie Howarth

The workshop features interactive drawing games, live demonstrations, and playful activities. Kids will explore techniques for creating characters, experimenting with shapes, expressions, and personalities to invent their own funny and imaginative characters. This hands-on session encourages creativity, confidence, and lots of laughter as young artists bring their unique ideas to life on the page.

DATES AND TIMES: 8 OCT, 1:00PM - 2:00PM

TICKETS: FREE, No booking required!

DURATION: 1 hour

VENUE: Beverley Station Arts, Station Gallery

GENRE: Literature

THEMES: Character drawing, creativity



Total Blackout (Audience) N/A Lighting Level Indoors, well-lit N/A Flashing Lights Artist goes into audience Indoors, well-lit N/A Flashing Lights Armoul Activity (e.g. read, draw, sing, paint) Drawing Loud sounds Undertake directed movement Manual Activity (e.g. read, draw, sing, paint) Drawing Children need to sit place Appropriate to moise/move around Repetitive Noises Participate in groups/pairs Characters express anger Possibly Drums Carers can support in participation Children slower in movement can participate Props Markers, pencils, paper	Section 1. Control of the section 1.			
Lighting Level Artist goes into audience Indoors, well-lit N/A Flashing Lights Manual Activity (e.g. read, draw, sing, paint) Drawing Children need to sit place Loud sounds Undertake directed movement Repetitive Noises Participate in groups/pairs Characters express anger Possibly Drums Carers can support in participation Markers, pencils, paper N/A Textures Children need to sit place Children slower in groups/pairs Appropriate to manual service anger Possibly 1 5-YES! 3 - MAYE Markers, pencils, paper	Lighting & Sound	Participation		Attention Span
Lighting Level Indoors, well-lit N/A Flashing Lights Manual Activity (e.g. read, draw, sing, paint) Drawing Loud sounds Undertake directed movement Manual Activity (e.g. read, draw, sing, paint) Drawing Children need to sit place Manual Activity (e.g. read, draw, sing, paint) Drawing Characters express anger Possibly Drums Carers can support in participation Only explanations of workshop activities High Pitched Tones Children slower in movement can participate Markers, pencils, paper	Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
Flashing Lights Manual Activity (e.g. read, draw, sing, paint) Drawing Loud sounds Undertake directed movement X Repetitive Noises Participate in groups/pairs Possibly Drums Carers can support in participation Children slower in movement Amayer Amayer Amayer Children slower in movement Chi	X	N/A	X	X
Flashing Lights Manual Activity (e.g. read, draw, sing, paint) Drawing Loud sounds Undertake directed movement Manual Activity (e.g. read, draw, sing, paint) Drawing Characters express anger Possibly Drums Carers can support in participation Children slower in movement can participate Props Markers, pencils, paper Children need to sit place Children need to sit place Children need to sit place Appropriate to manoise/move around Appropriate	Lighting Level	Artist goes into audience	Special effects	Introduction
Drawing Draw	Indoors, well-lit	N/A	×	✓
Loud sounds Undertake directed movement Movement Characters express anger Possibly Drums Carers can support in participation Conly explanations of workshop activities Children slower in movement can participate Markers, pencils, paper Appropriate to monoise/move around Significant Support in possibly Appropriate to monoise/move around Significant Support in possibly Appropriate to monoise/move around Significant Support in possibly Appropriate to monoise/move around Significant Support Su	Flashing Lights		Textures	Children need to sit in one place
Repetitive Noises Participate in groups/pairs Possibly Drums Carers can support in participation Only explanations of workshop activities High Pitched Tones Markers, pencils, paper Markers, pencils, paper	X	Drawing	X	X
Repetitive Noises Participate in groups/pairs Characters express anger Possibly Drums Carers can support in participation Only explanations of workshop activities High Pitched Tones Children slower in movement can participate Markers, pencils, paper Characters express anger 5 - YES! 5 - YES! A Markers, pencils, paper	Loud sounds		Balloons	Appropriate to make noise/move around
Drums Carers can support in participation Only explanations of workshop activities High Pitched Tones Markers, pencils, paper A possibly John John John John John John John John	X	X	X	X
Drums Possibly Carers can support in participation Only explanations of workshop activities High Pitched Tones Markers, pencils, paper 5 - YES! 4 Only explanations of workshop activities 3 - MAYE Markers, pencils, paper	Repetitive Noises	Participate in groups/pairs	-	
High Pitched Tones Children slower in movement can participate Markers, pencils, paper Children slower in movement can participate Markers, pencils, paper	X	X	Ī	5 - YES!
High Pitched Tones Children slower in movement can participate Markers, pencils, paper Only explanations of workshop activities 3 - MAYE Markers, pencils, paper	Drums		Dialogue Driven	4
Can participate Markers, pencils, paper	X	participation		3 - МАУВЕ
Markers, pencils, paper	High Pitched Tones		Props	
1 - NO	X		Markers, pencils, paper	1- NO
Unexpected Sounds	Unexpected Sounds			
X (° °)	X	-		
Background Music Possibly	·			

Thank you

Thank you for taking the time to access and read our Accessibility Guide!

We hope this guide has been informative and helpful in creating a comfortable environment all of our patrons can enjoy.

We are a not-for-profit arts organisation that aims to inspire creativity in young people by crafting world-class, award-winning arts experiences designed to entertain, nourish, and inspire young minds. From captivating theatre performances and vibrant festivals, to dynamic workshops and innovative school programs, we offer a kaleidoscope of arts experiences that blend quality with boundless creativity.

In developing this guide we are hoping to create a model that other events and venues can use to be more welcoming of all abilities. We'd genuinely love your feedback as it is important for us to learn what works for you and what needs improvement.



The Barking Gecko Arts Team
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