
'The SECRET of getting kids to read..... Give them books they CAN actually read!' Beginner readers need beginner books that are interesting and engaging.

The books created by the Decodable Readers Australia team:

- Support the teaching of synthetic phonics
- Teach reading systematically
- Engage learners through fun Aussie characters and the exploration of Australia
- Explicitly teach vocabulary and how to read fluently
- Develop comprehension through checking for understanding

Designed to be introduced alongside your explicit phonics teaching to develop rapid code recognition, fluency and most importantly, confidence.


Level 1


Level 4


Level 2


Level 5/6


Level 3


Level 7/8

Decodable Readers Australia are the only beginner reading series to:

- Includes 30 books in each sound set
- Ensure only minimal sight words are used within the text
- Engage children in Australian themed stories
- Embrace the 5 essential components of learning to read -
Phonemic Awareness,
Phonics
Comprehension
Vocabulary and
Fluency
Provide essential knowledge for teachers/ parents through guided instruction booklets and teacher directed activities within each level




## Tune into the Sounds of Reading

## 230 Activity Cards to build Phonological and Phonemic Awareness

'Tune Into the Sounds of Reading' Kit is a specialised kit to develop Phonological Awareness, the foundational skills that are strongly linked to early reading and success.

This kit incorporates knowledge around the foundational concepts of:

- Oral Language
- Sentences and words
- Rhyme
- Syllables
- Phonemic Awareness

Phoneme Isolation
Phoneme Blending
Phoneme Segmenting
Phoneme Deletion
Phoneme Addition
Phoneme Substitution


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This ultimate phonics toolkit has every tool that teachers require to implement a Systematic Synthetic Phonics approach, from explicit teaching guidelines and resources to multi-sensory practice and retrieval resources for students. This toolkit also covers the concepts/skills of Oral Language, Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling.

Level 1 Toolkit covers the sound set of
 $s, a, t, p, i, n$. and includes:
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 1 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$6 \times$ Phonic Phones
$6 \times$ SOR Swatters
$6 \times$ Spy Torches
$40 \times$ Spy Cards double sided
$6 \times$ Blending Boards
$30 \times$ Sound Counters
$6 \times$ sets of student size Phonics Cards
$6 \times$ Fluency Lists (3 copies of each list)
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards
$6 \times$ Magnifying Glasses
$1 \times$ Reading Racetrack mat ( $3 \mathrm{~m} \times 1 \mathrm{~m}$ )
$1 \times$ Teacher Carry Bag
$6 \times$ Student Carry Bags


## TOP UP KIT - SOR Toolkit - Level 1

$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$6 \times$ sets of student size Phonics Cards
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$1 \times$ Teacher Carry Bag
PLEASE NOTE: This is a Top Up Kit and does not contain torches, magnifying glasses, sound counters, student bags, reading Race track mat or phonics phones


This ultimate phonics toolkit has every tool that teachers require to implement a Systematic Synthetic Phonics approach, from explicit teaching guidelines and resources to multi-sensory practice and retrieval resources for students. This toolkit also covers the concepts/skills of Oral Language, Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling.

Components and activities as per Level 1 toolkit using Level 2 Sounds: m, d, g, o, c, k, ck, e, u, r, ss
$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards - Level 1 and 2 sounds.
$40 \times$ Word Blending Cards
$6 \times$ Phonic Phones
$6 \times$ SOR Swatters
$6 \times$ Spy Torches
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$36 \times$ Sound Counters
$6 \times$ sets of student size Phonics Cards
$6 \times$ Fluency Lists (6 copies of each list)
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$6 \times$ Magnifying Glasses
$1 \times$ Reading Racetrack mat $(3 \mathrm{~m} \times 1 \mathrm{~m}$ )
$1 \times$ Teacher Carry Bag
$6 \times$ Student Carry Bags

## TOP UP KIT - SOR Toolkit - Level 2

$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$6 \times$ sets of student size Phonics Cards
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$1 \times$ Teacher Carry Bag
PLEASE NOTE: This is a Top Up Kit and does not contain torches, magnifying glasses, sound counters, student bags, reading Race track mat or phonics phones



This ultimate phonics toolkit has every tool that teachers require to implement a Systematic Synthetic Phonics approach, from explicit teaching guidelines and resources to multi-sensory practice and retrieval resources for students. This toolkit also covers the concepts/skills of Oral Language, Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling.

Components and activities as per Level 1 toolkit using the sound set of Level 1 and 2 sounds plus Level 3: b, h, f, l, j, v, w, x, y, z
$1 \times$ Step by step teaching guide
6 x Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 3 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$6 \times$ Phonic Phones
6 x SOR Swatters
$6 \times$ Spy Torches
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$36 \times$ Sound Counters
$6 \times$ Fluency Lists (6 copies of each list)
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
6 x Magnifying Glasses
$1 \times$ Reading Racetrack mat (3m x 1m)
$1 \times$ Teacher Carry Bag
$6 \times$ Student Carry Bags

## TOP UP KIT - SOR Toolkit - Level 3

$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$6 \times$ Fluency Lists
20 x Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$1 \times$ Teacher Carry Bag

PLEASE NOTE: This is a Top Up Kit and does not contain torches, magnifying glasses, sound counters, student bags, reading Race track mat or phonics phones



## SOR Toolkit Level 4

This ultimate phonics toolkit has every tool that teachers require to implement a Systematic Synthetic Phonics approach, from explicit teaching guidelines and resources to multi-sensory practice and retrieval resources for students. This toolkit also covers the concepts/skills of Oral Language, Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling.

Components and activities as per Level 4 toolkit using the sound set of Level 1,2 and 3 sounds plus Level 4: sh, ch, th, th, ng, qu, ng, wh, ph, g (gem), c (city)
$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 4 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$6 \times$ Phonic Phones
$6 \times$ SOR Swatters
$6 \times$ Spy Torches
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$36 \times$ Sound Counters
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$6 \times$ Magnifying Glasses
$1 \times$ Reading Racetrack mat ( $3 \mathrm{~m} \times 1 \mathrm{~m}$ )
$1 \times$ Teacher Carry Bag
$6 \times$ Student Carry Bags

## TOP UP KIT - SOR Toolkit - Level 4

$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$6 \times$ Fluency Lists
20 x Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$1 \times$ Teacher Carry Bag
PLEASE NOTE: This is a Top Up Kit and does not contain torches, magnifying glasses, sound counters, student bags, reading Race track mat or phonics phones



## SOR Toolkit Level 5 \& 6

This ultimate phonics toolkit has every tool that teachers require to implement a Systematic Synthetic Phonics approach, from explicit teaching guidelines and resources to multi-sensory practice and retrieval resources for students. This toolkit also covers the concepts/skills of Oral Language, Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling.

Components and activities as per Level 4 toolkit using the sound set of Level 1, 2, 3 and 4 sounds plus Level 5 and 6.
$2 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 5 \& 6 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$6 \times$ Phonic Phones
$6 \times$ SOR Swatters
$6 \times$ Spy Torches
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$36 \times$ Sound Counters
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
20 x Vocabulary Cards with a visual prompt of a Tier 2 word.
6 x Magnifying Glasses
$1 \times$ Reading Racetrack mat ( $3 \mathrm{~m} \times 1 \mathrm{~m}$ )
1 x Teacher Carry Bag
$6 \times$ Student Carry Bags


## TOP UP KIT - SOR Toolkit - Level 5 and 6

$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$1 \times$ Teacher Carry Bag
PLEASE NOTE: This is a Top Up Kit and does not contain torches, magnifying glasses, sound counters, student bags, reading Race track mat or phonics phones


This ultimate phonics toolkit has every tool that teachers require to implement a Systematic Synthetic Phonics approach, from explicit teaching guidelines and resources to multi-sensory practice and retrieval resources for students. This toolkit also covers the concepts/skills of Oral Language, Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling.

Components and activities as per Level 4 toolkit using the sound set of Level $1,2,3,4,5$ and 6 sounds plus Level 7 and 8
$2 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 5 \& 6 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$6 \times$ Phonic Phones
$6 \times$ SOR Swatters
$6 \times$ Spy Torches
40 x double sided Spy Cards
$6 \times$ Blending Boards
$36 \times$ Sound Counters
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
20 x Vocabulary Cards with a visual prompt of a Tier 2 word.
6 x Magnifying Glasses
$1 \times$ Reading Racetrack mat ( $3 \mathrm{~m} \times 1 \mathrm{~m}$ )
$1 \times$ Teacher Carry Bag
$6 \times$ Student Carry Bags


## TOP UP KIT - SOR Toolkit - Level 7 and 8

$1 \times$ Step by step teaching guide
$6 \times$ Chatterbox Cards
Phonemic Awareness Drills
$1 \times$ Set of Level 2 Teacher Phonics Cards
$40 \times$ Word Blending Cards
$40 \times$ double sided Spy Cards
$6 \times$ Blending Boards
$6 \times$ Fluency Lists
$20 \times$ Word Warm Up Cards
$20 \times$ Vocabulary Cards with a visual prompt of a Tier 2 word.
$1 \times$ Teacher Carry Bag
PLEASE NOTE: This is a Top Up Kit and does not contain torches, magnifying glasses, sound counters, student bags, reading Race track mat or phonics phones


## Chatterbox Card Set $36 \times$ Receptive and Expressive Language Cards

Oral Language is the foundation of all learning! It is the system through which we use spoken words to express knowledge, ideas, opinions and feelings. Developing oral language, then, means developing the skills and knowledge that go into listening and speaking, all of which have a strong relationship to reading and to writing.


## Sounds of Reading - Speech Phones

Sometimes known as Fluency Phones, Phonics Phones, Whisper Phones and Reading Phones, this great little tool has so many benefits and uses!

- Gives crystal clear auditory feedback
- Amplifies sound for sound production, word blending and reading fluency
- Tune into vocal sounds and reduces environmental sounds in the classroom
- Read aloud daily in the classroom without distraction
- Self monitoring tool

The SOR Phones are made of plastic and have a centre join that can be pulled apart and cleaned.



INDIVIDUAL SET<br>EARLY READER Level 1 - Books 1-10<br>10 Books - 1 copy of each title

- Early Readers Level 1 give children the opportunity to master the identification of the s,a,t,p,i,n (Level 1 sounds) and how to blend and read VC and CVC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

6x EARLY READER Level 1 - Books 1 - 10
60 Books - 6 copies of each title

- s,a,t,p,i,n (Level 1 sounds) VC and CVC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Perfect for small group instruction


## Early Readers Level 2



## INDIVIDUAL SET

EARLY READER Level 2-Books 1-10
10 Books - 1 copy of each title

- Early Readers Level 1 give children the opportunity to master the identification of the s,a,t,p,i,n (Level 1 sounds) and $m, d, g, o, c, k, c k, e, u, r$ (Level 2 sounds) and how to blend and read VC and CVC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

6x EARLY READER Level 2 - Books 1 - 10
60 Books - 6 copies of each title

- s,a,t,p,i,n (Level 1 sounds) and m, d, g, o, c, k, ck, e, u, r (Level 2 sounds) VC and CVC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Perfect for small group instruction


## Early Readers Level 3



## INDIVIDUAL SET

EARLY READER Level 3 - Books 1-10
10 Books - 1 copy of each title

- Early Readers Level 3 give children the opportunity to master the identification of Level 3 sound set, $b, h, f, l, j, v, w, x, y, z$ (as well as master the level 1 and 2 sounds) to blend and read VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

6x EARLY READER Level 3 - Books 1 - 10
60 Books - 6 copies of each title

- b, h, f, l, j, v, w, x, y, z (as well as the level 1 and 2 sounds) VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Perfect for small group instruction


## Early Readers Level 4



## INDIVIDUAL SET

EARLY READER Level 4 - Books 1-10
10 Books - 1 copy of each title

- Early Readers Level 4 introduce sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gem), c (cent) (as well as master the level 1, 2 and 3 sounds) to blend and read VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Level 4 also have some books that focus on one letter/sound correspondence.
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

\$396
6x EARLY READER Level 4 - Books 1 - 10
60 Books - 6 copies of each title

- sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gem), c (cent) (as well as master the level 1,2 and 3 sounds)
VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Perfect for small group instruction

$6 \times$ Books $1-10$



## INDIVIDUAL SET

EARLY READER Level 5 - Books 1-10
10 Books - 1 copy of each title

- Early Readers Level 5 Introduces: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue) to blend and read VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Level 5 books have a phonics focus on one letter/sound correspondence.
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

6x EARLY READER Level 5 - Books 1 - 10
60 Books - 6 copies of each title

- Early Readers Level 5 Introduces: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue) to blend and read VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Perfect for small group instruction


## Early Readers Level 6



INDIVIDUAL SET
EARLY READER Level 6-Books 1-10
10 Books - 1 copy of each title

- Early Readers Level 6 Introduces: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)
- VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Level 6 books have a phonics focus on one letter/sound correspondence.
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

6x EARLY READER Level 6 - Books 1 - 10
60 Books - 6 copies of each title

- Early Readers Level 6 Introduces: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)
- VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Great for use in foundation (Kindergarten/Prep/Reception).
- Perfect for small group instruction



## CLASSROOM GUIDED READING SET

6x EARLY READER Level 7 - Books 1 - 10
60 Books - 6 copies of each title

- Introduces: $a \_e, e_{-} e, i \_e, o_{-} e, u \_e, a(b a b y), e(w e), y$ (funny), $i(f i n d)$, y (sky), o (go)
- VC, CVC and some CCVC/CVCC words.
- Perfect for small group instruction


## Early Readers Level 8


$6 \times$ Books 1-10


## INDIVIDUAL SET

EARLY READER Level 8-Books 1-10
10 Books - 1 copy of each title

- Introduces: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)
- VC, CVC and some CCVC/CVCC words.
- Low word count, single syllable words, and have a larger font
- Level 8 books have a phonics focus on one letter/sound correspondence.
- Great for use in foundation (Kindergarten/Prep/Reception).
- Pre reading word warm ups and post-reading comprehension questions to check for understanding.


## CLASSROOM GUIDED READING SET

6x EARLY READER Level 8 - Books 1 - 10
60 Books - 6 copies of each title

- Introduces: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)
- VC, CVC and some CCVC/CVCC words.
- Perfect for small group instruction


## Early Readers Complete Individual Set - Level 1 - 8

$1 \times$ Levels 1 - 8

Early Readers Levels 1 to 8 \$528
1 copy of each Level 1 - 8 title \$640
Combined Levels

Level $1=10$ Books
Level $2=10$ Books
Level $3=10$ Books
Level $4=10$ Books
Level $5=10$ Books
Level $6=10$ Books
Level 7 = 10 Books
Level $8=10$ Books
$=80$ Books

10 readers per level allowing children time to consolidate their phonetic code knowledge at CVC and CCVC level (3-4 sounds) before introducing more complex words or more of the English written code.

## Early Readers Complete Classroom Set - Guided Reading



Early Readers Levels 1 to 8
\$2,760
6 copies of each Level $1-8$ title
\$3,168 Classroom Bundle - Combined Levels
$6 \times$ Complete Guided Reading Set $=$
6x Level $1=60$ Books
6x Level $2=60$ Books
6x Level $3=60$ Books
$6 x$ Level $4=60$ Books
6x Level $5=60$ Books
6x Level $6=60$ Books
$6 x$ Level $7=60$ Books
6x Level 8 = 60 Books
$=480$ Books
10 readers per level allowing children time to consolidate their phonetic code knowledge at CVC and CCVC level (3-4 sounds) before introducing more complex words or more of the English written code.


INDIVIDUAL SET

NON-FICTION READERS Level 1 \& 2
Level 1-5 Books - 1 copy of each title
Level 2-5 Books - 1 copy of each title

- Non-fiction Readers have been created to give children the opportunity to master the identification of the $s, a, t, p, i, n$ (Level 1 sounds $\times 5$ books) and $m, d, g, o, c, k, c k, e, u, r$ (Level $2 \times 5$ books) and how to blend and read words.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.


## CLASSROOM GUIDED READING SET

6x NONFICTION READERS Level 1 Books $1-5$ \& Level 2 Books $1-5$ 60 Books - 6 copies of each title

- Non-fiction Readers have been created to give children the opportunity to master the identification of the s, a, t, p, i, $n$ (Level 1 sounds $\times 5$ books) and $m, d, g, o, c, k, c k, e, u, r$ (Level $2 \times 5$ books) and how to blend and read words.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction


## Non-fiction Readers Level 3



## INDIVIDUAL SET

NON-FICTION READERS Level 3
10 Books - 1 copy of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds $b, h, f, l, j, v, w, x$, $y, z$ (Level 3 sounds $x 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.


## CLASSROOM GUIDED READING SET

6x NON-FICTION READERS Level 3 Books 1 - 10
60 Books - 6 copies of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds $b, h, f, l, j, v, w, x$, $y, z$ (Level 3 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction


INDIVIDUAL SET

NON-FICTION READERS Level 4
10 Books - 1 copy of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds sh, ch, th (them), th (thin), qu, wh, ng, g (gem), c (city) (Level 4 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.

CLASSROOM GUIDED READING SET

6x NON-FICTION READERS Level 4 Books 1 - 10
60 Books - 6 copies of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds sh, ch, th (them), th (thin), qu, wh, ng, g (gem), c (city) (Level 4 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction

Non-fiction Readers Level 5


INDIVIDUAL SET

## NON-FICTION READERS Level 5 <br> 10 Books - 1 copy of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)(Level 5 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.


## CLASSROOM GUIDED READING SET

6x NON-FICTION READERS Level 5 Books 1 - 10
60 Books - 6 copies of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)(Level 5 sounds x 10 books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction



## INDIVIDUAL SET

## NON-FICTION READERS Level 6 <br> 10 Books - 1 copy of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for) (Level 6 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.


## CLASSROOM GUIDED READING SET

\$396

6x NON-FICTION READERS Level 6 Books 1 - 10
60 Books - 6 copies of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/soundsoi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for) (Level 6 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction


## Non-fiction Readers Level 7



## INDIVIDUAL SET

## NON-FICTION READERS Level 7

10 Books - 1 copy of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)(Level 7 sounds x 10 books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.


## CLASSROOM GUIDED READING SET

\$396

6x NON-FICTION READERS Level 7 Books 1 - 10
60 Books - 6 copies of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)(Level 7 sounds x 10 books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction



## INDIVIDUAL SET

NON-FICTION READERS Level 8
10 Books - 1 copy of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match) (Level 8 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- All nonfiction books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.


## CLASSROOM GUIDED READING SET

\$396

6x NON-FICTION READERS Level 8 Books 1 - 10
60 Books - 6 copies of each title

- This set of Non-fiction Readers have been created to give children the opportunity to master the identification of the letter/sounds aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match) (Level 8 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.
- These books contain a slightly lower word count than our Primary Readers (main fiction series) and slightly different sight words.
- Perfect for small group instruction

Decodable Readers Australia Non-fiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information. All of our titles build knowledge and prompt rich discussions on relevant topics! The nonfiction texts have a lesser word count than our Primary Readers (main fiction series) but higher than our Early Readers. High frequency words are slightly different in this series.


Or download samples of our new series here:

## Non-fiction Readers Complete Individual Set - Level 1-8

## 1 x Levels 1-8



Non-fiction Readers Levels 1 to 8
\$462
1 copy of each Level 1-8 title \$560
Combined Levels

Level $1 \& 2=10$ Books
Level $3=10$ Books
Level 4 = 10 Books
Level $5=10$ Books
Level $6=10$ Books
Level 7 = 10 Books
Level 8 = 10 Books
$=70$ Books

10 readers per level allowing children time to consolidate their phonetic code knowledge before introducing more complex words or more of the English written code.

This non-fiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information. All of our titles build knowledge and prompt rich discussions on relevant topics!

Non-fiction Readers Complete Classroom Set - Guided Reading

Non-fiction Readers Levels 1 to $8 \quad \$ 2,415$
6 copies of each Level $1-8$ title
Classroom Bundle - Combined Levels
$6 \times$ Complete Guided Reading Set =
$6 x$ Level $1 \& 2=60$ Books
$6 x$ Level $3=60$ Books
$6 x$ Level $4=60$ Books
$6 x$ Level $5=60$ Books
$6 x$ Level $6=60$ Books
$6 x$ Level $7=60$ Books
$6 x$ Level $8=60$ Books
$=420$ Books
10 readers per level allowing children time to consolidate their
phonetic code knowledge before introducing more complex
words or more of the English written code.
This non-fiction series is a mixture of scientific facts and
recounts about real world events, procedures and other
informative information. All of our titles build knowledge and
prompt rich discussions on relevant topics!


INDIVIDUAL SET

DECODABLE TALES Level 1 \& 2
Level 1-5 Books - 1 copy of each title
Level 2-5 Books - 1 copy of each title
This set of Decodable Tales readers have been created to give children the opportunity to master the identification of the $s, a, t, p, i, n$ (Level 1 sounds $\times 5$ books) and $m, d, g, o, c, k, c k, e, u, r$ (Level $2 \times 5$ books) and how to blend and read words.

All Decodable Tales books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.

## CLASSROOM GUIDED READING SET

6x DECODABLE TALES Level 1 Books 1 - 5 \& Level 2 Books 1 - 5
60 Books - 6 copies of each title
This set of Decodable Tales readers have been created to give children the opportunity to master the identification of the $s, a, t, p, i, n$ (Level 1 sounds $\times 5$ books) and $m, d, g, o, c$, k, ck, e, u, r (Level $2 \times 5$ books) and how to blend and read words.

All Decodable Tales books contain pre reading discussion points to build knowledge and post-reading comprehension questions to also check for understanding.

## Decodable Tales Level 3



## INDIVIDUAL SET

## DECODABLE TALES Level 3

10 Books - 1 copy of each title
This set of Decodable Tales have been created to give children the opportunity to master the identification of the letter/sounds b, h, f, l, j, v, w, x, y, z (Level 3 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## CLASSROOM GUIDED READING SET

\$396

## 6x NON-FICTION READERS Level 3 Books 1 - 10 <br> 60 Books - 6 copies of each title

This set of Decodable Tales have been created to give children the opportunity to master the identification of the letter/sounds b, h, f, l, j, v, w, x, y, z (Level 3 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## Decodable Tales Level 4



CLASSROOM GUIDED READING SET
\$396

## 6x DECODABLE TALES Level 4 Books 1 - 10 <br> 60 Books - 6 copies of each title

This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds sh, ch, th (them), th (thin), qu, wh, ng, g (gem), c (city) (Level 4 sounds x 10 books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

Decodable Tales Level 5


INDIVIDUAL SET
$\$ 80$
DECODABLE TALES Level 5
10 Books - 1 copy of each title
This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (due), (Level 5 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## CLASSROOM GUIDED READING SET

\$396
6x DECODABLE TALESLevel 5 Books 1 - 10
60 Books - 6 copies of each title
This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (due), (Level 5 sounds $\times 10$ books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## Decodable Tales Level 6



## INDIVIDUAL SET

DECODABLE TALES Level 6
10 Books - 1 copy of each title
This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds oi, oy, oo (book), oo (moon), ou (loud), ow (cow), er, ur, ir, ar, or, (Level 6 sounds x 10 books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## CLASSROOM GUIDED READING SET

\$396

## 6x DECODABLE TALES Level 6 Books 1 - 10 60 Books - 6 copies of each title

This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds oi, oy, oo (book), oo (moon), ou (loud), ow (cow), er, ur, ir, ar, or, (Level 6 sounds x 10 books) and how to blend and read words using these letter/sounds.

All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## Decodable Tales Level 7



## INDIVIDUAL SET

$\$ 80$
DECODABLE TALES Level 7
10 Books - 1 copy of each title
This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds a_e, e_e, i_e, o_e, u_e, a, e, i, o, y (funny), y (fly), (Level 7 sounds $\times 10$ books) and how to blend and read words using these letter/sounds. All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## CLASSROOM GUIDED READING SET

6x DECODABLE TALES Level 7 Books 1 - 10
60 Books - 6 copies of each title
This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds a_e, e_e, i_e, o_e, u_e, a, e, i, o, y (funny), y (fly), (Level 7 sounds x 10 books) and how to blend and read words using these letter/sounds. All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.
$1 \times$ Books 1-10


INDIVIDUAL SET
DECODABLE TALES Level 8
10 Books - 1 copy of each title

This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match) (Level 8 sounds $\times 10$ books) and how to blend and read words using these letter/sounds. All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

## CLASSROOM GUIDED READING SET

\$396

## 6x DECODABLE TALES Level 8 Books 1 - 10 <br> 60 Books - 6 copies of each title

This set of Decodable Readers have been created to give children the opportunity to master the identification of the letter/sounds aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match) (Level 8 sounds $x$ 10 books) and how to blend and read words using these letter/sounds. All Decodable Tales books contain pre reading word warm ups to build word blending skills prior to text level reading.

This new series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives. The Decodable Tales books have a lesser word count than our Main Fiction Series but higher than our Early Readers. It is on par with our Nonfiction Series.


Or download samples of our new series here:

## Decodable Tales Complete Individual Set - Level 1-8

$1 \times$ Levels 1-8


DECODABLE TALES Levels 1 to 8
1 copy of each Level 1-8 title \$560 Combined Levels

Level 1 \& $2=10$ Books
Level 3 = 10 Books
Level $4=10$ Books
Level $5=10$ Books
Level $6=10$ Books
Level 7 = 10 Books
Level $8=10$ Books
$=70$ Books

10 readers per level allowing children time to consolidate their phonetic code knowledge before introducing more complex words or more of the English written code.

This new series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives. The Decodable Tales books have a lesser word count than our Main Fiction Series but higher than our Early Readers. It is on par with our Nonfiction Series.

## Decodable Tales Complete Classroom Set - Guided Reading


$\begin{array}{ll}\text { Non-fiction Readers Levels } 1 \text { to } 8 & \$ 2,415 \\ 6 \text { copies of each Level } 1-8 \text { title } & \$ 2,772\end{array}$
Classroom Bundle - Combined Levels
$6 \times$ Complete Guided Reading Set $=$
$6 x$ Level $1 \& 2=60$ Books
6x Level $3=60$ Books
6x Level $4=60$ Books
$6 x$ Level $5=60$ Books
6x Level $6=60$ Books
6x Level $7=60$ Books
$6 x$ Level $8=60$ Books
$=420$ Books

10 readers per level allowing children time to consolidate their phonetic code knowledge before introducing more complex words or more of the English written code.

This new series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives. The Decodable Tales books have a lesser word count than our Main Fiction Series but higher than our Early Readers. It is on par with our Nonfiction Series.

## Main Fiction Level 1

Main Fiction Level 1 includes a complimentary teacher guide on Phonemic Awareness and how to ensure that children are developmentally ready to begin their learning to read journey.

All Main Fiction Level 1 books contain two pre-reading and two post-reading activities. Each book contains a phonemic awareness activity to provide ongoing "training" for children in learning to hear and work with sounds. In the second pre-reading activity, the sight words, used within each story, are introduced.

Whether it be for guided reading groups or parental discussion, the post-reading activities provided at the back of each Level 1 story allow for further learning.


## BIG BOOKS

Main Fiction Level 1 - Books 1 - 20
20 Big Books - 1 copy of each title - $350 \mathrm{~mm} x 350 \mathrm{~mm}$

- Introduces the sounds s, a, t, p, i, n
- Includes all Level 1 individual set features (see individual set)
- Perfect for shared reading
- Ideal for explicit instruction of key reading concepts
- Perfectly complements guided reading sets


## Main Fiction Level 2

Main Fiction Level 2 includes a complimentary teacher guide on Guided Reading and how to specifically conduct sessions within a classroom setting. Guided reading provides the opportunity to observe children reading from texts that are at their instructional level.

Each Main Fiction Level 2 book contains a pre-reading activity to help set a purpose for reading and to engage each learner. In the second pre-reading activity, the sight words used within each story are introduced.

The post-reading activities have been provided to ensure that children have made connections and understood the text, and to explicitly teach new vocabulary.


Main Fiction Level 2 - Books 1 - 20
20 Big Books - 1 copy of each title - $350 \mathrm{~mm} \times 350 \mathrm{~mm}$

- Includes: s,a,t,p,i,n Introduces: m,d,g,o,c,,k,ck,e,e,u,r
- Includes all Level 2 individual set features (see individual set)
- Perfect for shared reading
- Ideal for explicit instruction of key reading concepts
- Perfectly complements guided reading sets


## Main Fiction Level 3

Main Fiction Level 3 includes a complimentary teacher guide on Prior Knowledge explaining the benefits of activating prior knowledge and how our Level Three readers help to do this. Our prior knowledge is a combination of what we know, what we believe, and what we have experienced. Young children, who are learning to read, have not yet had the opportunity to build a wealth of prior experiences and knowledge. As parents and teachers, it is our responsibility to help provide opportunities and experiences, and share information for children to learn about the world in which they live.

Each Main Fiction Level 3 book contains pre-reading discussion questions, information about the theme of the story and an introduction to the sight words within each story. The post-reading activities have been provided to ensure that children have made connections and understood the text, and to explicitly teach new vocabulary.


## INDIVIDUAL SET

Main Fiction Level 3-Books 1-20
20 Books - 1 copy of each title

- Includes: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r Introduces: b, h, f, l, j, v, w, x, y, z
- Prior Knowledge Teacher Guide
- Pre and post reading activities in each book
- Comprehension activities
- Vocab word to learn
- Perfect for explicit instruction or as home readers

6x Main Fiction Level 3 - Books 1 - 20<br>120 Books - 6 copies of each title

- Includes: s,a,t,p,p,i,n,m,d,g,o,c,k,ck,e,u,r Introduces: b, h, f, l, j, v, w, x, y, z
- Includes all Level 3 individual set features (see previous)
- Perfect for small group instruction
- Enough books for individual copies
- Would complement Big Books perfectly


## BIG BOOKS

Main Fiction Level 3-Books 1 - 20
20 Big Books - 1 copy of each title - $350 \mathrm{~mm} \times 350 \mathrm{~mm}$

- Includes: s,a,t,p,i,n,m,d,d,g,c,c,k,c,e,e,u,r Introduces: $b, h, f, f, j, v, w, x, y, z$
- Includes all Level 3 individual set features (see individual set)
- Perfect for shared reading
- Ideal for explicit instruction of key reading concepts
- Perfectly complements guided reading sets


## Main Fiction Level 4

Main Fiction Level 4 includes a complimentary teacher guide on Fluency and why this is the crucial link between decoding and comprehension. Children must have complete control over the processing of the text, so they can focus on developing deeper meaning.

Each Main Fiction Level 4 book contains a pre-reading, teacher directed fluency activity and an introduction to the sight words within each story.

The post-reading activities have been provided to ensure that children have made connections and understood the text, and to explicitly teach new vocabulary.


## INDIVIDUAL SET

Main Fiction Level 4 - Books 1-20
20 Books - 1 copy of each title

- Includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z Introduces: sh, ch, th, qu, ng, wh, g (gent), c (circle)
- Fluency Teacher Guide
- Pre and post reading activities in each book
- Comprehension activities
- Vocab word to learn
- Perfect for explicit instruction or as home readers


CLASSROOM GUIDED READING SET
6x Main Fiction Level 4 - Books 1 - 20
120 Books - 6 copies of each title

- Includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z Introduces: sh, ch, th, qu, ng, wh, g (gent), c (circle)
- Includes all Level 4 individual set features (see individual set)
- Perfect for small group instruction
- Enough books for individual copies
- Would complement Big Books perfectly


BIG BOOKS

Main Fiction Level 4 - Books 1 - 20
20 Big Books - 1 copy of each title - $350 \mathrm{~mm} \times 350 \mathrm{~mm}$

- Includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, b, h, f, l, j, v, w, x, y, z Introduces: sh, ch, th, qu, ng, wh, g (gent), c (circle)
- Includes all Level 4 individual set features (see individual set)
- Perfect for shared reading
- Ideal for explicit instruction of key reading concepts
- Perfectly complements guided reading sets


## Main Fiction Level 5 \& 6

Main Fiction Level 5 \& 6 includes a complimentary teacher guide on Vocabulary Instruction explaining the importance of teaching word knowledge indirectly and directly. Vocabulary is a key component of effective reading instruction and ultimately determines how well children can comprehend texts.

Main Fiction Level 5 \& 6 are a combined set of 20 books which introduce more complex sounds, new vocabulary and include a reduced number of pictures to build confidence in reading longer texts.

The pre-reading activities help to activate prior knowledge and introduce new vocab. The post-reading activities include questions to ensure children have comprehended the text and a revision of new vocab.


## INDIVIDUAL SET

Main Fiction Level 5 \& 6 - Books 1-20
20 Books - 1 copy of each title

- Introduces: Five: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue(cue)
Six: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)
- Vocabulary Instruction Teacher Guide
- Pre and post reading activities in each book
- Comprehension activities
- Vocab word to learn
- Perfect for explicit instruction or as home readers


## CLASSROOM GUIDED READING SET

6x Main Fiction Level 5 \& 6 - Books 1 - 20<br>120 Books - 6 copies of each title

- Introduces: Five: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue(cue)
Six: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)
- Includes all Level 5/6 individual set features (see individual set)
- Perfect for small group instruction
- Enough books for individual copies
- Would complement Big Books perfectly


## BIG BOOKS

Main Fiction Level 5 \& 6 - Books $1-20$
20 Big Books - 1 copy of each title - $350 \mathrm{~mm} \times 350 \mathrm{~mm}$

- Introduces: Five: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue(cue)
Six: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)
- Includes all Level $5 / 6$ individual set features (see individual set)
- Perfect for shared reading
- Ideal for explicit instruction of key reading concepts
- Perfectly complements guided reading sets


## Main Fiction Level 7 \& 8

Main Fiction Level 7 \& 8 includes a complimentary teacher guide on Checking for Understanding explaining the questioning techniques that can be used to ensure children have derived meaning from the text. To comprehend, children must be able to decode the words, make connections between what they read and what they already know and think deeply about what they are reading.

Main Fiction Level 7 \& 8 are a combined set of 20 books which introduce more complex sounds, new vocabulary and include a reduced number of pictures to build confidence in reading longer texts.

The pre-reading activities help to activate prior knowledge and introduce new vocab. The post-reading activities include questions to ensure children have comprehended the text and a revision of new vocab.


## CLASSROOM GUIDED READING SET

6x Main Fiction Level 7 \& 8 - Books 1 - 20<br>120 Books - 6 copies of each title

- Introduces: Seven: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go) Eight: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)
- Includes all Level 7/8 individual set features (see individual set)
- Perfect for small group instruction
- Enough books for individual copies
- Would complement Big Books perfectly



## BIG BOOKS

Main Fiction Level 7\&8-Books 1-20
20 Big Books - 1 copy of each title - $350 \mathrm{~mm} \times 350 \mathrm{~mm}$

- Introduces: Seven: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), $i$ (find), y (sky), o (go) Eight: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)
- Includes all Level 7/8 individual set features (see individual set)
- Perfect for shared reading
- Ideal for explicit instruction of key reading concepts
- Perfectly complements guided reading sets


## Main Fiction Complete Individual Set - Levels 1 - 8



| Main Fiction Levels 1 to 8 | $\$ 792$ |
| :--- | :--- |
| 1 copy of each Level $1-8$ title | $\$ 960$ | Combined Levels

Level $1=20$ Books
Level $2=20$ Books
Level $3=20$ Books
Level $4=20$ Books
Level $5 / 6=20$ Books
Level $7 / 8=20$ Books
$=120$ Books

20 readers per level allowing children time to consolidate their phonetic code knowledge before introducing more of the English written code.

Our readers use minimal sight words to ensure independent reading strategies are established from the beginning of the reading journey.

## Main Fiction Complete Classroom Set - Guided Reading



| Main Fiction Levels 1 to 8 | $\$ 4,140$ |
| :--- | :--- |
| 6 copies of each Level $1-8$ title |  |$\$ \$ 4,752$

$6 \times$ Complete individual Set $=$
$6 x$ Level $1=120$ Books
$6 x$ Level $2=120$ Books
$6 x$ Level $3=120$ Books
6x Level $4=120$ Books
$6 x$ Level $5 / 6=120$ Books
$6 x$ Level 7/8 = 120 Books
$=720$ Books

20 readers per level allowing children time to consolidate their phonetic code knowledge before introducing more of the English written code.

Our readers use minimal sight words to ensure independent reading strategies are established from the beginning of the reading journey.

## Main Fiction Complete Set - Big Books - Levels 1-8



BIG BOOKS Levels 1 to $8 \quad \$ 2,376$
1 copy of each Level 1-8 title $\$ 2,970$
Combined Levels

- 350mmx350mm

Level $1=20$ Big Books
Level $2=20$ Big Books
Level $3=20$ Big Books
Level 4 = 20 Big Books Level $5 / 6=20$ Big Books Level 7/8 = 20 Big Books
$=120 \mathrm{Big}$ Books

20 readers per level allowing children time to consolidate their phonetic code knowledge before introducing more of the English written code.

Our readers use minimal sight words to ensure independent reading strategies are established from the beginning of the reading journey.

## Early Readers \& Main Fiction Combined Classroom Set - Guided Reading



| Early Reader Fiction | $\$ 6,400$ |
| :--- | :--- |
| + Main Fiction | $\$ 6,900$ |

Combined Levels 1 to 8
6 copies of each Level $1-8$ title

- Guided Reading
$6 \times$ Complete individual Early Readers Sets
$6 x$ Level $1=60$ Books
$6 x$ Level $2=60$ Books
$6 x$ Level $3=60$ Books $6 x$ Level $4=60$ Books $6 x$ Level $5=60$ Books 6x Level $6=60$ Books $6 x$ Level $7=60$ Books $6 x$ Level $8=60$ Books $=480$ Books


## $+$

$6 \times$ Complete individual Set 6x Level 1 = 120 Books 6x Level $2=120$ Books 6x Level 3 = 120 Books 6x Level 4 = 120 Books $6 x$ Level 5/6 = 120 Books $6 x$ Level $7 / 8=120$ Books $=720$ Books

## 4 Series Combined Individual Set - Levels 1-8



4 Series Combined<br>\$1,850<br>Individual Set Levels 1 to 8<br>\$2,244

Early Reader Fiction + Decodable Tales + Non-fiction + Main Fiction
1 copy of each Level 1 - 8 title
Early Reader Fiction:
Level $1=10$ Books
Level $2=10$ Books
Level $3=10$ Books
Level $4=10$ Books
Level $5=10$ Books
Level $6=10$ Books
Level $7=10$ Books
Level $8=10$ Books
$=80$ Books

Non-fiction:
Level 1 \& $2=10$ Books Level $3=10$ Books Level $4=10$ Books Level $5=10$ Books Level $6=10$ Books Level $7=10$ Books Level $8=10$ Books $=70$ Books

Decodable Tales Level $1 \& 2=10$ Books Level $3=10$ Books
L. Level $4=10$ Books

+ Level 5 = 10 Books Level $6=10$ Books Level $7=10$ Books Level $8=10$ Books
$=70$ Books

Main Fiction:
Level $1=20$ Books Level $2=20$ Books

+ Level 3=20 Books
Level $4=20$ Books
Level $5 / 6=20$ Books
Level $7 / 8=20$ Books
= 120 Books
= 340 books in total!


## Bulk Resource Pack 1



Bulk Resource Pack 1
Main Fiction Series
Mega 10 Pack
With Big Books
Main Fiction Series
10 copies of each Level $1-8$ title

+ Complete Main Fiction Big Books
$10 \times$ Main Fiction:
$10 \times$ Level $1=120$ Books
$10 \times$ Level $2=120$ Books
$10 \times$ Level $3=120$ Books
$10 \times$ Level $4=120$ Books
$10 \times$ Level $5 / 6=120$ Books
$10 \times$ Level 7/8 = 120 Books
$=1,200$ Books


## $+$

Complete Main Fiction Big Books =
1x Level $1=20$ Big Books
$1 x$ Level $2=20$ Big Books
1x Level $3=20$ Big Books
1x Level $4=20$ Big Books
$1 x$ Level $5 / 6=20 \mathrm{Big}$ Books
1x Level 7/8 = 20 Big Books
$=120$ Big Books
\$7,995
-\$9,276

$$
\begin{aligned}
= & 1,200 \text { books in total } \\
& \& 120 \text { BIG books! }
\end{aligned}
$$

## Bulk Resource Pack 2



Bulk Resource Pack 2
2 Series Combined Classroom Complete Set - Guided Reading with Main Fiction Big Books Early Readers + Main Fiction Series 6 copies of each Level $1-8$ title

+ Complete Main Fiction Big Books

6 x Early Reader Fiction 6x Level $1=60$ Books 6x Level $2=60$ Books 6x Level $3=60$ Books 6x Level $4=60$ Books 6x Level $5=60$ Books 6x Level $6=60$ Books 6x Level $7=60$ Books 6x Level $8=60$ Books
$=480$ Books
\$7,995
\$9,276

## 十

Complete Main Fiction Big Books =
1x Level $1=20$ Big Books
$1 \times$ Level $2=20$ Big Books
1x Level $3=20$ Big Books
1x Level $4=20$ Big Books
$1 \times$ Level $5 / 6=20$ Big Books
$1 \times$ Level 7/8 = 20 Big Books
$=120$ Big Books

## Bulk Resource Pack 3



## Bulk Resource Pack 3

3 Series Combined Classroom Complete Set - Guided Reading

Early Reader Fiction + Non-fiction + Main Fiction Series
6 copies of each Level $1-8$ title
$6 \times$ Early Reader Fiction 6x Level $1=60$ Books 6x Level $2=60$ Books 6x Level $3=60$ Books 6x Level $4=60$ Books 6x Level $5=60$ Books $6 x$ Level $6=60$ Books 6x Level $7=60$ Books 6x Level $8=60$ Books $=480$ Books

$$
+
$$

$6 \times$ Main Fiction:
$6 x$ Level $1=120$ Books
$6 x$ Level $2=120$ Books $6 x$ Level $3=120$ Books $6 x$ Level $4=120$ Books 6x Level $5 / 6=120$ Books 6x Level 7/8 = 120 Books $=720$ Books
\$7,995
$-\$ 9,315$
$6 \times$ Non-fiction: $6 x$ Level $1 \& 2=10$ Books 6x Level 3 = 10 Books $6 x$ Level 4 = 10 Books $6 x$ Level $5=10$ Books 6x Level $6=10$ Books $6 x$ Level $7=10$ Books $6 x$ Level $8=10$ Books
= 420 Books
$=1,620$ books in total!

## Bulk Resource Pack 4


\$9,200
$\$ 11,730$

Bulk Resource Pack 4

4 Series Combined Classroom
Complete Set - Guided Reading

Early Reader Fiction

+ Decodable Tales
+ Non-fiction
+ Main Fiction

6 copies of each series
Level 1-8
$6 \times$ Early Reader Fiction:
6x Level $1=60$ Books
6x Level $2=60$ Books $6 x$ Level $3=60$ Books 6x Level $4=60$ Books 6x Level $5=60$ Books 6x Level $6=60$ Books 6x Level $7=60$ Books 6x Level $8=60$ Books $=480$ Books

6 x Decodable Tales:
6x Level 1 \& 2 = 10 Books
6x Level 3 = 10 Books
$6 x$ Level $4=10$ Books

+ $6 \times$ Level $5=10$ Books +
6x Level 6 = 10 Books
6x Level 7 = 10 Books
6x Level $8=10$ Books
$=420$ Books
$6 \times$ Non-fiction:
6x Level 1 \& 2 = 10 Books
6x Level $3=10$ Books
$6 x$ Level $4=10$ Books
$6 x$ Level $5=10$ Books
$6 x$ Level $6=10$ Books
$6 x$ Level $7=10$ Books
6x Level $8=10$ Books
$=420$ Books
$6 \times$ Main Fiction:
6x Level 1 = 120 Books 6x Level $2=120$ Books $6 x$ Level $3=120$ Books
$+$ $6 x$ Level $4=120$ Books $6 x$ Level $5 / 6=120$ Books $6 x$ Level 7/8 = 120 Books
$=720$ Books


## Bulk Resource Pack 5

Early Readers Fiction


Time to Shine Fluency Passages


Tune Into The Sounds of Reading
Phonological and Phonemic Awareness


Act It Out - Readers' Theatre Level 4-8


Chapter Series Extended Code

Non-fiction Readers


Decodable Tales


Phonics Focus Stories Extended Code


Phonics Focus Fun Facts Extended Code



SPARKLE Assessment Kit
Systematic Phonics and Reading Knowledge Levelled Evaluation


SOR Toolkits - Level 1-8

Bulk Resource Pack 5
\$4,850 \$5,794

+ Tune Into the
Sounds of Reading
+ SOR Toolkits
Level 1-8
+ SPARKLE Assesment Kit
+ Early Reader Fiction
+ Main Fiction
+ Decodable Tales
+ Non-fiction
Level 1-8
+ Time to Shine Fluency Passages Level 5/6 \& 7/8
+ Act it Out - Readers Theatre Level 4-8
+ Extended Code Chapter Series
+ Extended Code Phonics Focus
Storis \& Fun Facts


## Fluency - Act It Out - Readers' Theatre

Our decodable Act It Out - Readers' Theatre scripts are one of the best ways to build fluency. Readers' Theatre is a popular instructional strategy that many researchers advocate can improve student reading fluency when incorporated into a reading curriculum. Now we have decodable ones! Students require repeated practice at reading their lines and learn to use intonation and expression. There's no need for students to memorise lines or create fancy costumes. These plays help students improve reading comprehension, fluency, accuracy, and expression, plus they're a lot of fun to present!
$3 \times$ Scripts $1-10$

$3 \times$ Scripts $1-10$


## ACT IT OUT - READERS' THEATRE

\$125
LEVEL $4-10$ plays $\times 3$ copies $=30$ cards

- Level 4 sounds: sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gem), c (city).
- These plays help students improve reading comprehension, fluency, accuracy, and expression, plus they're a lot of fun to present!
- We have 10 plays per level.
- Each play has 2 characters and a narrator and the set will have a copy of the script for all 3 students
- The plays are printed on durable dry erase foldable boards.
- Each play is based on the original fiction series


## ACT IT OUT - READERS' THEATRE

LEVEL 5-10 plays $\times 3$ copies $=30$ cards

- Level 5 sounds: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue)
- These plays help students improve reading comprehension, fluency, accura$c y$, and expression, plus they're a lot of fun to present!
- We have 10 plays per level.
- Each play has 2 characters and a narrator and the set will have a copy of the script for all 3 students
- The plays are printed on durable dry erase foldable boards.
- Each play is based on the original fiction series


## ACT IT OUT - READERS' THEATRE

LEVEL 6-10 plays $\times 3$ copies $=30$ cards

- Level 6 sounds: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)
- These plays help students improve reading comprehension, fluency, accura$c y$, and expression, plus they're a lot of fun to present!
- We have 10 plays per level.
- Each play has 2 characters and a narrator and the set will have a copy of the script for all 3 students
- The plays are printed on durable dry erase foldable boards.
- Each play is based on the original fiction series


## Fluency - Act It Out - Readers' Theatre

Our decodable Act It Out - Readers' Theatre scripts are one of the best ways to build fluency. Readers' Theatre is a popular instructional strategy that many researchers advocate can improve student reading fluency when incorporated into a reading curriculum. Now we have decodable ones! Students require repeated practice at reading their lines and learn to use intonation and expression. There's no need for students to memorise lines or create fancy costumes. These plays help students improve reading comprehension, fluency, accuracy, and expression, plus they're a lot of fun to present!

$3 \times$ Scripts $1-10$


## ACT IT OUT - READERS' THEATRE

LEVEL 7 - 10 plays $\times 3$ copies $=30$ cards

- Level 7 sounds: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)
- These plays help students improve reading comprehension, fluency, accuracy, and expression, plus they're a lot of fun to present!
- We have 10 plays per level.
- Each play has 2 characters and a narrator and the set will have a copy of the script for all 3 students
- The plays are printed on durable dry erase foldable boards.
- Each play is based on the original fiction series


## ACT IT OUT - READERS' THEATRE

LEVEL 8 - 10 plays $\times 3$ copies $=30$ cards

- Level 8 sounds: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)
- These plays help students improve reading comprehension, fluency, accuracy, and expression, plus they're a lot of fun to present!
- We have 10 plays per level.
- Each play has 2 characters and a narrator and the set will have a copy of the script for all 3 students
- The plays are printed on durable dry erase foldable boards.
- Each play is based on the original fiction series


## ACT IT OUT - READERS' THEATRE

Act It Out - Readers' Theatre Level 4 ( 10 plays $\times 3$ copies of each) Act It Out - Readers' Theatre Level 5 ( 10 plays $\times 3$ copies of each) Act It Out - Readers' Theatre Level 6 ( 10 plays $\times 3$ copies of each) Act It Out - Readers' Theatre Level 7 ( 10 plays $\times 3$ copies of each) Act It Out - Readers' Theatre Level 8 (10 plays $\times 3$ copies of each) Total $=50$ plays $\times 3$ copies of each $=150$ scripts


## Fluency - Time to Shine Fluency Passages

Our Time to Shine Fluency Passages are a great tool to use to build fluency at a phonics focus level. As each grapheme is introduced, these fluency passages allow for practice and building of decoding automaticity with newly introduced content.


## TIME TO SHINE FLUENCY PASSAGES

Level $5=5$ Fluency cards $\times 2$ copies of each card Level $6=6$ Fluency cards $\times 2$ copies of each card (22 Dry Erase Fluency cards in total)

- Level 5 sounds: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow), ew (few), ue (cue). Level 6 sounds: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for).
- Each Fluency card offers 2 passages. One easier one with lower word count and word complexity and then a passage that's slightly more challenging. This allows for differing abilities of students but with the same focus.
- Students are timed as they read for one minute and their WCPM (words correct per minute) is recorded. Upon repeated readings, students try to improve on their score.


## TIME TO SHINE FLUENCY PASSAGES

Level $7=5$ Fluency cards $\times 2$ copies of each card Level $8=6$ Fluency cards $\times 2$ copies of each card (22 Dry Erase Fluency cards in total)

- Level 7 sounds: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go). Level 8 sounds: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match).
- Each Fluency card offers 2 passages. One easier one with lower word count and word complexity and then a passage that's slightly more challenging. This allows for differing abilities of students but with the same focus.
- Students are timed as they read for one minute and their WCPM (words correct per minute) is recorded. Upon repeated readings, students try to improve on their score.

TIME TO SHINE FLUENCY PASSAGES
Combined Individual Set Level $5 / 6$ \& $7 / 8$

Level $5=5$ Fluency cards $\times 2$ copies of each card Level $6=6$ Fluency cards $\times 2$ copies of each card Level $7=5$ Fluency cards $\times 2$ copies of each card Level $8=6$ Fluency cards $\times 2$ copies of each card (44 Dry Erase Fluency cards in total)


Systematic Phonics and Reading Knowledge

## 8 EVALUATION LEVELS + TEACHER MANUAL LEVELS 1-8 EACH CONTAIN:

1 Screener Evaluation Recoding Sheet Main Fiction Testing (digitally)
1 Screener Evaluation Recoding Sheet Early Reader Testing (digitally)
Book A Main Fiction Reading Evaluation Recording Sheet (digitally)
Book B Main Fiction Reading Evaluation Recording Sheet (digitally)
Early Reader Reading Evaluation Recording Sheet (digitally)

The SPARKLE Kit is a testing series that has been created for teachers to evaluate and monitor the reading skills of their students. The SPARKLE Kit consists of 8 screeners, 16 texts (in Main Fiction Series) and 8 texts (in Early Reader Series) that assess decoding skills, text comprehension and fluency. Systematically sequenced into 8 levels, the SPARKLE Kit includes comprehensive student recording forms to assist teachers to accurately determine reading proficiency.

Individually administered, the student screener and reading evaluation data can be used for instructional planning purposes and to formulate interventions.

The SPARKLE Kit was predominantly designed as an assessment tool to be used alongside the Decodable Readers Australia books. However, this resource is a tool that provides educators with a comprehensive report detailing the reading skills that a student has or has not acquired regardless of the instructional program used.

## IMPLEMENTATION GUIDELINES

For schools and educators choosing to use Decodable Readers Australia, the following table provides a guideline for the sequential implementation of both the readers and the SPARKLE kit.

| Teaching Sequence | Staged Implementation of the Decodable Readers Australia Series |  |  | Resources |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Stage 1: | Explicitly teach each phoneme/grapheme in the Sound Set. Resources found in our SOR Toolkits. Recommend 3-4 phoneme/graphemes per week. | Goal: | Automatically recognises each phoneme/grapheme in the Sound Set. |  |  |
| Stage 2: | Explicitly teach blending, segmenting \& manipulating using phoneme/graphemes in the Sound Set. Resources found in our SOR Toolkits. | Goal: | Reads words comprised of phoneme/graphemes in the Sound Set (and those taught in previous Sound Sets) that use various spelling patterns. |  |  |
| Stage. 3: | Modelled, guided and independent reading practise using readers in the Sound Set. | Goal: | Reads words in continuous text with increased fluency. |  |  |
| Stage 4: | Developing rate of fluency through consistent practise using readers in the Sound Set. <br> *students will remain at this stage to develop fluency whil | Goal: <br> noving to | Fluent reading of books within the Sound Set. <br> the next level for the explicit teaching of the next Sound Set |  |  |


| Grade | Term | Chronological Age | Decodable <br> Readers Australia Levelled Readers | Teaching Sequence (Stage) | Practise with Decodable Readers | Alignment to ACARA Learning Progressions |  | SPARKLE <br> Evaluation Start of Term | SPARKLE <br> Evaluation End of Term |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foundation Kindergarten Prep | Term 1 | $\begin{gathered} 4 \text { yrs }-7 m \\ -7 \text { yrs - } 7 m \end{gathered}$ | Level 1 | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 3 \\ & 4 \end{aligned}$ | All of Term 1 | $\begin{aligned} & \text { PhA1 } \\ & \text { PhA2 } \\ & \text { PhA3 } \\ & \text { PhA4 } \\ & \text { PhA5 } \end{aligned}$ | $\begin{aligned} & \hline \text { PKW1 } \\ & \text { PKW2 } \end{aligned}$ | Phonemic Awareness Screener | Level 1 Sound Screener |
| Foundation Kindergarten Prep | Term 2 | $\begin{aligned} & 4 \text { yrs }-10 \mathrm{~m} \\ & 5 \text { yrs }-10 \mathrm{~m} \end{aligned}$ | Level 2 | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | Term 2 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA5* } \end{aligned}$ | PKW3* | Level 1 <br> Reading <br> Evaluation | Level 2 Sound Screener |
| Foundation <br> Kindergarten Prep | Term 3 | $\begin{aligned} & 5 \text { yrs }-1 m \\ & 6 \text { yrs }-1 m \end{aligned}$ | Level 2 | 4 1 2 | Start of Term 3 <br> Term 3 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA5* } \end{aligned}$ | $\begin{aligned} & \text { PKW3* } \\ & \text { PKWW5 } \\ & \text { (part) } \end{aligned}$ | Level 2 <br> Reading <br> Evaluation |  |
| Foundation Kindergarten Prep | Term 4 | $\begin{gathered} 5 \text { yrs }-4 m \\ 6 \text { yrs - } 4 m \end{gathered}$ | Level 3 <br> Level 4 | $3$ | All of Term 4 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA5* } \end{aligned}$ | PK <br> PKW4 <br> PKW5 <br> (part) <br> $\underset{\text { (part) }}{\underset{\text { PKW6 }}{ } 7}$ | Level 3 Sound Screener | Level 3 <br> Reading <br> Evaluation |


| Grade 1 | Term 1 | $\begin{gathered} 5 \text { yrs }-7 m \\ -\quad-7 \mathrm{yrs}-7 m \end{gathered}$ | Level 4 <br> Level 5 | $\begin{aligned} & \hline 2 \\ & 3 \\ & 4 \\ & 1 \end{aligned}$ | All of Term 1 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA5 }^{\prime} \end{aligned}$ | PKW5 (Cart) PKW6 (part) PKW 7 (Part) | Level 4 Sound Screener | Level 4 <br> Reading <br> Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 1 | Term 2 | $\begin{gathered} 5 \text { yrs }-10 m \\ - \\ 6 \text { yrs }-10 m \end{gathered}$ | Level 5 | 2 3 | All of Term 2 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA5 } \end{aligned}$ | PKW <br> (part) <br> PKW6 <br> (part) <br> $\underset{\text { (part) }}{\underset{\text { PKW }}{ } 7}$ | Level 5 Sound Screener | Level 5 Reading Evaluation |
| Grade 1 | Term 3 | $\begin{aligned} & 6 \text { yrs }-1 m \\ & 7 \text { yrs }-1 m \end{aligned}$ | Level 6 | 2 | Term 3 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA5* } \end{aligned}$ | $\begin{aligned} & \text { PKW5 } \\ & \text { PKWW } \\ & \text { PKW } \\ & \text { PKart) } \\ & \text { (p) } \end{aligned}$ |  | Level 6 Sound Screener |
| Grade 1 | Term 4 | $\begin{aligned} & 6 \text { yrs }-4 m \\ & 7 \text { yrs }-4 m \end{aligned}$ | Level 7 | 2 | Start of Term 4 Term 4 | $\begin{aligned} & \text { PhA4* } \\ & \text { PhA }{ }^{*} \end{aligned}$ | $\begin{aligned} & \text { PKW6* } \\ & \text { PKWW } 7 \end{aligned}$ | Level 6 Reading Evaluation | Level 7 Sound Screener |



## Extended Code Phonics Focus

Once students have a good understanding of the basic code that represents the speech sounds of English, it's time to explore alternative spellings for these sounds.
Our Extended Code Phonics Focus Stories and Fun Facts are printed on double sided dry erase flexi board (folded) so that students have the ability to use whiteboard markers and mark the words with different spellings. The inside displays the full text/story and the back has comprehension questions and a Tier 2 vocabulary word.


## PHONICS FOCUS FUN FACTS INDIVIDUAL SET

Extended Code Phonics Focus Fun Facts<br>44 Stories - 1 copies of each title

- Phonics Focus Fun Facts puts the focus on one sound per story and has lots of words with alternative spellings for that sound.
- Double sided dry erase flexi boards (folded) so that students have the ability to use whiteboard markers and mark the words with different spellings.
- The inside displays the full text/story and the back has comprehension questions and a Tier 2 vocabulary word.



## PHONICS FOCUS COMBINED INDIVIDUAL SET

## Phonics Focus Fun Facts Set + Stories Set

44 Fun Facts +44 Stories -1 copies of each title

- Phonics Focus Stories and Fun Facts puts the focus on one sound per story and has lots of words with alternative spellings for that sound.
- Double sided dry erase flexi boards (folded) so that students have the ability to use whiteboard markers and mark the words with different spellings.
- The inside displays the full text/story and the back has comprehension questions and a Tier 2 vocabulary word.


## Extended Code Phonics Focus

Once students have a good understanding of the basic code that represents the speech sounds of English, it's time to explore alternative spellings for these sounds.
Our Extended Code Phonics Focus Stories and Fun Facts are printed on double sided dry erase flexi board (folded) so that students have the ability to use whiteboard markers and mark the words with different spellings. The inside displays the full text/story and the back has comprehension questions and a Tier 2 vocabulary word.


## PHONICS FOCUS FUN FACTS CLASSROOM GUIDED READING SET

$6 \times$ Phonics Focus Fun Facts Set<br>44 Stories - 6 copies of each title

- Phonics Focus Fun Facts puts the focus on one sound per story and has lots of words with alternative spellings for that sound.
- Double sided dry erase flexi boards (folded) so that students have the ability to use whiteboard markers and mark the words with different spellings.
- The inside displays the full text/story and the back has comprehension questions and a Tier 2 vocabulary word.


## PHONICS FOCUS COMBINED CLASSROOM GUIDED READING SET

Phonics Focus Fun Facts Set + Stories Set<br>44 Fun Facts +44 Stories -6 copies of each title

- Phonics Focus Stories and Fun Facts puts the focus on one sound per story and has lots of words with alternative spellings for that sound.
- Double sided dry erase flexi boards (folded) so that students have the ability to use whiteboard markers and mark the words with different spellings.
- The inside displays the full text/story and the back has comprehension questions and a Tier 2 vocabulary word.


## Extended Code Chapters Series

Our Extended Code Chapters Series offers a range of beginner chapter books that have a phonics focus. This allows students to read engaging stories while practicing words with a focus sound and alternative spellings. The focus graphemes are coloured in the words to assist students decoding and mapping the phoneme/grapheme correspondences. We have 14 engaging chapter books in Set 1 of our Extended Code Chapters Series. We also provide a screener as a guideline to choosing what books would be more useful to focus on.


## EXTENDED CODE CHAPTER - SET 1 INDIVIDUAL SET

Extended Code Phonics Focus Chapter Books
14 Stories - 1 copies of each title

- Our Extended Code Chapters Series offers a range of beginner chapter books that have a phonics focus.
- The focus graphemes are coloured in the words to assist students decoding and mapping the phoneme/grapheme correspondences.
- We also provide a screener as a guideline to choosing what books would be more useful to focus on.



## EXTENDED CODE CHAPTER - SET 1 CLASSROOM GUIDED READING SET

Extended Code Phonics Focus Chapter Books<br>14 Stories - 6 copies of each title

- Our Extended Code Chapters Series offers a range of beginner chapter books that have a phonics focus.
- The focus graphemes are coloured in the words to assist students decoding and mapping the phoneme/grapheme correspondences.
- We also provide a screener as a guideline to choosing what books would be more useful to focus on.



## Decodable Readers Australia

ABN 35615570342 ACN 615570342

phone: 0755140729

Email: info@decodablereadersaustralia.com.au www.decodablereadersaustralia.com.au

