Teaching Sequence	Staged Implementation of	Resources				
Stage 1:	Explicitly teach each phoneme/grapheme in the Sound Set. Resources found in our SOR Toolkits. Recommend 3 - 4 phoneme/graphemes per week.	Goal: Automatically the Sound Set.	recognises each phoneme/grapheme in	SOR TOOLKITS		
Stage 2:	Explicitly teach blending, segmenting & manipulating using phoneme/graphemes in the Sound Set. Resources found in our SOR Toolkits.	Goal: Reads words comprised of phoneme/graphemes in the Sound Set (and those taught in previous Sound Sets) that use various spelling patterns.				
Stage. 3:	Modelled, guided and independent reading practise using readers in the Sound Set.	Goal: Reads words in	continuous text with increased fluency.	DECODABLE READERS INTERACTIVE ONLINE LIBRARY		
Stage 4:	Developing rate of fluency through consistent practise using readers in the Sound Set. *students will remain at this stage to develop fluency while	Goal: Fluent reading of books within the Sound Set. moving to the next level for the explicit teaching of the next Sound Set		The state of the s		

*students will remain at this stage to develop fluency while moving to the next level for the explicit teaching of the next Sound Set						J. 443			
Grade	Term	Chronological Age	Decodable Readers Australia Levelled Readers	Teaching Sequence (Stage)	Practise with Decodable Readers	Alignment to ACARA Learning Progressions		SPARKLE Evaluation Start of Term	SPARKLE Evaluation End of Term
Foundation Kindergarten Prep	Term 1	4 yrs - 7m - 5 yrs - 7m	Level 1	1 2 3 4	All of Term 1	PhA1 PhA2 PhA3 PhA4 PhA5	PKW1 PKW2	Phonemic Awareness Screener	Level 1 Sound Screener
Foundation Kindergarten Prep	Term 2	4 yrs - 10m - 5 yrs - 10m	Level 2	1 2 3	Term 2	PhA4* PhA5*	PKW3*	Level 1 Reading Evaluation	Level 2 Sound Screener
Foundation Kindergarten Prep	Term 3	5 yrs - 1m - 6 yrs - 1m	Level 2 Level 3	1 2	Start of Term 3 Term 3	PhA4* PhA5*	PKW3* PKW5 (part)	Level 2 Reading Evaluation	
Foundation Kindergarten Prep	Term 4	5 yrs - 4m - 6 yrs - 4m	Level 3 Level 4	3 4 1	All of Term 4	PhA4* PhA5*	PKW3 PKW4 PKW5 (part) PKW6 & 7 (part)	Level 3 Sound Screener	Level 3 Reading Evaluation
Grade 1	Term 1	5 yrs - 7m - 6 yrs - 7m	Level 4 Level 5	2 3 4 1	All of Term 1	PhA4* PhA5*	PKW5 (part) PKW6 (part) PKW 7 (part)	Level 4 Sound Screener	Level 4 Reading Evaluation
Grade 1	Term 2	5 yrs - 10m - 6 yrs - 10m	Level 5	2 3 4	All of Term 2	PhA4* PhA5*	PKW5 (part) PKW6 (part) PKW 7 (part)	Level 5 Sound Screener	Level 5 Reading Evaluation
Grade 1	Term 3	6 yrs - 1m - 7 yrs - 1m	Level 6	1 2 3	Term 3	PhA4* PhA5*	PKW5 PKW6* PKW 7 (part)		Level 6 Sound Screener
Grade 1	Term 4	6 yrs - 4m - 7 yrs - 4m	Level 7	4 1 2	Start of Term 4 Term 4	PhA4* PhA5*	PKW6* PKW 7	Level 6 Reading Evaluation	Level 7 Sound Screener
Grade 2	Term 1	6 yrs - 7m - 7 yrs - 7m	Level 7	3	All of Term 1	PhA4* PhA5*	PKW6* PKW 7		Level 7 Reading Evaluation
Grade 2	Term 2	6 yrs - 10m - 7 yrs - 10m	Level 8	4 1 2	Start of Term 2 Term 2	PhA4* PhA5*	PKW6* PKW 7 PKW 8 (part)		Level 8 Sound Screener
Grade 2	Term 3	7 yrs - 1m - 8 yrs - 1m	Level 8	3 4	All of Term 3	PhA4* PhA5*	PKW6* PKW 7 PKW 8 (part)		Level 8 Reading Evaluation
Grade 2	Term 4	7 yrs - 4m - 8 yrs - 4m	Age appropriate chapter books						

For a student to make successful progress through the stages in this guide he/she must be engaged in a program that explicitly teaches systematic, synthetic phonics.

SCOPE AND SEQUENCE

It is imperative that you have a planned scope and sequences that is systematic, from simple to complex, and cumulative in its design.







Introduces: s, a, t, p, i, n, nn

Early Readers Fiction WORD COUNT - 17 - 31

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.



Non-fiction WORD COUNT - 21 - 31

This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.



Level 1 & 2 Non-fiction sold together.

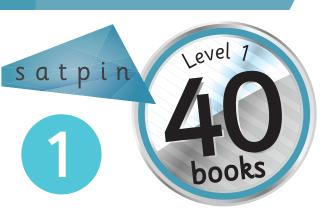
Decodable Tales WORD COUNT - 19 - 37

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.



Level 1 & 2 Decodable Tales sold together.

Main Fiction WORD COUNT - 12 - 50







Includes: Level 1 sounds

Introduces: m, d, q, o, c, k, ck, e, u, r, ss

Early Readers Fiction **WORD COUNT - 38 - 54**

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.



Non-fiction WORD COUNT - 58 - 116

This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.



Level 1 & 2 Non-fiction sold together.

Decodable Tales WORD COUNT - 42 - 67

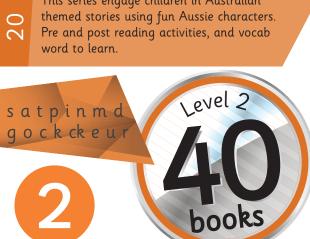
This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

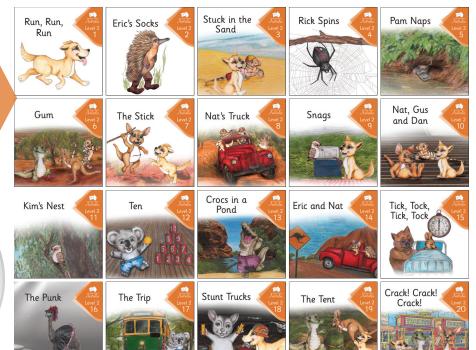


Level 1 & 2 Decodable Tales sold together.

Main Fiction WORD COUNT - 75 - 142

This series engage children in Australian







Includes: Level 1 and 2 sounds

Introduces: b, h, f, l, j, v, w, x, y, z, ll, ff, zz

Early Readers Fiction WORD COUNT - 49 - 84

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.

Non-fiction WORD COUNT - 119 - 192

This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.

Decodable Tales WORD COUNT - 49 - 152

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

Main Fiction WORD COUNT - 145 - 242

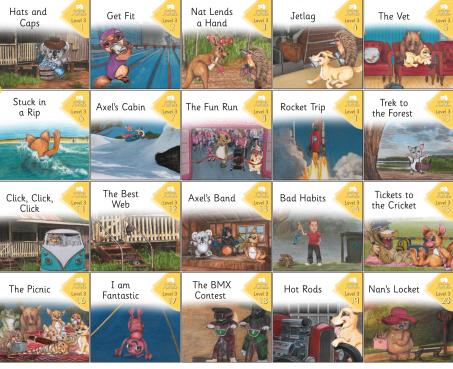














Includes: Level 1, 2 and 3 sounds

Introduces: sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gent), c (circle), gg, bb, tt, rr, pp, dd, mm

Early Readers Fiction WORD COUNT - 94 - 133

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.

Non-fiction WORD COUNT - 211 - 370

This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.

Decodable Tales WORD COUNT - 187 - 321

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

Main Fiction WORD COUNT- 174 - 508

This series engage children in Australian themed stories using fun Aussie characters. Pre and post reading activities, and vocab word to learn.

s, a, t, p, i, n, m, d, g (girl), o, c (cat), k, ck, e, u, r, b, h, f, i, j, v, w, x, y, z, sh, ch, th (them), th (thin), qu, ng, wh, ph, g (gem), c (city)









Includes: Level 1, 2, 3 and 4 sounds Introduces: ai (trail), ay (play), ea (beach), ee (tree), ie (pie), igh (sight), oa (boat), ow (slow),

ew (few), ue (cue)

Early Readers Fiction WORD COUNT - 116 - 149

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.

Non-fiction WORD COUNT - 350 - 436

This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.

Decodable Tales WORD COUNT - 305 - 412

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

Main Fiction WORD COUNT - 578 - 742





Level 5 & 6 Main Fiction sold together.



Includes: Level 1, 2, 3, 4 and 5 sounds

Introduces: oi (soil), oy (boy), oo (book), oo (moon), ou (loud), ow (cow), er (term), ir (stir), ur (turn), ar (star), or (for)

Early Readers Fiction WORD COUNT - 125 - 171

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.

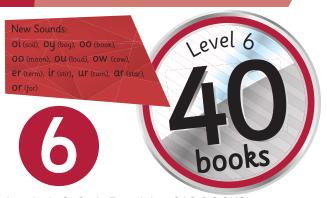
Non-fiction WORD COUNT - 411 - 515

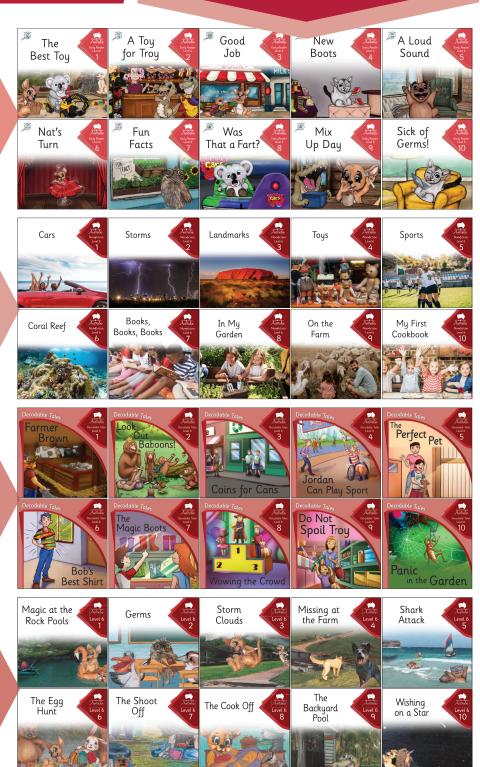
This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.

Decodable Tales WORD COUNT - 399 - 505

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

Main Fiction WORD COUNT - 578 - 742





Level 5 & 6 Main Fiction sold together.

Includes: Level 1, 2, 3, 4, 5 and 6 sounds

Introduces: a_e, e_e, i_e, o_e, u_e, a (baby), e (we), y (funny), i (find), y (sky), o (go)

BOOKS

Early Readers Fiction WORD COUNT - 123 - 187

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.

Non-fiction WORD COUNT - 434 - 587

This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.

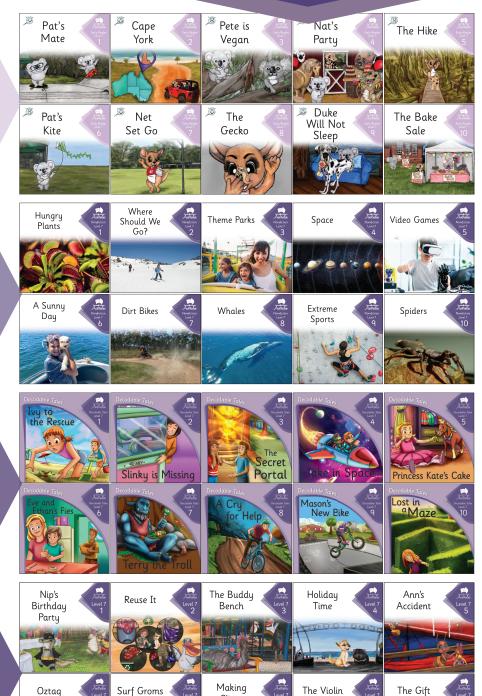
Decodable Tales WORD COUNT - 437 - 518

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

Main Fiction WORD COUNT - 684 - 982

This series engage children in Australian themed stories using fun Aussie characters. Pre and post reading activities, and vocab word to learn.





Level 7 & 8 Main Fiction sold together.

Levels 1, 2, 3, 4, 5, 6 and 7 = 300 BOOKS!



Includes: Level 1, 2, 3, 4, 5, 6 and 7 sounds

Introduces: aw (draw), ew (drew), ou (touch), air (chair), are (dare), ear (pear), eer (cheer), ore (more), dge (edge), tch (match)

Early Readers Fiction WORD COUNT - 143 - 227

Early Readers have a low word count (for vulnerable learners or students in foundation), words with just 3-4 sounds and a larger font.

Non-fiction WORD COUNT - 573 - 687

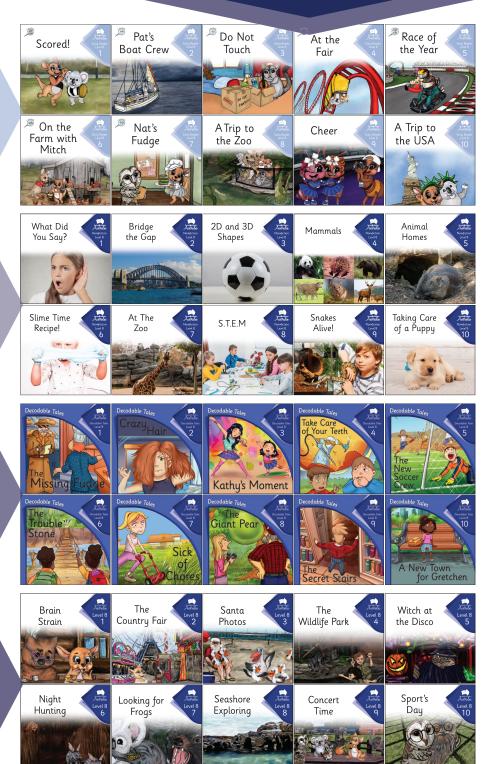
This nonfiction series is a mixture of scientific facts and recounts about real world events, procedures and other informative information.

Decodable Tales WORD COUNT - 493 - 578

This series of decodable readers is a collection of stories to widen student's imaginations and engage them in a range of wonderful narratives.

Main Fiction WORD COUNT - 684 - 982





Level 7 & 8 Main Fiction sold together.