

At a glance, check out everything we offer:

- · Easy online web-based access any device
- · Perfect for home and classroom use
- Digital progress monitoring
- Interactive support features for students
- 400+ decodable books Early Readers,
 Fiction, Decodable Tales, Non-fiction and
 Extended Code Chapters, Stories and Fun Facts.
- Fun & Engaging learning videos (Phonemic Awareness and Phonics)

Phonics, Spelling and Morphology Introduction Lessons, Sight Word lessons and Daily Review Lessons

· Printable Resources and much more!













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Teaching Reading Systematically

For children to become successful readers they must be able to crack the alphabetic code through a systematic synthetic phonics approach. This approach has proven time and time again as the most effective way to teach reading and is backed by research. If children can't decode the words on a page, they will fail in their journey to access text.

Children must be explicitly taught knowledge of letters and sounds and the skills of sounding out and blending. But this is not enough to know how to read. The knowledge and skills must be practised over and over to achieve mastery. Without decodable readers, this practice cannot take place.

Decodable readers are the conduit between phonics and reading. Children require these types of books to build the necessary skills so they become proficient readers and can access the limitless opportunities of skilled reading.

In each level, children are extensively supported as they master each stage of phonics. (Implementation Guidelines on the back pages).

Student Platform

Simple Login

The student platform is so simple to navigate for our young beginner readers. Students are provided with an ID card that contains a QR code and this makes it super simple to login if using an iPad. Students just hold up the iPad camera to the QR code and it logs them straight in. On laptops, students just navigate to the login page and enter their simple username and password.











Simple Navigation

The student platform is very simple for students to navigate. The level of books that the teacher has made available will be accessible for the student and the other levels will be locked until the teacher changes the access. Once students are in their library they can see the books and videos are in each level and can return to the main menu using the simple navigation buttons.





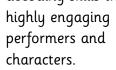


Phonics Videos

Students have access to three sets of engaging videos:

- Phonemic Awareness Videos (phoneme isolation, phoneme blending)
- Sound Hunt Videos (for each phoneme/grapheme across Level 1-8)
- Phonics Consolidation Videos (5 videos for each level in 1-8)

These three types of videos build the foundation of decoding skills through











Phonics Practice

Our student platform has a 'Hear the Sounds' feature where students can learn and practice letter/sound correspondences.

117 Phonics, Spelling and Morphology introduction lessons.







Sight Word Practice

Our student platform has a 'Sight Words To Learn' feature where students can learn and practice sight words/high frequency words that are found in the books of each level.



Decoding Help

If students come to a word that they get stuck on, all they need to do is click on the word and it turns blue, gets sounded out and then blended together for them. This way students can hear the word from part to whole, supporting their decoding skills.



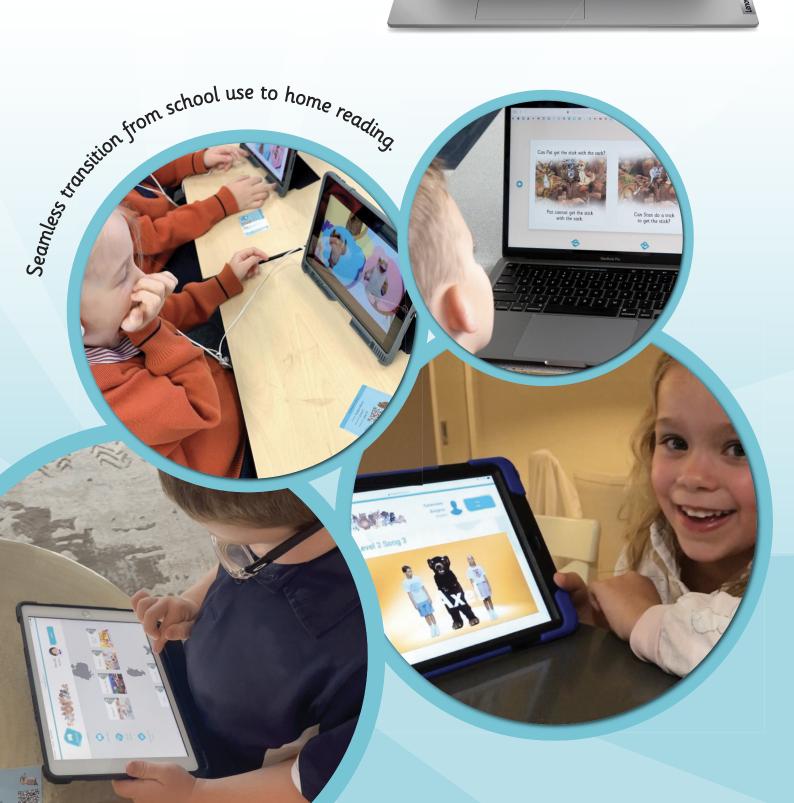
Fluency Help

It is so important that students listen to a fluent reader reading a story. Our Online Library has a 'Read To Me' feature that allows students to listen to a fluent reader reading with accuracy and prosody.

Earn Rewards

Students can earn character stickers for their reading effort. As students read a few books, they will receive their sticker in their personalised rewards display.





Teacher Platform

Easy Navigation

The teacher portal is very easy to navigate and has all of your needed features displayed in easy access side tabs. Setting up your class can be done in less that 5 minutes. Simply download a class CSV file, add first name and last names of your students, and then upload it. All your students will be added instantly. You can have a very basic bulk password for your whole class.





Book Allocation and Progress Monitoring

Teachers have the ability to lock and unlock books for their class or for individual students. Teachers can also see when a book has been read by a student as a green tick will appear when each book is read. Our system will also record the date when all the books in each series has been completed.

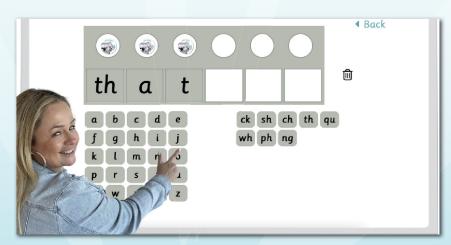




Classroom Resources

Our Online Library has so many uses for the classroom.

- Project any book up on your interactive whiteboards for word hunting, choral reads, echo reading or decoding practice.
- Phonemic Awareness Videos.
- Phonics Videos.
- Sound Hunt Videos.
- Phonics, Spelling and Morphology Introduction Lessons.
- · Sight Word lessons.
- Daily Review Lessons.
- Interactive Blending Boards





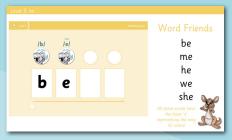




















Introduction Lessons for Phonics, Spelling Rules and Morphology

We have 117 Phonics, Spelling and Morphology introduction lessons (for K-2) in our Online Library. The great thing about our lessons is that they all match the phonetic code of each DRA level (sound set) allowing students to understand word parts and meanings using words they can decode. As the code knowledge increases in complexity, so do the introductions of spelling rules and morphemes. Concepts that are include have been taken from the Australian Curriculum v9.0 Foundation to Year 2.



Level 4 - Lesson 9 - Introduce 9 /j/ - EXAMPLE



^{***}Note: Please note that these online library lessons are introduction lessons only (not a full program), and repeated practice and multiple exposures of the concepts are required. This list is not an exhaustive list of all spelling and morphology lessons, and you may need to add to it based on the year level you teach and the state that you are in.

DRA Online INTRODUCTION lessons for Phonics, Spelling Rules and Morphology

- 1 Introduce s
- 2 Introduce a
- 3 Introduce t
- Introduce p
- 5 Introduce
- 6 Introduce n
- Review Level 1 letter/sounds
- Introduce plurals +s

- Introduce m
- Introduce d
- 3 Introduce q
- Introduce o
- Introduce
- Introduce
- Introduce ck
- (after a short vowel) Introduce e
- 9 Introduce u
- 10 Introduce
- 11 Review Level 2 letter/sounds
- 12 Review short vowels
- 13 Sorting vowels and consonants
- 14 Introduce possessions 's
- 15 Word Fluency

- Introduce b
- 2 Introduce h
- Introduce
- 4 Introduce
- 5 Introduce
- Introduce v
- 7 Introduce w
- 8 Introduce x
- 9 Introduce
- 10 Introduce z
- 11 Review Level 3 letter/sounds
- Introduce the doubled consonants after a short vowel (FLSZ)
- 13 Introduce plurals +es
- Introduce prefix un
- 15 Introduce compound words (free bases)
- Introduce syllables 16 - every syllable has a vowel
- Review voiced and unvoiced 17 Consonants
- Word Fluency

- Introduce
- 2 Introduce ch
- 3 Introduce th (voiced) Introduce th (unvoiced)
- 5 Introduce
- 6 Introduce
- 7 wh Introduce
- 8 Introduce
- q Introduce g /j/ when it is next to an e, i or y
- Introduce c/s/ when it is next to an e, i or y
- Review Level 4 letter/sounds 11
- Introduce silent e (for c and q) 12
- Introduce silent e (for v) 13
- Introduce the schwa sound 14
- 15 Introduce nouns, verbs and adjectives
- 16 Introduce suffixes
- Introduce doubling consonant 17 (when adding +ing)
- 18 Word Fluency

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- 1 Introduce ai (trail)
- 2 Introduce ay (day)
- 3 Introduce ea (beach) Introduce ee (tree)
- 5 Introduce ie (pie)
- Introduce igh (sight)
- 7 Introduce oa (boat)
- 8 Introduce ow (slow)
- 9 Introduce ew (few)
- 10 Introduce ue (cue)
- 11 Review Level 5 letter/sounds Introduce the three sounds of
- +ed (d, t, ed) Introduce silent e 13
- (a vowel for syllables)
- Introduce Inflectional Endings +ing and +ed
- Word Fluency

- Introduce oi (soil)
- 2 Introduce oy (boy)
- Introduce oo (book)
- 4 Introduce oo (moon)
- 5 Introduce ou (loud),
- Introduce ow (cow)
- 7 Introduce er (term)
- 8 Introduce ir (stir)
- Introduce ur (turn)

10 Introduce ar (star)

- 11 Introduce or (for)
- 12 Review Level 6 letter/sounds
- Introduce comparative adjectives with suffixes er, est
- Introduce suffix +less
- Introduce word families
- Word Fluency

- Introduce a e
- 2 Introduce e_e
- 3 Introduce i_e
- 4 Introduce o_e
- Introduce u_e 5
- Review silent e (CVCe)
- 7 Introduce a (baby)
- Introduce e (we)
- Introduce u (funny)
- 10 Introduce i (find)
- 11 (sky) Introduce y
- 12 Introduce o (go)
- 13 Review Level 7 letter/sounds
- Introduce plurals +ies drop the y to add ies
- 15 Introduce suffix +ish
- Introduce the 'e' rule when adding suffixes +ed, er, est, ing
- 17 Introduce 'y' to 'i' rule
- 18 Introduce prefix +re
- Introduce open and closed syllables
- Word Fluency

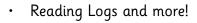
- Introduce aw (draw)
- 2 Introduce ew (drew)
- 3 Introduce ou (touch)
- Introduce air (chair) Introduce are (dare)
- Introduce ear (pear)
- 7 Introduce eer (cheer) Introduce ore (more)
- Introduce dge (edge)
- 10 Introduce tch (match)
- 11 Review Level 8 letter/sounds 12 Introduce contractions
- (eq. is not, isn't) Introduce homophones (eq. hair, hare)
- Review plural rules
- Word Fluency

Download Introduction Lesson information on our website:

Printable Resources

Our Online Library contains so many valuable resources ready to print and use:

- Phonics Workbooks Level 1-8
- · Games Level 1-8
- · Embedded Picture Mnemonics Cards
- Word Reading Resources
- Spelling Resources
- · Achievement Certificates







Teaching Sequence	Staged Implementation of	Resources			
Stage 1:	Explicitly teach each phoneme/grapheme in the Sound Set. Resources found in our SOR Toolkits. Recommend 3 - 4 phoneme/graphemes per week.	Goal: Automatically recognises each phoneme/grapheme in the Sound Set.	SOR TOOLKITS		
Stage 2:	Explicitly teach blending, segmenting & manipulating using phoneme/graphemes in the Sound Set. Resources found in our SOR Toolkits.	Goal: Reads words comprised of phoneme/graphemes in the Sound Set (and those taught in previous Sound Sets) that use various spelling patterns.			
Stage. 3:	Modelled, guided and independent reading practise using readers in the Sound Set.	Goal: Reads words in continuous text with increased fluency.	DECODABLE READERS INTERACTIVE ONLINE LIBRARY		
Stage 4:	Developing rate of fluency through consistent practise using readers in the Sound Set. *students will remain at this stage to develop fluency while	Goal: Fluent reading of books within the Sound Set. moving to the next level for the explicit teaching of the next Sound Set	The state of the s		

Grade	Term	Chronological Age	Decodable Readers Australia Levelled Readers	Teaching Sequence (Stage)	Practise with Decodable Readers	Alignment to ACARA Learning Progressions		SPARKLE Evaluation Start of Term	SPARKLE Evaluation End of Term
Foundation Kindergarten Prep	Term 1	4 yrs - 7m - 5 yrs - 7m	Level 1	1 2 3 4	All of Term 1	PhA1 PhA2 PhA3 PhA4 PhA5	PKW1 PKW2	Phonemic Awareness Screener	Level 1 Sound Screener
Foundation Kindergarten Prep	Term 2	4 yrs - 10m - 5 yrs - 10m	Level 2	1 2 3	Term 2	PhA4* PhA5*	PKW3*	Level 1 Reading Evaluation	Level 2 Sound Screener
Foundation Kindergarten Prep	Term 3	5 yrs - 1m - 6 yrs - 1m	Level 2 Level 3	4 1 2	Start of Term 3 Term 3	PhA4* PhA5*	PKW3* PKW5 (part)	Level 2 Reading Evaluation	
Foundation Kindergarten Prep	Term 4	5 yrs - 4m - 6 yrs - 4m	Level 3 Level 4	3 4 1	All of Term 4	PhA4* PhA5*	PKW3 PKW4 PKW5 (part) PKW6 & 7 (part)	Level 3 Sound Screener	Level 3 Reading Evaluation
Grade 1	Term 1	5 yrs - 7m - 6 yrs - 7m	Level 4	2 3 4 1	All of Term 1	PhA4* PhA5*	PKW5 (part) PKW6 (part) PKW 7 (part)	Level 4 Sound Screener	Level 4 Reading Evaluation
Grade 1	Term 2	5 yrs - 10m - 6 yrs - 10m	Level 5	2 3 4	All of Term 2	PhA4* PhA5*	PKW5 (part) PKW6 (part) PKW 7 (part)	Level 5 Sound Screener	Level 5 Reading Evaluation
Grade 1	Term 3	6 yrs - 1m - 7 yrs - 1m	Level 6	1 2 3	Term 3	PhA4* PhA5*	PKW5 PKW6* PKW 7 (part)		Level 6 Sound Screener
Grade 1	Term 4	6 yrs - 4m - 7 yrs - 4m	Level 7	1 2	Start of Term 4 Term 4	PhA4* PhA5*	PKW6* PKW 7	Level 6 Reading Evaluation	Level 7 Sound Screener
Grade 2	Term 1	6 yrs - 7m - 7 yrs - 7m	Level 7	3	All of Term 1	PhA4* PhA5*	PKW6* PKW 7		Level 7 Reading Evaluation
Grade 2	Term 2	6 yrs - 10m - 7 yrs - 10m	Level 8	4 1 2	Start of Term 2 Term 2	PhA4* PhA5*	PKW6* PKW 7 PKW 8 (part)		Level 8 Sound Screener
Grade 2	Term 3	7 yrs - 1m - 8 yrs - 1m	Level 8	3 4	All of Term 3	PhA4* PhA5*	PKW6* PKW 7 PKW 8 (part)		Level 8 Reading Evaluation
Grade 2	Term 4	7 yrs - 4m - 8 yrs - 4m	Age appropriate chapter books						

For a student to make successful progress through the stages in this guide he/she must be engaged in a program that explicitly teaches systematic, synthetic phonics.

SCOPE AND SEQUENCE

It is imperative that you have a planned scope and sequences that is systematic, from simple to complex, and cumulative in its design.





Online Library for Schools

Teacher Schools Package

- Up to 30 Logins (students and teachers combined)
- Access to 400+ Books on any device
 (Main Fiction, Non-fiction Decodable Tales, Early Readers and Chapter Books)
- Unlimited Home and Classroom use
- Progress Monitoring and Book Allocation
- Student Learning Videos SOR Squad
 (Videos played through private YouTube kid friendly, no ads)
- Phonics, Spelling and Morphology Introduction Lessons, plus Daily Review Lessons for each level
- Printable Games
- Printable Rewards
- Printable Spelling/Phonics Posters
- Printable Phonics Workbooks (Level 1-8)

\$495 Annual Subscription (GST inclusive)

Standard Schools Package

- Up to 100 Logins
 (students and teachers combined)
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\$1,500 Annual Subscription (GST inclusive)

Schools Package

- Up to 60 Logins
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- Printable Phonics Workbooks (Level 1-8)

\$950

Annual Subscription (GST inclusive)

Premium Schools Package

- 100+ Logins (students and teachers combined - capped at 500)
- Access to 400+ Books on any device (Main Fiction, Non-fiction Decodable Tales, Early Readers and Chapter Books)
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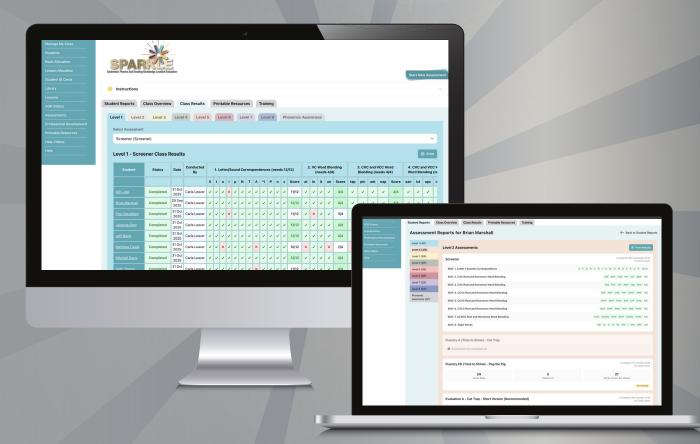
\$1,995

Annual Subscription (GST inclusive)

+ SPARKLE ONLINE UPGRADE



Systematic Phonics And Reading Knowledge Levelled Evaluation





- Simple assessment administration
- Collect data on letter/sound correspondences
- Ocllect data on decoding and comprehension
- Ocollect data on reading fluency
- Generate individual and class data results
- Save teacher's time!
- Phonemic Awareness screener and Spelling screeners added





The SPARKLE Kit is a testing series that has been created for educators to evaluate and monitor the reading skills and progress of their students. The SPARKLE Kit consists of 8 phonics screeners, 16 decodable texts (in Main Fiction Series) and 8 decodable texts (in Early Reader Series) that assess letter/sound knowledge, decoding skills, text comprehension and fluency.

Systematically sequenced into 8 levels, the SPARKLE Kit includes comprehensive data recording to assist educators to accurately determine reading proficiency and potential gaps in learning. Individually administered, the student screeners and reading evaluations can be used for instructional planning purposes and to formulate interventions.



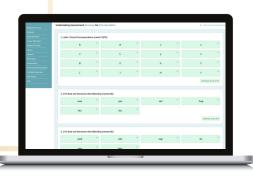
The SPARKLE Kit collects data on the following components:

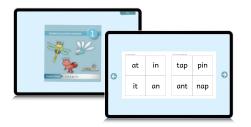
About the SPARKLE Kit Screeners

Each level in the SPARKLE Kit includes a separate screener. The screener provides specific data regarding the student's phonic knowledge and blending skills, that will indicate whether to proceed with administering the fluency test and evaluation. Each screener from Levels 1-4 requires students to decode both real and nonsense (pseudo) words. Nonsense words are phonically decodable words that are not actual words with an associated meaning. The inclusion of these words in the screener allows for a true test of decoding to be undertaken.

Each screener assesses:

- The student's knowledge of the grapheme/phoneme correspondences of the new sounds introduced within the level.
- The student's ability to blend these sounds to read whole words that are comprised of various spelling patterns and complexities.
- The student's ability to read the sight words (High Frequency Words) that are used within the levelled texts.









About the SPARKLE Kit Evaluations

Evaluations are used to assess text level reading and to check for understanding. The following skills are assessed when using the matching Evaluation texts.

Early Readers - Level 1 - 8

- Decoding
- Story retell
- Literal comprehension

Main Fiction - Levels 1 and 2:

- Story prediction
- Decoding
- Story retell
- Literal comprehension
- Text-to-self comprehension

Main Fiction Levels 3 - 8:

- Decoding
- Story retell
- Literal comprehension
- Inferential comprehension
- Evaluative comprehension

Each level in the SPARKLE Kit includes two Main Fiction texts and one Early Reader fiction text. The books are decodable, in that they contain words that are only constructed from the new sounds introduced in that level, and those from previous levels. In the Main Fiction levels, two texts have been included in each level to allow a student to be evaluated at the same level, more than once, using an unseen text. Early Reader texts are used for more vulnerable learners that require a simpler text, or Foundation students who are accessing the upper levels.





Time To Shine Fluency Tests

Fluency is the skills of reading text, accurately, at conversational rate, and with expression, rhythm, intonation and phrasing. Fluency has a strong connection to comprehension. Failing to reach a sufficient level of automaticity may result in inefficient reading skills and understanding.

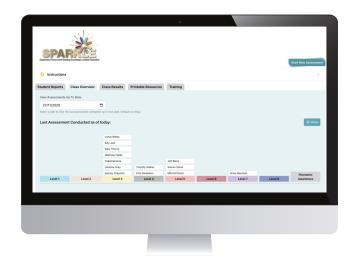




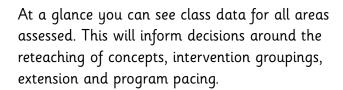


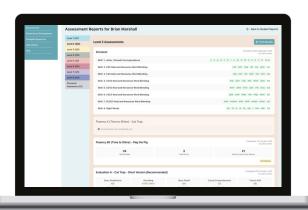
Data Collection and Analysis

Our online portal allows educators to quickly and effectively view and analyse student achievement data through individual and class reports. All reports can be printed or saved to PDF for file exporting. Data remains in our system and transitions to new teachers when students roll over to new classes.



At a glance you can see the last assessment conducted in a class to gauge what levels are being achieved in that class. You can change the date parameters to see progressions.

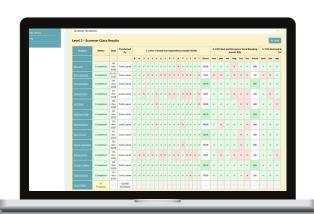




At a glance you can see individual student data to assist with decisions around individual support, intervention, extension and progress monitoring.







Phonemic Awareness Data Collection and Analysis

'One of the most robust findings of modern reading research is that proficient reading is strongly related with the ability to identify, remember, and sequence phonemes'. DR LOUISA MOATS

We have added our Phonemic Awareness screener to our +SPARKLE Online package and teachers can download the script, and record results of the screener digitally. Results will appear in the class data reports and individual reports.





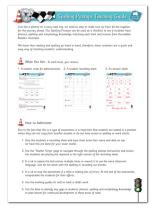


Spelling Pitstop Data Collection and Analysis

Just like a pitstop on a long road trip, we need to stop to make sure we have all the supplies for the journey ahead. Our Spelling Pitstops are used in the same way. They are used as a checklist to see if students have phonics, spelling and morphology knowledge matching each level's lessons explicitly taught. We know that reading and spelling go hand in hand, therefore, these screeners are a quick and easy way of checking students understanding. We have a teacher script to download, and results can be uploaded to our +Sparkle Online to join the class data results and individual reports.























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+SPARKLE ONLINE
Systematic Phonics and Reading
Knowledge Levelled Evaluation

\$990

Annual Subscription (GST inclusive)

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+SPARKLE ONLINE
Systematic Phonics and Reading

Systematic Phonics and Readin Knowledge Levelled Evaluation

Annual Subscription (GST inclusive)

Small Schools Package

- Up to 60 Logins
 (students and teachers combined)
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+SPARKLE ONLINE
Systematic Phonics and Reading
Knowledge Levelled Evaluation

\$1,445

Annual Subscription

Premium Schools Package

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- Printable Phonics Workbooks (Level 1-8)



+SPARKLE ONLINE Systematic Phonics and Reading Knowledge Levelled Evaluation

\$2,490

Annual Subscription (GST inclusive)









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