

PROFESSIONAL STANDARDS OF REMOTE PRACTICE: NURSING AND MIDWIFERY

Individual RAN/Ms must be able to demonstrate that they comply with the following Standards.

Standard 1:

Has appropriate registration, endorsement or eligibility for practice and works in accordance with the Professional Standards for the Nurse/Midwife (NMBA).

- **Knowledge:**
Understands the relevant Standards, guidelines, statutes, codes of conduct and ethics that govern practice.
- **Skills:**
Practices in accordance with legislation, policies, codes, standards and uses reflective practice
- **Attitude:**
Values the contribution of the standards and codes for professional practice.

Standard 2:

Maintains own health, wellbeing and resilience within a professional, safe working environment.

- **Knowledge:**
Understands personal and organisational interventions and systems that promote coping and resilience for self, colleagues and the organisation.

Understands the Workplace Health and Safety policy relating to employers and employees duties.
- **Skills:**
Uses reflective practice; identifies coping strategies to maintain health and wellbeing.

Identifies actions and interventions to control risks associated with safety in the workplace; identifies avenues of support within and external to the community.
- **Attitude:**
Values self-care strategies to maintain and enhance emotional, physical and psychological wellbeing.

Acknowledges the importance of a safe work environment that promotes personal health, wellbeing and resilience.

Standard 3:

Practices within a culturally respectful framework

- **Knowledge:**
Understands the importance of cultural and social context in delivery of holistic health care.
- **Skills:**
Develops strategies in collaboration with stakeholders, communities in the delivery of care, consistent with the needs of individuals in a cultural, social, emotional, spiritual, mental and physical context.
- **Attitude:**
Advocates for culturally appropriate practices, respects the cultural values and beliefs of all groups and individuals.

Standard 4:

Practices within a Comprehensive Primary Health Care model of service delivery

- **Knowledge:**
Primary Health Care framework of practice, inclusive of the social determinants of health.
- **Skills:**
Collaborates and engages with consumers and community to develop, activate, and evaluate comprehensive health care.
- **Attitude:**
Values the concept of consumer/carer participation.

Standard 5:

Works within care pathways, and develops networks of collaborative practice

- **Knowledge:**
Principles of collaborative, multidisciplinary and interagency care.
Demonstrates care pathways relevant to own scope of practice specific to the setting.
- **Skills:**
Has the skills and abilities to demonstrate:
 - High level of interpersonal communication skills that promotes engagement with clients/ client groups, other health professionals, and other stakeholders
 - Partnering and collaboration, involving client, their family and community
 - Utilisation of established networks, and identifying new opportunities.
- **Attitude:**
Values partnerships and collaborative practice.

Standard 6:

Has a level of clinical knowledge and skills to safely undertake the role

- **Knowledge:**
Holistic and evidence based practice, and a well developed understanding of scope of practice.
- **Skills:**
Has the skills and abilities to undertake clinical assessment and decision-making; and participates in peer reviews and audit processes.
- **Attitude:**
Accounts for and accepts responsibility for own judgments and actions.

Standard 7:

Has a period of recent clinical practice in a remote and isolated location within the past 5 years.

Standard 8:

Has an ongoing commitment to education relevant to practice in the remote environment

- **Knowledge:**
Commitment to learning and professional development appropriate to the role.
- **Skills:**
Demonstrates on-going participatory teaching and learning for self and others.
- **Attitude:**
Values the contribution of professional development, leadership, research, and life long education.

Standard 9:

Practices within a Safety and Quality framework

- **Knowledge:**
National Safety and Quality Health Service Standards (NSQHS) and other Standards relevant to practices.
- **Skills:**
Incorporates these principles into own practice. Uses reflective practice to analyse own needs for improvement.
- **Attitude:**
Commitment to quality care, and willingly participates in activities to continuously improve services and performance