

Pivot 2026 Question Set Comparison

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Teaching Quality Insights

Teaching Quality Insights Question Set Variants

Pivot Teaching Quality Insights offers three variants of question sets which can be chosen dependant upon your instructional practice model.

Teaching Quality Insights – Core uses Pivot's standard questions established in 2023. Based on AITSL standards, this variant measures three domains: Classroom Environment, Instruction, and Relationships.

Teaching Quality Insights – Plus VTLM 2.0 combines evidence-based teaching questions measuring three VTLM 2.0 domains (Explicit Teaching, Enabling Learning, and Supported Application) with 12 Core questions that maintain backwards compatibility with Pivot's established domains of Classroom Environment, Instruction, and Relationships.

Teaching Quality Insights – For VTLM 2.0 focuses exclusively on emerging evidence-based instructional practices, with comprehensive coverage of three elements of VTLM 2.0: Supported Application, Enabling Learning, and Explicit Teaching.

Product Name Change

Student Survey on Teaching is now Teaching Quality Insights (TQI)



Level 1
Years F -2

Teaching Quality Insights Core

Level 1

Years F-2

#	Question	Domain
1	Does your teacher help you focus on learning?	Classroom Environment
2	Does your teacher show you how to behave in class?	Classroom Environment
3	Does your teacher make learning exciting?	Classroom Environment
4	Do you set goals that help you learn?	Instruction
5	Does your teacher give you time to think when you need it?	Instruction
6	Does your teacher show you how to make your work better?	Instruction
7	Does it feel okay to ask your teacher for help?	Relationships
8	Does your teacher care about you?	Relationships
9	Does your teacher ask you to share your ideas?	Relationships

Teaching Quality Insights For VTLM 2.0

Level 1

Years F-2

#	Question	Domain
1	Does your teacher show you how to act in class?	Enabling Learning
2	Does your teacher ask you to share your ideas?	Enabling Learning
3	Does your teacher make learning exciting?	Enabling Learning
4	Before you start your work, does your teacher tell you what to do?	Explicit Instruction
5	Does your teacher say things so they make sense to you?	Explicit Instruction
6	Does your teacher show you how to make your work better?	Explicit Instruction
7	Does your teacher help you when you need it?	Explicit Instruction
8	Does your teacher help you do the same learning again to remember it?	Supported Application
9	When you learn something new, do you get to practice it in lots of different ways?	Supported Application
10	Does your teacher give you work that connects to the world outside school?	Supported Application



**Both TQI Plus VTLM 2.0 and TQI For VTLM 2.0 utilise the same Level 1 question set*

Level 2/3
Years 3 - 13

Teaching Quality Insights Core

Level 2/3

Years 3-13

Pivot Teaching Quality Insights (TQI) harnesses the power of student feedback to guide teacher professional learning and school improvement. Grounded in over ten cumulative years of implementation and research across more than 70,000 Australian classrooms, TQI represents Pivot's refined approach to measuring teaching quality through student feedback.

Key Features

TQI delivers tremendous value to schools by helping them shift instructional practices and school culture through:

- **Comprehensive coverage:** Captures the full breadth of effective teaching practices relevant to 21st Century classrooms
- **Cultural competence:** Designed to be applicable and respectful across diverse school contexts
- **Psychometric strength:** Built on evidence-based survey design principles to ensure reliable and valid measurement
- **Sensitivity to variation:** Structured to detect meaningful differences in student perceptions and teaching practice implementation

Research Foundation

The survey design reflects Pivot's extensive experience supporting schools to implement evidence-based teaching practices, with continuous refinement based on real-world classroom application and rigorous research methodology.

Teaching Quality Insights Core

Level 2/3

Years 3-13

#	Question	Domain
1	This teacher's use of technology helps me learn	Classroom Environment
2	This teacher gives me choices about the work I do	Classroom Environment
3	This teacher helps me focus on learning	Classroom Environment
4	I know how I am supposed to behave in this class	Classroom Environment
5	This teacher explains things in a way I can understand	Classroom Environment
6	This teacher gives clear instructions	Classroom Environment
7	In this class, I often work with other students	Classroom Environment
8	This teacher makes learning interesting	Classroom Environment
9	This teacher makes connections to what we have already learned	Instruction
10	This teacher knows a lot about the topics in this class	Instruction
11	This teacher asks questions that make me think deeply	Instruction
12	This teacher helps me set goals for my learning	Instruction
13	This teacher gives me time to think when I need it	Instruction
14	I know how well I am doing in this class	Instruction
15	This teacher encourages me to think instead of just telling me the answers	Instruction
16	This teacher's feedback helps me improve	Instruction
17	This teacher respects me for who I am	Relationships
18	This teacher connects their teaching to my life	Relationships
19	This teacher believes I can succeed in school	Relationships
20	I feel comfortable asking this teacher for help	Relationships
21	This teacher cares about my wellbeing	Relationships
22	This teacher helps me if I am upset	Relationships
23	This teacher asks me to share my ideas about what we are learning	Relationships
24	This teacher supports me if I am confused	Relationships
25	This teacher makes changes in response to my feedback	Student Voice



The Pivot Teaching Quality Insights Plus VTLM 2.0 survey bridges Pivot's established teaching quality domains with VTLM 2.0's evidence-based teaching frameworks to support schools in their instructional improvement journey.

This question set maintains historical alignment with Pivot's core measurement approach whilst enabling schools to prepare for Victoria's Teaching and Learning Model 2.0 implementation.

Key Features

TQI Plus VTLM 2.0 delivers comprehensive measurement across both established and emerging teaching practices through:

- **Dual framework alignment:** Captures core teaching domains (Classroom Environment, Instruction, Relationships) alongside 3 of VTLM 2.0's Elements of Teaching (Explicit Teaching, Enabling Learning, Supported Application)
- **Efficient coverage:** 12 carefully selected core questions provide robust measurement whilst minimising survey burden on students
- **Historical continuity:** Maintains relevance to past Pivot survey data, enabling longitudinal tracking and comparison
- **Future readiness:** Positions schools to measure teaching practice evolution as they transition towards VTLM 2.0 implementation

**Note on VTLM 2.0 Coverage: This survey does not include the Planning element of VTLM 2.0, as lesson design and preparation activities occur before instruction and are not directly observable by students in the classroom.*

#	Question	Evidence Based Learning Domain	TQI Domain	#
1	My teacher makes sure that all cultures are welcome in our class	Enabling Learning	Classroom Environment	1
2	I know how I am supposed to behave in this class	Enabling Learning		2
3	This teacher has set up routines for our class	Enabling Learning		3
4	This teacher respects me for who I am	Enabling Learning	Relationships	4
5	This teacher cares about my wellbeing	Enabling Learning	Relationships	5
6	This teacher often asks questions to get us to respond	Enabling Learning	Enabling Learning	6
7	The level of challenge in this class is right for me	Enabling Learning		7
8	This teacher displays learning intentions and success criteria at the start of each lesson	Explicit Teaching		8
9	This teacher makes connections to what we have already learned	Explicit Teaching	Instruction	9
10	I know how well I am doing in this class	Explicit Teaching	Instruction	10
11	This teacher makes learning interesting	Explicit Teaching	Classroom Environment	11
12	This teacher gives clear instructions	Explicit Teaching	Classroom Environment	12
13	This teacher supports me if I am confused	Explicit Teaching	Relationships	13
14	This teacher knows when the class understands and when we do not	Explicit Teaching	Instruction	14
15	This teacher's feedback helps me improve	Explicit Teaching		15
16	This teacher shows us what to do and then gives us opportunities to practice	Explicit Teaching		16
17	In this class, this teacher adapts to my learning needs	Explicit Teaching	Supported Application	17
18	This teacher asks questions and expects everyone to be ready to answer	Supported Application		18
19	Our teacher gives us effective strategies to revise taught content	Supported Application		19
20	This teacher asks questions that make me think deeply	Supported Application	Instruction	20
21	This teacher regularly revisits things we've previously learned	Supported Application	Relationships	21
22	This teacher connects their teaching to my life	Supported Application		22
23	This teacher asks questions that have more than one answer	Supported Application		23
24	In this class, I often work with other students	Supported Application	Classroom Environment	24
25	Our teacher gives us strategies to manage our thinking	Supported Application		25

Teaching Quality Insights For VTLM 2.0 survey provides comprehensive alignment with Victoria's Teaching and Learning Model 2.0, featuring completely redesigned questions that measure evidence-based teaching practices at the strategy and practice level.

Key Features

TQI For VTLM 2.0 delivers deep, practice-level measurement of evidence-based teaching through:

- **Complete VTLM 2.0 alignment:** Questions specifically designed to measure three of the Elements of Teaching (Explicit Teaching, Enabling Learning, Supported Application) with direct mapping to VTLM 2.0 strategies and practices
- **Practice-level precision:** Each question corresponds to a specific VTLM 2.0 practice, enabling schools to identify exactly which teaching practice and strategy are being implemented effectively
- **Evidence-based foundation:** All questions are grounded in contemporary research about how students learn and the teaching practices with the strongest evidence base
- **Implementation readiness:** Provides schools with measurement tools to track VTLM 2.0 adoption and refine their teaching practice

#	Question	Domain	#	Question	Domain
1	My teacher makes sure that all cultures are welcome in our class	Enabling Learning	14	This teacher knows when the class understands and when we do not	Explicit Teaching
2	I know how I am supposed to behave in this class	Enabling Learning	15	The feedback that this teacher gives me helps me understand how to improve	Explicit Teaching
3	This teacher has set up routines for our class	Enabling Learning	16	This teacher shows us what to do and then gives us opportunities to practice	Explicit Teaching
4	Good behaviour is recognised and encouraged in this class	Enabling Learning	17	This teacher knows what I need to be successful	Explicit Teaching
5	This teacher moves around the room during the lesson, engaging with the students	Enabling Learning	18	This teacher asks questions and expects everyone to be ready to answer	Supported Application
6	This teacher often asks questions to get us to respond	Enabling Learning	19	Our teacher gives us effective strategies to revise taught content	Supported Application
7	The level of challenge in this class is right for me	Enabling Learning	20	This teacher asks questions that make me think deeply	Supported Application
8	This teacher displays learning intentions and success criteria at the start of each lesson	Explicit Teaching	21	This teacher regularly revisits things we've previously learned	Supported Application
9	This teacher makes connections to what we have already learned	Explicit Teaching	22	When practicing taught content, we swap between different types of tasks and questions	Supported Application
10	In this class, I can break up my learning goals into achievable steps	Explicit Teaching	23	My teacher gives me opportunities to apply what I know to real world tasks	Supported Application
11	This teacher makes learning interesting	Explicit Teaching	24	When we work in small groups in this class, it helps me improve my understanding	Supported Application
12	This teacher models what we need to learn and works through examples	Explicit Teaching	25	Our teacher gives us strategies to manage our thinking	Supported Application
13	This teacher supports me when I need extra help	Explicit Teaching			