

Bayside City Council
Marine Education Science and Community Centre

COMMUNITY ENGAGEMENT
REPORT

by Martin De Los Rios

11 March 2014

Marine Education Science and Community Centre

COMMUNITY ENGAGEMENT REPORT

Background

Bayside City Council (BCC) has received a proposal to redevelop the Beaumaris Yacht Club building to include a marine education science and community centre. The new development would use the existing footprint. The proposal has been submitted by a newly incorporated body called the Marine Education Science Community Centre Inc (MESAC). The group has representatives from the Beaumaris Yacht Club (BYC), Marine Care Ricketts Point (MCRP), RMIT University, Parks Victoria and the Department of Environment & Primary Industries (DEPI). Bayside City Council and MESAC have signed an MOU to work together for the initial phase of investigating the proposal which will include:

- ⊙ BCC facilitating a community engagement process
- ⊙ RMIT University recruiting an architect to develop concept drawings
- ⊙ Inform the concept design

The major outcomes of this initial phase are to inform the community, understand their concerns and aspirations, and seek their input into the concept design; and prepare the necessary materials required to seek funding and support. The community engagement process has been planned for February.

Bayside City Council has developed a community engagement plan and a communications plan. The former outlines 3 major activities:

- ⊙ Drop-in session on Sunday 23 February, 10am to 2pm at the Beaumaris Yacht Club
- ⊙ Stakeholder Workshop on Wednesday 26 February, 6.30 to 9pm at the BCC Council Corporate Centre
- ⊙ Online Forum (using BCC's Your Say site) which was live from 14 to 28 February

This community engagement report presents the outcomes of the three activities mentioned above.

Methodology

Drop-In Session

The objectives of the drop-in session were:

- ⊙ To share information about the project
- ⊙ To seek feedback on the proposal
- ⊙ To gather information on what the community value about the location and their relationship to it

The session was delivered by Martin De Los Rios with support from two BCC officers and two MESAC members. The location and setup of the drop-in session are shown in Appendix 1.

Stakeholder Workshop

The objectives of the workshop were:

- ⊙ Inform concept development
- ⊙ Create a dialogue space where key stakeholders have an equal opportunity to be heard by MESAC and BCC in relation to the proposed marine education science and community centre
- ⊙ Create a common understanding of the relationship between the proposed centre and all key stakeholders including their link with the project and their involvement to date
- ⊙ Understand key stakeholders' concerns about the project
- ⊙ Explore opportunities for MESAC to consider in going further with the proposal
- ⊙ Share information about the project
- ⊙ Update key stakeholders on outcomes from the drop-in session

The design of the stakeholder workshop is presented in Appendix 2.

Online Community Engagement

The online community engagement process was undertaken using BCC's platform YourSay. The site was available from Monday 17 to Friday 28 February 2014. The page provided:

- ⊙ Information about the project
- ⊙ Details about how to participate in the drop-in session
- ⊙ A quick poll asking: Do you like the idea of a Marine Education Science and Community Centre at the Beaumaris Yacht Club building?
- ⊙ Two forums where participants could comment on the following questions:
 1. What do you think about a Marine Education Science and Community Centre in a redeveloped Beaumaris Yacht Club building?
 2. Imagine a fantastic Marine Education Science and Community Centre where the Beaumaris Yacht Club building is located; what suggestions do you have for us?

Figure 1 shows a screen shot of the online community engagement page on 7 March 2014.

Figure 1: Online community engagement micro-site



Outcomes

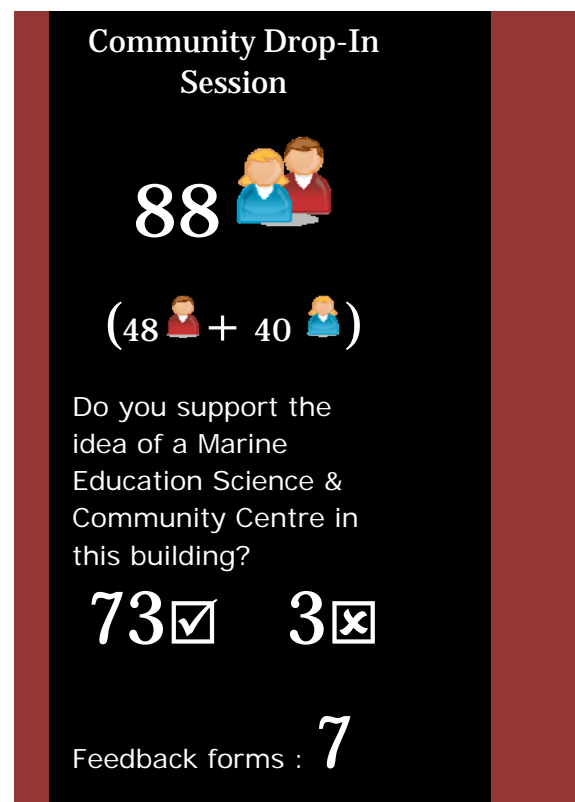
Drop-In Session

The infographic on the right shows a summary of the outcomes from the drop-in session. The feedback form used at the drop-in session is shown in Appendix 3. There were 7 feedback forms returned. The responses to the five questions in the survey form are summarised below.

1. What do you think about a Marine Education Science and Community Centre in a redeveloped Beaumaris Yacht Club Building?

Most of the responses (6) demonstrated significant support for the project making comments such as:

- ⊙ A project for all residents
- ⊙ Great idea



- ⊙ Important because of the significant amount of time spent by residents in the beach environment
- ⊙ Important for education
- ⊙ The beach/marine area is a great resource and the more it is used by the community the better
- ⊙ Maintain and share infrastructure and multiple use is what is needed
- ⊙ Ricketts Point is a highly significant Boon wurrung site and this is an essential part of Ricketts Point that should be permanently reflected in the centre

The main concerns about the proposal are:

- ⊙ The height of the proposed centre is unclear. It appears that it will be 3 stories which is unacceptable to nearby residents.
- ⊙ Noise and unacceptable behaviour as a result of late night functions
- ⊙ Increase number of visitors would have a greater impact on local parking increasing the number of signs (which affects amenity of the area) and resulting in further constraints that affect local residents (eg. limiting parking time for themselves and their visits)



Figure 2: Drop-in session

2. Do you support the idea of a Marine Education Science and Community Centre at the Beaumaris Yacht Club building?

Six of the seven respondents said yes.

3. Imagine a fantastic Marine Education Science and Community Centre where the Beaumaris Yacht Club is located; what suggestions do you have for us?

Suggestions include:

- ⊙ Have good vantage points
- ⊙ Small weather station for residents to know the conditions before coming down
- ⊙ More dog poo bags
- ⊙ Encourage kids/families to explore marine sanctuary
- ⊙ Bring marine area to land
- ⊙ Stick with it and make it happen
- ⊙ An architecturally designed building sensitive to the location
- ⊙ The yacht club element would be secondary to the marine education and community elements
- ⊙ The key stakeholders in the planning of this project need to be the Boon wurrung
- ⊙ Locate it at the Beaumaris LSC instead

4. Do you know about the ‘Your Say’ website?

Three out of seven respondents knew about the site.

5. If you would like to be kept informed of updates and future opportunities to be involved with this project please leave your email below.

Three people left their emails, one preferred to be updated through the YourSay or MESAC websites, and another person already receives emails.

The facilitator and BCC staff had conversations with most visitors. The conversations and peoples’ opinions reflect the results of the quick survey which is significant support for the project. There are several specific suggestions on things that should be considered in the design of the centre. Although opposition to the project was a minority view there are important and valid concerns about various aspects of the project. Table 1 below shows a summary of visitors’ concerns and statements of support and suggestions.

Table 1: Summary of drop-in session visitors’ comments

Concerns	Support and Suggestions
Unclear relationship with other organisations like Marine Education Ricketts Point	Comments expressing support for the project eg. it’s a great idea, who would oppose it!?
It’s redundant with other buildings in the foreshore	Make it like the Education Centre at Queenscliff
Council has more infrastructure than it can maintain	Include educational and recreational experiences specifically for children
People can explore the marine environment on their own time; there’s no need for marine education	Integrate/include the work being undertaken by organisations operating locally (eg. EarthWatch Australia)
Questioning the location because of proximity to public transport, insufficient car park, distance to Ricketts Point	Provide up-to-date information about things happening in the area eg. bird counting
Manage impacts to Ricketts Point	Needs to be of more than local significance
Concern about the height of the building	Specific suggestions like a boat with glass floor, local marine life on tanks, a dedicated bus service, and busses should park by pedestrian crossing and kids should walk to the centre
Preserve open space	Support for multi-use but only for activities that ought to be on the foreshore
Keep it a dog beach	
Concerns with increased local impact eg. greater use/need for car park on site and in surrounding streets, night time functions	
Clear communication to the community	
Feeling that the foreshore is up for grabs	
Ensure Aboriginal cultural significance is	

Concerns	Support and Suggestions
reflected	
Ensure the Boon Wurrung people are engaged through the project	

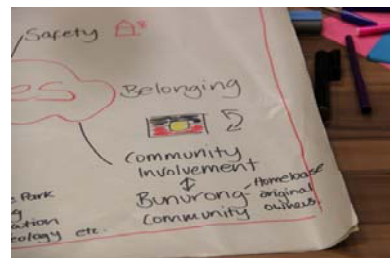
Stakeholder Workshop

The workshop was attended by 31 participants (see the full list of participants and organisations in Appendix 4) representing key stakeholders to the proposal. Although most of these stakeholders had been contacted or involved in the proposed project in some way, there were still a significant number of organisations who had just heard about the project and have not been involved. Several of these organisations have stated to have an interest in or have activities that align with the proposal.



Concerns

People participated in a facilitated discussion about concerns and general opinion about the proposal. The discussion was facilitated using a methodology called Deep Democracy in which the conversation is undertaken on our feet. As participants make comments others have the opportunity to agree or disagree with the statement by getting closer or further from where the statement was made. Although the degree of agreement/disagreement is interesting the main objective of the movement is to create fluidity in participants' views preventing ideas from being personalised and allowing the group to feel safer and go deeper in their exploration of concerns about the proposed project. It is also important to note that the group that attended the workshop is a microcosm of the broader community. Hence if there is a minority view in the group one can be assured that this view also exists in the broader Bayside community. The list below presents all the concerns and general views about the proposed project.



- ⊙ The building should be demolished and replaced
- ⊙ Provision for short term accommodation needed on site (for students and the like)
- ⊙ Accommodation may require too much space and the redevelopment would be limited to the current footprint
- ⊙ Facility should attract considerable numbers of school students – the more people that use it, the more problems (adverse impacts) we will have
- ⊙ Manage the facility effectively to give the community access (not just scientists)
- ⊙ Need to be careful how impact is managed eg. building footpaths, extra boats; mitigation measures may also create impact
- ⊙ There will be more boats and propellers
- ⊙ There is a need for risk assessment and mitigation

- ⊙ More people will visit as it is attractive because of its natural state
- ⊙ Make it accessible for everyone eg. wheelchairs, prams, frames for elderly
- ⊙ Concerned about what it will look like as a new building
- ⊙ Shouldn't be bigger (height and area) or uglier
- ⊙ We are not convinced that the Beaumaris Yacht Club is the best location for this proposal. How did MESAC arrive at this conclusion?
- ⊙ We could consider another site to meet all the requirements. We could 'tweak' the footprint of the site eg. use some of the car park?
- ⊙ Learn from other Australian examples like the Australian Institute of Marine Science in Townsville and the Great Barrier Reef centre. These are all away from the foreshore.
- ⊙ Not just science also recreation which needs to have access to the water hence the location on the foreshore
- ⊙ Sport and multiuse is important
- ⊙ Want to be open-minded about other user groups eg. sea scouts
- ⊙ All organisations using the centre should have the same values eg. conservation
- ⊙ Stakeholders like us need to have ongoing involvement in the project and its design
- ⊙ There needs to be two-way communication throughout the project: websites, bulletins, online discussion forums, etc
- ⊙ Involve the Disabled Divers Association in auditing the accessibility of the design
- ⊙ There should be ongoing forums like this workshop for stakeholders to be consulted at critical points in the project development/design
- ⊙ Make outcomes of the community engagement process available to all relevant stakeholders
- ⊙ Where is the funding for the project coming from? And what about budget for maintenance? What are the employment opportunities?

Opportunities for Enhancing the Proposal

Participants were also asked to explore the opportunities and suggestions to enhance the proposed project. These are presented in the list below.

- ⊙ Aspire to highest environmental standards in the building, including its external appearance and energy usage (solar panels?)
- ⊙ A building that meets the needs of a diverse range of people and is financially viable
- ⊙ It should possess the best possible educational resources for visiting schools
- ⊙ Buses should pick up and drop off from Beach Road
- ⊙ Review car park efficiency
- ⊙ Optimise the paved space near the building
- ⊙ Community shuttle buses from railway stations
- ⊙ The time is right for the MESAC proposal
- ⊙ A report by a qualified professional on the condition of the BYC building is needed

- ⊙ New building replaces old building
- ⊙ Build on conservation and preservation work in the marine park
- ⊙ Need to maintain momentum; stay with the BYC site
- ⊙ Longevity of BYC → attract new members (including children) to participate in healthy, water based activities
- ⊙ World class educational/sporting facility built without significant impact on the environment
- ⊙ Must be environmentally and visually attractive
- ⊙ Must be as self-sustainable as possible
- ⊙ Must provide for future needs
- ⊙ Must be managed fairly
- ⊙ Income? Ongoing funding, grants, rental, cafe
- ⊙ Attractive building to replace deteriorating one
- ⊙ Must respect needs of local residents
- ⊙ Limited use not to impact neighbours
- ⊙ Multi-functional physical space; dynamic, can be altered and used for a number of different activities
- ⊙ Improve the ramp to the beach
- ⊙ Small and beautiful building for essential uses
- ⊙ Optimise use of space, be very efficient. People need a structured and flexible booking system
- ⊙ Disabled access; include lift in the building
- ⊙ Environmentally friendly paths
- ⊙ Landmark building
- ⊙ Nature walks eg. geology, fossil, plants and rocks
- ⊙ Interactive signs and QR code or audio, apps to spread out people and highlight extraordinary geology
- ⊙ Discrete signs
- ⊙ Cards sold to provide information on animals and plants eg. fish 10 chart
- ⊙ Display area for sea creatures
- ⊙ Allow designer to make best of the space eg. maybe tweak into car park but still maintain buffer
- ⊙ Underpinned by functionality; multifunctional
- ⊙ Keep in line with the architecture of Beaumaris (1960s Beaumaris beach house)
- ⊙ Celebration of Beaumaris beautiful sea
- ⊙ Safety
- ⊙ Belonging → community involvement → Boon wurrung community (home base, original owners)
- ⊙ Diversify funding opportunities → philanthropy
- ⊙ Marine park: sailing, education, archaeology, palaeontology, biology, etc

- ⊙ Greater conservation opportunity on site: expansion of the marine park, enforcement (education), through research

Online Community Engagement

The online community engagement had three components:

1. A quick poll asking: Do you like the idea of a Marine Education Science and Community Centre at the Beaumaris Yacht Club building?
2. Forum question 1: What do you think about a Marine Education Science and Community Centre in a redeveloped Beaumaris Yacht Club building?
3. Forum question 2: Imagine a fantastic Marine Education Science and Community Centre where the Beaumaris Yacht Club building is located; what suggestions do you have for us?

Participation statistics (number of contributors, unique page views, comments, and agreement and disagreement votes) are shown in the box on the right.

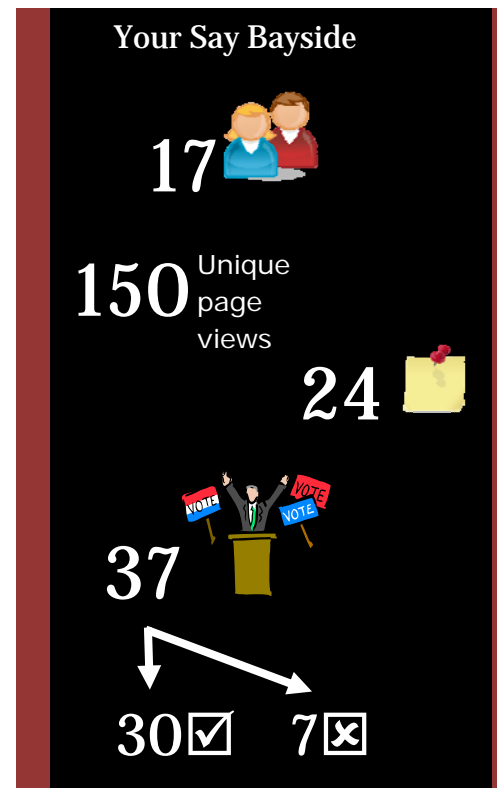
Quick Poll

There were 19 replies to the quick poll which were all 'yes'.

Forum Question 1

There were 12 comments provided by 13 people. All comments except one are in support of the proposal with all 13 votes also in support of the proposal. The support comments include the following views:

- ⊙ It is a good proposal because it is making use of an existing facility and improving it for greater benefit to the community
- ⊙ It is supported because the building won't increase in size
- ⊙ The old building should be demolished and a purpose built facility constructed in place
- ⊙ People support the environmental, educational and non-motorised recreational activities mix
- ⊙ The concept is admirable and there is the view that the execution will be crucial to its acceptance and relevance
- ⊙ The centre provides an opportunity to review the rules allowing dogs in the marine park and Council should take it
- ⊙ However make the debate about dogs in the beach separate to the MESAC proposal
- ⊙ The centre should honour and offer education about the Boon wurrung and their connection to this land



- ⊙ The proposal is a great use of space because it combines organisations with compatible activities
- ⊙ Make the facility more readily available to the public eg. room that could be used for a discussion group

The comment expressing concern about the proposal expressed worry that the proposal is a “smokescreen to increase power boat activities, the yacht club facilities and commercialism on this part of foreshore”. The value of the area is seen as that of a natural landscape and seascape and the proposal will bring more activity (eg. bigger car park, launching facilities).

Forum Question 2

There were 12 comments provided by 13 people. All comments except one are in support of the proposal. The following is a summary of participants’ suggestions with the top three being the most popular (by number of “agree” votes).

- ⊙ “A centre, not only for the local community but one that attracts and captures international attention from those with scientific research, investigation and interest to be shared. It would be valuable to attain diversity and innovation in ideas and exploration. A theatre and laboratory would be well regarded.”
- ⊙ “The new building should be in keeping with its surrounds and blends in with the area - I would not like to see something that stands out and takes away the focus from Ricketts Point - we have many fine architects in the Bayside area who I am sure could come up with a design taking into account the access requirements for young, elderly etc.”
- ⊙ “I think that it is of the utmost importance that the new building be designed to blend in with the natural environment. It is also a wonderful opportunity to design an eco-friendly building, which takes into account environmental considerations at every stage of the build. In terms of landscaping, to soften and make the new building more aesthetically pleasing, I think it would be fitting to incorporate indigenous plants and flowers. In terms of usage, I think it is of vital importance that the not-for-profit and the multi-use, community aspect of the project are followed through.”
- ⊙ Stay within the current footprint; no more expansion
- ⊙ The Rickets Tea House could cater for events
- ⊙ Bus drop-off area on beach road or space for turnaround
- ⊙ Additional parking space for people with a disability
- ⊙ An education centre structured to provide age-suitable programs for school children to promote marine education and conservation
- ⊙ Recognition of the first people in the building/landscape design

- ⊙ It is hard to imagine fitting all the proposed usage in the current footprint. Don't design for cars. Rather reduce the car park space, include bicycle parking and cater for a modest building extension.
- ⊙ Space for world class scientific research teams and local community marine group essential
- ⊙ It is important that the Centre complements other facilities and initiatives with similar aims
- ⊙ The centre should have a better name than MESAC

There were also some comments of concern about the proposal:

- ⊙ The Marine Education Science and Community Centre should be accommodated in the Life Saving Club
- ⊙ The use for community interest is of concern as it could allow all sorts of activities
- ⊙ Schools and community centres should provide these functions not the foreshore

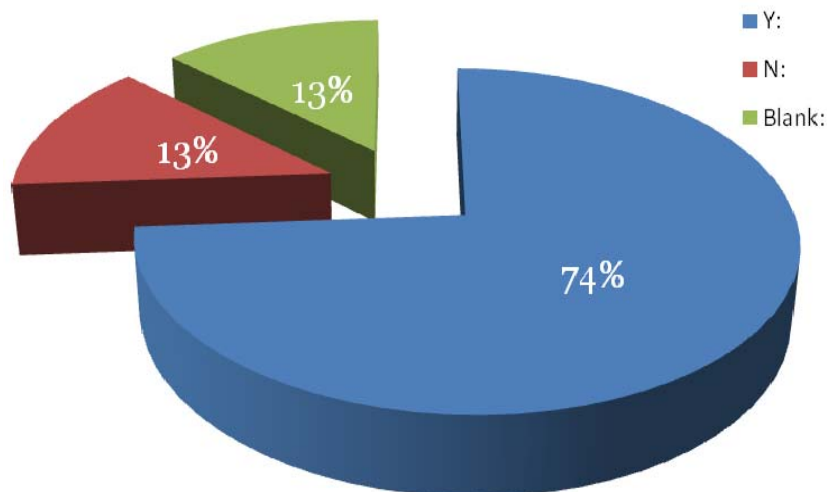
Workshop Evaluation and Feedback

Of the 31 participants in the workshop, 23 provided feedback (see feedback form in Appendix 5). A summary of their feedback is presented below.

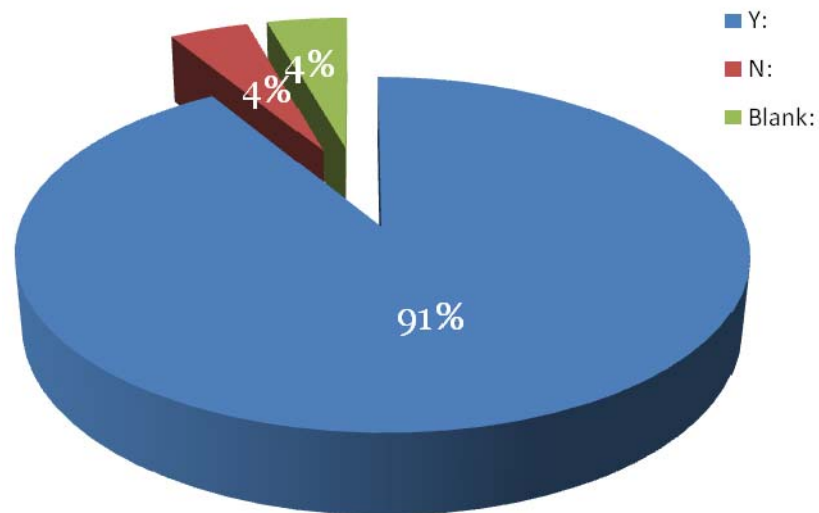
1. How much do you feel the workshop was worth your time?

Using a scale from 1 to 5 where 1 is 'a waste of time' and 5 is 'a great investment of my time' respondents average rating was: 4.2

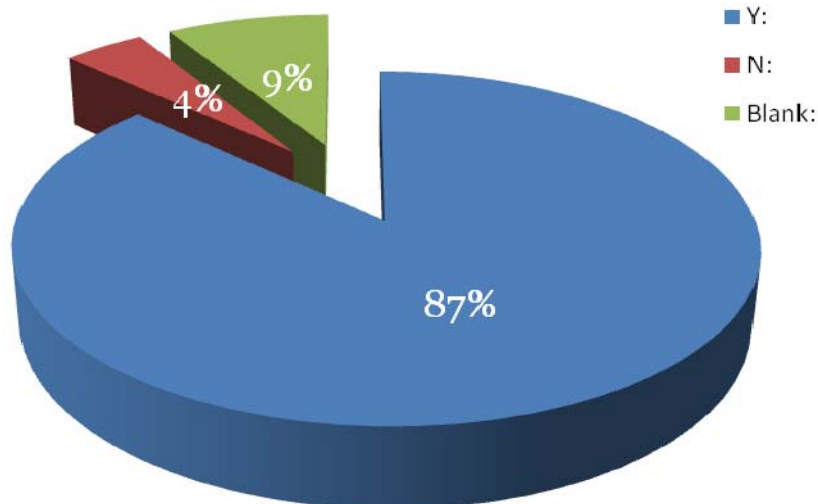
2. Do you feel that you have a good understanding of the project at this point in time?



3. Do you feel that you had an opportunity to contribute to the MESAC proposal?



4. Do you know where to go to keep up-to-date with the project or provide further feedback?



5. In general, how satisfied are you with the workshop?

Using a scale from 1 to 5 where 1 is 'very dissatisfied' and 5 is 'very satisfied', respondents average rating was: 4.2

6. What did you like about the workshop?

Responses to this question had a strong theme around being in a well structured and facilitated session where they felt safe and respected to express their views and be heard. Some specific comments include:

- ⊙ Safe place for sharing and learning about different point of views
- ⊙ Good opportunity to have a say
- ⊙ Great mix of stakeholders
- ⊙ Networking
- ⊙ General information
- ⊙ Interactive

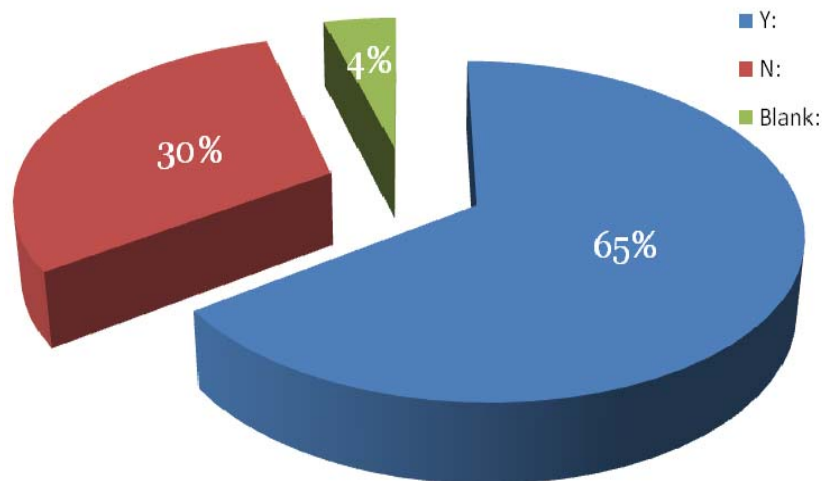
- ⊙ Facilitation and time management
- ⊙ Very inclusive and democratic: all opinions were heard
- ⊙ Format and engagement
- ⊙ Good natured
- ⊙ Comprehensive
- ⊙ Great Council representation
- ⊙ Comfortable facilities
- ⊙ Refreshments
- ⊙ Comfortable and professional feel

7. What could be improved?

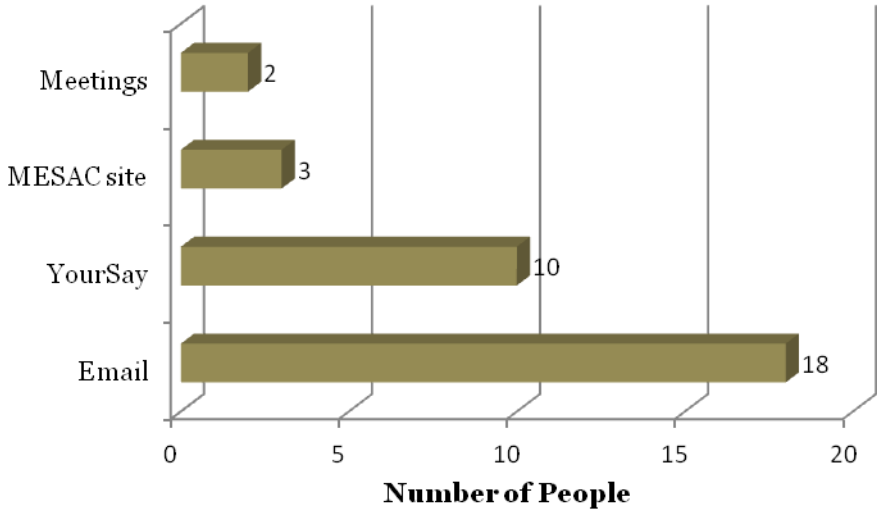
Responses to this question were characterised by no suggestions or answers like 'all good'. There were also some comments suggesting modifying or replacing the Deep Democracy process eg. voting with hands. Some specific comments include:

- ⊙ Shiraz
- ⊙ Opportunity for individuals to record their own comments so that small voices are not lost
- ⊙ Table facilitators
- ⊙ No games (moving, etc)
- ⊙ More dynamism; more debate
- ⊙ Modify circle process to make it clearer and flow better
- ⊙ More open information; interest groups seem to be pushing their own agendas
- ⊙ Need to know if funding is organised
- ⊙ Provide an agenda before the workshop so that people can prepare
- ⊙ Return to stakeholders at a later stage
- ⊙ More text than talk

8. Do you know about the "YourSayBayside" website?



9. How would you like us to keep you informed on the project



Summary of Findings

In general the proposed project (at its current early stage with limited detailed information) seems to be supported by most of the community and stakeholders. There are a significant number of suggestions to ensure the best outcome. Ideally these would be considered in a concept design and a more detailed project proposal. Additionally, stakeholders clearly communicated their interest to be engaged further (through face-to-face workshops/forums and online forums) at key stages (eg. design milestones) in the proposed project. Both stakeholders and the community expect comprehensive and transparent information about the proposal through its development. For example common requests are for further information about the justification for and suitability of the location, a clear definition of 'no greater footprint' (ie. does footprint include the car park? and what about height levels?), and justification for the choice of organisations to be involved in the centre.

Although there is significant support for the proposed centre, there are also important concerns for stakeholders and the community. These concerns seem to fall within three categories: (1) those related to the design (yet to be developed) of the centre (eg. height, footprint, aesthetics, Boon wurrung inclusion); (2) concerns related to the business model/operations of the centre (eg. choice of organisations in the centre, night events, transport, mitigation of impacts of increased numbers of visitors); and (3) concerns related to ensuring that the proposal makes sense with the big/long-term picture (eg. justification for the location, longer term coastal planning, relationship with other buildings on the coast). Where it is available, it would be important to share information that could clarify these concerns. If information is not available, consideration needs to be given to determining if these concerns are well founded and should be investigated further.

Appendix 1: Drop-In Session Location and Setup

SESSION LOGISTICS

Date: Sunday 23 February
Time: 10 am to 2 pm

Location: Beaumaris Yacht Club (BYC), the Foreshore Ricketts, Point Beach Rd, Beaumaris VIC 3193. Figure 3 below shows in yellow the location of the drop-in session next to the BYC.

Facilitator: Martin De los Rios

Project Team on attendance: Helen Christensen (BCC)
Simon Finlay (BCC)
Ray Lewis (MESAC & RMIT University)
Bruce Fraser (MESAC & BYC)

Figure 3: Location of the drop-in session



SESSION SET UP

The drop-in session had the following components which are also shown in the set-up diagram below (Figure 4):

1. Community opinion board: Tell us what you think about the proposed centre?
2. Marine education display panels x 4 provided by Ricketts Point Marine Education Centre
3. Quick visual survey: Do you support the idea of a Marine Education Science and Community Centre in this building?
4. MESAC donation's box
5. Project fact sheets
6. People to answer questions about the project
7. Project information board
8. Information about MESAC and constituting organisations like BYC
9. Feedback form for those not inclined to write on the community opinion board
10. Bayside City Council banner

Figure 4: Drop-in session set-up



The figures below show the drop-in session as it was available on the day.

Figure 5: Drop-in session



Appendix 2: Stakeholder Workshop Design

Stage	Explanation and Process
Start 6.30 PM	
Welcome	Welcome participants, acknowledgement of the original inhabitants of Bayside, acknowledgement of Councillors and directors in the room, agenda.
Bayside City Council welcome	Welcome participants and state Council's position and role in this proposed project
Set Context	MESAC President, Ray Lewis, presents on the proposal and vision for a Marine Education Science and Community Centre
Stakeholder Introductions and Mapping	<p>This activity has multiple purposes:</p> <ul style="list-style-type: none"> • Introduce each other • Get to know a little bit about participants organisation's link to the project • Create a levelled playing field: how have each organisation been involved so far? <p>Process Participants fill a card that asks for:</p> <ul style="list-style-type: none"> • Who are you? • Who do you represent tonight? • What is your organisation's link with this project? • What has been your organisation's involvement with this proposed project so far? <p><i>Note: this allows us to start creating 'groupness' but also lets us map the network of stakeholders and engagement status.</i></p>
Activity transition	<p>Allows for a change of mind frame.</p> <ul style="list-style-type: none"> • Create as open a space as possible for the next activity
Understanding concerns and general feel about the proposed project	<p>A dynamic conversation on our feet where participants can express views and the others show their agreement or disagreement with the statement by positioning themselves closer or further away to where the statement was made.</p> <p>Allow participants to wear a virtual 'critical hat' which we will take off later to explore opportunities.</p> <p>Participants are involved as themselves not formally speaking as their organisation. eg. Council officers not representing Council.</p> <p>Not a conversational tool but an opportunity for their concerns and view point to be acknowledged. This process makes views fluid, allows for views not to be personalised by spreading ownership (the process is part of the Deep Democracy toolkit)</p>
Transition	Move from a critical mind frame of looking at the proposal to a positive and inspiring one. Improv theatre: remember that virtual 'critical hat' you've got on? Now imagine that you take it off and throw it away!

Stage	Explanation and Process
Exploring opportunities and aspirations	<ul style="list-style-type: none"> • Frame: <i>Now lets put a positive hat on (do it virtually); this is the moment when we gather suggestions for MESAC and their architect to consider when drawing up a concept so that this is a fantastic centre for the community and all key organisations</i> • In small groups lets explore the opportunities and our aspirations for this centre. Think beyond your organisation and think also from the perspective of that section of the Bayside community that you represent. • 2 rounds; mix up in between; a scribe per table • Present back to the group
Transition: short stretch-cuppa time	Quick time to grab another cuppa
Working together	<p>In small groups explore:</p> <ul style="list-style-type: none"> • To what level and how would you like to stay involved in this proposed project? • First a couple of minutes to think individually then discussion in small groups and someone captures the information in a piece of butcher's paper
Wrap up	<ul style="list-style-type: none"> • MESAC and BCC inform participants about next steps in the proposed project, timeframes, how to keep informed, proposal contact details • Workshop evaluation forms • Facilitator brings meeting to an end and thanks participants for their time, contribution and ideas
End 9.00 PM	

Appendix 3: Drop-In Session Feedback Form

Feedback Form

Marine Education and Science Centre at Ricketts Point



1. What do you think about a Marine Education Science and Community Centre in a redeveloped Beaumaris Yacht Club building?

2. Do you support the idea of a Marine Education Science and Community Centre at the Beaumaris Yacht Club building? Yes No

3. Imagine a fantastic Marine Education Science and Community Centre where the Beaumaris Yacht Club building is located, what suggestions do you have for us?

4. Do you know about the "Your Say" website? Yes No

5. If you would like to be kept informed of updates and future opportunities to be involved with this project please leave your email below.



Appendix 4: Stakeholder Workshop Participants

Name	Organisation
Joe Mumford	Marine Care Ricketts Point
Hakan Dellal	Marine Care Ricketts Point
Michael Coleman (apology)	Marine Care Ricketts Point
Phillip Connard	Beaumaris Yacht Club
Will Sharp	Beaumaris Yacht Club
Susan Sharp	Beaumaris Yacht Club
Ken Bateman	Beaumaris Life Saving Club
Sue Wright	Beaumaris Life Saving Club
Margaret Hewett	Beaumaris Life Saving Club
John Buckeridge	RMIT
Andrew T. Smith	RMIT
Amy Stace-Smith	Gould League
Geoffrey Goode	Beaumaris Conservation Society
Adrian Cerbasi	Beaumaris Conservation Society
Greg Mier (apology)	Beaumaris Conservation Society
Kaylene Conrick	Bayside City Council
Fran Duiker	Bayside City Council
Simon Finlay	Bayside City Council
Mark Stockton	Bayside City Council
Helen Christensen	Bayside City Council
John Green	MESAC
Peter Sharp	MESAC
Ray Lewis	MESAC
Jill Whyte	Friends of Ricketts Point
Stuart Brown (apology)	Disabled Divers
Peter Dedrick	Disabled Divers
Nicky Thursfield	Disabled Divers

Name	Organisation
Adrienne Lewsam	Yoga teacher
Jennifer Hardie (apology)	Yoga teacher
Heather Stewart	Bayside City Councillor
Connor Gallaguer	Beaumaris Yacht Club
Fionna Flint	Boatshed Owner
Leanne Fink	Boatshed Owner
Kate Charlton-Robb	Australian Marine Mammal Conservation Foundation (AMMCF)
Graham Robertson	Australian Marine Mammal Conservation Foundation (AMMCF)
Sue Raverty (absent)	Friends of Ricketts Point Land Side
No representative attended	Boon wurrung Foundation
Marnie Sparrow (absent)	Sandringham College (Beaumaris Campus)
No representative attended	Ocean Kayak Association
Paul Minifie (absent)	Architect
No representative attended	Ricketts Point Seaside Café (Teahouse)

Appendix 5: Stakeholder Workshop Feedback Form

Marine Education Science and Community Centre STAKEHOLDER WORKSHOP EVALUATION FORM

1. How much do you feel the workshop was worth your time?

Use the below scale from 1 to 5 where 1 is 'a waste of time' and 5 is 'a great investment of my time'.

1	2	3	4	5

2. Do you feel that you have a good understanding of the project at this point in time?

Yes No

3. Do you feel that you had an opportunity to contribute to the MESAC proposal?

Yes No

4. Do you know where to go to keep up-to-date with the project or provide further feedback?

Yes No

5. In general, how satisfied are you with the workshop?

Use the below scale from 1 to 5 where 1 is 'very dissatisfied' and 5 is 'very satisfied'.

1	2	3	4	5

6. What did you like about the workshop?

7. What could be improved?

8. Do you know about the "YourSayBayside" website?

Yes No

9. How would you like us to keep you informed on the project?

Email newsletter; please provide your email: _____

YourSayBayside

Other; please specify: _____

Thank you for filling out this survey. It allows us to improve the way we engage with you.