

That every student with a disability in Victoria have access to the same number of years of schooling as their non-disabled peers.

(Context: There are <sup>some</sup> students with an intellectual disability who only access 12 years of schooling ~~&~~ currently.)

That every student with a disability, is taught by teachers that have received adequate training / mentoring in ~~knowing~~ world's best practice for teaching people with their specific disability.

That DEECD ~~is~~ investigate the most efficacious method of training teachers to ~~also~~ enable them to provide world's best practice <sup>in the</sup> teaching of people with disabilities.

~~That~~ <sup>parents/guardians</sup> have as an option that ~~people~~ parents/guardians are able to take on representatives of DEECD, rather than the school to which their child is attending, when ~~asking for~~ challenging DEECD practices.

That every child currently present in Victoria have access to schooling

That students ~~who~~ (eg. ~~with~~ victims of child sexual abuse, parents with mental illnesses) be provided with what support considered necessary for them to fully access education

That every student not a disability have access to a suitable curriculum that enables them to understand their human rights and procedures they can access to address these rights.

That inequities in funding for parents/carers taking on the education dept be addressed to ensure EQAA ACCESS to resolution of a conflict.

Please contact me if  
requiring any clarification