That every student with a disability in Victoria have access to the same number of years of schooling as their non-disabled peers.

(Comment: There are students with an intellectual disability who only access 12 years of schooling currently.)

That every student with a disability is taught by teachers that have received adequate training/mentoring in the world's best practice for teaching people with their specific disability.


That DEECD investigate the most efficacious method of training teachers to enable them to provide the world's best practice teaching of people with disabilities.

That parents/guardians have an option that representatives of DEECD, rather than the school to which their child is attending, when seeking for challenging DEECD practice.

That every child currently present in Victoria have access to schooling.

That students (e.g. victims of child sexual abuse, parents with mental illnesses) be provided with what support is considered necessary for them to fully access education.
That every student has the ability to have access to a suitable curriculum that enables them to understand their human rights and procedures they can access to address those rights.

That inequities in funding for parents/learners taking on the education debt be addressed to ensure equal access to resolution of a conflict.

Please contact me if requiring any clarification.