

SHEPPARTON EDUCATION PLAN

RECOMMENDED NEW SECONDARY EDUCATION MODEL ONE NEW SCHOOL, ONE CAMPUS

Following community consultation and consideration, the Government has endorsed the Shepparton Education Plan Strategic Advisory Committee's recommendation to create one new secondary school on one campus

HOW WILL IT WORK?

The defining feature of this model is the 'House' system. This is different to school houses of the past, which were used for competitions, such as sporting events. The House system creates a number of smaller schools within the one large school.

Each House will be made up of around 300 students, with approximately 50 students from each year level, from Years 7 to 12. This is to ensure all students are well known, including their individual learning needs. Each House will be a stand-alone building, creating a safe, caring and small learning community for students to grow and build connections.

Students will stay in the same House throughout secondary school, with Years 7-9 students learning within their House and Years 10-12 students moving between Houses for specialised subjects of their choice where this is needed. Houses will provide students with the opportunity to develop strong relationships with their teachers and peers.



BENEFITS OF THE MODEL

Learning and teaching

- Broadest range of subjects, senior secondary pathways and specialised teachers to cater for individual goals
- Maximises pathway options for students for further education and employment
- More opportunities for whole school events including sport, drama, arts and student leadership
- Innovative and engaging curriculum built around the needs of young people
- Accelerated learning programs
- Early intervention and individual attention as required
- Greater emphasis on individual learning within Houses

Wellbeing and community

- 'Community feel' created by small 'Houses' within the school
- Importance of cultural inclusivity and student voice
- Single governance on one site – more consistency, supports equity and inclusiveness
- Resources strategically aligned – physical, wellbeing support, including integrated community services
- Dedicated health and wellbeing teams
- End competition between schools

Infrastructure

- A new school, including high-tech specialised facilities
- School designed to meet the needs of students in the future
- A new Tech School – a science, technology, engineering and mathematics centre linked with local industry
- Opportunities for community groups to share new facilities

THE CHALLENGES AND NEXT STEPS

With every significant change there are challenges and it takes time. We know that transformational change is needed to improve academic outcomes and life chances for all students in Shepparton and Mooroopna.

This is a long-term vision and will take careful planning. We want to minimise the impact on students and their families, listen carefully, and provide them with as much information as possible.

The Strategic Advisory Committee and their working groups, the Department of Education and Training and the Victorian School Building Authority are working towards:

- investigating site options for the school
- developing timelines and transition plans – these depend on future State Budget decisions
- collaborating with students, principals, teachers, and local and international educational experts to focus on the learning approach, curriculum and student outcomes for the new school model
- working closely with feeder primary schools and their communities
- looking at how we develop stronger partnerships with local industry and higher education.

We will also work with other government departments to review the school bus network to support access for all.

For more information visit
[www.engage.vic.gov.au/
SheppartonEducationPlan](http://www.engage.vic.gov.au/SheppartonEducationPlan)

Contact us

You can contact the
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