



Visiting Teachers Program

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INTERNATIONAL
GRAMMAR SCHOOL



The Visiting Teachers Program is a joint initiative of International Grammar School, Sydney and The British International School of New York.

PURPOSE

The goal of the program is to build a partnership between our two schools and to provide teachers with a shared life-changing professional experience abroad. Teachers who are awarded a place in the program participate in professional dialogue, observation with colleagues and project work in a different school system in a different part of the world.

For International Grammar School the program aligns strongly with three key strategic areas of action:

- 1. Boost innovation and collaboration**
- 2. Inspire meaningful engagement with local, national and global communities**
- 3. Incite passionate and creative learning**

During the program the two teachers involved will collaborate to complete a project that is of benefit to both schools.

PROFESSIONAL PROJECT

The project will take the form of an action research project that the teachers will identify in advance through online collaboration and then commence work while visiting the respective schools.

Projects will relate to at least one of the following areas:

1. Classroom practice
2. Student wellbeing
3. Leadership
4. Project based learning
5. Educational administration
6. Disciplinary or cross-disciplinary work
7. Other

The teachers will devise a research proposal consisting of:

1. Research topic and guiding question
2. Short literature review
3. Research methodology
4. Hypothesis / abstract
5. Other



PROGRAM DETAILS

The program will consist of a 2-3 week visit at each School. During this time the teacher's home school will continue to pay their own staff member and cover leave and associated costs. Wherever possible, the period of the visit will coincide with a School vacation period in the home country to minimise disruption to teaching and learning.

While undertaking the School visit, the home school teacher will assist, wherever possible, in providing accommodation to their visiting professional partner. Each School will provide an allowance to their own staff member to cover incidental costs and the School will also be responsible for travel costs.

When making the visit, the teachers will attend all usual school activities in the school they are visiting. This will involve the delivery of some lessons under the guidance of the host teacher.

Each school will provide to the other, relevant documentation relating to the suitability of the teacher to work with children and young people. Participant teachers will be responsible for ensuring that they meet all visa requirements in visiting the partner country.

POST PROGRAM

At the conclusion of the return visit the participant teachers will provide:

- 1. A collaboratively written paper to finalise their Research Action Project** – this will include the information outlined above as well as results and a discussion section. This paper should not exceed 2000 words and will be available to both Schools for publication.
- 2. An evaluation of the program** including a brief report outlining the benefits associated with completion of the program, the challenges (if any) faced and an outline of the duties undertaken in addition to the Research Action Plan.
- 3. A presentation to staff**

For details on how to apply, please see overleaf.

APPLICATION

The program is open to any member of the School's teaching staff. The teacher will be selected by the Principal of each School and should submit a written application (2 page maximum).

The application must include:

- Full name
- Qualifications and experience
- Subject(s) / Grade level currently taught
- A statement outlining the reasons for wanting to participate (250 word max)
- Suggested research action topic(s) and the areas (1-6) where it is placed
- Willingness / ability to host colleague from the other school in your home
- For IGS teacher, a statement explaining how your participation in the program aligns to your professional goals and to the School's Strategic Plan
- Brief supporting statement from your supervisor/ Head of Department

