



Sustainability Policy Framework

We cannot just add sustainable development to our current list of things to do but must learn to integrate the concepts into everything that we do.

...The Dorset Education for Sustainability Network

Sustainability through teaching and learning at IGS

The Australian Curriculum Assessment and Reporting Authority (ACARA) defines sustainability in the following way:

Sustainability addresses the ongoing capacity of Earth to maintain all life.

Sustainable patterns of living meet the needs of the present without compromising the ability of future generations to meet their needs. Actions to improve sustainability are individual and collective endeavours shared across local and global communities. They necessitate a renewed and balanced approach to the way humans interact with each other and the environment.

Education for sustainability develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living. It enables individuals and communities to reflect on ways of interpreting and engaging with the world. Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action. Actions that support more sustainable patterns of living require consideration of environmental, social, cultural and economic systems and their interdependence.

The Australian curriculum and the NSW Education Standards Authority (NESA) foreground sustainability as a cross-curriculum priority for all schools. The concept of sustainability is woven through relevant content across the eight key learning areas of the NSW curriculum and is part of the classroom experience of all IGS students from preschool to Year 12.

We aim to make this cross curriculum priority informative, engaging and relevant for all students.

Into the World – The IGS strategic plan 2016 – 2020

Sustainable Future is one of three strategic aspirations of the IGS strategic plan, along with Limitless Learning and Empowered Students.

The International Grammar School Sydney Limited



Vision for a sustainable school

IGS strives to make our campus, our activities and all of our events sustainable. We believe in using the Earth's finite resources as wisely as we can and continually monitor and evaluate our operations and our efforts.

Areas of action

We will:

- significantly reduce the amount of rubbish we generate by composting, recycling and repurposing
- annually audit our cleaning products to find the most environmentally friendly alternatives
- consider packaging and recycling in our choice of purchases
- build upon our use of low VOC paint, sensor lights, push taps and efficient hand driers across the campus
- use a printing company and other third-party providers that have proven track records of sustainable practice
- significantly reduce the use of printing, photocopying and paper across the campus
- significantly reduce the use of laminating
- provide more bubblers and water stations, not bottled water

- encourage and promote the use of public transport for students and staff
- ensure that the Heads of School raise and maintain environmental awareness among staff, students and parents
- Empowerment to the student body to create and implement initiatives through a sustainability club and/or other platforms of student leadership
- A commitment to a constant and diligent search for cleaner energy, such as wind turbines, solar panels, battery technology and exploring options for cleaner energy suppliers
- Accountability and transparency towards our collective energy use via the use of energy tracking technology such as the Power Tracker
- The appointment of a sustainability officer to work with stakeholders to achieve this aspiration of the strategic plan
- Influence our suppliers and supply chains towards sustainable practices e.g. the canteen, the uniform shop, contractors.