



18 February 2020

Dear Parents and Caregivers

Planning for your child's learning at IGS Early Learning

What is Early Learning Curriculum?

At IGS Early Learning curriculum means all the interactions, experiences, routines and events that occur each day – all designed to foster every child's learning and development.

Our curriculum is guided by Australia's national Early Years Learning Framework (EYLF) for early education and care programs. This framework has been developed to support teachers and educators to provide children with opportunities to maximise their potential and develop a foundation for future success and learning. For more information about the EYLF, please refer to the attached information sheet.

How do we develop our Curriculum at IGS Early Learning?

The first step is gathering information through discussions with parents/caregivers and information from admission forms. Our teachers and educators spend time with each child to learn more about individual abilities, strengths and learning styles. Teachers and educators record their observations of children in a variety of activities and routines, and periodically assess children's learning in all areas of development.

Children are encouraged to focus on the process of learning. We support children to experiment, solve problems, and follow through their ideas to completion. We aim for children to have opportunities to contribute to decision making, building a sense of competence and self-esteem. Our program is balanced with opportunities for children to make choices about the activities they become involved in, and activities that are led and structured by the teachers and educators through small group work e.g. language and music group activities.

The activities and play experiences provided support a range of developmental areas and Early Years Learning Framework outcomes. These include supporting children's developing *sense of identity, their connection and contribution to their world, their sense of well-being and their development as confident and involved learners and effective communicators*. During play and routine experiences children are supported and challenged to build on their interests, skills and strengths.

Help us develop your child's individual learning goals

This week on your child's Storypark profile your child's teacher will share with you a planning template titled 'What Matters Most'. This template asks you to tell us about your child's current interests and strengths.

Please also use the template to tell us about current priorities for your child:

- What is important to your family that your child experiences at IGS Early Learning?
- Is there an area you would like some help/support with for your child?
- Is there something your child already does well that could be extended?

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Please complete the 'What Matters Most' template on Storypark as soon as possible and prior to Friday 28 February.

Our teachers and educators will use this information to develop individual learning goals to guide the focus of the program for your child this year. Your child's individual goals will be shared with you later this term.

If you would like help completing the 'What Matters Most' template please speak to your child's teacher.

We're looking forward to the year ahead together. If you have any questions or would like to be in touch, please don't hesitate to see me in person at Early Learning, contact me at early.learning@igssyd.nsw.edu.au or phone 9219 6798.

Yours sincerely



Sarah Herbert
Head of School Early Learning