

IGS Music Program

The learning of music as a language is intrinsically linked to the Early Learning Framework and is interconnected to the importance of language and culture at IGS. As a sensory learning experience, children come to understand this symbolic language through singing, playing, listening and moving, with a curriculum designed around Orff-Schulwerk, Dalcroze and Kodály Music Education methodologies which is connected to the musical offerings in the K-6 Music Program.

Music lessons are child-centred, using play-based teaching techniques and founded in experiential learning in developing musical knowledge and understanding. For each child, this inquiry mode within the classroom, has been designed to promote curiosity, extend interests and build a love of learning.

Our role as Music Educators, through a variety of musical experiences, is to provide children with opportunities that foster creation, expression and exploration in extending their innate musical ability. Learning experiences include singing, dancing, chanting rhymes and making rhythms using their hands and a variety of instruments. In furthering the musical development of the child, these opportunities help foster an awareness and understanding of music, guiding children to value and find meaning in their own lives and those of others.

The inquiry-based Music Curriculum is developed with a blend of intentional teaching and child-led investigation through varying musical experiences. Within the context of Early Learning at IGS, the Music Program offers a purposeful education that establishes in each child a love of learning and a strong sense of self.