



Year 10 to Year 11 Transition Information

Integrity + Empathy + Optimism + Persistence + Respect + Responsibility

Course Counselling Timeline

Monday July 16

Year 10 Student Course Selection Presentation - All Year 10 Students shall attend a compulsory presentation on the Senior Campus which introduces the basics and goes a little further to assist with compiling a great VCE course.

Wednesday July 18

Parent Course Information Evening and Subject Expo, Senior Campus, Frankston High School, 6.30 – 8.30pm.

Friday July 20

Applications for 'Accelerated Subjects' due. Submit to Senior Campus Office prior to 9.00am. Forms included in this booklet.

Tuesday July 24

Day One Course Counselling – All students and a family member are to attend an appointment with their allocated Course Counsellor. Appointments will be made via the online booking system. The appointment booking system shall be open after July 19. Students must have completed their 'Career Plan' (see page 18 of this booklet) before their counselling appointment.

Thursday July 26

Day Two Course Counselling – All students and a family member are to attend an appointment with their allocated Course Counsellor. Appointments will be made via the online booking system. The appointment booking system shall be open after July 19. Students must have completed their 'Career Plan' (see page 18 of this booklet) before their counselling appointment.

Wednesday August 1

Day Three Course Counselling - All students and a family member are to attend an appointment with their allocated Course Counsellor. Appointments will be made via the online booking system. The appointment booking system shall be open after July 19. Students must have completed their 'Career Plan' (see page 18 of this booklet) before their counselling appointment.

Tuesday August 7

Day Four Course Counselling - All students and a family member are to attend an appointment with their allocated Course Counsellor. Appointments will be made via the online booking system. The appointment booking system shall be open after July 19. Students must have completed their 'Career Plan' (see page 18 of this booklet) before their counselling appointment.

General Information

School Support Staff

Frankston High School has a Leadership team who oversee all aspects of the Senior School. The structure of the group is:

- | | |
|-----------------------|--|
| • Ms Helen Wilson | Senior Campus Principal |
| • Mr Simon Cameron | Senior Sub School Leader/
Year 12 Coordinator |
| • Ms Ellen D'Ambra | Year 11 Coordinator |
| • Ms Nicole Filippou | Assistant Year 12 Coordinator |
| • Ms Clare Challenger | Assistant Year 11 Coordinator |
| • Mrs Kirsten Bakker | Student Wellbeing Coordinator |
| • Mrs Carolyn Walsh | Careers Coordinator |
| • Mrs Carolyn McIver | VET Coordinator |

The Structure of VCE at Frankston High School

In Year 11 all Frankston High School students study six subjects, only one of which is compulsory and that is English.

In Year 12 all Frankston High School students study five subjects, only one of which is compulsory and that is English.

A subject (take English for example) at the VCE level is divided up into Four Units.

One Semester = One Unit

In the subject of English, for example....

Year 11	2019 Semester One Unit One English	2019 Semester Two Unit Two English
Year 12	2020 Semester One Unit Three English	2020 Semester Two Unit Four English

Unit Three and Unit Four sequences of a subject will gain a student a 'Study Score'. A 'Study Score' is a score out of 50.

Each Unit Three and Unit Four sequence will gain a 'Study Score' out of 50. When combined as per the example table below, an ATAR can be determined...

Unit 3 and Unit 4 Subject Sequence.	Raw Study Score for this subject.	Scaled Study Score for this subject.	Rules regarding calculations.
English	31	29	English must be counted in the Primary 4 subjects for ATAR calculation.
Subject A	39	33	
Subject B	29	33	
Subject C	32	28	
Subject D	29	27	As the fifth subject this subject contributes 10% of its Scaled Score to the ATAR contribution – 2.7
Subject E	29	27	As the sixth subject this subject contributes 10% of its Scaled Score to the ATAR contribution – 2.7

Subjects are scaled (up or down) depending on the overall performance of the students in that year.

Aggregate Score = $29 + 33 + 33 + 28 + 2.7 + 2.7 = 128.4$

ATAR Score (after conversion via the Aggregate to ATAR table found under 'reports and statistics' on the VTAC website) = 70.90

Some subjects require a student to study the Unit One and Unit Two sequence prior to undertaking the Unit Three and Unit Four sequence. This is strongly recommended via VCAA and the Senior Curriculum Guide outlines those subjects for which this recommendation applies.

Some subjects are only available at the Unit One and Unit Two level, therefore valuable for vocational purposes but not providing a pathway to a Unit Three or Unit Four sequence and consequent Study Score.

Many Frankston High School students have already begun their VCE journey via undertaking a Unit One and Unit Two sequence of a study whilst in Year 10. **Students must apply to continue to study that subject beyond Year 10 as it is not simply assumed that they shall continue with the study. Students who have not studied a Unit One and Two subject in Year 10 are eligible to apply to study a Unit Three and Four subject in their Year 11 studies. Be sure to submit all documents for application (see proforma within this booklet) before the specified cut off date as failure to adhere to the deadline will result in the application being void.**

VET SUBJECTS

There are VCE/VET subjects available in abundance to Year 11 and Year 12 students at Frankston High School. These subjects run on a yearly schedule, some being two year programs and a few being one year programs. Many VCE/VET subjects are two year subjects in order for a student to gain the aligned certificate with the study. An example of this is below –

VCE/VET Furniture Making is a Certificate II in Furniture Making (Pre Apprenticeship) along with giving a student credit to their ATAR via a Study Score. If a student wishes to gain the full certificate and the ATAR contribution they must do this subject for two years as this is an industry based subject that has associated hours of study requirements for full completion.

A student cannot join a VCE/VET course mid-year or in the second year of a two year certificate.

VCE/VET and VET subjects all offer credit to the ATAR either via a Study Score or via Block Credit (this is calculated using 10 percent of the lowest study score of the primary four subjects which is then added to the aggregate score - this can be a most useful contribution to a student program) All subjects, both VCE and VCE/VET are listed and detailed in the Senior Curriculum Guide (see pg 9 for location of guide).

When considering your course, map it out over the two years of your VCE. See [appendix A page 28](#) for a template that will assist you with this.

Certificate Title	Block Credit or Study Score	Certificate Title	Block Credit or Study Score
Cert II & III Acting (Screen)	Block Credit	Cert II & III Business	Study Score
Cert II Agriculture (Breeding & Caring of Animals)	Block Credit	Cert II Community Services	Study Score
Cert II Agriculture (Organic Produce & Horticulture)		Cert II Dance	Study Score
Cert II Animal Studies (Domestic Pets)	Block Credit	Cert II Engineering Studies	Study Score
Cert II Applied Fashion & Design	Block Credit	Cert II Equine Studies	Study Score
Cert II Automotive (Mechanical)	Block Credit	Cert II Furniture Making	Study Score
Cert III in Aviation (Drones & Remote Piloting)	TBC	Cert II Hospitality (Front of House)	Study Score
Cert III in Beauty Services	Block Credit	Cert II Kitchen Operations (General Cooking/Chef)	Study Score
Cert II Build Construction (Carpentry)	Block Credit	Cert II Kitchen Operations (Patisserie)	Study Score
Cert IV Building Design (Residential)	Block Credit	Cert III Laboratory Skills	Study Score
Cert III Digital Games Creation	Block Credit	Cert III Media (Multimedia)	Study Score
Cert III Early Childhood Education & Care	Block Credit	Cert II & III Music Performance	Study Score
Cert II in Electrotechnology	Block Credit	Cert III Music Sound Production	Study Score
Cert III in Events Management	Block Credit	Cert III Screen & Media Games Design	Study Score
Cert III Health Services Assistant	Block Credit	Cert III Sport & Recreation	Study Score
Cert III Interior Decoration (Retail)	Block Credit		
Cert II in Plumbing	TBC		
Cert II Tourism	Block Credit		
Cert II Visual Arts	Block Credit		

STRUCTURED WORKPLACE LEARNING RECOGNITION

Structured workplace learning (SWLR) provides an opportunity for students to apply the skills and knowledge they have learnt in their VCE VET program within an appropriately matched work place. The learning experiences help students to relate the theoretical information to a real world work context and develop their employability skills.

Frankston High School students in Year 11 (2019) will be able to undertake this program as part of their Year 11 course. This program involves students completing a work placement one day per week. Structured Workplace Learning Recognition will be timetabled, with students completing pre-placement activities, workplace learning and post placement reflection.

The learning undertaken in a formally structured workplace placement is valid and authentic, providing students with the connection between theory and application.

Students who meet all the requirements of the SWLR program will be credited with two VCE units at the Unit 1 & 2 level (equivalent to two semesters of a Year 11 subject). Students must have a VCE VET course as part of their VCE program to be eligible for SWLR and the work placement must be connected to the VCE VET course they are completing.

Benefits of SWLR

Better quality placement

- Greater alignment to the VCE VET program
- Greater care in choice of placement
- Employer understands the VCE VET program students are undertaking

Preparation for employment

- Documented reflection by the student
- Identification of strengths and opportunities
- Better understanding of industry career options and pathways

Credit for learning in the workplace

- Demonstrates the value of SWL to parents, students and employers
- VCE credit at Units 1 and 2

Factors you should take into account when choosing your subjects –

1. Reflect on your strengths and weaknesses and choose a course that aligns with your abilities.
2. You must spend considerable time considering what path you would like to take once you leave Frankston High School. If you are going to move on to University what shall you study? Does your University study have **prerequisites**? Are you considering moving from Frankston High School to vocational learning? If so, what experiences and learning would benefit you whilst still at Secondary School?
3. Follow your passions – not that of your friends! Consider strongly 'you' as this period of subject selection is all about 'you' and 'your' academic needs.

4. Draft out your Year 11 and Year 12 study plan (see [appendix A pg.28](#) for template) so that you can clearly see not only what your Year 11 shall look like but also what your Year 12 will be like.

Factors you should not take into account when choosing your subjects –

1. Scaling. You will be more successful in subjects that you are interested in and in which you have ability than in subjects that you may choose because they are scaled up but which do not meet your current needs.
2. Choices of friends. You are a VCE student who must learn to be independent and to 'run your own race'. Be an individual and select the course that suits you the most, irrelevant of your friend's choices. You can socialize outside of the classroom, when in lessons you are there to focus and progress as an individual.

Resources you can utilize –

1. To discover the prerequisites for a Tertiary course you are advised to refer to the VTAC publication, VICTER 2021. This can be found on the VTAC website at www.vtac.edu.au by following the very bottom of the front page and finding in small print the word 'publications', following that link and then once on the next page selecting 'resources for Year 10 and Year 11 students'. Here you will find the VICTER 2021. Students **MUST** check this publication for prerequisite requirements of any course they are considering for their future. There will be a VICTER 2021 lift out in the Herald Sun early in July, watch your school Compass for reminders from Mrs. Walsh regarding this lift out. Furthermore, on the fhscareers.com website a copy of the VICTER 2020 can be found and used as a guide until the VICTER 2021 reaches publication. Upon release it too shall be placed on the fhscareers.com website.
2. To conduct a brief 'vocational test' that may help you to consider the type of industry you may enjoy working within in the future you are recommended to use the fhscareers.com 'interest' test.
 - a. To take the 'interest' test...
 - Go to www.fhscareers.com
 - Select 'for students' from the toolbar.
 - Select 'student secure area' from the drop down box.
 - Register as a user via using your email address and gaining a password. *You must manually enter the password when logging in as copy and paste methods tend to fail in this system.*
 - Login in as a student user.
 - Undertake the Career Interest Test.
3. Once you have a little information on your industry suitability and interests, go to the online Jobguide and investigate the types of jobs that you may find suitable. To find this site go to <http://www.jobguide.thegoodguides.com.au/> You are prepared to 'search the jobguide' and can conduct an 'advanced search' by selecting the 'type of work' that aligns with your results from your interest test on fhscareers.com.

4. Open Days – On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them. You will find a list of the 2018 Open Days in the appendix.
5. See below the extract from the Victorian Tertiary Admissions Centre (VTAC) which offers assistance to students and parents in Year 10 via the VICTER 2021 publication and Courselink – a tool you can use to map your draft VCE program.

VTAC resources for students

VTAC Courselink

VTAC Courselink is a web-based information service available on the VTAC website.



You can register under student access by entering your email address, choosing a 4 digit PIN and planning a VCE program by selecting from the VCE studies available in a selection box.

You can save the program created and go back in using your login and PIN.

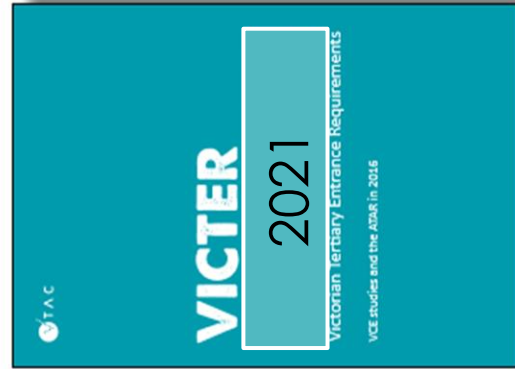
By developing your own sample VCE programs you can:

- compare VCE studies with course prerequisites
- compare one VCE program with another
- sort tertiary course choices by region, area of interest or institution.

VICTER

VICTER is a publication in which institutions outline the VCE study requirements needed for entry into their courses in three years time. This advance information is vital for Year 10 students planning a VCE curriculum and a future tertiary direction.

VICTER is available on the VTAC website and is regularly updated so students have access to the most up to date information when choosing their VCE studies.



How to discover more about the subjects on offer at Frankston High School.

Frankston High School offers a broad range of subjects that combine to make up a VCE Certificate. We offer VCE subjects, VCE subjects via Distance Education and VCE/VET subjects. This serves to offer our students the ability to create a program that caters to their academic and vocational pathways.

Please refer to Pages 10-12 for a list of the subjects on offer at Frankston High School in 2018.

To find out more about each of the subjects there shall be a Subject Expo following a Year 10 Parent Information Presentation on the evening of July 18. This event will be held in the Presentation Area of the Senior Campus and shall begin at 6.30pm. All students and parents are **strongly encouraged** to attend this evening.

More can be read about each of the subjects available via our Senior Curriculum Guide. This can be found in multiple locations. It can be found on the Frankston High School Careers Webpage by the following path –

- Go to www.fhscareers.com
- Select 'Important Information'
- Select 'Frankston High School Course Selection Information'
- Download the Senior Curriculum Guide
- Download the FHS VETis Guide

OR – on the Frankston High School webpage by the following path –

- Go to www.fhs.vic.edu.au
- Select 'School Information'
- Select 'Senior School'
- Download Senior Curriculum Guide
- Download the FHS VETis Guide

The link to the careers website is also found on Compass under 'School Favourites'.

THE SUBJECTS AVAILABLE

SUBJECT TITLE
<u>Accounting</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Acting (Screen) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Agriculture (Breeding & Caring of Animals) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Agriculture (Organic Produce & Horticulture) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Animal Studies (Domestic Pets) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Applied Fashion & Design (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Art</u>
<u>Automotive – Mechanical (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Aviation – Drones & Remote Piloting (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Beauty Services (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Biology</u>
<u>Building and Construction (Carpentry) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Building Design (Residential) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Business Management</u>
<u>Business (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Chemistry</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Community Services (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Dance (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Digital Games Creation (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Drama</u>
<u>Early Childhood Education and Care (VET Subject)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Engineering (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.

<u>SUBJECT TITLE</u>
<u>Electrotechnology (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>English/English as an Additional Language (EAL)</u>
<u>Environmental Science</u>
<u>Equine Studies (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Events Management (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Food Studies (formally Food and Technology)</u>
<u>French</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Furniture Making (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Geography</u>
<u>Health Services Assistance (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Health and Human Development</u>
<u>History 20th Century</u> This subject can only be studied at the Unit One and Unit Two level.
<u>History Revolutions</u> This is a subject that can only be selected at the Unit Three and Unit Four level.
<u>Hospitality (Front of House) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Information Technology - Computing</u> This subject can only be studied at the Unit One and Unit Two level.
<u>Information Technology – Informatics</u> This is a subject that can only be selected at the Unit Three and Unit Four level.
<u>Information Technology – Software Development</u> This is a subject that can only be selected at the Unit Three and Unit Four level.
<u>Interior Decoration (Retail) (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Japanese Second Language</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Kitchen Operations – General Cooking/ Chef (VET Subject)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Kitchen Operations – Patisserie (VET Subject)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Laboratory Skills (VET Subject)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Languages other than English</u>
<u>Legal Studies</u>
<u>Literature</u>
<u>Mathematics - Foundation</u> This subject can only be studied at the Unit One and Unit Two level.
<u>Mathematics - Further</u> This is a subject that can only be selected at the Unit Three and Unit Four level.

SUBJECT TITLE
<u>Mathematics - General (Further)</u> This subject can only be studied at the Unit One and Unit Two level.
<u>Mathematical Methods</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Mathematics - Specialist</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Media</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Music Performance</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Music Performance (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Music Sound Production (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Outdoor and Environmental Studies</u>
<u>Physical Education</u>
<u>Physics</u> It is strongly recommended that students complete Units One and Two prior to undertaking Units Three and Four of this subject.
<u>Plumbing (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Product Design and Technology</u>
<u>Psychology</u>
<u>Screen & Media – Games Design (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Screen & Media – Multimedia (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Sport and Recreation (VET SUBJECT)</u>
<u>Structured Workplace Learning Recognition - SWLR</u>
<u>Studio Art</u>
<u>Tourism (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Visual Arts (VET SUBJECT)</u> This is a subject that requires a student to undertake and satisfactorily complete Units One and Two prior to undertaking Units Three and Four.
<u>Visual Communication Design</u>

Industry Meets VCE

Here you will find a resource that identifies some popular Industry Sectors that our students at Frankston High School historically have entered post their secondary education with us. The subjects listed alongside each of the Industry Sectors are subjects that are either frequent prerequisites or popular choices due to their relationship to the Industry Sector identified.

This information is presented to you as an aid to see the types of subject combinations that are popular for students.

It is **not** prescribed that a student must study the listed subjects should they wish to enter a certain Industry Sector. Students are able to create their own program irrelevant of the information presented here. This resource is only presented with the intention of conveying information that has been collected over years which may assist you in discovering your own VCE path.

It is imperative that all students use the VICTER Publication applicable to their Year Level to ensure they meet the prerequisites for their future study.

The VICTER Publication can be found online at www.vtac.edu.au.

Students in Year 10 in 2018 should consult the VICTER 2021 (available from July).

Students in Year 11 in 2018 should consult the VICTER 2020.

Industry Sector	Popular Subjects	Sample Job Titles
Business (A)	-Mathematics – Methods -Mathematics – Specialist -Accounting -LOTE (Language Other Than English) -Business Management -Economics	Financial Advisor; Actuary; Accountant; Marketer; Manager; Banking and Finance Management.
Business (B)	-Mathematics – Further -Accounting -Business Management -LOTE -VCE VET Business Administration -Psychology	Human Resource Manager; Manager; Accountant; Public Relations Officer; Marketer.
Community Services/Education	-Mathematics – Further -Mathematics – Methods/Specialist (for those wishing to teach Secondary Maths) -Health and Human Development -Psychology -Legal Studies	Primary School Teacher; Secondary School Teacher; Youth Worker; Social Worker; Disability Officer; Criminal Justice Worker; Police Officer; Art Therapist

	<ul style="list-style-type: none"> -Geography -Art -Studio Art -LOTE -VCE VET Sport and Recreation -History 	
Construction Industry	<ul style="list-style-type: none"> -Mathematics – Further -Visual Communication -Business Management -VCE VET Business Administration -VCE VET Building and Construction -VCE VET Plumbing -VCE VET Electrical -VCE VET Engineering -VCE VET Furniture Making 	Carpenter; Builder; Plumber; Bricklayer; Electrician; Plasterer; Cabinet Maker.
Design	<ul style="list-style-type: none"> -Visual Communication -Studio Art -Art -Environmental Science -Geography -Mathematics – Methods/Further -VCE VET Furniture Making -VCE VET Engineering -VET Residential Drafting 	Architect; Landscape Designer; Draftsperson; Furniture Designer; Industrial Designer
Environment	<ul style="list-style-type: none"> -Outdoor Education -Environmental Science -Geography -Biology -Mathematics – Methods/Further -Chemistry -VCE VET Laboratory Skills -VCE VET Conservation and Land Management 	Environmental Scientist; Environmental Engineer; Urban and Regional Planner; Sustainability Manager.
Engineering	<ul style="list-style-type: none"> -Mathematics – Methods -Physics -Chemistry -Mathematics – Specialist -Environmental Science -LOTE -VCE VET Engineering -VCE VET Furniture Making 	Mechanical Engineer; Chemical Engineer; Environmental Engineer; Civil Engineer; Mechatronics Engineer.
Hair and Beauty	<ul style="list-style-type: none"> -Mathematics – Further -Business Management -VCE VET Business Administration -Chemistry -Studio Art -Physical Education -Health and Human Development -VCE VET Allied Health Services 	Hairdresser; Beautician; Dermal Therapist; Resort and Spa Manager.

Health Science (A)	<ul style="list-style-type: none"> -Mathematics – Methods -Chemistry -Biology -Physics -Mathematics – Specialist -Physical Education -Health and Human Development -VCE VET Allied Health Services -Food Technology -VCE VET Laboratory Skills 	Doctor; Optometrist; Dentist; Physiotherapist; Podiatrist; Dietician.
Health Science (B)	<ul style="list-style-type: none"> -Mathematics – Further -Health and Human Development -Biology -Chemistry -Food Technology -Physical Education -VCE VET Sport and Recreation -VCE VET Fitness -Outdoor Education -VCE VET Allied Health 	Nurse; Occupational Therapist; Speech Pathologist; Paramedic; Osteopath; Naturopath; Midwife; Health Promoter; Nutritionist.
Hospitality	<ul style="list-style-type: none"> -Mathematics – Further -Food Technology -VCE VET Hospitality -Business Management -VCE VET Laboratory Skills -Chemistry -VCE VET Event Management -LOTE 	Chef; Hotel Manager; Human Resource Officer; Event Manager; Tourism Officer; Pastry Chef; Confectioner; Food Technologist.
Humanities/Social Science	<ul style="list-style-type: none"> -LOTE -History -English Literature -Psychology -Geography -Legal Studies -Media 	Lawyer; Archeologist; Historian; Psychologist; Journalist; Communications Manager; Broadcaster; Teacher; Writer; Translator
Information Technology and Communications	<ul style="list-style-type: none"> -Mathematics – Methods/Further -Information Technology – -Software Development -Information Technology – Applications -Business Management -Media -Visual Communications 	Software Developer; IT Security; Web Designer; IT Manager; Software Engineer; E-Commerce Manager; Programmer.
Performing Arts	<ul style="list-style-type: none"> -Drama -VCE VET Dance -Music Performance -VCE VET Music 	Actor; Sound Engineer; Theatre Manager; Teacher; Musician; Music Therapist; Event Manager.

	<ul style="list-style-type: none"> -Mathematics – Further -English Literature -Media -Business Management 	
Psychology/Counselling <i>Psychology/Counselling cont...</i>	<ul style="list-style-type: none"> -Psychology -Legal Studies -LOTE -Art -Studio Art -Mathematics – Methods/Further -Biology -Chemistry -VCE VET Allied Health -VCE VET Community Services -Business Management 	Psychologist; Family Counsellor; Youth Worker; Social Worker; Police Officer; Human Resource Manager; Business Manager; Art Therapist.
Science	<ul style="list-style-type: none"> -Mathematics – Methods/Further -Physics -Chemistry -Mathematics – Specialist -Environmental Science -Biology -Food Technology -Physical Education -Outdoor Education -Health and Human Development -VCE VET Laboratory Skills 	Laboratory Technician; Scientific Researcher; Food Technologist; Environmental Scientist; Engineer; Medical Researcher; Forensic Scientist; Pharmacist; Biologist; Geologist; Agricultural Scientist
Sports Industry	<ul style="list-style-type: none"> -Mathematics – Methods/Further -Chemistry -Biology -Physical Education -Business Management -Outdoor Education -VCE VET Sport and Recreation -Health and Human Development -VCE VET Allied Health -Accounting -Legal Studies 	Sports Marketer; Sports Manager; Facility Manager; Exercise Physiologist; Myotherapist; Physiotherapist.
Visual Arts	<ul style="list-style-type: none"> -Visual Communications -Studio Art -Art -Product Design and Technology -Media -Mathematics – Further -Food Technology -Business Management -VCE VET Hospitality -VCE VET Event Management -VCE VET Interactive Digital -Media 	Artist; Art Therapist; Gallery Curator; Art Historian; Event Management; Graphic Designer; Photographer; Art Teacher; Industrial Designer.

IMPORTANT SUBJECTS FOR TERTIARY STUDY IN VICTORIA

IMPORTANT SUBJECTS FOR TERTIARY STUDY IN VICTORIA

The list below is by no means complete but is certainly a useful guide to the majority of courses at a number of TAFE's, and all Universities
It is important that students seek individual guidance specific to their interests. Visit <http://www.vtac.edu.au/files/pdf/publications/prerequisites-2020.pdf>

COURSES	PRE-REQUISITE VCE SUBJECTS	INSTITUTIONS
ARTS / PSYCHOLOGY / LAW / COMMERCIAL LAW / GLOBAL STUDIES / INTERNATIONAL STUDIES / CRIMINOLOGY / MEDIA & COMMUNICATION / JOURNALISM / JUSTICE STUDIES / CYBERSECURITY AVIATION / AVIATION TECHNOLOGY	English / English Language / Literature / EAL Maths, preferably Maths Methods	ACU, CQU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Melbourne, MC, Monash, MP, RMIT, Swinburne, VU
BIOMEDICINE / BIOMEDICAL SCIENCE / APPLIED CHEMISTRY / BIOLOGICAL SCIENCES / LABORATORY MEDICINE	English / English Language / Literature / EAL Chemistry One of Maths Methods, Biology, Physics or Specialist Maths	ACU, Deakin, Federation, La Trobe, Melbourne, Monash, RMIT, Swinburne, VU
BIOLOGICAL SCIENCES / BIOTECHNOLOGY / BIOSCIENCE / MEDICAL BIOSCIENCE ENVIRONMENTAL SCIENCE / FORENSIC SCIENCE / GEOSCIENCE / BIOSECURITY / CONSERVATION	English / English Language / Literature / EAL Further Maths or Maths Methods Chemistry One of Biology, Physics, Geography, Psychology, Health & Human, Information Technology, Physical Education or Specialist Maths	Box Hill Institute, Chisholm Institute, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Melbourne (through another degree), MP, Monash, RMIT, Swinburne, VU
BUILDING & CONSTRUCTION / ARCHITECTURE INDUSTRIAL DESIGN / PLANNING / PROPERTY SURVEYING / GEOSPATIAL SCIENCE / REAL ESTATE	English / English Language / Literature / EAL Further Maths or Maths Methods	Box Hill Institute, CQU, Deakin, Federation, Holmesglen Institute, La Trobe, Melbourne (through another degree), Monash, MP, RMIT, Swinburne, VU
BUSINESS / ACCOUNTING / FINANCE / MARKETING / MANAGEMENT / HOSPITALITY MANAGEMENT / HR / PR / EVENT MANAGEMENT / LOGISTICS	English / English Language / Literature / EAL Maths (Further or Maths Methods)	ACU, AMC, Box Hill Institute, CQU, CSU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Melbourne, MC, Monash, MP, RMIT, Swinburne, UC, VU, William Angliss Institute
COMMERCE / ECONOMICS / PROJECT MANAGEMENT / ACTUARIAL	English / English Language / Literature / EAL Maths Methods or Specialist Maths	ACU, Box Hill Institute, CSU, Deakin College, Deakin, Federation, La Trobe, Melbourne, MC, Monash, RMIT, Swinburne, UC, VU
DANCE / DRAMA / PERFORMING ARTS / MUSIC / ANIMATION & MOTION / FILM & TELEVISION	English / English Language / Literature / EAL	ACU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, Melbourne, Monash, MP, RMIT, Swinburne
DENTISTRY / ORAL HEALTH / MEDICINE / OPTOMETRY / PHYSIOTHERAPY / PHARMACY / ORTHOPTICS / PROSTHETICS / ORTHOTICS / OCCUPATIONAL THERAPY / PODIATRY / CHIROPRACTIC / MEDICAL IMAGING & RADIATIONS / OSTEOPATHY / SPEECH PATHOLOGY	English / English Language / Literature / EAL One or two of Biology, Chemistry, Health & Human, Psychology, Physics, Physical Education, Further Maths, Maths Methods or Specialist Maths	ACU, CQU, CSU, Deakin, La Trobe, Melbourne (through another degree), Monash, RMIT, VU
ENGINEERING	English / English Language / Literature / EAL Maths Methods or Specialist Maths One or both of Physics, Chemistry	AMC, Box Hill Institute, CQU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Melbourne (through another degree), MC, Monash, MP, RMIT, Swinburne, VU

IMPORTANT SUBJECTS FOR TERTIARY STUDY IN VICTORIA

COURSES	PRE-REQUISITE VCE SUBJECTS	INSTITUTIONS
EXERCISE SCIENCE / SPORT SCIENCE / HUMAN MOVEMENT / SPORT DEVELOPMENT / SPORT MANAGEMENT	English / English Language / Literature / EAL One or two of Maths (any), Physics, Chemistry, Biology, Physical Education, Outdoor Education, Health & Human or Psychology	ACU, CQU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, MP, RMIT, Swinburne, VU
HEALTH SCIENCES / PUBLIC HEALTH / HEALTH INFORMATION MANAGEMENT / OCCUPATIONAL HEALTH & SAFETY / ALLIED HEALTH	English / English Language / Literature / EAL One of Biology, Chemistry, Maths (any), Physical Education, or Physics	ACU, CQU, CSU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, MIBT, Monash, MP, RMIT, Swinburne, VU
INFORMATION TECHNOLOGY / COMPUTER SCIENCE BUSINESS INFORMATION SYSTEMS / GAMES DESIGN & PROGRAMMING / SOFTWARE DEVELOPMENT / ANIMATION	English / English Language / Literature / EAL Maths (some courses require Maths Methods specifically)	ACU, Box Hill Institute, CQU, CSU, Deakin College, Deakin, Federation, Holmesglen Institute, LT, La Trobe, Monash, MC, MP, RMIT, Swinburne, UC, VU
NURSING / MIDWIFERY / PARAMEDICINE	English / English Language / Literature / EAL Maths (some courses require Maths Methods specifically) One of Biology, Chemistry, Health & Human, Physics or Psychology	ACU, Box Hill Institute, CQU, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Monash, RMIT, Swinburne, VU
NUTRITION / FOOD SCIENCES / FOOD SCIENCE & TECHNOLOGY / AGRICULTURAL SCIENCES / COMMERCIAL COOKERY / PATISSERIE	English / English Language / Literature / EAL Maths (some courses require Maths Methods specifically) Chemistry	Box Hill Institute, CQU, Deakin, Federation, Holmesglen Institute, La Trobe, Melbourne, Monash, MP, RMIT, VU, William Angliss
SCIENCE / APPLIED SCIENCE / NANOTECHNOLOGY / LABORATORY / PSYCHOPHYSIOLOGY	English / English Language / Literature / EAL Maths Methods One of Biology, Chemistry, Physics, Geography, Psychology or Specialist Maths	Box Hill Institute, CQU, Deakin College, Deakin, Federation, La Trobe, Melbourne, Monash, MC, RMIT, Swinburne, VU
PRIMARY TEACHING / SECONDARY TEACHING / PHYSICAL EDUCATION / SPORT & OUTDOOR RECREATION / EARLY CHILDHOOD EDUCATION	English / English Language / Literature / EAL Units 1 & 2 in General Maths or Maths Methods Units 3 & 4 Maths Methods IF planning to teach Maths one day One or two of Biology, Chemistry, Physical Education, Outdoor & Environmental Studies or Health & Human Development	ACU, CSU, Deakin, Federation, Holmesglen Institute, La Trobe, Melbourne (through another degree), Monash, MP, RMIT, Swinburne, VU
SOCIAL SCIENCES / SOCIAL WORK / HUMAN SERVICES / YOUTH WORK / COUNSELLING	English / English Language / Literature / EAL	ACU, CQU, Deakin, Federation, La Trobe, Monash, RMIT, Swinburne, VU
VETERINARY SCIENCE / ANIMAL & VETERINARY BIOSCIENCE / WILDLIFE & CONSERVATION / ZOOLOGY / ENVIRONMENTAL SCIENCE / MARINE	English / English Language / Literature / EAL Chemistry One of Maths Methods, Physics, Biology, Geography, Psychology	AMC, Box Hill Institute, CQU, CSU, Deakin, Federation, LT, La Trobe, Melbourne (through another degree), Monash, MP, RMIT, VU
VISUAL ARTS / GRAPHIC DESIGN / ILLUSTRATION FASHION TECHNOLOGY / DESIGN / MULTIMEDIA	English / English Language / Literature / EAL One of Art, Studio Arts or Visual Communication & Design	ACU, Box Hill Institute, Deakin, Federation, Holmesglen Institute, La Trobe, Melbourne, Monash, MC, MP, RMIT, Swinburne, VU

Key: ACU (Australian Catholic University); AMC (Australian Maritime College); CQU (Central Queensland University – Melbourne Campus); CSU (Charles Sturt University); LT (La Trobe Melbourne); MC (Monash College); MP (Melbourne Polytechnic); UC (University of Canberra – Melbourne Campus); VU (Victoria University)

For comprehensive guidelines visit <http://www.vtac.edu.au/files/pdf/publications/prerequisites-2020.pdf> from July 2017

Year 10 Subject Selection Information Guidelines – use this resource as a guide only, as not every tertiary institution is listed here

How to complete your Career Plan

Please note it is compulsory that this Career Plan is complete prior to attending your Course Counselling appointment. Failure to have completed this task will slow down significantly the Course Counselling process for you and your Parent/Guardian!

The screenshot shows the Frankston High School Careers website. At the top, there is a navigation bar with links: Home, Sitemap, Contact Us, and Frankston High School Careers - Home. Below this is a header section with the school's logo and the word 'Careers' in red. A navigation menu includes links for Important Info., Senior School, Post School Options, Workplace Learning, For Parents, and For Students. A red arrow points from a callout box to the 'For Students' link. The callout box contains the text: 'Once you have come to fhscareers.com click on 'For Students''. The main content area features a large banner for 'NATIONAL CAREER DEVELOPMENT WEEK' with a video player and the text 'What's Your Point?'. Below the banner, there are three sections: 'Newsletter' with a form to subscribe, 'Messages' showing 'No messages found', and a Facebook feed post from 'Frankston High School Careers' dated May 25, 2014, mentioning 'Edition 12 of the Career News'.

Home | Sitemap | Contact Us | Frankston High School Careers - Home

Frankston High School Careers

Important Info. | Senior School | Post School Options | Workplace Learning | For Parents | For Students

Once you have come to fhscareers.com click on 'For Students'

NATIONAL CAREER DEVELOPMENT WEEK
Get that life skills level!

What's Your Point?

www.aussiecareerweek.com

Frankston High School Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

Newsletter

General careers information only.
This newsletter is in addition to our regular school careers newsletter.

Enter your first name and email address below to receive our monthly Careers Newsletter, full of important information for you:

Your First Name
Your E-mail
Subscribe Now!

Messages

No messages found
Please, check our website later. Thank you.

FOLLOW US ON facebook

Frankston High School Careers
Like 174

Frankston High School Careers
May 25, 2014

Edition 12 of the Career News has just been loaded onto the fhscareers.com website for your use. Please note that a very handy link can be found at the end of the newsletter that when


[Home](#)
[Sitemap](#)
[Contact Us](#)

Frankston High School Careers - Home



Frankston High School
Careers

[Important Info](#)
[Senior School](#)
[Post School Options](#)
[Workplace Learning](#)
[For Parents](#)
[For Students](#)




Frankston High School

Our aim is to provide you with the information you need to make decisions about your future.

You can use this site to find out more about the different courses across Australia, for job vacancies and more. Contact our Careers Office if you have any questions.

[Student's Secure Area](#)
[Help Videos](#)
[Job/Career Info Search](#)
[Bullseye Charts](#)
[Job Vacancies](#)
[Scholarships](#)
[Career Games](#)
[Coping With Stress](#)
[Destination Survey](#)








Select the 'Student's Secure Area'

[Home](#)
[Sitemap](#)
[Contact Us](#)

Frankston High School Careers - Home



Frankston High School
Careers

[Important Info](#)
[Senior School](#)
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[Workplace Learning](#)
[For Parents](#)
[For Students](#)

Student's Secure Area

Home — For Students — Student's Secure Area

Home

Careers Lessons

Interests Test

Skills and Abilities

Work Values

Career Planner

Career Action Plan

Create a Resume

Create a Cover Letter

Digital Portfolio

Job Application

Other Information

Newsletter

Change Password

Log Out

Home

Welcome, Carolyn! [LOG OUT](#)

Welcome Carolyn,

In the student login area of our careers website you can do a range of things - all accessed via the menu.

You can do an interests test, create and edit a resume and complete a mock job application.

Good luck and we hope you find it helpful.
















The Careers team.

It is strongly recommended that you change your password right away – make it a password that you will remember easily and write it down in your diary for future reference should you forget.



Student's Secure Area

[Home](#) → [For Students](#) → [Student's Secure Area](#)

-  **Home**
Welcome
-  **Careers Lessons**
Access lessons here
-  **Interests Test**
What job areas suit you?
-  **Skills and Abilities**
What are you good at?
-  **Work Values**
What's important to you?
-  **Career Planner**
Careers and Pathways Planner
-  **Career Action Plan**
My Career Research
-  **Create a Resume**
Easiest way to make a CV
-  **Create a Cover Letter**
Using a simple form
-  **Digital Portfolio**
Your "About Me" website
-  **Job Application**
Practice online application
-  **Other Information**
From Your Careers Adviser
-  **Newsletter**
Latest Careers News
-  **Change Password**
Set your new credentials
-  **Log Out**
Finish your session

Career Planner

Welcome, Carolyn! [LOG OUT](#)

[GET STARTED](#)
[MY DETAILS](#)
[EDUCATION](#)
[ABOUT ME](#)
[WORK / EMPLOYMENT EXPERIENCE](#)
[WORK SKILLS](#)

[ACHIEVEMENTS](#)
[GOALS](#)
[BARRIERS](#)
[INTERVIEWS](#)
[ACTION PLAN](#)
[REPORT](#)

Student Pathways Planner

Using this system you can create a Career Plan for yourself – this is a record of the things you have done, are doing and plan to do in order to reach your career goals.

It is a "working document" – this means that it is something that you are continually adding to, modifying and updating. You can login at any time, either at school or at home and add or update information.

As you complete each section and move to the next one, the information is automatically saved for you. You can jump backwards and forwards through each section using the tabs.

There is also a "Help" button for each section in case you need it.

At the end, a "Career Plan" document will be created (and saved) for you. You will have the option to download or print it.

NOTE: Information provided here will be made available to the Careers Adviser.

[Get Started →](#)

You are now ready to begin your Career Plan. Select Career Planner and once you have had a read of this page select 'get started'.

How to book your Course Counselling appointment using Compass

A Guide to Using Compass for Course Counselling

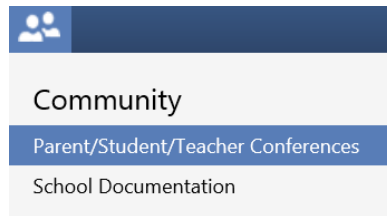
Step 1. Go to the Frankston High School website (www.fhs.vic.edu.au) and click the icon/link that says **Compass** in the top right hand corner of the page.

NOTE: Compass is case sensitive.

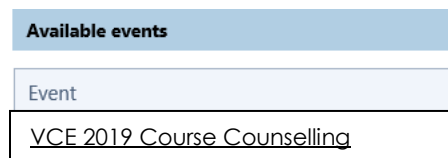


Step 2. Use your Compass username and password to login.

Step 3. Once logged in you will see your 'Dashboard'. Hover your mouse over the 'Community' icon. Select 'Parent/Student/Teacher Conferences'



Step 4. You will then be taken to the Conference Booking Home Page. Under Available Events you will see events you can make a booking for. Click the link for '**VCE 2018 Course Counselling**'.



Step 5. You will then be taken to the 'My Bookings' page where you will see the available times.

My Bookings					
Click the booking time to make/modify a booking. For further assistance, click the blue help icon at the top of the page.					
21/07 08:10 AM	Available	24/07 08:10 AM	Available	30/07 08:10 AM	Available
21/07 08:25 AM	Available	24/07 08:25 AM	Available	30/07 08:25 AM	Available
21/07 08:40 AM	Available	24/07 08:40 AM	Available	30/07 08:40 AM	Available
21/07 08:55 AM	Available	24/07 08:55 AM	Available	30/07 08:55 AM	Available
21/07 09:10 AM	Available	24/07 09:10 AM	Available	30/07 09:10 AM	Available
21/07 09:25 AM	Available	24/07 09:25 AM	Available	30/07 09:25 AM	Available
21/07 09:40 AM	Available	24/07 09:40 AM	Available	30/07 09:40 AM	Available
21/07 09:55 AM	Available	24/07 09:55 AM	Available	30/07 09:55 AM	Available

Step 6.

- A. To make a booking simply click on the date and time you prefer.
- B. Click the arrow and select a VCE Course Counsellor. Finally click the button that says Update.

My Bookings		
Click the booking time to make/modify a booking. For further information click the 'i' icon.		
21/07 08:10 AM	Available	24/07 08:10 AM
21/07 08:25 AM	Available	24/07 08:25 AM
[No Booking]	x	24/07 08:40 AM
[No Booking]		24/07 08:55 AM
VCE Course COUNSELLOR 1		24/07 09:10 AM
VCE Course COUNSELLOR 2		24/07 09:25 AM
VCE Course COUNSELLOR 3		24/07 09:40 AM
VCE Course COUNSELLOR 4		24/07 09:55 AM
21/07 10:10 AM	Available	24/07 10:25 AM

- C. The time slot will change to orange. This means that your booking is confirmed.

My Bookings		
Click the booking time to make/modify a booking. For further information click the 'i' icon.		
21/07 08:10 AM	Available	24/07 08:10 AM
21/07 08:25 AM	VCE Course COUNSELLOR 1	24/07 08:25 AM
21/07 08:40 AM	Available	24/07 08:40 AM
21/07 08:55 AM	Available	24/07 08:55 AM
21/07 09:10 AM	Available	24/07 09:10 AM

IMPORTANT NOTE: If a reduced number of counsellors appear in a particular timeslot it means they are already booked for this time or unavailable. If no counsellors appear that time slot is fully booked.

Reminder: Online Booking system will not open until July 19 2018

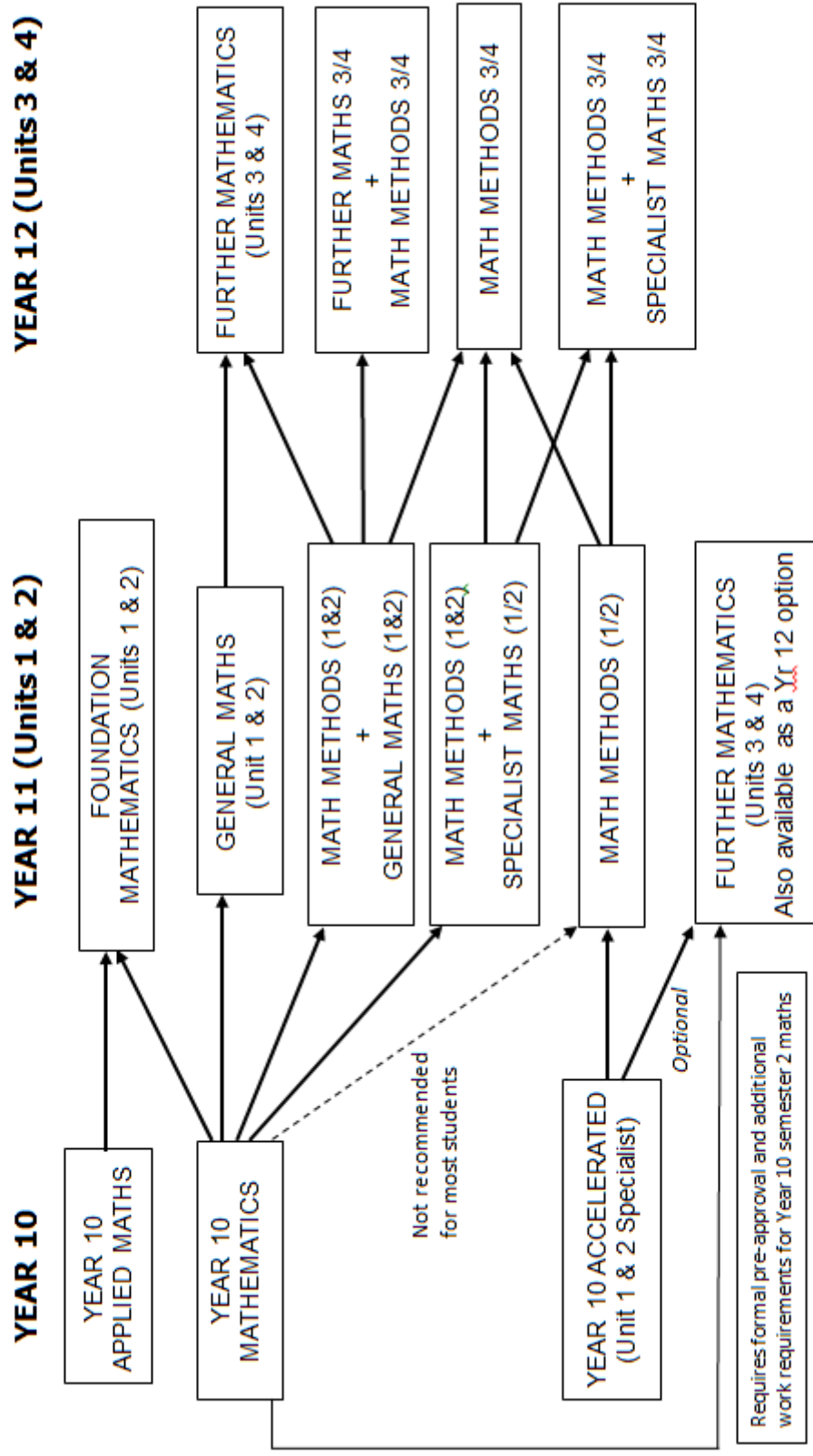
Step 7. Once you have made your booking, you can print them by clicking the link that says "Print All Bookings" on the right hand side of the page.

[Print All Bookings](#)

Technical Assistance

If you require any assistance or are unable to book interview times online using Compass, please call Frankston High School on 9783 7955.

V.C.E. Mathematics Pathways



Suggested Maths packages

	YEAR 11 (Units 1&2)	YEAR 12 (Units 3&4)	Recommended for:
Package 1 8 units	Maths Methods (CAS) 1&2 Specialist Maths 1&2	Maths Methods (CAS) 3&4 Specialist Maths 3&4	Recommended for capable students who wish to study the maximum maths and keep all career options open, including tertiary engineering, physical sciences and mathematics.
Package 2 8 units	Maths Methods (CAS) 1&2 Further Mathematics 3 & 4	Maths Methods (CAS) 3 & 4 Specialist Maths 3 & 4	This is a variation on Package 1 suitable for students coming through the Accelerated Maths program. These students will have completed Year 11 Specialist Maths (previously known as Advanced General Maths) as their Year 10 maths subject.
Package 3 8 units	Maths Methods (CAS) 1&2 General Maths 1&2	Maths Methods (CAS) 3&4 Further Maths 3&4	A combination of maths that allows a student to potentially continue to Year 12 Math Methods, but also provides the ideal preparation for Year 12 Further Maths. It does however prevent access to Year 12 Specialist Maths.
Package 4 6 units	Maths Methods (CAS) 1&2 Further Mathematics 3&4	Maths Methods (CAS) 3 & 4	Under rare circumstances, a student (not from the accelerated maths class) may be permitted to study Year 12 Further Maths as part of a Year 11 program. This option will require pre-approval from the Senior school team and will involve additional homework requirements in 2 nd semester of Year 10.
Package 5 6 units	Maths Methods (CAS) 1&2 Specialist Maths 1&2	Maths Methods (CAS) 3&4	Recommended for students achieving high results in Maths Year 10 who don't need two maths in Year 12. Good preparation for University entrance in medicine, architecture, science, economics, commerce etc.
Package 6 4 units	General Maths 1&2	Further Maths 3&4	Recommended for students achieving good to fair results in Year 10 maths who do not require Maths Methods (Units 3&4) as a tertiary prerequisite. Suitable preparation for many courses, but you must consult your tertiary guides!
Package 7 2 units	Foundation Maths 1&2		Recommended for students achieving fair results in regular Year 10 maths or good results in Applied Maths who wish to take a practical maths in Year 11. Can be useful to enhance a VET course, or as preparation for employment and further training.

OPEN DAYS 2018

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 12 August Sun 26 August	10am – 3pm 10am – 2pm	1300 ASK ACU Email: opendayvic@acu.edu.au http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day
Australian College of Applied Psychology	Sun 12 August	10am – 2pm	1800 061 199 http://www.acap.edu.au/
Australian National University	Sat 25 August	9am – 4pm	http://www.anu.edu.au/study/events/open-day
Bond University	Sat 28 July	2pm – 6pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Box Hill (Elgar) Campus	Sun 26 August	tbc	1300 269 445 www.boxhill.edu.au/openday
CQUniversity	Thur 16 August	5pm – 8pm	https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day?SO_CALENDAR_DATE=2018-08-16
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Warrnambool & Waterfront) Melbourne (Burwood) Campus	Sun 5 August Sun 19 August Sun 26 August	9am – 3pm 9am – 3pm 9am – 3pm	1800 334 733 http://openday.deakin.edu.au/
Federation University of Australia Mount Helen Campus; Berwick, and Gippsland	Sun 26 August	10am – 3pm	1800 333 864 http://federation.edu.au/future-students/study-at-feduni/open-day
Holmesglen Institute Open Days - all campuses	9 August 13 September 29 November	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy	Sat 25 August	9.30am – 4pm	9624 2917 www.jmcacademy.edu.au
La Trobe University & La Trobe Melbourne Shepparton Campus Melbourne (Bundoora) Campus City Campus (postgraduate) Albury-Wodonga Mildura Campus Bendigo Campus	Fri 3 August Sun 5 August Thur 9 August Sun 12 August Wed 15 August Sun 26 August	3pm – 7pm 10am – 4pm 10am – 2pm 3pm – 7pm 10am – 3pm	1300 135 045 http://www.latrobe.edu.au/openday
LCI Melbourne (Formerly Academy of Design)	Sat 11 August	10am – 3pm	9676 9000 http://www.lcimelbourne.edu.au/events/open_day_2018
Melbourne Polytechnic Preston Campus	Sun 19 August	10am – 3pm	9269 1200 https://www.melbournepolytechnic.edu.au/open-day/
Monash University Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 4 August Sun 5 August Sun 19 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 5 August	10am – 4pm	9682 3191 https://www.psc.edu.au/
Navitas College of Public Safety 123 Lonsdale Street, Melbourne CBD	Sun 12 August	10am – 2pm	1800 783 661 www.ncps.edu.au
RMIT Bundoora Campus City & Brunswick Campuses	Sun 5 August Sun 12 August	10am – 4pm 10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 29 July	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/
The Hotel School	Sun 26 August	10am – 2pm	1800 316 424 https://hotelschool.scu.edu.au/events/melbourne-open-day-2018/
Torrens University Melbourne Campus	Sat 4 August	12pm – 3pm	1300 575 803 http://www.torrens.edu.au
University of Melbourne Parkville & Southbank Campuses	Sun 19 August	10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University of Sydney	Sat 25 August	9am – 4pm	http://openday.sydney.edu.au/
Victoria University Footscray Park campus	Sun 19 August	10am – 3pm	1300 VIC UNI https://openday.vu.edu.au/
William Angliss Institute of TAFE	Sun 12 August	10am – 3pm	1300 ANGLISS https://www.angliss.edu.au/

This information was correct at the time of publication. Students are encouraged to confirm times themselves.
Addresses of tertiary institutions are available via VTAC on www.vtac.edu.au or by ringing the institution directly or visiting their website.

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.

This information was correct at the time of publication. Students are encouraged to confirm times themselves. Addresses of tertiary institutions are available via VTAC on www.vtac.edu.au or by ringing the institution directly or visiting their website.

Students in Years 10, 11 and 12 are encouraged to go along to Open Days

JB TKS

Where to from here...

1. Reflect on your strengths and weaknesses, interests and values.
2. Consider your career path and make a plan. Please complete the Career Plan online task (see instructions on page 18 of this booklet).
3. Check for possible prerequisites that you may need to include in your VCE program. Remember to do this you refer to the VICTER 2021.
4. Investigate all of the subjects available to you via the Senior School Curriculum Guide.
5. Use the provided template to write down your VCE program. Bring this to your Course Counselling Appointment.
6. Attend the July 18 Parent Information Evening to learn as much as you can and to finalise your choice of subjects.
7. Book your Course Counselling Appointment online on or after July 19. Instructions included in this booklet on pg.21.
8. Submit your application to study an accelerated VCE subject to the Senior Campus Office by 9am Friday July 20.
9. Attend your Course Counselling Appointment with a Parent/Guardian. Remember to have completed your Career Plan online (see instructions in this booklet pg 18) prior to attendance.

You must bring the following to your appointment –

- Your draft course on your template.
- The completed 'expression of interest to study a VET subject' form (*only if you are wishing to select a VET subject*)

VCE Course Template

Career Goal: _____

Prerequisite Subject(s): _____

2019

Semester One	English					
Semester Two	English					

2020

Semester One	English				
Semester Two	English				



Expression of Interest to Undertake a Unit 3/4 VCE Study

*It is important to note that students are not guaranteed a position in their subject of choice when selecting to accelerate. A number of criteria are used for selection into a Unit 3/4 study. The submission of this form must occur **prior to 9am on Friday July 20**. Please submit to the Senior Campus Office.*

Please be aware that your Semester 1, Year 10 report shall be reviewed in conjunction with this application.

Student's Name: _____

Reasons why you would like to undertake a Unit 3/4 study.

Nominated Studies (in preference order)

1. _____
2. _____
3. _____

Did you study a Unit 1/2 sequence in Year 10? Yes/No

If Yes, state the title of the subject you studied.



Expression of Interest to incorporate a VET study into my Senior School Program

Please submit this form to your Course Counsellor on the day of your Individual Course Counselling Appointment. This form does not guarantee a placement in a VET subject.

Student Name _____

Please list the VET course you would like to undertake as your first option and place any other VET courses that you are prepared to study as a part of your Senior School program as second and third options. It is acceptable to only list one course should there be only one VET course that you are wishing to study.

1. _____

2. _____

3. _____

Parent/Guardian signature _____

Further enquiries should be directed to Carolyn McIver, VET Coordinator of Frankston High School. cmciver@fhs.vic.edu.au