The Victorian Certificate of Education (VCE) is the certificate that the majority of students in Victoria receive on satisfactory completion of their secondary education.

The curriculum structure at Wesley College allows students to complete a VCE program over Years 10, 11 and 12. Students at Wesley College complete a program that consists of 22 units.

Students are required to complete, satisfactorily, a minimum of 16 units, including:

- At least three units from the study of English
- A sequence of Units 3 & 4 in three other studies apart from the compulsory English

**YEAR 11 STUDENTS STUDY:**

- Units 1 & 2 of English, Literature, English Language or English as a Second Language
- Ten other units: these units will usually be at Units 1 & 2 level, but it is possible to study at Units 3 & 4 level, provided the appropriate selection criteria are met

Year 11 students may study one VCE subject at Units 3 & 4 level if they are well organised and academically suited. Before a student is accepted for a Units 3 & 4 subject in Year 11, the student must achieve a B grade average in all subjects studied in Year 10

There are benefits to be gained from studying a Units 3 & 4 subject while in Year 11.

Study of a Units 3 & 4 subject enables students to:

- Experience study at this level before entering a “full” Year 12 study program
- Study a sixth subject, which may be of advantage for tertiary entrance purposes
- Lay a foundation for study of a university enhancement subject

Prospective Year 11 students may undertake studies in one Units 3 & 4 level subject, but must first consult with their current teacher, the appropriate Head of Learning and Careers Counsellor.

**YEAR 12 STUDENTS STUDY:**

- Units 3 & 4 of English, Literature, English Language or English as a Second Language
- Four other subjects of Units 3 & 4

The VCE is accepted for entry to leading Australian and international universities, subject to entry policies set by each university. The VCE is an internationally recognised pre-tertiary qualification.

Top ranking universities around the world accept the VCE and the Australian Tertiary Admission Rank (ATAR) score in applications for undergraduate admissions.

All decisions regarding a student’s selection of an academic program are made in consultation with Senior School staff. The student’s level of English will be taken into consideration when making final decisions.
The International Baccalaureate Diploma Programme (IB Diploma) is a two-year pre-university curriculum for Senior School students.

The IB Diploma is characterised by its:
- Academic breadth, depth and rigour which are recognised by universities world-wide
- Emphasis on the promotion of international awareness among students
- Attention to developing socially responsible citizens of the world with an awareness of global perspectives

REQUIREMENTS OF THE IB DIPLOMA

Students are required to study six subjects, to be chosen from groups or areas of learning (see diagram below – The IB Diploma Hexagon).

It is compulsory for students to select a subject from each of Groups 1 to 5. For their sixth subject, students may choose a subject from Group 6 or a second subject from Groups 2 to 5. Three of the subjects are studied at Higher Level and the remaining three are studied at Standard Level.

The goal of the International Baccalaureate is to educate the whole person and to produce graduates who are active, responsible and compassionate citizens.

To be eligible for the IB Diploma, students must fulfill the Creativity, Action and Service (CAS) requirement.

Students must also complete an Extended Essay, an in-depth study (4,000 words) of a topic chosen by the student. This is completed within a particular subject and is written in English, unless being completed in the students Language A or B.

Students are also required to study the Theory of Knowledge (TOK), a subject which helps students to explore, through a multidisciplinary approach, the basis of knowledge and the nature of knowing.

All decisions regarding a student’s selection of an academic program are made in consultation with Senior School staff. The student’s level of English will be taken into consideration when making final decisions.

The IB Diploma Hexagon

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Language A1</th>
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<tbody>
<tr>
<td>Group 2</td>
<td>Languages B and ab initio</td>
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<tr>
<td>Group 3</td>
<td>Individuals and Societies</td>
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<tr>
<td>Group 4</td>
<td>Experimental Sciences</td>
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<tr>
<td>Group 5</td>
<td>Mathematics and Computer Science</td>
</tr>
<tr>
<td>Group 6</td>
<td>The Arts</td>
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</tbody>
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Extended Essay; Theory of Knowledge; Creativity, Action, Service