

Differentiated Teaching

For The Home

1. How can I connect this task or topic to real life?
2. Can I find a familiar context that will help make connections?
3. Can I link it to one of my child's interests? E.g. LEGO
4. What prior knowledge does my child need in order to understand the task?
5. If my child already has this knowledge, how can I challenge or extend him/her on this topic?

6. Is there an opportunity to create flexible seating? E.g. lap tray, floor cushions, desk, picnic rug.
7. Is there any way that I can offer my child more support?
8. Would outdoor activities suit this concept?
9. What routines can I put into place to help my child develop independent work skills?
10. What support is available? E.g. Zoom meetings, teacher emails, online resources, grandparents, family friends, older siblings.
11. Can I provide visual cues?
E.g. 'to-do' list, posters, lists of instructions to follow.
12. Have I included educational play?
E.g. board games, card games etc

13. Can I let my child watch me complete an activity before I watch him/her complete it?
14. Do I need to give more time to grasp the concept?
15. Is there an opportunity to let my child use digital resources to demonstrate understanding?
16. Can I break this task into smaller bite-sized chunks?
17. Would a flow chart be helpful?
18. Could an older sibling tutor a younger sibling?
19. Have I given my child a chance to stretch and move their body every 30 minutes?

20. Have I allowed enough time for my child to complete a task?
Some children require more time while others require less.
21. If my child is not challenged by set tasks, can I use the basis of the task to create a more challenging question?
22. Does my child need the task to be broken down into simple steps?
23. Does my child need materials available to help complete tasks?
E.g. maths materials (LEGO, icy-pole sticks) or digital technology.
24. Am I providing positive and useful feedback for my child?
Can I do it more often?