

NSW School Planning Conference

8 November 2022 | Radisson Blu Plaza Hotel, Sydney

SPEAKERS INCLUDE:



Dr Kim Johnstone, *Demographer*,
NSW Department of Planning and Environment



Thierry Lacoste, *Founder and Director*,
Lacoste + Stevenson



Rachel Faber, *Associate – Specialist in Education*,
DesignInc



Jeff Allen, *Principal*,
Nambucca Valley Christian Community School



Sandra McKay, *Principal*, **Excelsior Public School**



Phillip Tondl, *Group Manager – Design and Innovation*,
Lipman



Dr Philippa Chandler, *Research Fellow, Building Connections, Faculty of Architecture, Building and Planning*,
University of Melbourne



Ben Coulston, **Urban Designer**



Dr Tony Matthews, *Senior Lecturer in Urban and Environmental Planning*, **Griffith University**



Barbara Elvin, *Head of Service Delivery*,
Camp Australia



Natalia Krysiak, *Associate*, **Hayball**



Anne Grunseit, *Associate Professor Public Health*,
University of Technology Sydney



Eve Clark, *Health Promotion Officer – School Years*,
NSLHD Population Health Promotion



Dr Fatemeh Aminpour, *Research Associate, Cities Futures Research Centre*, **University of New South Wales**



Stephen Earp, *Head of Planning*, **EPM Projects**



Jo Simmons, *Head of Design, Culture & Strategy*,
Leaf Architecture



Dr Kym Simoncini, *Associate Professor*,
University of Canberra



Pasi Sahlberg, *Professor of Education*,
Southern Cross University



Chiang Lim, *CEO*, **Australian Childcare Alliance NSW**



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NSW School Planning Conference

Tuesday 8 November 2022

8:00 Registration and morning coffee

8:50 **OPENING** | Opening remarks from the Chair

9:00 **DEMOGRAPHY**

The school age population of NSW

- Population changes in recent years
- Increased population density in urban areas
- The effects of population shifts pre and post-Covid
- The pressure on the state's largest primary schools, experiencing the greatest growth

Dr Kim Johnstone, *Demographer*,
NSW Department of Planning and Environment

9:30 **CASE STUDY**

Solutions for Rapid Growth

Ultimo Public School underwent a rebuild that expanded student capacity from 285 to 800, and included:

- Providing a temporary school for 300 students
- Ongoing community consultation
- Finding alternative solutions to the ground contamination at the original build site
- Delivering new community, childcare, and library facilities

Thierry Lacoste, *Founder and Director*,
Lacoste + Stevenson

Rachel Faber, *Associate – Specialist in Education*,
DesignInc

10:00 **PANEL**

Principals as project managers

Gain insights from Principals on their experiences of school rebuilds and how they minimised disruptions to students.

Jeff Allen, *Principal*,
Nambucca Valley Christian Community School

Sandra McKay, *Principal*, Excelsior Public School

10:30 Morning Tea and Networking break

11:00 **CASE STUDY**

The Pavilion Model

The Pavilion Model was developed to significantly reduce the time needed to deliver a new school. Through offsite construction, a kit of parts methodology and engineered mass timber, schools like Fern Bay Public School had their new learning hub constructed and delivered in 3 months.

Phillip Tondl, *Group Manager – Design and Innovation*,
Lipman

11:30 **PANEL**

Schools as community hubs

As urban areas become denser, there is a growing trend of viewing schools as underutilised resources that can be shared with the community and increase social cohesion. Whether this is the future of all schools remain to be seen, but a variety of challenges have been presented, including the new planning considerations that will be necessary and addressing student safety with this greater accessibility.

Dr Philippa Chandler, *Research Fellow, Building Connections, Faculty of Architecture, Building and Planning*,
University of Melbourne

Dr Fatemeh Aminpour, *Research Associate, Cities Futures Research Centre*,
University of New South Wales

Ben Coulston, *Urban Designer*

Dr Tony Matthews, *Senior Lecturer in Urban and Environmental Planning*,
Griffith University

12:00 **RE-POSITIONED LEARNING LANDSCAPES**

Creating efficient and inspiring learning ecosystems

As technology continues to advance, and catalysts such as COVID-19 have forced us to live, work, learn and play in more varied ways, we can question and challenge traditional school models. The changing landscape of learning, alongside increasing demographic pressures and physical constraints of sites, poses the question of how schools can capitalise on existing physical and social infrastructure within their campuses and beyond.

Natalia Krysiak, *Associate*, Hayball

12:30 Lunch and Networking break

13:30 **PLAY SPACE**

Maximising active play

- How much space is required for children to be suitable active
- Strategies to improve play spaces

Anne Grunseit, *Associate Professor Public Health*,
University of Technology Sydney

Eve Clark, *Health Promotion Officer – School Years*,
NSLHD Population Health Promotion

14:00 **Understanding the NSW Planning System for School Development**

Stephen Earp, *Head of Planning*, EPM Projects

14:30 Afternoon Tea and Networking break



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15:00 Biophilic Design

Biophilic Design seeks to increase connection with the natural environment and offers benefits to learning and wellbeing. See this design in action and what it can do for schools.

Jo Simmons, *Head of Design, Culture & Strategy*,
Leaf Architecture

15:30 UNIVERSAL PRE-KINDERGARTEN

Play-based learning

- The best environments for play-based learning
- Key educational outcomes to indicate developmental milestones
- The transition to kindergarten

Dr Kym Simoncini, *Associate Professor*, University of Canberra

Pasi Sahlberg, *Professor of Education*,
Southern Cross University

Chiang Lim, *CEO*, Australian Childcare Alliance NSW

16:00 Creating purposeful play areas to support learning growth during Outside of Schools Hours Care

Barbara Elvin, *Head of Service Delivery*, Camp Australia

16:30 CLOSING | Closing remarks from the Chair

16:40 End of Conference

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VENUE DETAILS

Radisson Blu Plaza Hotel, 27 O'Connell St, Sydney NSW 2000

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One day conference	\$1,795	\$179.50	\$1,974.50
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K-2 Rate	\$595	\$59.50	\$654.50
Virtual Rate	\$1,295	\$129.50	\$1,424.50
Virtual Rate - Government & SME Rate	\$795	\$79.50	\$874.50
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