



AI in Education Conference VIC by informa ...

13 August 2026, GCEC Geelong

CONFERENCE DAY ONE | Thursday 13th August 2026

All timings are in Australian Eastern Standard Time (AEST)

08:20 OPENING REMARKS | Opening remarks from the Chair

FOUNDATIONS FOR AN AI-READY EDUCATION

08:30 KEYNOTE ADDRESS | Building AI Literacy through the 3 dimensions of the Australian Curriculum

- How does The Australian Curriculum provide essential and underpinning knowledge of Artificial intelligence (AI): what AI is, how it works and how to be responsible and ethical designers and users of AI systems?
- What are the learning area connections?
- How might we develop AI literacy?

Melanie Hughes, *Curriculum Specialist, Technologies Australian Curriculum, Assessment and Reporting Authority (ACARA)*

09:00 Preparing Students for a World Where Knowledge Is No Longer Scarce

- AI is reshaping what counts as evidence of learning, shifting focus from output to thinking
- Students must understand what AI is doing, where it helps, and where it misleads
- Schools must prioritise capability, judgement, and ownership to ensure true job readiness

Trudy Purcell, *Head of House & Commerce Teacher, Geelong Grammar School*

09:30 AI That Serves Every Learner: Rethinking How Schools Document, Track & Support Student Needs

- Reduce ILP workload through AI-supported goal writing, evidence capture, and reporting
- Personalise learning at scale with adaptive AI tutors while keeping teachers in control
- Evaluate AI platforms for inclusion, accessibility, and transparency

Nick Swan, *Senior Manager, School Partnerships, Toddle*

10:00 Morning Tea and Networking Break

10:30 Cloning the Teacher: Deploying Subject-Specific AI Chatbots in Real Classrooms

- How Kilvington Grammar built and integrated subject-specific AI chatbots directly into the learning management system
- Insights from classroom use across Year 6 to VCE, where chatbots provided targeted, point-of-need feedback that effectively “cloned” teacher expertise
- What the pilot revealed about teacher workflow, student engagement, and managing AI tools at scale
- Practical lessons and recommendations for schools looking to create their own AI-supported learning ecosystem

Alice James, *Head of Teaching and Learning, Kilvington Grammar School*

Brent Charlton, *Teacher, Kilvington Grammar School*

11:00 Students Developing Own Chat Bot

- Practical strategies for integrating AI into teaching

Perri Winter, *Staff Development Digital Learning Coordinator*, **Presbyterian Ladies' College**

11:30 Verification > AI Detection

- Moving away from seeing AI-generated content as a form of plagiarism
- Structurally redesigning assessment practices to verify human thinking (even when students are using AI)
- Giving teachers the tools and principles to redesign their assessments to verify real understanding in the AI era.

Adrian Cotterell, *Co-founder and Managing Director*, **Thinking Mode**

12:00 Solving for Humans: How Monash Tech School Uses AI Vision Systems and Chatbots to Empower Students to Tackle Human-Centred Problems

- The Monash Tech School: An overview of our school and how we facilitate industry-aligned STEM programs for our partner schools.
- AI Vision Systems in Practice: How students use HuskyLens 2 in design sprints to understand AI vision systems and prototype solutions for real-world problems.
- AI Chatbots to Build Empathy and Agency: How students use AI chatbots to inform project decisions and independently navigate challenges.
- Safe Implementation: How we select and use AI tools that are secure, compliant, and easy to manage in our tech school environment.

Jack Leask, *Teacher*, **Monash Tech School**

12:30 Lunch and Networking Break**13:30 Smart Tech, Strong Character: Ivanhoe Grammar School's AI Journey**

- How we designed practical governance and safeguards that protect students and staff
- What professional learning looks like for both teaching and professional services staff; beyond one-off PD
- Our age-appropriate, explicit student education process around ethical AI use
- How we've supported parents through clear communication, shared language, and education rather than fear

Rachelle Crameri, *Director of AI and Digital Learning Innovation*, **Ivanhoe Grammar School**

14:00 Building AI Literacy and Assessment Readiness in Schools

- Understanding what AI literacy means for students, teachers, and school leaders
- Exploring how AI is changing assessment, feedback, and learning design
- Supporting teachers to use AI safely, ethically, and confidently in daily practice
- Building a whole-school approach to AI capability, responsible use, and future readiness

Dr Jinan Zou, *Senior AI Technologist & Founder*, **UNSW Sydney, AI Camp Australia**

14:30 Afternoon Tea & Networking Break

- 15:00 Mobilising AI-Simulated Learning through Enhancing AI Literacy in Creative Higher Education**
- Examine current challenges in creative higher education amid rapidly evolving, AI-driven industry expectations.
 - Explore opportunities offered by AI-simulated learning to address skills gaps and support authentic, industry-aligned experiences.
 - Showcase practical AI-simulated pedagogies and classroom applications in creative disciplines.
 - Discuss the critical role of AI literacy in shaping the effectiveness of AI-simulated pedagogies for students and educators.

Leah Li, *Senior Lecturer, School of Media and Communication, RMIT University*

- 15:30 Collaborative Creativity: Using AI and Digital Technologies to Transform Learning**
- How AI tools can enhance collaboration, creativity and problem-solving by enabling students to co-create, iterate and explore ideas in new ways.
 - Practical strategies for integrating digital technologies to design richer, more interactive learning experiences that amplify student voice and agency.

Nick Pattison, *Digital Learning Leader- Junior School, Haileybury*

16:00 END OF CONFERENCE & CLOSING REMARKS | Closing remarks from the Chair

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