

Skills Assessed on the Oratory Report

Semester 1, 2019

Year	Skills for Report	Victorian Curriculum Standards
7	<p>Ability to:</p> <ul style="list-style-type: none"> ✓ Identify different ways of being organised ✓ Understand what it means to be a good leader ✓ Exploring individual strengths and weakness ✓ Describe what it means to belong ✓ Appreciate the needs for different friendships ✓ Define elements of decision making 	<p>Personal and Social Capability</p> <p>Explore their personal values and beliefs and analyse how these values and beliefs might be different or similar to those of others (VCPSCSO038)</p> <p>Recognise the impact of personal boundaries, intimacy, distribution of power and social and cultural norms and mores on the ways relationships are expressed (VCPSCSO040)</p>
8	<p>Ability to:</p> <ul style="list-style-type: none"> ✓ Create SMART goals ✓ Understand how to use a study timetable ✓ Investigate different leadership styles ✓ Explore the stages of decision making ✓ Practice using values to make good decisions ✓ Define positives relationships 	N/A
9	<p>Ability to:</p> <ul style="list-style-type: none"> ✓ Understand the difference between dependant and independent learners ✓ Identify and apply a variety of revision techniques ✓ Categorize and explain the diversity of relationships ✓ Determine the impact of decisions on relationships ✓ Accept responsibility for our actions and decisions ✓ Evaluate the need to prepare for the future 	<p>Personal and Social Capability</p> <p>Evaluate emotional responses and the management of emotions in a range of contexts (VCPSCSE043)</p> <p>Develop criteria to appraise personal qualities and use these to design strategies to plan for the future or address a challenge (VCPSCSE044)</p> <p>Analyse the significance of independence and individual responsibility in the completion of challenging tasks (VCPSCSE045)</p> <p>Evaluate behaviours and protective factors that contribute to the development of confidence, adaptability and self-reflection (VCPSCSE046)</p>
10	<p>Ability to:</p> <ul style="list-style-type: none"> ✓ Explore the best way to make decisions with good outcomes 	<p>Ethical Capability</p> <p>Explore a range of ethical problems and examine the extent to which different</p>

	<ul style="list-style-type: none"> ✓ Research possibilities and pathways for the future ✓ Participate in mock interviews ✓ Write a genuine Curriculum Vitae ✓ Investigate the impact of procrastination and lack of motivation ✓ Use sophisticated revisions strategies 	<p>positions are related to commonly held ethical concepts and principles, considering the influence of cultural norms, religion, world views and philosophical thought (VCECU020)</p> <p>Distinguish between the ethical and non-ethical dimensions of complex issues, including the distinction between ethical and legal issues (VCECU021)</p> <p>Discuss issues raised by thinking about consequences and duties, in approaches to decision-making and action, and arguments for and against these approaches (VCECD022)</p> <p>Investigate how different factors involved in ethical decision-making can be managed by people and groups (VCECD023)</p>
11	<p>Ability to:</p> <ul style="list-style-type: none"> ✓ Explain the characteristics of a good VCE student ✓ Develop a balanced study timetable ✓ Apply revisions strategies that suit the subject and individual ✓ Identify the possible challenges of completing VCE ✓ Apply strategies to manage possible stressful times ✓ Develop relationships with younger students within the mentoring program 	N/A
12	<p>Ability to:</p> <ul style="list-style-type: none"> ✓ Recognise what is required for personal success in Year 12 ✓ Understand what a balanced and healthy lifestyle looks, sounds and feels like ✓ Implement a plan for leaving a legacy ✓ Continue to build positive relationships ✓ Think about areas for personal growth 	N/A

