

STUDENT WELLBEING

STUDENT MANAGEMENT

CLASSROOM BEHAVIOUR AND DISCIPLINE

Classroom Rules

The following rules are in effect every lesson, every class, every day. They will help to ensure that the classroom is a safe and orderly classroom in which teachers can teach and students can learn. The Classroom Rules in effect at all times at Salesian College are:

- Follow directions the first time
- Keep hands off people and their belongings
- Do not leave the room or your seat without permission
- No swearing, teasing, bullying or yelling
- Bring all necessary learning materials to class
- Fully complete all class and homework tasks
- Full, neat and correct uniform
- No eating in the classroom or corridors.

Merit System

The Merit System is used to affirm students who strive to achieve personal excellence. Merits are issued to recognise genuine achievement in areas such as:

- High/improved standards of academic performance
- High/improved standards of behaviour
- Co-curricular achievements
- Service to others
- Honesty
- Participation etc.

When a boy receives:

- **25 Merits**, he will be presented with a Bronze Bosco Award by his Year Coordinator during Oratory
- **50 Merits**, he receives a Silver Bosco Award at a Year Level / House Assembly by one of the Senior Leadership Team
- **100 Merits**, he will be awarded a Gold Bosco Award to be presented at a Whole School Assembly by the Principal.

The member of staff awarding the Merit records relevant information on his profile before giving it to the student.

Caution System

When students choose to break a rule, they also choose to accept a consequence in the form of a 'Caution'.

The Caution System works as follows:

- Students may, depending on the circumstances, receive a warning before receiving a Caution
- When a boy receives six Cautions in a term, he will get a 40 minute after school detention
- Cautions will be recorded on SIMON

More serious offences will result in additional consequences.

Advice for Parents / Guardians

As the first educators of their children, parents and guardians play the most important role in shaping the way their boys conduct themselves. The values and attitudes that boys bring to school are powerfully shaped by their home environment.

Parents and guardians can help their boys do well at school by:

- Discussing the Classroom Discipline Plan as a family checking PAM at least once per week
- Contacting the relevant member of staff at the earliest possible opportunity if they have concerns about their son's welfare or progress
- Getting boys into the habit of sharing news about their performance in tests and assignments as well as details about homework tasks that have been set by teachers.

Individualised Discipline Plan

Students who consistently choose not to follow the Classroom Discipline Plan may be placed on an Individualised Behaviour Plan. Students placed on an Individualised Behaviour Plan will receive fewer warnings and stricter consequences than those which apply to the Classroom Discipline Plan.