



ENGLISH, HISTORY AND RELIGIOUS EDUCATION

Full- Time Appointment
Commencing January 2021

The College is seeking applications for the following teaching positions from practitioners who:

- Work collaboratively and collegially
- Are committed to improving pedagogy
- Utilise data, feedback and reflective practices to lead innovation and solve problems.

Closing Date

4:00pm
Thursday 10 December 2020

About Salesian College

Vision

A dynamic, joy-filled learning community, Salesian College inspires all boys to strive for excellence in the spirit of Don Bosco.

Mission

Salesian College Chadstone is a Catholic School for boys in the Salesian tradition. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in the community are treated as valued partners in laying the foundation for life-long learning. We celebrate the achievements of all within an environment of joy and optimism.

Salesian College Chadstone is committed to building a caring community which:

- Ensures that a Catholic and Salesian ethos underpins all aspects of College

life within an atmosphere of respect for all

- Promotes initiative, a spirit of enquiry and a desire to strive for academic excellence through innovative and supportive teaching
- Provides students and staff with every opportunity to develop all aspects of each individual
- Practises wise governance, strategic leadership and fair processes; and
- Works in partnership with parents, families, past pupils, parishes, educational and ecclesiastical institutions and other civic agencies.

Values

- Integrity
- Respect
- Belonging
- Joy
- Dynamism



Role Description

The teaching load will be dependent upon the qualifications and experience within the given subject areas and may involve teaching at our Bosco Campus (Years 7, 8 and 10, 11 and 12), our Mannix Campus (Year 9) or a combination of both.

Other duties will be required (eg: excursions, camps, co-curricular activities etc). All teachers are expected to contribute to the writing and development of curriculum documentation and to participate in the College's professional learning initiatives. Regular preparation, correction, assessment and reporting, as well as the many other normal duties of teachers, are part of the usual expectation of staff

Selection Criteria

Essential Criteria

- Work collaboratively and collegially
- Committed to improving pedagogical practices
- Utilise data, feedback and reflective practices to lead innovation and solve problems.
- Strong understanding of and commitment to the Catholic and Salesian ethos of the College
- Appropriate qualifications and/or experience (including VIT Registration and subject relevant expertise)
- Recognised expertise as a classroom teacher: ability to engage students in quality learning experiences and maintain sound student management practices
- Knowledge and understanding of the learning and wellbeing needs of boys
- Proven capacity to contribute to the ongoing development of learning programs
- Excellent interpersonal skills
- ICT competence (Salesian College makes extensive use of ICT, including Learning Management systems and student laptops)
- Proven ability to work within and contribute to a team
- Accreditation to teach in a Catholic School and / or teach Religious Education in a Catholic School or a commitment to attain an accreditation
- Strong knowledge and understanding of Child Safety legislation and responsibilities

Salary and Conditions

These positions come under the Victorian Catholic Education Multi Employer Agreement 2018.

Enquiries and Applications

Further enquiries should be directed to the Principal's PA, Mrs Mary Menz, at the College on 9807 2644.

Applications, together with the Curriculum Vitae and the names and contact numbers of three (3) referees, including current Principal, should be forwarded to:

**The Principal, Mr Robert Brennan
by email to:**

employment@salesian.vic.edu.au



**SALESIAN
COLLEGE**
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