OUT OF SCHOOL HOURS CARE



Vacation Care | 18 Apr - 29 Apr

WEEKS 1 - 2



Monday	Tuesday	Wednesday	Thursday	Friday
18 April	19 April	20 April	21 April	22 April
PUBLIC HOLIDAY CLOSED	Outcomes:	Outcomes:	Outcomes:	Outcomes:
Monday	Tuesday	Wednesday	Thursday	Friday
25 April	26 April	27 April	28 April	29 April

PUBLIC HOLIDAY

CLOSED





Outcomes:





Outcomes:

Outcomes:

Outcomes:



Book your session via the Xplor Home App Visit sa.ymca.org.au/OSHC for more information



OUT OF SCHOOL HOURS CARE



St Anthony's School OSHC

Important information:

- · OSHC will be open from 6.30am 6pm, please sign in and out between these times
- All bookings must be received by Monday 11th April to avoid a \$3 casual fee
- · Cancellations must be made two weeks prior to the date of requested care to avoid payment
- · Please send children in appropriate clothes for the activity they will be participating in
- · Sun Smart guidelines are followed so please ensure a hat is worn and no singlets
- · Sunscreen is provided. If your child is sensitive to sunscreen, please provide your own
- · Please review our terms and conditions online for other fee and policy information
- · Please provide morning tea, lunch and a drink bottle every day unless stated otherwise
- · Breakfast and afternoon tea will be provided and we are a NUT aware centre
- Hand held electronic devices are not permitted at the centre unless specified in the days description, communication devices are allowed.
- · We welcome feedback and suggestions at any time, please see your Centre staff
- · By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings
- · Please inform the service if your child suffers from travel sickness

While bus drivers (in SA) are exempt from ensuring passengers under 16Y are restrained, YMCA OSHC will make every effort to ensure the safety of all children by using seat belts that are supplied and be guided by our policies and transport risk assessment.

Learning outcomes:



OUTCOME 1

Children have a strong sense of identity



OUTCOME 2

Children are connected & contribute to their world



OUTCOME 3

Children have a strong sense of wellbeing



OUTCOME 4

Children are confident and involved



OUTCOME 5

Children are effective communicators



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^{*}Typical fee after subsidy is applied