

Motions for the 6th Junior Parliament of South Australia

Wednesday 16th December 2020

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I wish to commend every committee for their fantastic motions this year. It is a testament to the creativity and passion of young people to create such a diverse range of motions to be debated. These motions represent more than the paper that they are written on, they represent the core values taken into the program, the key issues that define and engage us. These motions represent the future of politics and I'm keen to see them debated with much gusto!

felix Eldridge

Felix Eldridge *Motion Development Officer*

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Schedule

Motion#	Sponsor	Refuter	
1	Environment & Energy	Health & Wellbeing	
2	Democracy & Justice	Science & Technology	
3	Arts & Culture	Education & Training	
4	Health & Wellbeing	Environment & Energy	
5	Science & Technology	Democracy & Government	
6	Education & Training	Arts & Culture	

This culmination of the motions of the 6th Junior Parliament of South Australia displays the passion, engagement and desire to create positive change that defines young South Australians. The broadness of the topics and ideas addressed in these motions underlines the fact that young people are engaged and interested in politics, public debate and society at all levels. These motions communicate the views, interests and values of young people in South Australia, and I congratulate the Junior Parliamentarians for their work in developing them.

His Excellency Dante McDonald

Youth Governor

Members of the Junior Parliament House of Assembly

Government Opposition

Premier

Hon. Tom Webster Arbizu MJP

Arts and Culture Committee

Hon. Ashleigh Penny MJP

Hon. Georgia Stewart MJP

Hon. Guanbo (Jeffrey) Wang MJP

Hon. Jessica Zelinski MJP

Hon. Kaya Pasaricek MJP

Hon. Kim An Pham MJP

Hon. Rebecca Jones MJP

Hon. Rhys Heinrich MJP

Hon, Vanessa Maczkowiack MJP

Environment and Energy Committee

Hon. Alyssa Toms MJP

Hon. Charlie Caldwell MJP

Hon. Clarissa Boucher MJP

Hon, Edward Mickan MJP

Hon. Emma Cook MJP

Hon. Liam Lander MJP

Hon. Olivia Turner MJP

Hon. Tom Webster Arbizu MJP

Science and Technology Committee

Hon. Anthony Harder MJP

Hon. Dhrithi Vemulapalli MJP

Hon. Eden Wake MJP

Hon. Jemima Traise MJP

Hon. Maninderjeet Singh MJP

Hon. Nicholas Heinrich MJP

Hon. Thomas Henchliffe MJP

Hon. William Hooker MJP

Leader of the Opposition

Hon, Lachlan Priest MJP

Education and Training Committee

Hon. Erin Wheaton MJP

Hon. Harrison Davies MJP

Hon. Ivan Sharma MJP

Hon, Lachlan Priest MJP

Hon, Nicholas Henchliffe MJP

Hon. Sakshi Pradhan MJP

Hon, Sam Andonas MJP

Health and Wellbeing Committee

Hon. Amber Quick MJP

Hon, Anastasia Luczak MJP

Hon. Brenna Carmichael MJP

Hon. Carys Jones MJP

Hon. Eva Dimmell MJP

Hon. Georgia Price MJP

Hon. Phoebe Chalmers MJP

Democracy and Justice Committee

Hon. Aishwarya Malla MJP

Hon. Liam Churchill MJP

Hon. Lucas Churchill MJP

Hon. Lucas Stewart MJP

Hon. Luke Searle MJP

Hon. Maxwell Agnew MJP

Hon. Molly Agnew MJP

Hon. Niamh Trainor MJP

Vote Records of the 6th Session of the South Australian Junior Parliament

Motion	Ayes	Noes	Result
Special Guest Deliberative Motion - Commissioner for Children and Young People - <i>Intergenerational Equity</i> (As amended by the 25 th Youth Parliament of South Australia)		0	PASS
Arts and Culture Committee Increasing Awareness of Culture Through Education and Art Motion 2020		10	PASS
Democracy and Justice Committee Democratic Representation for Young People Motion 2020		17	PASS
Education and Training Committee The Support of the Public Education System Motion 2020		11	PASS
Environment and Energy Committee Climate Emergency Motion 2020		0	PASS
Health and Wellbeing Committee Mental Health Care in Schools Motion 2020		3	PASS
Science and Technology Committee Futureproofing Through STEM Motion 2020		20	FAIL

Increasing Awareness of Culture Through Education and Art Motion 2020

- a) Recognises that there is a lack of cultural diversity in the Arts;
- b) Acknowledges the importance of highlighting culture through the Arts in South Australia;
- c) Commits to address these issues by:
 - Establishing a compulsory subject in primary school dedicated to learning about different cultures through history and art;
 - ii. Providing incentives for the collaboration between teachers and local artists of different cultures to teach students about cultural heritage through art;
 - iii. Allocating funding to create a new South Australian festival called 'DiverCity' occurring each October for fourteen (14) days during the school holiday period specifically dedicated to displaying different cultures within South Australia through food, music, dance, and art;
 - iv. Establishing a funding body that will provide additional funding to film directors and producers on the condition that they provide increased coverage of culturally and linguistically diverse communities including Aboriginal and Torres Strait Islander people.

Democracy and Justice Committee

Democratic Representation for Young People Motion 2020

- a) Acknowledges that the voices and opinions of young people under the age of 18 are extremely important;
- b) Further acknowledges that young people under the age of 18 make significant contributions to the community, including through paid employment and paying taxes;
- c) Notes that young people under the age of 18 often feel poorly represented by politicians' decisions that focus on the short term;
- d) Urges that:
 - The minimum voting age for eligible voters to vote in state elections, referenda and local council elections be lowered to 16 years old;
 - ii. The minimum age to enroll on the state electoral roll be lowered to 15 years old, and;
 - iii. Eligible voters who are 16 or 17 years old on the date of an election or referendum vote on a non-compulsory basis in all state elections and referenda.
- e) Further urges that the minimum age to stand in a state or local council election remain 18 years old, and;
- f) Stresses that these changes do not alter the rights and responsibilities of voters over the age of 18.

The Support of the Public Education System Motion 2020

- a) Recognises the standards of education that exist in South Australian schools contributes to the poor outcomes of young people's wellbeing and, as they age, their quality of life;
- b) Recognises that many teachers in South Australia are underpaid for the extremely valuable work they do;
- c) Recognises the alarming statistics of the 'UNICEF Standard of Education Report' which places Australia as 39th out of 41 OECD developed nations;
- d) Recognises the further need for students to better engage with core subjects and skills;
- e) Commits to raising the base rate of pay for primary and tertiary school teachers by 15%;
- f) Commits to eliminate discrimination of disenfranchised students in classrooms;
- g) Recommends an increase in the allocation of funding to schools to employ Student Support Officers in each classroom;
- h) Recommends the SA Government place a limit on classroom numbers to assist teachers in developing personal learning connections with students;
- Recommends that students be allowed to consult with teachers in the courses they undertake to empower students;
- j) Recommends that there be increased funding for flexible learning options for personalised learning via tutoring; and
- k) Notes that the important work performed by SSOs are extremely important to many South Australian students.

Environment and Energy Committee

Climate Emergency Motion 2020

- a) Declares that South Australia is in a state of climate emergency;
- b) Urges all other jurisdictions across Australia to also declare climate emergencies;
- c) Affirms the South Australian Government's commitment to be powered by 100% renewable energy by the year 2030 and to produce zero net carbon emissions by the year 2050 by:
 - Acknowledging that in order to achieve these targets, South Australia must switch to renewable energy sources by 2030. These renewable energy sources include but are not limited to, Government run facilities and services that are publicly and/or privately owned;
 - ii. Enforcing a Government led transition into buying all energy sources in South Australia. In turn, the energy sources will be converted into renewable energy facilities and services. The energy will be centralised and distributed evenly, with the money made being funded towards all future renewable energy prices and practices, whether they be privately or publicly owned;
 - iii. Provide an economic incentive to community or council groups, to store carbon emissions in any privately or publicly owned piece of land. These incentives will be individually given based on the amount of carbon emission stored on the allocated land.

Mental Health Care in Schools Motion 2020

- a) Recognises that mental health is important to all South Australian students, teachers and their families:
- b) Acknowledges the unique challenges of mental health for people with disabilities, of diverse cultural backgrounds and of varied socio-economic backgrounds;
- c) Calls for increased accessibility of mental health support within schools by increasing availability of on-site counsellors;
- d) Commits to reducing stigma of mental health and risk of suicide by introducing specialised mental health education within all schools including;
 - i. The recognition of various mental health problems;
 - ii. The application of coping strategies;
 - iii. The gathering of knowledge of how to support others;
 - iv. The development of resilience and confidence
 - v. The strengthening of relationships between peers and teaching staff
- e) Suggests that all schools should include common wellbeing spaces for students; and
- f) Suggests that class sizes should be reduced to allow for less intimidating learning environments and improved relationships between students, peers and teaching staff.

Futureproofing Through STEM Motion 2020

- a) Recognises that the problems that South Australians will face in the future have solutions that lie in Science, Technology, Engineering and Mathematics (STEM);
- b) Acknowledges that by integrating more specialised STEM units in R-10 subjects in secondary school and offering more specialised electives in years 11-12, South Australia can provide youth with the knowledge and opportunities to tackle such issues;
- c) Further acknowledges that the skills of coding and programming are key opportunities for young South Australians to contribute towards the quality of life of South Australians through the STEM sector;
- d) Commits to significant expansion of the STEM curriculum to include a focus of:
 - i. Global warming;
 - ii. Cyber security;
 - iii. National defence; and
 - iv. Quality of life.

Motions Script

Presiding Officer

"I call upon the sponsor."

Mover of the Motion

"Mister/Madame Speaker, I move that: (Read text of the motion)." Delivers maximum two-minute speech.

Presiding Officer

"Is the Motion seconded?"

Parliamentarian

"I second the motion."

Presiding Officer

"I call upon a refuter."

Debate continues back and forth until the allotted time is almost finished.

Presiding Officer

"I call upon the Sponsor for their Right of Reply." Sponsor delivers max. two-minute Right of Reply.

"The question is that the Motion now pass. All those in favour say 'aye', to the contrary 'no'."

Members will say "Aye" or "No" - THIS IS WHERE YOU VOTE FOR OR AGAINST THE MOTION!

"I think the ayes/noes have it."

Two members from minority

"Division!"

Clerk

"Division has been called, ring the bells."

The bells will be rung, and members may move to the back of the chamber to abstain if they wish before the bars are closed.

"The Chamber will now divide. Those in favour of the motion shall move to the right of the chair, those against to the left. The Chamber will now divide in silence."

Tellers will count the votes and report their totals to the Clerk.

Clerk

If passed...

"The motion has been passed with X ayes and X noes. Members may resume their seats.

If failed...

"The motion has failed to pass with X ayes and X noes. Members may resume their seats."